

# Waseda University Honjo Senior High School

## *Prospectus*



### Greeting

Upon entering Waseda University Honjo Senior High School, all students are given a small booklet of about 100 pages. On the cover is written 'A Guide to School Life'. This booklet contains information on the curriculum, standards for moving up to the next grade and graduation, how to use the school facilities, messages from various subject teachers and other information to help students make the most of their time at the school. In the 'Student Regulations' section of the booklet, there is a sentence that reads as follows: Clothing should be appropriate for school life. This is the only school rule regarding appearance and clothing. This sentence, which shows trust in the good sense of the students, is my pride. With this single sentence, or even without it, students dress appropriately and enjoy their school life. Even if others do not point it out, behaving in a sensible manner should be a fundamental part of life.



As well as this aspect of life, I am often amazed at the potential that our students possess. I can see students energetically managing various events such as Sports Day and Toryo Festival (the school's culture festival) on a daily basis, since the students are free from the stresses of university entrance exams. Rather than school events, the potential of the students may be better demonstrated in a project that has no framework and is made from scratch, and the larger the scale, the better.

What has a greater impact on our students is the diversity of our school. The diversity of our students, who come from all over the world is one of the main characteristics that distinguishes our school from others. The students come from different cultural backgrounds and have different perspectives, and they influence each other as they spend their school days together.

In such an environment, students learn to be tolerant and accept others. By learning that there are many different ways of thinking, they become more flexible thinkers. This is very important. We cannot solve complex problems if we stick to one idea. If the people of the world respect each other, have tolerance for various ideas, and have the ability to think flexibly, we will be able to solve environmental problems, food shortages and many other difficult global issues. In this sense, I am convinced that our education is leading to the development of human resources who can play an active role in the world.

We hope you will take the time to visit our Honjo campus, enjoy the vast, rich natural environment and interact with our diverse learners. In this way, I am sure that you will gain firsthand knowledge of the atmosphere on campus.

We look forward to seeing you soon.

**HANDA Toru**  
Principal



# Curriculum

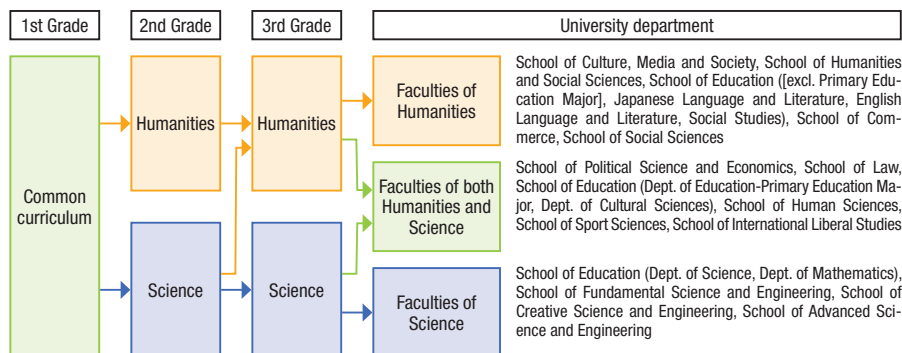
## Educational Policy

- Not seeking just an accumulation of fragmented knowledge, but developing a comprehensive faculty for unique judgement.
- Raising individuals who show sensitivity towards fellow human beings and the environment through interactions with the local community at various levels.
- A marriage of knowledge with a strong sense of ambition.
- 'Independent learning through independent enquiry' is the principal attitude towards education.

## Educational Curriculum

Subject	1st Grade	2nd Grade	3rd Grade
Japanese	Comprehensive Japanese④	Modern Japanese Literature B② Classical Literature B②	Modern Japanese Literature B③
Humanities	World History B②	World History B② Japanese History A②	Geography A②
Civics	Ethics②	Political Science and Economics②	
Mathematics	Mathematics I③ Mathematics A②	Mathematics B③	
Science	Introductory Physics② Introductory Biology②	Introductory Chemistry② Chemistry①	Introductory Earth Science②
Health & Physical Education	Physical Education③ Health Education①	Physical Education② Health Education①	Physical Education②
Fine Arts	Music I② OR Art I②		
Foreign Languages	English Communication I③ English Expression I②	English Communication II④ English Expression II②	English Communication III④ English Expression II②
Home Economics	Introductory Home Economics②		
Information	Information Science①	Information Science①	
General Studies			General Studies②
Elective Subjects		<b>Humanities course</b> Classical Literature② Mathematics II (Humanities)③ <b>Science course</b> Mathematics II (Science)③ Physics① Investigative Science Studies①	-See Elective Subjects for 3rd grade-
Home Room	HR①	HR①	HR①
Total Credits	32 credits	32 credits	32 credits

## Step by Step Selection of Humanities or Science from 2nd Grade



## Graduation Thesis

Starting from the 2nd grade, all students will work on a graduation thesis as a culmination of 3 years of study. This is to materialize our educational policy 'Independent learning through independent enquiry'. Students, with guidance received from teachers, will carry out research and collect data and then submit a completed paper of at least 15 pages in length. Through this process, students learn about the awareness of problems and solutions, academic research methods and writing in an objective and persuasive manner while paying attention to copyright laws.

