



**WASEDA Customized Study Program (Language Focused) at  
University College Dublin, English Language Academy (UCD ELA)  
2023 - 2024**

**Location:** University College Dublin, English Language Academy, Dublin, Ireland

**Title:** General English Morning Timetable, 20 lessons per week, 20 weeks, intake 2<sup>nd</sup> October 2023

**Language Requirements:** We don't require the official English Proficiency test certificate for admissions into our courses. Students will be tested upon arrival.

**Nationality:** Enrolment is open to students of any nationality

**Other Requirements:** none

**Program Dates:**

Arrival in Dublin: 1<sup>st</sup> October 2023, Sunday before their first day in the course

Term	Start date	Finish date	Number of weeks	Accommodation
October Intake	2 <sup>nd</sup> October 2023	22 <sup>nd</sup> December 2023	12	<u>Homestay</u> Check-in: 1 <sup>st</sup> October 2023 Check-out: 23 <sup>rd</sup> December 2023
Christmas Break	25 <sup>th</sup> December 2023	5 <sup>th</sup> January 2024	2	<u>External Residence</u> Check-in: 23 <sup>rd</sup> December 2023 Check-out: 5 <sup>th</sup> January 2024
January Intake	8 <sup>th</sup> January 2024	1 <sup>st</sup> March 2024	8	<u>Homestay</u> Check-in: 5 <sup>th</sup> January 2024 Check-out: 3 <sup>rd</sup> March 2024

※ プログラムでは、プログラム期間中に滞在先が変更となります。

※ 前半 12 週間および後半 8 週間はホームステイとなりますが、前半・後半で異なるホストファミリー宅に滞在することになります（同一ファミリー宅に 20 週間滞在するわけではありません）。

※ 2 週間のクリスマス休暇期間は留学先機関が手配する外部の学生寮に滞在します。なお、休暇中に旅行等で学生寮を不在にする場合も寮費の免除はありません。

**Summary of the institution:**

UCD English Language Academy is a year-round English language school based on University College Dublin campus, Ireland's largest university campus. We offer short and long term English language courses to adult students aged 18+. Our unique campus setting promises to provide an unforgettable experience.

UCD English Language Academy is a wholly owned subsidiary company of University College Dublin.

UCD has been named Times University of the Year for the third time. It is the No. 1 ranked in Ireland for Graduate Employability and is the No. 1 choice for undergraduate applications.

**Summary of the program:****General English course overview**

An extensive syllabus review is currently underway to refine and focus our course offerings. Currently, our course programmes for our General English (A2 – C1) classes follow two core course books (Outcomes and Life) with supplementary material integrated, including preparation for exams. Learners study for 20 lessons per week, from 0900 – 1050 and 1105 – 1255, Monday – Friday.

- Our General English course focuses on real-world communicative outcomes in line with our aim at UCD ELA to provide our learners with a communicative approach and a range of communicative activities. Course materials are lexically rich and emphasise students' need to have conversations in real-world contexts.
- Both core course books include inspiring videos and photographs from National Geographic which enhance the learners' connection with each topic, act as a springboard for conversation and provide a model for real, authentic output.
- The fundamental values of inspiring people to care about the planet, celebrating human achievement and exploring diversity underpin the content of our core course books.
- The design of both books feels fresh, modern and engaging.
- There is a clear and evenly paced competency-based grammar syllabus which is supported by a clear context for each unit, allowing learners to develop their systems and skills in a natural way. Grammar is presented and practised using a guided discovery approach to ensure the course remains student-centred. In addition, there is a highly accessible Grammar Reference
- The 'Understanding Fast Speech' feature helps students develop skills of understanding authentic English.
- The integrated pronunciation aspect allows students to develop their ability to accurately produce individual sounds as well as working on features such as intonation and connected speech.
- The carefully designed Critical thinking syllabus in Life challenges learners to understand texts at a deeper level.
- Vocabulary is introduced thematically, with additional emphasis on key words and word building in Word focus and Word building sections.

### **Optional Social Programme (afternoon activities):**

Optional weekly afternoon activities on campus are provided to all students with further opportunities to develop their skills.

### **Weekly timetable:**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	General English	General English	General English	General English	General English
10:50 – 11:10	Break				
11:10 - 12:55	General English	General English	General English	General English	General English
13:00 – 14:00	Lunch				
14:00 – 15:30	Social Programme (optional)	Social Programme (optional)	Social Programme (optional)	Social Programme (optional)	Social Programme (optional)

### **Class description:**

Morning classes can take place between 9am and 1pm Monday to Friday. Class sizes are no more than 15 students per class.

ELA teachers are highly qualified and experienced language teaching professionals. Our teachers have a range of expertise in areas of language development and offer regular feedback and support. Students can take an additional IELTS Examination Preparation module in the afternoon twice per week (**additional fee applies**).

The IELTS Examination Preparation module prepares students for the IELTS exam only. Students are required to purchase a textbook for the course and exam preparation modules; details will be confirmed after course commencement.

### **Housing and Meal Plan:**

The ELA can offer students host family accommodation for the duration of their course. All of our homestay families live within a 6 to 15 kilometers radius of the UCD Belfield campus. Host families offer breakfast and evening meals during the week, and breakfast, lunch and evening meals at the weekends. They also provide a limited laundry service for students. Homestay accommodation is reserved from the Sunday before a course starts, up to and including the Saturday night after a course finishes. Homestay Accommodation is charged at €275.00 per week and there is a homestay placement fee of €60. Any special requirements should be detailed at the time of application.

