Waseda CS-LAbroad at the

The University of Queensland

Location: Brisbane, Australia

Title: Various approved courses offered from across The University of Queensland

Nationality: Enrolment is open to students of any nationality

GPA: Min. GPA (on the 4-point scale) requirement for CS-L students: 2.33 / 4.0 or greater *Required student level on departure:* at least two semesters of completed undergraduate studies *Language Requirements*: IELTS 6.0 (with at least 5.5 in each sub-band) or TOEFI-iBT 78 (with a minimum of 17 in Speaking, Listening and Reading, and 19 in Writing)

※TOEFLiBTはオーストラリアのビザ要件を満たさない恐れがありますのでご留意ください。

Program Schedule:

Drogram	course ention	Language Entry
Program	course option	Requirement
UQ College program for	Students may choose	IELTS 6.0 (with at least
15 weeks	between the 15-week	5.5 in each sub-
Integrated English (IE)	Integrated English (IE)	band) <u>OR</u>
courseor Bridging	program and 15 weeks	TOEFI-iBT 78 (with
English (BE) at UQ	of Bridging English (BE)	W19, R,L,S 17)
College	at UQ College. However,	
	please notethe program	
	fees for IE and BE are	
	different. Starting date	
	andentry requirements	
	are the same.	
	15weeks Integrated English (IE) courseor Bridging English (BE) at UQ	UQ College program for 15weeks Integrated English (IE) courseor Bridging English (BE) at UQ College at UQ College. However, please notethe program fees for IE and BE are different. Starting date ardentry requirements

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	Meet the	If students do not meet	Language
	<u>language</u>	the UQStudy Abroad	Certificate: IELTS
Early February 2026	requirement at	Program (SA) language	6.5 (with 6.0 in
	<u>uq</u>	requirement by this	each sub-band)
		point, they may be	<u>OR</u>
		eligible forthe Restricted	TOEFL iBT 87
		Enrolment	(with W21, R,L,S 19)
		Program in Semester 1, 2026.	

Mid- February 2026	Orientation Week	
	for Semester 1,	
	2026	
Mid-February –	Start SA semester	
Mid-June	Semester of study at	
2026	The University of	
	Queensland	

Summary:

During the Spring study abroad recruitment period, Waseda students may apply for the Study Abroad program at the prestigious University of Queensland. This program combines a semester of advanced English language studies with a semester of thematic studies at The University of Queensland. Students may undertake studies in a range of disciplines including International Relations and History, Media Studies and Communication, English Language and Writing, Business and Marketing to name a few. The University of Queensland is the leading institution in the state of Queensland and is one of Australia's leading research and teaching institutions. UQ consistently ranks among the world's top universities, is one of only three Australian members of the global Universitas 21, and a founding member of the prestigious Group of Eight (Go8) universities.

More than 55,000 students study across UQ's three beautiful campuses, located in South-East Queensland. This includes over 21,000 international students from 141 countries, who contribute to UQ's diverse, supportive and inclusive community.

Academic Study:

If students achieve an overall IELTS score of 6.5 with a score of 6.0 in each sub-band or an overall TOEFL iBT score of 87 with scores of 21 for Writing and 19 for Reading, Listening and Speaking before the start of Semester 1, 2026 at UQ, they may enroll in 4 courses or 3 courses offered The University of Queensland*. Students who do not achieve those scores may be eligible for the Restricted Enrolment Program. Under the Restricted Enrolment program (IELTS overall 6 and 5.5 in each sub-band) students must enroll in 3 courses: WRIT1001 – Writing for International Students and an additional two courses from a list of Faculty-pre-approved courses. Enrolment and progression will be monitored. Please note that course availability may change from semester to semester and that students must also satisfy any prerequisite requirements for enrolment as specified on https://my.uq.edu.au/programs-courses/.