## Daily Schedule

1st class	9:10-10:00
2nd class	10:10-11:00
Coffee Break	
3rd class	11:20-12:10
4th class	12:20-13:10
Lunch	
5th class	13:50-14:40
6th class	14:50-15:40

All students have to leave school by 18:40.  
On Wednesdays and Saturdays, classes finish at 13:10.

## Elective Subjects for 3rd Grade

Compulsory Elective Subjects (Humanities course)	Compulsory Elective Subjects (Science course)
Classical Literature B	Mathematics IIIα③
Political Science and Economics②	
Modern History②	Mathematics IIIβ③
Advanced Social Studies②	
Academic English②	Physics④
Mathematics III (Humanities)② OR Comprehensive Japanese②	Chemistry②
Optional Elective Subjects (Common to both Humanities and Science courses Interdisciplinary subjects)② 2020 sample – Critical Review Analysis, Reading Japanese Poetry Analysis, Geography Seminar, Biology, Geoscience, Agricultural and Environmental Studies, Art, Introductory Spanish, Introductory Chinese, Introductory Korean, Introductory French, Food Culture, Multivariate Data Analysis, Introductory Data Analysis, Programming, Japanese-Chinese Comparative Literature, English Communication (Advanced), Introductory Analysis, Introductory Algebra, Ensemble, Choir, Calligraphy, Sports Science	

## General Studies for 3rd Grade (Cross-curricular learning)

### (1) 'Research Project'

Guidance on graduation thesis, Preparation for school excursion

### (2) 'Mt. Okubo Studies'

Using Honjo campus (Mt. Okubo) as teaching material

- Investigating Musashi samurai from the Tale of the Heike (Japanese, Humanities)
- Introductory Mathematical Decision-making (Mathematics, Science)
- Investigating Environmental Disruption and Mt. Okubo through the novel 'Silent Spring' (English, Humanities)
- Environment and Biodiversity of Mt. Okubo (Biology, Science, Engineering, Agricultural Science)
- History and Literature of Honjo City and its Surrounding Areas (Japanese, Humanities)
- Mathematical Science of Mt. Okubo (Mathematics, Science, Engineering, Agricultural Science)
- Who lives on Mt. Okubo? (Information technology, Science)
- Investigating the Natural Science of Familiar Phenomenon (Physics, Science, Engineering, Agricultural Science)

## Study Abroad

### Programme 1

- Graduate in 4 years including a year abroad

### Programme 2

- Graduate in 3 years including a year abroad

### Partner schools

People's Republic of China: The Affiliated High School of Peking University, Suzhou High School of Jiangsu Province

Republic of Korea: Anyang Foreign Language High School, Hana Academy

Republic of China: Taichung Municipal Taichung First Senior High School

Republic of Singapore: National Junior College

Kingdom of Thailand: Mahidol Wittayanusorn School

Waseda University has set up study abroad agreements with schools in New Zealand.

# Initiatives towards Practical Education

## Learning from nature

Waseda University Honjo Campus is a vast hill with Mt. Okubo at its centre. Seasonal flowers such as wild cherry, Japanese azaleas and gold orchids bloom in the forest alongside chestnuts, Konara oaks and red pines. The rich Satoyama environment is also home to raccoon dogs and goshawks. We actively conduct classes that take advantage of this natural environment. Here are some examples: In PE class, students make full use of the spacious grounds, enjoy the beauty of cherry blossoms, cool off in the shade of a tree while discussing various topics with friends. Many students also experience a kind of culture shock when they encounter goshawks, raccoon dogs and beetles on their way to school. In art class, our students develop their aesthetic expression through drawing landscapes they come across when strolling through the grounds. This initiative has been a tradition that has continued since the school opened. In biology class, students learn about the relationship between humans and nature while observing plants and animals. By the time students advance to the second grade, they are used to the nature found around Mt. Okubo, and when students advance to the third grade, the nature is a part of their school lives. In classical Japanese class, our school provides students with

practice in writing Haiku and Tanka about the nature found on campus. In earth science class, students practise measuring the size of the earth from the large campus. In the elective class on the same subject, classes are held that make the most of the campus's geographical features, such as measuring the difference in height of the surrounding hills, making maps using a compass, and mapping the temperature and the humidity of the campus. In elective biology class, students learn about the behaviour and distribution of organisms through experiments based on soil observations. In modern history class, students observe the burial mounds scattered around the campus whereby they can learn about the local history first-hand. In agricultural and environmental studies class, students learn about the relation between human beings and nature by farming in the fields on campus. In food culture class, students cook using bamboo shoots, horsetails and locust trees that grow naturally on campus. In this way, we are working to create distinctive curricula by utilizing the environment of Mt. Okubo in various classes and extracurricular activities.



