

Waseda University, Study Abroad 2026-2027

CS-L(1Y) (Customized Study Program - Language Focused)

Coe College

Location: Cedar Rapids, Iowa USA

Title: Global Citizenship at Coe College

Language Requirements:

Minimum language proficiency requirement at the time of Waseda selection in October 2025:

TOEFL iBT: 55 (My Best score acceptable)

TOEFL PBT: 480

TOEFL ITP: 480

Academic Requirements:

No minimum GPA required; however, prospective students must have successfully completed at least one academic term at Waseda University

***The below fee is 2025-2026 for reference because the fee of 2026-2027 has not been issued.**

Estimated Tuition: \$38,500 / Fall & Spring terms

Estimated Room and Board per month: \$1,600

Other Mandatory Fee: \$1,675 (\$370, student activity fee / \$105, international student orientation / \$1,200, health insurance)

Dates:

Fall Term: August 19, 2026 – December 11, 2026

Spring Term: January 13, 2027 – May 7, 2027

Optional May Term: May 12, 2027 – June 4, 2027 (for additional cost)

Optional Internship Term: May 12, 2027 – TBD (for additional cost)

-The date of course registration starts (for the first term):	Summer 2026 via zoom meetings
-The date of accommodation registration (for the first term):	August 10 & 11, 2026
-The arrival day to your institution:	August 10 & 11, 2026

-If you have summer courses in advance of the program or not: No.

KEYWORDS: immersive language, diversity studies, multicultural friendships, community connections

SUMMARY

Students in the CS-L (1 YR) program at Coe College will work in the general thematic area of Global Citizenship. By examining personal experience, films, printed texts, lectures, community interactions, and current events through the lenses of several social, cultural, and political theories, students will expand global perspectives.

At Coe, we offer two customized language programs for Waseda University students. In-Depth Language Track and Immersive Language Track. Both tracks contain language immersion and intensive study; however, the In-Depth Language Track is geared for students who need to practice language skills (students with TOEFL scores below 68 iBT). The Immersion Track is for students who are able to enter Coe classes without focused language preparation (students with TOEFL scores above 68 iBT). Description of both tracks follow.

In-Depth Language Track

The In-depth Language Track is for students whose TOEFL scores are lower than 68 iBT or 520 ITP. During the Fall Term, students focus on improving their language fluency in ESL courses in Speaking, Listening, Reading & Writing, and Structure. In ESL courses, students practice language skills while they explore issues in U.S. and other cultures, read and write extensively on topics of race, class, ethnicity, gender, and identity. In addition to ESL course, students choose one or two non-ESL courses based on their personal and academic interest. Outside class, students may participate in volunteer work, college clubs, dance groups, sports, music, community activities, conversation partner program, and host family program.

During the Spring Term, students may choose courses that match their personal and academic interests. We hope that through language preparation, academic work, campus involvement, and community experiences, students will improve their English language proficiency while they make friends and develop their interests and talents.

Immersive Language Track

The Immersive Language Track is for students whose TOEFL scores are above 68 iBT or 520 ITP (by April 2026). During the Fall and Spring Terms, students may register for non-ESL courses; however, they may still register for ESL courses if they want to hone their language skills. Outside class, students may participate in volunteer work, college clubs, dance groups, sports, music, community activities, conversation partner program, and host family program.

ACADEMIC STUDY

Fall Term: August 19 – December 11, 2026

During the summer of 2026, students will attend academic advisor meetings via zoom to discuss their Fall 2026 schedule.

Students must register for minimum 3.0 credits to be considered full-time students for their F-1 student visas.

In-Depth Language Track

- I. Students may register for a minimum of 3.0 credits minimum to a maximum of 4.9 credits.
- II. Required ESL courses: Students are required to take a minimum of three from the following courses A-D during the Fall Term.
 - A. ESL-195 Reading Writing Workshop: They Say I Say (1.0 credit)
 - B. ESL-190 Topics in Structure: Communities (1.0 credit)
- III. One full-credit, non-ESL course: With their advisor, students choose one full-credit non-ESL course based on their personal and academic interest.
- IV. Optional additional full-credit, non-ESL courses: Students may choose to take another full-credit, non-ESL course depending on their language proficiency and academic interests. Courses vary.