For those who choose IE 15, they will need to take an approved test (IELTS, TOEFL iBT or PTE)at the end of the program to demonstrate they meet the English entry requirement for the unrestricted academic Study Abroad program in Semester 1, 2026. All students who enrolling in the IE (and didn't already meet the English requirement) are required to provide an updated IELTS score BEFORE the start of the next semester.

Students doing BE 15 need topass the BE assessment at the time of completion to meet the entry requirements for the unrestricted academic Study Abroad program in Semester 1, 2026, but do not need to take anexternal test such as IELTS or TOEFL.

^{*} Most Clinical Health Science courses (Medicine, Dentistry, Physiotherapy, Occupational and Speech Therapy and Vet Science) are not available for CS-L students. Students must also meet any course prerequisites.

Restricted Course List:

Compulsory Course (For students below TOEFL iBT 87 or IELTS 6.5)

WRIT1001- Writing for International Students (Semester 1 and Semester 2)

WRIT1001 is for undergraduate students who speak English as a second language, including international and certain domestic students. The course teaches a range of skills necessary to participate in academic life, including academic English, digital literacy, critical thinking, and citation and referencing. The course runs in a blended online and face to face format (with live online tutorials via Zoom for 'external' mode). Online content is hosted on UQ's edX learning platform, with weekly face to face workshops (via Zoom for 'external' mode). The online content introduces the steps for writing an argumentative essay, including developing and structuring an argument, planning, critical thinking and analysis, using and evaluating sources, editing and proofreading, and using corpora of academic language. In the tutorial workshops, students participate in activities and discussions to develop and practice these skills.

Assessment: Online module participation, Essay Plan, Complete Essay, Improving on generative AI essays.

Elective Course List

Please note that the 2025 courses have not yet been published, so this list may be subject to change.

FACULTY OF HUMANITIES, ARTS AND SOCIAL SCIENCES (HASS)

WRIT1999 - Effective Thinking and Writing – (Sem 2 or Summer semester NB: this is an intensive course)

This course is designed to develop the skills in gathering and assessing evidence, constructing arguments or interpretation, and presenting their findings in an effective way.

Assessment: Reflective Journal, 25%; Argument Map, 15%; Essay, 60%

ABTS1000 - Introduction to Aboriginal Studies (Semester 1)

This course surveys major themes in Aboriginal & Torres Strait Islander Studies from Aboriginal & Torres Strait Island Islander perspectives.

Assessment: Online discussion, essay plan, essay.

COMU1002 - Communicating Across Cultures: Theory and Practice (Semester 1 and Semester 2)

This course introduces students to the main concepts and theories in intercultural communication. It focuses on diversity not only among cultures, but also within cultures and within our social interaction, both verbal and non-verbal. The topics covered in the course include high- and low-context cultures, acculturation patterns, microcultures, identities, language and thought, politeness and various forms of non-verbal communication.

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^{*}Recommended elective

Assessment: Reading test, Critical journal, Group project, End-of-module assessment

MUSC1010 - Introduction to Music Technology (offered in Semester 1 and Semester 2)

Digital sound recording and editing, software-based music creation and performance **Assessment:** Project, online guiz, laboratory projects

MUSC1700 - Introduction to Popular Music Studies: The Rock Era (offered only in Semester 2)

Introduction to the key concepts of popular music studies. Course provides a cultural, industrial and technological history of commercial rock and popular music from the 1950s onwards.

Assessment: Library assignment, Tutorial Participation, Weekly Multiple-Choice Tests, Major Essay

RELN1000 - World Religions & Spiritualities (Semester 1 and Semester 2)

This course will introduce students to historical and contemporary expressions of religion, spirituality, and non-religion. While organised religion in Australia is statistically in decline, this course shows that the transformation of religious life is vivid, dynamic, and exciting, with new religious, spiritual and secular ways of living and being that are contributing to the diversity of Australian multiculturalism. The course offers students hands-on experience through visiting religious, spiritual, and non-religious sites of students' own choosing, including churches, mosques, synagogues, music concerts, sports matches, nature walks, and meditation retreats. Students will gain insight into the religious and cultural diversity in Australia, while reflecting on its complex colonial legacy, through attention to peoples' lived experiences.