creating a temperature map of the campus



Topographic observation of Mt. Okubo



Calculating the size of the Earth



Geography seminar fieldwork

## Collaborating with society and expanding the learning field

The three years spent at Waseda University Honjo Senior High School are valuable and are spent investigating social issues with many people from different generations and backgrounds. By seeking learning opportunities outside the classroom, students refine and expertly integrate their senses towards human beings, society and nature. A wide variety of fieldwork is carried out in the classes and extracurricular activities of each subject, and students tackle various problems in modern society. In the High School Student Mock Trial Championship, which crosses the boundaries of the grades and is held as an extra-curricular activity, many legal professionals such as lawyers, many of whom are graduates of this school, are invited to give guidance. Student volunteers participate in the International High School Model UN Conference, where they each become ambassadors from various countries and aim to negotiate at international conferences and adopt resolutions. Through discussions and considering the situation of the parties concerned, students can understand the composition of the problems and the depth of responsibility that arises. Working to revitalize the local community and as young representatives of the city, our students also planned a student-centred project, where proposals aimed at developing the community in the Honjo area were made and then put into practice. As part of this project, they made various attempts in creat-

ing and distributing their own 'gourmet map' to increase the number of tourists to the area, participated in the planning phase to establish a civic activity exchange centre and co-sponsored a joint cultural festival involving the six high schools in Honjo. In addition, students are advised on how to become considerate voters while they study at this school. For 10 years, students have been participating in mock voting sessions whenever a general election is held. Waseda University Honjo Senior High School provides an opportunity for students to analyze and consider the characteristics of their voting behaviour from multiple perspectives, not only by participating in these mock voting sessions, but also by comparing the actual election results. Our students are always striving to find ways to prove themselves in the real world. Ideas and plans inspired from these experiences lead to projects which involve the entire school and the results bring about changes for the better in our society. Programmes in collaboration with society and local governments provide a solid foundation for students to test the results of their daily learning, deepen their awareness as members of society and find their own roles in this ever-expanding global community.



Honjo 「High School Project」



All Japan High School Model UN Conference



High School Student Mock Trial Championship



Workshop in Kamioka



## From Mt. Okubo to the World From the World to Mt. Okubo

The domestic and international exchange programmes offered at our school provide our students with many opportunities to thoroughly utilize their knowledge and abilities in order to tackle challenges together as a group and build good relationships with friends who have diverse experiences and cultures.

This school was designated as a Super Global High School (SGH) by the Ministry of Education, Culture, Sports, Science and Technology from 2015 to 2019, and has been working on various research subjects both in Japan and overseas. Our goal is to build partnerships and develop abilities necessary for international symbiosis.

We consider it important to summarize our findings of such research in English or Japanese theses and then share the results in presentations. Since its founding, this school has required third grade students to produce a graduation thesis. We have been providing guidance on thesis writing with the support of the Waseda University Writing Centre for several years. Research presentations that make full use of IT have become common in class. In addition,

many opportunities are made available to all first and second grade students to experience poster sessions in English.

At the Waseda International Symposium on Education and Culture (WaISEC), which was held in 2016 and 2018 and to which we invited our partner schools in Asia and SGH schools in Japan, our students took the initiative from the planning right through to the management of the event. They developed a wide variety of academic exchanges such as research presentations, discussion sessions and collaborative learning with our guests.

In addition to the international forums hosted by our school, the exchange programmes (e.g. visiting overseas high schools and short-term study abroad programmes for small groups) are becoming more and more popular. An increasing number of students are starting to participate in short-term exchange programmes, language training and year-long study abroad programmes. As well as this, many students are hoping to participate in high school student conferences and contests hosted by other educational institutions. We welcome friends from all over the world to study together, and students who have strengthened their skills here will play an active role on the international stage. At our school, this is becoming common.



WaISEC research presentation



Korea Joint Forum and Workshop



WaISEC fieldwork



Academic Exchange Week

## Fostering understanding and inquisitiveness about science and technology

The characteristic of the science education programme at our school is that, first of all, we have forged relationships with our exchange schools from an early stage and have participated in overseas research presentations. Within this network, we have held our own international science symposiums for high school students such as Waseda International Science and Engineering Symposium (2013, 2014), where we provided many students with the chance to experience international research presentations.

The second feature is various long-lasting collaborative activities and community contribution activities. Since 2009, we have been conducting environmental surveys and clean-ups of local rivers in collaboration with Honjo City and local NPOs. From 2012, our students have been in charge of lectures given to local fifth and sixth grade primary school students. In addition to the river surveys (conducted twice a year) of the Koyama River and Motokoyama River, our students also hold classes for children to help them become aware of the environment and science. The annual Ogasawara project started in 2006 and has continued for more than 10 years with the cooperation of various people including the Ogasawara Hahajima Environmental Association. During this time, in addition to activities focused on the natural environment, especially endemic plants, we have also held a Hahajima Children's Science Class

to convey the fun of science to children. The continuation and diversification of collaborations deepen the content of investigative activities and expand the range of learning. Many of these investigative activities are ongoing projects.