- V. Optional partial-credit, non-ESL courses: Additionally, students may register for partial Coe credit courses in Music, Film, Dance, Writing, Theater Arts, or Kinesiology.

Immersive Language Track

- I. Students may register for a minimum of 3.0 credits minimum to a maximum of 4.9 credits.
- II. Optional ESL courses
 - A. ESL-195 Reading Writing Workshop: They Say I Say (1.0 credit)
 - B. ESL-190 Topics in Structure: Communities (1.0 credit)
- III. Two full-credit, non-ESL courses: With the guidance of an advisor, students choose two full-credit, non-ESL courses. Courses vary.
- IV. Optional partial-credit, non-ESL courses: Additionally, students may register for partial Coe credit courses in Music, Film, Dance, Writing, Theater Arts, or Kinesiology.

Spring Term: January 13 – May 7, 2027

After the Fall Term, students will be given the TOEFL ITP exam. Based on their TOEFL score and their performance in Fall Term courses, ESL advisors will recommend courses for each student. Generally, in the Spring Term, students take one or two ESL courses and two or three Coe-credit courses. Students may take Coe-credit courses in any department. Again, students must register for minimum of 18 hours of ESL courses or 3.0 Coe credits to be full-time students for their F-1 student visas.

Optional May Term: May 12 – June 4, 2027

- A. On-campus and off-campus courses are available.
- B. Waseda students must take 3.0 Coe credits in Spring Term in order to be eligible to register for a May Term course.
- C. On-campus May Term courses are free for Waseda students. Off-campus May Term courses have additional travel costs. The specific cost depends on the travel.

Optional Internship Term: Start Date May 12 start or June 7, 2027 – End Date: TBD

- A. Waseda students work with the program coordinator and the Office of Creativity, Careers, and Community to find an internship related to their field of study.
- B. Waseda students pay an additional cost for an internship credit of \$200 and room and board over the term of their internships.

Nationality

All of our classes are open to students of any nationality.

Housing and Meal Plan

Share a double room with an English-speaking Coe student in one of seven campus residence halls. Participate in the college meal plan with an option of 20, 16, or 11 meals per week plus Coe cash.

Opportunities for Learning Through Experience

- Students may choose to have a conversation partner to practice English.

- Students may choose to have a host family.
- Students will meet with Writing Center Consultants.
- Students may join choirs and other musical groups and/or take music lessons.
- Students may participate in intramural sports or intercollegiate sports (if they qualify).
- Students will make friends with international students from many countries on campus.
- Students may join a wide variety of campus clubs from International Club and political clubs to volunteer service clubs. Some clubs that Waseda students have participated in recently have been: Climbing Club, Coe Friends, Coe Alliance, Coe Democrats, Coe Republicans, Coe Volunteer Corps, Habitat for Humanity, Physics Club, International Club, Political Science Club, Psychology Club, Mock United Nations, Ultimate Frisbee Club, Japanese Culture Club and the Break-dancing Group (both founded by Waseda students)
- Students may be conversation partners for Japanese Language Learners.
- Students go on field trips to places of interest around Cedar Rapids and Iowa.
- Students participate in local political, social, religious, or intellectual events.

Facilitation Plan

- Waseda CS-L (1YR) students will each have an academic advisor who is available to them by appointment. Students and advisors will discuss an academic plan for their time at Coe. Students may talk to their advisor about any academic or personal issues.
- Students may choose to be members of International Club, where they will learn about opportunities at the college and during school breaks.
- Students may choose to sign up for the Conversation Partner Program, where they will be connected to a Coe student volunteer to meet on a weekly basis.
- Students may choose to sign up for the Host Family Program, where they will be connected to a local family to meet on a monthly basis.

Credits

Students may earn a minimum of 3.0 to a maximum of 4.9 credits each term at Coe College. Full-time is considered 3.0 credits per term.

Web Page: www.coe.edu