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Talk title: Shyness and School

How does being shy or anxious in childhood impact school outcomes? This talk will consider the links between shyness and educational outcomes in primary education. Shyness and anxiety have been identified as risk-factors for poor achievement in school, even though shyness is not associated with intelligence or ability. Later research then found that shyness may be indirectly to achievement via poor engagement in school. The most recent research has focused on how shy children react differentially to different types of classroom environments, and how this can subsequently impact their engagement and achievement in school. Implications for future research, and policy directives will also be highlighted.