Third, in this school, all students work on their graduation thesis from the second half of the second grade. In order to assist students in putting together a top-quality thesis, key points of academic literacy, including thesis literacy, are learnt in information science classes. The second and third grade students also have an investigation class in which academic thesis literacy and presentation methods are developed. In addition, as an initiative to stimulate students' interest in science, we are conducting a unique activity called 'This is Science!'. We hold roughly ten extra-curricular lectures a year which are lead by our science teachers. During long vacations, we carry out research activities at science seminar camps on Honjo campus.

Internationality and science-technology education are the keys for a better future in this country, which has limited land and scarce natural resources. There is an urgent need to develop human beings with basic knowledge, high creativity, the ability to explore science and technology backed up by ethical standards, and the ability to speak English enthusiastically with students from other countries. At the same time, such students are the ones we are aiming to nurture.



Singapore Project



Thailand Project



Community Contribution Programme  
(Primary school lectures)



Citizen's University

# Clubs and School Events

## Culture Clubs

Literature Club / Earth Science Club / Super Science Club / Art Club / Glee Club / Brass Band / ESS Club / Photo Club / Go and Shogi Club / Band Club EMANON Club / Piano Club / Geography and History Club / Mathematics Research Club / Competitive Karuta Club / Chemistry Club / Quiz Research Club / Drama Club / Movie Club / Calligraphy Club / Political Science and Economics Club / Rakugo Research Club / Tea Ceremony Club / Debate Club

### Main Results of Each Club

**Super Science Club** River Clean-up Project Workshop National Convention Excellence Award (2017)/ 'River Day' Workshop Kanto Convention/ Special Award (2018)/ Saitama Environmental Award/ Encouragement Award (2018)/ JSEC High School Student Science and Technology Challenge Selected (2020)

**ESS Club** World Youth Meeting Participating Members (Continuous participation since 2004)/ Free Paper Project Participating Members (9 books published)

**Go / Shogi Club** National High School Go Championship Participation (2015)/ Go Kanto Tournament Participation (2019)/ National High School Cultural Festival/ Shogi Division Team Championship (2017), Saitama High School Shogi Tournament Boy's Class A Individual Championship Participation (2018, 2019)/ High School Shogi Championship Saitama Boy's Individual Championship Participation (2019)

**Movie Club** Video Koshien Championship (2017)

**Political Science and Economics Club** Nikkei STOCK League High School Division Winner (2017)/ Bloomberg Investment Contest High School Student Category 3rd Place (2018)/ Economics Koshien Saitama Tournament, 2nd Place (2018)/ National Student Yen Derby 2nd Place (2019)

**Debate Club** National Tournament Best 16 (2016)



Tea Ceremony Club



Track and Field

## Sports Teams

Track and Field (Boys / Girls) / Soccer (Boys) / Rugby (Boys) / Tennis (Boys / Girls) / Soft Tennis (Boys / Girls) / Baseball (Boys) / Volleyball (Boys) Basketball (Boys / Girls) / Kendo (Boys / Girls) / Table Tennis (Boys / Girls) Badminton (Boys / Girls) / Ski (Boys / Girls) / Mountain Trekking (Boys / Girls) / Cheerleading (Boys / Girls) / Bicycle (Boys)

### Main Results of Each Club

**Track and Field (Boys)** Inter-High Participation (2015, 2016) / Kanto Tournament Prize (2015: 400m, 1600m relay, octathlon) (2019: 400m hurdles) / Kanto Tournament Participation (20 years in a row since 2000) / Prefectural Tournament Championship (2019: 400m hurdles)

**Track and Field (Girls)** Inter-High Participation (2017) / Kanto Tournament Prize (2017: long jump) (2019: discus) / Kanto Tournament Participation (5 years in a row since 2015) / Prefectural Tournament Championship (2019: discus)

**Soccer** Inter-High Qualifier Prefectural Tournament Best 8 (2015), Best 16 (2019) / National High School Soccer Championship Prefectural Tournament Best 16 (2015)

**Rugby** Spring Prefectural Tournament (Kanto Tournament Qualifying) Best 8 (2015) / All Saitama A Members Selected (2 players since 2011)

**Tennis (Boys)** Inter-High Participation Singles (2015, 2016), Doubles (2016) / Kanto Tournament Qualifier Prefectural Doubles Tournament Best 16 (2019) / Prefectural Rookie Team Tournament 5th Place (2017, 2019)

**Tennis (Girls)** Dunlop Cup Team Prefectural Championship Participation (2016), 3rd Place (2019) / Prefectural Rookie Team Tournament Best 16 (2019)