Assessment: Essay, research proposal, participation and presentation

RELN1510 - The History of the Supernatural (Semester 1 and Semester 2)

This course explores one of the most interesting and controversial subjects in human history: the supernatural. RELN1510 studies historical and contemporary understandings of the supernatural, using historical and modern critical perspectives from the academic study of religion to cover such topics as angels, the devil, miracles, vampires, witches, fairies, ghosts, and aliens. This involves analysing ideas about the supernatural in the ancient, early modern, and modern world. The course invites critical reflection on the possible psychological and sociological functions of religion and spiritual beliefs, as well as broader issues such as how people make sense of death, notions of the afterlife, gender and religion, indigenous spiritualities, psychology, and suffering.

Assessment: Scaffolding Writing Assignment I (1200words), Scaffolding Writing Assignment II (2000 words) and Tutorial Exercises (In Person)/ Online Journal Entries (External)

PHIL1002 - Introduction to Philosophy: What is Philosophy? (Semester 1 and Semester 2)

The questions of what philosophy is and what philosophers do are approached through a discussion of the work of philosophers such as Descartes, Locke, Hume, Sartre, Fanon, Beauvoir, and Merleau-Ponty. The first section of the course is devoted to questions of what there is (metaphysics) and what it is to know (epistemology), and topics covered include scepticism, the relationship between mind and body, and the problem of personal identity. The second section responds to earlier work on Descartes by University of Queensland CS-L: 2025

providing an introduction to philosophy from the existential and phenomenological perspectives of embodiment, eroticism, inter-subjectivity, and love. It explores ideas of intentionality and the lived body, the ontological significance of the gaze, relations between the self and the other, and the relevance of these for a philosophical understanding of our everyday lives.

Assessment: A combination of essays and tutorial exercises.

<u>ANCH1250 – The Rise of Ancient Rome: Roman History to the Death of Augustus (only offered in Semester 2)</u>

A survey of Roman history and society from the eighth century BC to the early first century AD. The course covers the foundation and fall of the Roman Republic with special attention to Sulla, Caesar, Antony and Augustus.

Assessment: One two hour examination, quizzes, tutorial and written work.

<u>ARCA1000 - Discovering Archaeology</u> (only offered in Semester 1)

Archaeology studies the human past from humanity's earliest origins to the development of the modern world and is a vibrant profession in Australia at the forefront of managing the nation's cultural heritage. ARCA1000 is an introduction to the core concepts and principles of contemporary archaeology, considering its history, ethics and practices in global perspective. Case studies explore how archaeology investigates topics as diverse as where and when humans evolved, the development of art and symbolism, how past societies survived in the face of extreme climate change, developing partnerships with First Nations peoples to explore Australia's past and archaeology's role in politics, power and privilege, from colonial dispossession and enslavement to the impact of Black Lives Matter on our own practice. A key focus is understanding how archaeologists make and verify claims about the past through critical analysis of its material remains, and we explore the difference between archaeology as a formal academic discipline and the fantastical claims of pseudoarchaeology. Lectures are accompanied by problem-solving tutorials, and diverse assessments, including a video assignment and site significance reports, providing students with a gateway to professional practice in the discipline via the archaeology and archaeological science Extended Major/Major programs or a broad-based introduction for scholars in other areas of inquiry.

Assessment: Report, Video, Paper.

<u>ANTH1008 – Being Human: Cultural Diversity and Experience</u> (Semester 1 and Semester 2)

Anthropologists are experts in human diversity and anthropological insights into the infinite range of human experiences matter for understanding the world today. This course provides an introduction to anthropological approaches, focusing on questions of how humans make society and culture, and why

this matters. Students are not only introduced to the diverse components of anthropology, they also get to do what anthropologists do: practicing our hallmark methods of fieldwork and participant observation, and learning how to analyse and write about the fieldwork data. Religion and kinship are explored by practicing anthropology through interviews 'at home'.

