Academic Year 2024

Center for Japanese Language, Waseda University Short-term Japanese Program

Program Guidelines

This document provides the information and schedule of the program. For application procedures, please refer to the "Admission Guidelines" on the following website.

(https://www.waseda.jp/inst/cjl/en/applicants/s-term/admission/)

Summer Course

Contents

1.	Program Outline	. 2
	Course	
	Level	
	Schedule	
	Class Outline	

1. Program Outline

The Short-term Japanese program is organized and run by the Center for Japanese Language at Waseda University. In this program, we welcome students who have a strong intellectual curiosity, and a high motivation to learn, and an interest in the Japanese language and culture. We provide an opportunity for individual students to proactively learn Japanese.

2. Course

Course name	Outline
Japanese (Short-term) I	This is a class to comprehensively study Japanese

3. Level

The level to be offered in 2024 is the CJL Standards 1.

In particular, the course will focus on the second half (CEFR A2).

			The level to be offered	
			in 2024	
CJL	Level 0	Level 1		Level 2
Standards	Introductory/ Starter	Beginner		Elementary
CEFR level	Pre-A1~A1	A1	A2	A2~A2+
Objectives		interviews. 2.Can make simple pre 3.Can read simple so familiar things.	sentations in Japanese. entences written about	

[Notes]

In order to enroll in this program, applicants are required to have already mastered the Japanese language skills listed below.

- □ Can read and write Hiragana and Katakana.
- □ Can exchange greetings and reply to simple questions.
- □ Can read menus and signs along with pictures.
- □ Can write simple information such as names and addresses in hiragana and katakana.

Please note that this is not a program for first-time learners of Japanese.

4. Schedule

Classes: July 3, 2024 - July 23, 2024 (as shown in the table below)

Date		Time	Contents
7/3	Wed	10:30-11:30	Pre-start Orientation
1/3	vveu	13:10-16:45	Class - textbook-based lessons
7/4	Thu	13:10-16:45	Class - textbook-based lessons
7/5	Fri	13:10-16:45	Class - communication activities
7/6	Sat		
7/7	Sun		
7/8	Mon	13:10-16:45	Class - textbook-based lessons
7/9	Tue	13:10-16:45	Class - textbook-based lessons
7/10	Wed	13:10-16:45	Class - textbook-based lessons
7/11	Thu	13:10-16:45	Class - textbook-based lessons
7/12	Fri	13:10-16:45	Class - communication activities
7/13	Sat		
7/14	Sun		
7/15	Mon		
7/16	Tue	13:10-16:45	Class - textbook-based lessons
7/17	Wed	13:10-16:45	Class - textbook-based lessons
7/18	Thu	13:10-16:45	Class - textbook-based lessons
7/19	Fri	13:10-16:45	Class - communication activities
7/20	Sat		
7/21	Sun		
7/22	Mon	13:10-16:45	Class - textbook-based lessons
7/23	7/22 Tue	13:10-16:45	Class - textbook-based lessons
1/23	Tue	17:00-17:30	Pre-Return Orientation

^{*}Classes will not be held on the shaded days.

^{*}Grades are scheduled to be announced on August 30, 2024. Please check your grades on MyWaseda. You will not be able to use MyWaseda after September 16, 2024, so be sure to check your grades before then.

^{*}The instructions on how to check grades are as posted on the CJL website below. https://www.waseda.jp/inst/cjl/en/students/grade/

^{*}If you want to check your grades after you are no longer able to use MyWaseda, please apply to the Center for the issuance of a transcript [fee required]. Details on how to apply will be provided after the program starts.

5. Class Outline

Course Title	Japanese (Short-term) I			
Semester	Summer	Credit	2	
Level	CJL Standards1 (second half) / CEFR A2			
Course Outline	This class is a beginner level class for those who have completed their introductor studies. There are two types of lessons: textbook-based lessons and communicating activities. In textbook-based lessons, students comprehensively develop the four skills listening, reading, speaking, and writing. Through practice and tasks, students wincrease the number of things they can accomplish using Japanese. Base vocabulary and grammar will also be studied. In communication activities, students will engage in weekly activities conducted Japanese such as interview with Japanese people, presentation of simple survey results.			
Objectives	 Can hold simple daily conversation and interviews. Can make simple presentations in Japanese. Can read simple sentences written about familiar things. Can write short sentences about him/herself. 			
Before / After course of study	Students are required to read textbooks on the subject in preparation for the class. Students are also required to prepare for their presentations outside of class time. Grammar homework is sometimes required, and it takes approximately 60 to 120 minutes per session for preparation, review, and homework.			
 Course Schedule Communication activities are held every Friday. The first half of to consists of activities in which participants research and present "record places". Each participant will make a presentation on his/her own. Thalf of the course is an interview activity. Students will interview people and present their findings in class. Students will work in conduct interviews and present their findings. 			ge and grammar necessary to lay. The first half of the course arch and present "recommended ation on his/her own. The second students will interview Japanese	
Textbooks "Marugoto: Japanese Language and Culture Elementary1 A2 Coursebook for communicative language activities" (Sanshusha)				
(1)Test (Summary Quiz) 30% (2)Ordinary performance evaluation 70% -Assignments 20%, -Presentation 30% -Class participation, Attendance etc. 20%				