**Soft Tennis (Boys)** Kanto Individual Tournament Participation (2017, 2018) / Kanto Tournament Qualifier Prefectural Individual Tournament Best 8 (2018), Team Tournament Best 8 (2015, 2017, 2018), Best 16 (2016) / Inter-High Participation Doubles (2018)

**Soft Tennis (Girls)** Inter-High Participation Individual (2017) / Kanto Tournament Participation Individual (2017) / Prefectural Private School Individual Tournament 3rd place (2019)

**Baseball** Northern Prefectural Rookie Tournament 2nd Place (2017) / Northern Prefectural 8 Schools' League Autumn Tournament Championship (2016, 2017) / Autumn Prefectural Tournament Best 16 (2015, 2017) / National Championship Prefectural Tournament Best 16 (2016), Northern Prefectural Tournament Best 8 (2018)

**Basketball** Prefectural Tournament Best 32 (2016)

**Kendo (Boys)** Northern Prefectural Team Tournament 3rd Place (2015), Individual Tournament 5th Place (2015) / Prefectural Rookie Individual Tournament Best 16 (2016)

**Kendo (Girls)** Northern Prefectural Team Tournament 5th Place (2015) / Kanto Tournament Qualifier Prefectural Team Tournament Best 8 (2015)

**Table Tennis** Kanto Tournament Qualifier Prefectural Doubles Tournament Best 32 (2016)

**Badminton (Boys)** Kanto Tournament Qualifier Prefectural Tournament 5th Place (2019) / Prefectural Rookie Team Tournament Best 8 (2019)

**Badminton (Girls)** Kanto Tournament Qualifier Prefectural Tournament 5th Place (2019) / Prefectural Rookie Team Tournament Best 8, Singles, Doubles Best 16 (2019)

**Ski** Inter-High Participation (2015, 2016) / National High School Tournament Participation (2015, 2016) / Kanto Tournament Participation (2015, 2016)

## School Events

### April

Entrance Ceremony  
Opening Ceremony  
Freshers Guidance  
Graduation Thesis First Interim Report

### May

Student General Assembly  
Mid-Term Exams  
Sports Day

### June

Parent-Teacher's Meeting  
Waseda-Keio Baseball Match (Tokyo Big 6 Baseball League)  
Undergraduate Department Guidance

### July

End-of-Term Exams  
Summer Break  
(mid-July to early September)

### September

Graduation Thesis Second Interim Report  
Career Design Week

### October

School Trip (3rd grade)  
Human Rights Education (1st & 2nd grade)  
Mini Sports Festival (1st & 2nd grade)  
Mid-Term Exams  
Off-campus Study (1st grade)  
Toryo Festival (School Culture Festival)

### November

Performing Art Appreciation Event  
Election of the Student Council

### December

End-of-Term Exams  
Marathon  
Winter Break (mid-December to early January)  
Parent-Teacher's Meeting  
Graduation Thesis Submission (3rd grade)

### January

End-of-Year Exams (3rd grade)  
University Placement Results (3rd grade)

### February

Graduation Thesis Report Session

### March

End-of-Year Exams (1st & 2nd grade)  
Closing Ceremony  
Graduation Ceremony  
Spring Break (mid March to early April)



Entrance Ceremony



Career Design Week



School Trip (3rd grade)



Graduation Ceremony



# Student Dormitory *SANAE Dorm (for Boys), AZUSA Dorm (for Girls)*



SANAE Dorm (for Boys)



AZUSA Dorm (for Girls)

From the founding of the school in 1982, we have offered boarding to students who live far from the school and want to make the best use of their time or foster their own independence and learn cooperation skills by living away from home.

Today, we have two dormitories: the SANA Dorm for boys which is located three minutes on foot from Honjo Station on the JR Takasaki Line, and the AZUSA dorm for girls which is located one minute on foot from Honjo Waseda Station on the JR Tohoku/Joetsu Shinkansen line. The dorms are home to many students.

In each dorm, a dorm manager and a dorm mother live with the students. During the night and at weekends a security guard patrols the dorms to ensure a safe environment for the students. In addition to that, teachers visit the students regularly and offer support and counselling.

Breakfast and dinner are provided, and the menu is put together by a nutritionist.

All rooms are single rooms and are equipped with a bed, bookshelves, a small refrigerator, Wi-Fi access and so on.

Dormitory students are expected to understand the real sense of 'freedom' which includes having fun while taking responsibility for their own actions. Active participation in the events and administration of the dorm is also expected.

We provide dormitory tours on the same days as the school information sessions. Please feel free to pay us a visit.