Assessment: Online workshops, Article summaries, Observation Description, Essay

ANTH1030 Anthropology of Current World Issues (only offered in Semester 2)

This course introduces students to a core set of social and cultural theories in anthropology, anthropological case studies, and anthropological research processes that address contemporary challenges relating to current world issues including environmental problems, displacement and forced migration, global and local Indigenous struggles, health inequalities, and multiculturalism. We explore what anthropologists study, how they do it and what impact that is having in the world. From online ethnography to anthropologists working with the military, from coal seam gas to refugees, from indigenous knowledge to material culture, we survey the breadth of the anthropological imagination.

Assessment: Online quizzes, research paper, media project

CRIM1000 – Introduction to Criminology (Semester 1 and Semester 2)

An overview of the nature of crime in Australia and the different approaches to understanding criminal behaviour. The course seeks to ground students with an understanding of the causes of crime, the major methods for measuring crime, as well as the dominant theoretical perspectives in the field of Criminology.

Assessment: Tutorial Exercises, Annotated Bibliography, Essay

<u>POLS1201 - Introduction to International Relations</u> (Semester 1 and Semester 2)

This course provides the foundation for future study in International Relations, and will equip students with the conceptual tools and knowledge for analysing and engaging with global change and international challenges. Students will better understand the changing nature of modern international relations. Topics covered include the 'traditional agenda' of war and peace, state sovereignty, nationalism, insecurity and war, nuclear weapons, international law, and the just war tradition; and the 'new agenda' of global governance and globalisation, non-state actors, terrorism, human rights and humanitarian intervention.

Assessment: Tutorial participation and pre-tutorial work, essays, final exam.

LANGUAGE COURSES

Chinese (CHIN), Korean (KORN), Indonesian (INDN), Japanese (JAPN), French (FREN), Spanish (SPAN), German (GRMN), Russian (RSSN).

(Entry into language courses must be approved by the Head of School as enrolment is subject to a language proficiency test https://courseplacements.languages-cultures.uq.edu.au/).

BUSINESS, ECONOMICS AND LAW

ACCT1101 – Accounting for Decision Making (Semester 1 and Semester 2)

Introduction to the accounting environment, analysis and interpretation of financial statements and other business information for the purpose of decision making. Students become proficient in how accountants capture, measure and evaluate business decision-making using the techniques of accrual accounting.

Assessment: Tutorial participation, assignments, online quiz and exam

BISM1201 - Transforming Business with Information Systems (Semester 1 and Semester 2)

Uses of information systems in organisations, management of information systems. Introduction to computerhardware & software; information systems development, implementation & operation. Practical experience with spreadsheets, database management and other business applications software for business problems.

Assessment: Tutorial participation, assignments, online quiz and exam

ECON1010 - Introductory Microeconomics (Semester 1 and Semester 2)

Provides students with a practical understanding of the core economic principles that explain why individuals, companies and governments make the decisions they do, and how their decision-making might be improved tomake best use of available resources.

Assessment: Tutorial participation, assignments, online quizzes and exam

ECON1011 - Economics for Business (Semester 1 and Semester 2)

This course aims to set students on the path to becoming effective decision makers. It equips students with the core economic principles that are necessary to understand how decision makers make choices and how choicescan be made that make the best possible use of limited available resources. Whether you are operating in the role of a consumer apportioning your income, a company manager striving to maximise profits, or a government policy-maker seeking to tackle environmental degradation, these principles are fundamental to effective decision making.

Assessment: Tutorial participation, assignments, videogame and exam

ECON1020 - Introductory Macroeconomics (Semester 1 and Semester 2)

Examines functioning of the economy & its interaction with international economy. Studies GDP,

unemployment & inflation, interest rates, investment, government expenditure, taxation policies

& balance ofpayments. Alternative macroeconomic theories & models examined.

