

Global Governance for Inclusive and Peaceful Societies: The Way of Achieving Sustainable Development Goals (SDGs)

Mon. October 1st, 2018 12:30 – 16:20

[Venue] Room B104, Building 26, Waseda Campus

[Language] English (Without Simultaneous Interpretation)



Panel 1: Ensuring Inclusive and Equitable Quality Education and
Creating Global Citizens: Aiming for Progress towards SDG 4

Panel 2: Elections and Political Violence in Developing Countries:
Drawing Implications for SDG 16

Program

12:30 – 12:40 **Opening Remarks**

12:40 – 13:00 **Key Note Speech: Yuto Kitamura** (University of Tokyo)

Global Governance and Sustainable Development Goals: Towards Creating Inclusive and Peaceful Societies

13:00 – 14:30 **Panel 1:**

Moderator: Satoko Uechi (Waseda University)

Panelists:

Sarah Renee Asada (Kyoritsu Women's University)

Lessons Learned about SDG 4.7 from 50 Years of US
Study Abroad in Japan

Yoshiko Tonegawa (Waseda University)

"Inclusive Education" in Ethiopia: Analysis from the
Perspectives of Teachers and Parents of Children with
Disabilities

Mina Chiba (Waseda University)

Non-cognitive Skills Development for Promoting Human
Rights: Implications of the Study on School-based HIV
Education in Thailand

Discussants:

D. Brent Edwards Jr. (University of Hawaii)

Will Brehm (Waseda University)

14:30 – 14:40 **Coffee Break**

14:40 – 16:10 **Panel 2:**

Moderator: Kiyotaka Yasui (Waseda University)

Panelists:

Hisashi Kadoya (Waseda University)

Why Elections: Autocrats' Incentive for Electoral
Authoritarianism

Takashi Nagatsuji (Waseda University)

Unpredictable Social Movements and State Repression:
Analysis of Student Movements and Student Participants in
Senegal

Aya Watanabe (Waseda University)

Civil War Termination and Government Veto Players

Discussants:

Momar Dieng (Africa Web Services LLC)

Takuto Sakamoto (University of Tokyo)

16:10 – 16:20 **Closing Remarks**

The 4th Waseda ORIS International Symposium for Junior Researchers

This symposium applies research from educational development studies and political science towards the realization of new forms of global governance, aiming to achieve the global objectives set out in the Sustainable Development Goals (SDGs). Special focus will be placed on two of the seventeen SDGs, i.e. SDG 4: Ensure inclusive and quality education for all and promote lifelong learning, and SDG 16: Promote just, peaceful and inclusive societies. The symposium will begin with a keynote address, laying out the theme of global governance in relation to SDGs and explaining the relevance of topics that will be introduced in the research panels.

The first panel will involve research presentations on SDG 4 from the perspective of educational development studies. The research presentations in this panel will focus on Target 7 of SDG 4: Ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.

The second panel will focus on SDG 16, applying political science from both theoretical and empirical approaches to discuss the creation of democratic electoral systems in developing countries. This panel will particularly center on Target 7 of SDG 16: Ensure responsive, inclusive, participatory and representative decision-making at all levels.