## Sample of a dormitory student's daily life

### Student A (full day with six classes)

7:30~	7:46~	8:46~	9:10~15:40	16:00~18:30	18:40~	19:30~	20:30~	21:00~	24:00~
Get up	Breakfast	Leave for school	Classes until 6th period	Club practice (rugby)	Return to dorm	Dinner	Bath	Free time/Study/Laundry	Bedtime

### Student B (half day with four classes)

7:30~	7:40~	8:40~	9:10~13:10	14:00~17:30	17:50~	18:00~	19:00~	20:00~	23:30~
Get up	Breakfast	Leave for school	Classes until 4th period	Club practice (cheerleading)	Return to dorm	Dinner	Bath	Free time/Study/Laundry	Bedtime

## Facilities

	SANAE Dorm (for Boys)	AZUSA Dorm (for Girls)
Capacity	136 students (all single rooms)	120 students (all single rooms)
Overview	<b>Access:</b> Three-minute walk from Honjo Station on the JR Takasaki Line <b>Building area:</b> 745.27m <sup>2</sup> <b>Total floor area:</b> 3443.10m <sup>2</sup> <b>Building:</b> Six stories plus basement, reinforced concrete <b>Elevator:</b> Two, located on the south and north sides of the building	<b>Access:</b> One-minute walk from Honjo Waseda Station on the JR Tohoku/Joetsu Shinkansen line <b>Building area:</b> 1419.44m <sup>2</sup> <b>Total floor area:</b> 3700.16m <sup>2</sup> <b>Building:</b> Four stories, reinforced concrete <b>Elevator:</b> One
Facilities	<b>B1F:</b> Dining room (with a large-screen TV), Courtyard, Bathroom <b>1F:</b> Entrance hall, Lounge (with a copy machine and vending machines) <b>Room:</b> Desk, Chair, Bed, Closet, Curtains, Small refrigerator and Wi-Fi access <b>Bath:</b> One communal bath along with a shared shower room on each floor <b>Other:</b> A shared washroom, toilet facilities and washer/dryer on each floor.	<b>1F:</b> Entrance hall, Dining room (with a large-screen TV), Common room, Courtyard, Bathroom, Copy machine, Vending machines <b>Room:</b> Desk, Chair, Bed, Closet, Curtains, Small refrigerator and Wi-Fi access <b>Bath:</b> One communal bath along with a shared shower room on each floor <b>Other:</b> A shared wash room, toilet facilities and washer/dryer on each floor.

## Contract and Costs (tax included)

	SANAE Dorm (for Boys)	AZUSA Dorm (for Girls)
Initial costs	Dorm Fee ¥120,000, Deposit ¥50,000, Mattress Cover Fee ¥2,000	
Annual Payment	Resident association fee ¥3,000, Bed sheets replacement fee ¥1,500	
Monthly Payment	Dorm fee of ¥93,600 (fees for the room, maintenance and meals are included) ※A coin laundry fee will be charged separately. ※No meals are provided on Sundays, national holidays and 19 designated days a year (during Obon and the New Year's holiday). Regardless of the number of meals a month, the monthly dorm fee is fixed.	Dorm fee of ¥95,600 (fees for the room, maintenance and meals are included) ※A coin laundry fee will be charged separately. ※No meals are provided on Sundays, national holidays and 19 designated days a year (during Obon and the New Year's holiday). Regardless of the number of meals a month, the monthly dorm fee is fixed.
The dorm is never closed. You can stay in the dorm 365 days a year.		

## Daily Schedule

Getting Up	6:30	Curfew	Weekdays: 20:30 Sundays/National holidays: 22:00
Breakfast	6:45-8:15		
Dinner	18:00-20:30		
Bathtime	18:00-23:00	Staying away overnight	Staying away overnight is not allowed on weekdays.
		Lights out	23:00

## FAQ

### Q1. Are all the dorm applications accepted?

A1. Considering all the factors, such as commuting time or any other relevant circumstances, the school determines which students will be accepted. FYI, the applicants among the enrolled students in 2018 and 2019 were all accepted.

### Q2. Can I apply to move into the dorm in the middle of school year?

A2. You can move in provided there is a vacant room.

### Q3. Do you offer meals?

A3. Two meals a day (in the morning and evening) are provided, except on Sundays, national holidays and 19 designated days a year (during Obon and the New Year's holiday).

### Q4. Are the rooms private?

A4. The rooms are all single bedrooms equipped with a desk (including a chair, a shelf and a desk wagon), a bed (with storage), a closet, a small refrigerator and an air-conditioner.

### Q5. Can I stay in the dorm during the summer vacation and the New Year's holiday?

A5. The dorm is never closed. You can stay in the dorm 365 days a year.

### Q6. Can I stay away overnight, including at my parents' house?

A6. You can stay away overnight at weekends and during long vacations, provided prior notification is given.

### Q7. Can I invite my family members or friends to the dorm?

A7. Visitors, including family members and friends who are not dorm residents, are not allowed to enter the dorm.

### Q8. Are there any resident administrative assistants?

A8. In each dorm, a dorm manager and a dorm mother live with the students and offer them support.