Assessment: Tutorial participation, quizzes, online tests, reports and exam

FINM1415 - Introduction to Finance (Semester 1 and Semester 2)

This course provides an introduction to finance. It describes the role and function of stock

markets, bond markets and foreign exchange markets. It develops an understanding of the

time value of money and howorganisations finance their operations, make investments and

distribute profits.

Assessment: Tutorial participation, online quiz, project and exam

FINM1416 - Introduction to Financial Management (Semester 1 and Semester 2)

This course provides an introduction to the fundamental principles of finance that are at the core of

financial management decisions. After completing this course, students will be familiar with the

financial markets available in Australia and be able to: analyse and interpret financial statement

data; value financial instruments using time value of money; evaluate financing and investment

(capital budgeting) alternatives; and understandthe relationship between risk, return and

diversification.

Assessment: Online quiz, workshops and exam

LAWS1100 - Business Law (Semester 1 and Semester 2)

This course is an introductory level examination of the law regulating business in Australia today

for accountants, business managers and other non-legal professionals. The course seeks to

develop students' knowledge of the Australian legal system and of the laws associated with

starting, managing, financing and closing a business, as well as their ability to solve simple legal

problems.

Assessment: Tutorial participation, online quiz, problem sets and exam

MGTS1301- Introduction to Management (Semester 1 and Semester 2

This course provides an introduction to the fundamental principles of managing business

organisations including key management concepts, models and contexts. The course covers the

functions of management, strategic frameworks and responsible management.

Assessment: Tutorial participation, quiz, essay, diary and portfolio

MGTS1601 - Organisational Behaviour (Semester 1 and Semester 2)

Introduction to organisational behaviour, developing understanding of employee personalities

& attitudes, motivation & leadership, power, group dynamics & culture on employee attitudes &

behaviour.

Assessment: Tutorial participation, report, workshop, problem sets and reflection

MKTG1501 - Foundations of Marketing (Semester 1 and Semester 2)

Examines theories of markets & marketing, consumer behaviour, applications of behavioural

science & basicmarketing principles.

Assessment: Tutorial participation, portfolio, project report and exam

TIMS1301 Entrepreneurial Mindset and Ideation (Semester 1 and Semester 2)

This course is designed to introduce students to foundational principles of entrepreneurship and

the different contexts in which these principles can be applied. The course covers the core

principles of entrepreneurship, including value propositions, business models, effectuation, decision

making under uncertainty and business planning as well as different applications of these principles.

Course assessment focuses on explaining core principles and applying these principles to cases. The

core set of knowledge and skills that are the focus of thiscourse form the necessary foundation for

excelling in the applied nature of subsequent courses.

Assessment: Tutorial participation, assignment, case study and presentation

TOUR1000 - Principles of Tourism, Hospitality & Events (Semester 1 and Semester 2)

This course provides an understanding of Tourism, Hospitality and Events as separate fields of

study and theinterrelationship between them all. It looks at the role of THE in society, its

involvement with industry and government and its impact on the environment.

Assessment: Tutorial participation, essay, presentation and exam

Accommodation Options for UQ

Residential Colleges on campus and UQ's Approved Providers and Short-Term Accommodation can be explored on our <u>UQ Accommodation Page</u>. A few different accommodation options may be suitable for you:

ON CAMPUS COLLEGES

Do you want a traditional, immersive university experience? If you are studying at one of UQ's Brisbane campuses you can live in one of ten colleges at UQ St Lucia. You can walk to class, enjoy services like academic support and social and sporting activities, and your meals are provided. Plus, you will make friendships for a lifetime. Apply before you arrive to secure a room. **Web:** https://my.uq.edu.au/student-support/accommodation/uq-residential-colleges

UQ RESIDENCES – ST LUCIA

UQ Res is a new residence offering independent on-campus student accommodation owned by The University of Queensland, offering spacious rooms, world-class facilities, and engaging student life program and the convenience of being just minutes away from classes. Rooms are in high demand, so early booking is essential. **Web**: https://uqres.com/

OFF CAMPUS STUDENT ACCOMMODATION

Do you want to live in a student community within the city of Brisbane? Choose from one of our approved student accommodation providers. A variety of studio, single bedroom apartments and twin share options are available, which are primarily self-catered. You can pre-book a room before you arrive.