### Q9. Do any teachers live in the dorm with the students?

A9. Teachers do not live in the dorm but visit regularly and offer support and counselling. Students have a lot of opportunities to talk to these teachers.

### Q10. Can I move into the dorm temporarily?

A10. You cannot move into or stay at the dorm temporarily. As a general rule, the end of the school year is the designated period for moving out.

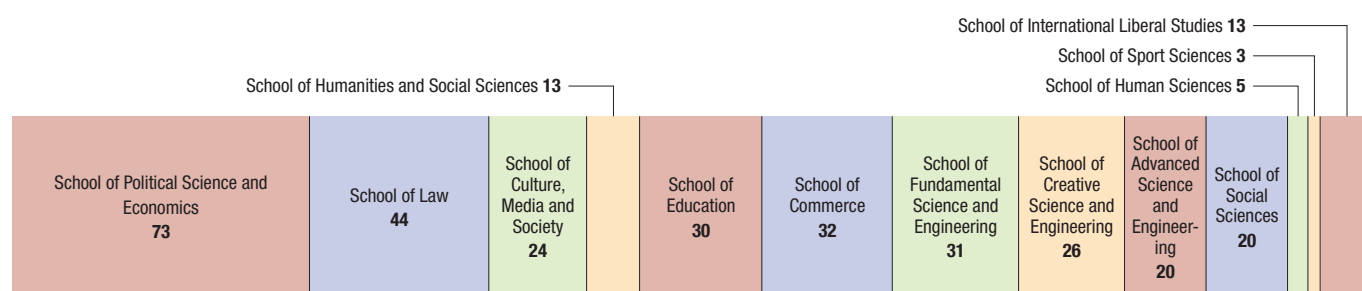
# Integrated Education Programme with Waseda University

Thanks to the integrated education programme with Waseda University, our school provides various kinds of extracurricular activities and seminars. At these events, students develop their motivation and interest in studying at the various faculties of Waseda University and create an image for the future by learning about the pleasures of studying and working in the real world from professors of Waseda University, experts and alumni of our school.

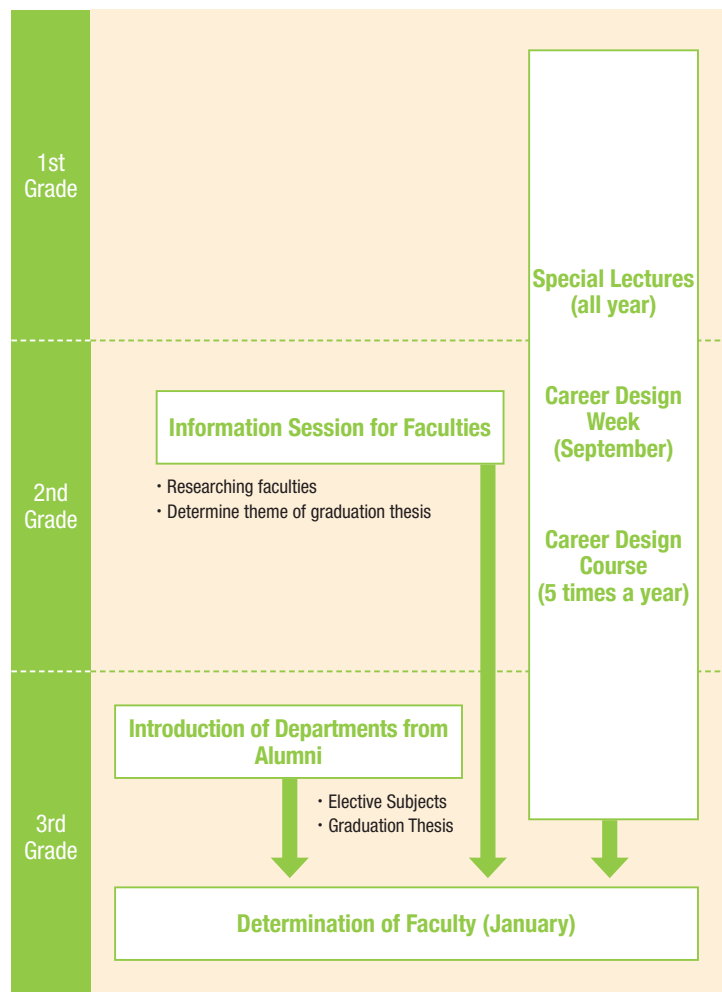
## All students will advance to Waseda University

All students who fulfill the requirements for graduation can advance to Waseda University. The faculty will be determined based on each student's desire as well as the academic and graduation thesis results.

## No. of students entering into each Faculty of Waseda University (April 2020) **334 students in total**



## Path to Waseda University from Waseda Honjo Senior High School [Choice of Faculty]



Collaboration with the University



Information Session for Faculties



Career Design Week



Collaboration with Companies



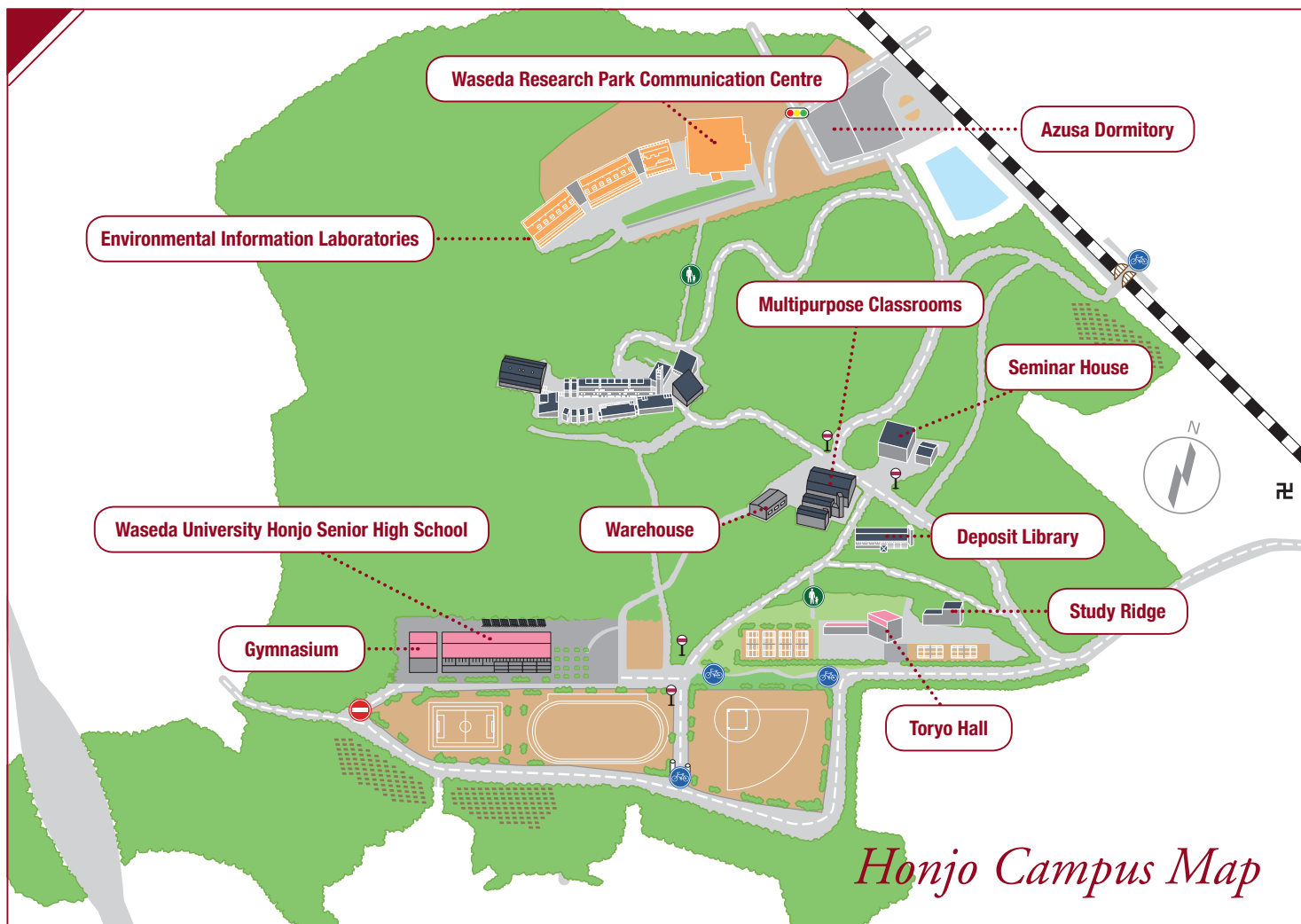
Collaboration with Prefectural Office



Special Lecture

### Special Lectures Sample

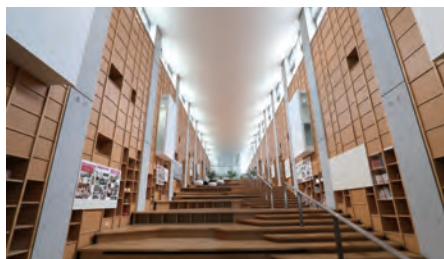
Introduction to University Mathematics  
Introductory Latin  
Civil Society and Citizenship Studies Research



## Gallery



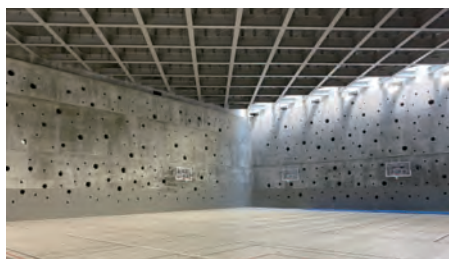
School building



Central staircase



Gymnasium



Arena



Toroyo Hall



Library

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