Web: https://my.uq.edu.au/student-support/accommodation/purpose-built-student-living

GUARANTEED ACCOMMODATION

Prior to the commencement of each semester, our providers run a guaranteed accommodation promotion which will finish on a set date. For more details please refer to **Guaranteed Accommodation**.

PRIVATE HOUSING

Are you the more independent type? You might like to share a house or apartment with other people. Brisbane's rental market features everything from low-cost share houses to high-rise apartments, while Gatton's rental market features a range of affordable share houses. However, the private rental market can be very competitive so it will be easier to arrange one of the other options listed above before you arrive. You should not make a commitment to any private rental without seeing it in person first. **Web**: https://rental.ug.edu.au/Accommodation

If you have not rented before or are new to Qld, we recommend arranging an appointment with our Accommodation Team (You can book an appointment online here or e-mail them on accommodation@uq.edu.au) Zoom appointments can be arranged prior to you leaving your country orhome.

Properties are sourced from a wide variety of providers, including private landlords, real estate agencies, and commercial accommodation providers. If you plan to rent through UQ Rentals, please read through the <u>Renting in Queensland</u> information.

Estimated Costs:

As a study abroad student, you will pay tuition fees. The Student Services and Amenities fee is included in your tuition. Some courses may have additional costs. For information on budgeting and estimated expenses, visit: https://study.uq.edu.au/university-life/living-in-brisbane/cost-living Students also need to pay for their Overseas Student Health Cover (OSHC) as per the below link: https://study.uq.edu.au/university-life/getting-prepared-to-come-to-australia/overseas-student-health-cover

2025 UQ College Program Fees*:

Fees	Integrated English (IE)	Bridging English
Tuition Fees (15 weeks)	\$7,100	\$9,400
Enrolment Fee (reduced)	\$130	\$130
Student Service & Materials Fee	\$470	\$470
Total UQ College Program Fee	AUD\$7,700	AUD\$10,000

2025 UQ Study Abroad Tuition Fee (2026 fees TBC)*: 4-course program AUD\$13,600 ;3-course program and Restricted Course AUD\$10,200.

Estimated Room & Board (per month): AUD\$1,000 - \$3,000 (varies depending on accommodationtype) https://study.uq.edu.au/university-life/living-in-queensland/cost-living

Opportunities for Learning through Experience:

The University of Queensland has one of the largest and most beautiful campuses in Australia. The University is situated just 7 kilometres from Brisbane's city centre, and is bounded by the Brisbane River on three sides. Students can travel between the University and City via bus or ferry and can access an extensive network of bike paths and public transport. The campus itself has superb facilities, including a leading art gallery, theatre, 25m and 50m heated swimming pools, tennis courts, athletic facilities, gym, a movie cinema, multiple restaurants, cafes and a bar. Brisbane is a University of Queensland CS-L: 2025

lively, cosmopolitan, yet safe and green city with a population of 2.5 million people. It is only one hour from the famous beaches of the Gold Coast and Sunshine Coast. There are daily flights to Tokyo, which is only eight hours away, with only an hour time difference.

There is plenty to see and do in <u>Brisbane</u>, and there is always something going on <u>on campus</u>. In addition, you can get involved in extracurricular activities such as <u>entrepreneurship workshops</u> orover 220 different clubs and societies.

Facilitation Plan:

The Waseda Program coordinator at The University of Queensland offers support and advice to students. Meetings with local and other international students are planned and a range of activities soon after students' arrival will help them to make new friends and feel at home.

Credits:

Students must meet minimum attendance requirements while studying at UQ College in order to meet visa requirements to be eligible to study at The University of Queensland.

Web Page:

https://study.uq.edu.au/study-options/study-abroad https://uqcollege.uq.edu.au/