WASEDA students will be kept in the homestay for their entire period, however, due to limited availability, they will need to temporarily stay at the external residence during the 2-week Christmas holidays. It will be arranged by ELA. Residence Accommodation is self-catering (no meals included) and charged at €325.00 per week. Food costs in Dublin can vary dramatically. This depends on what kind of food students will want to eat and how much they eat. Usually with €10 per meal they can get all they need in coffee shops.

After the Christmas period, WASEDA students will resume homestay for the rest of their stay but in a different host family's house than for the first 12 weeks.

The transports in between accommodations (homestay to/from external residence) will be arranged by the ELA for free of charge.

### **Opportunities for Learning through Experience:**

Student societies are a great way for students to explore their interests or develop new ones. UCD currently has over 70 active societies so there really is something for everyone, ranging from sports to guest speakers, plays to debates, and other social events. Please note that there may be restrictions to joining some societies.

### **Facilitation Plan:**

WASEDA students will have regular meetings with the Academic English Student Coordinator to review all aspects of their program, including their academic progress and personal targets. Students can request to have a weekly meeting with the Academic Coordinator if they wish to discuss academic issues in greater detail. This is subject to our team's availability

### **Assessment and end of course reports:**

The General English Program is within the UCD-ELA Unit and is therefore not recognized for credit bearing purposes within the University structures.

However, the UCD-ELA will provide an end of course report for each student detailing both their performance in class and in their final assessments.

### **Facilities at UCD :**

ELA has its own library and students have access to it in our ELA building.

Other facilities in UCD can be used, some of them require reiteration and payment of membership fees, such as the Gym. Students who wish to apply for the Gym membership can expect to pay €80 per month and a one time enrollment fee of €200.

### **End of course IELTS exam:**

Students who study for minimum 25 weeks are required to take an end of course IELTS or Cambridge exam in ELA. The cost of the exam is € 210.00

UCD ELA will charge the exam fee in advance (when the booking is processed) and the exam details will be provided to the student during the course. This is a legal requirement of the Irish Immigration Office.



**Estimated costings and other important information:**






Estimated tuition for 20 weeks (General English 20 lessons)		€4,000.00
Estimated accommodation fees	Homestay fees for 20 weeks (€275.00 per week) * Single room, shared bathroom * Including breakfast and evening meals during the week, and breakfast, lunch and evening meals at the weekends	€5,500.00
	Homestay placement fee	€60.00
	Residence fees for 2 weeks (€325.00 per week) * Single room, private bathroom * Self-catering (no meals included)	€650.00
Other mandatory fees	Registration fee	€75.00
	Course book (per term) * First course book is included in our mandatory registration fee of €75 applicable to all bookings.	€40.00 - 50.00
Optional	Airport transfer (each way)	€95.00

**Required student level on arrival at UCD ELA:** all students are welcome to our General English course provided that they are not completely beginners (level zero).

All new students are tested on the first day of term in order to place them in the appropriate level.



*We look forward to seeing you here at the English Language Academy*

		IN THIS UNIT YOU LEARN HOW TO:	GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
1	 <div>JOBSPAGE 6</div>	<ul style="list-style-type: none"><li>ask and answer common questions about jobs</li><li>talk about what you're doing at work at the moment</li><li>talk about arrangements and appointments</li><li>recognise and use collocations</li><li>describe what different jobs involve</li></ul>	<ul style="list-style-type: none"><li>Present simple and present continuous</li><li>Present simple and present continuous for the future</li></ul>	<ul style="list-style-type: none"><li>Talking about jobs</li><li><b>Understanding vocabulary:</b> Collocations</li><li>Activities at work</li></ul>	<ul style="list-style-type: none"><li>There's no money in it</li></ul>	<ul style="list-style-type: none"><li>Talking about work</li><li>Managing your time</li></ul>	<ul style="list-style-type: none"><li>Questions about jobs</li></ul>
2	 <div>SHOPSPAGE 14</div>	<ul style="list-style-type: none"><li>talk about shopping and things you buy</li><li>make and respond to compliments</li><li>talk about problems you can have with shopping</li><li>offer help</li><li>compare places and products</li><li>have conversations with shop assistants</li></ul>	<ul style="list-style-type: none"><li>Past simple</li><li>Comparatives</li></ul>	<ul style="list-style-type: none"><li>Describing things you bought</li><li>Shopping online</li></ul>	<ul style="list-style-type: none"><li>Click to buy!</li></ul>	<ul style="list-style-type: none"><li>Talking about shopping</li><li>Conversations in a shop</li></ul>	<ul style="list-style-type: none"><li>Complimenting</li><li>Offering to help and responding</li></ul>
VIDEO 1: A child's garden of gators page 22   REVIEW 1: page 23   WRITING 1: Organising ideas page 150							
3	 <div>GETTING THEREPAGE 24</div>	<ul style="list-style-type: none"><li>talk about buildings and places</li><li>ask for and give directions</li><li>tell stories better</li><li>apologise for being late</li><li>talk about different ways of travelling</li><li>describe problems you can have on journeys</li></ul>	<ul style="list-style-type: none"><li>Past simple and past continuous</li><li>Quantifiers with countable and uncountable nouns</li></ul>	<ul style="list-style-type: none"><li>Places in town</li><li>Travelling by plane</li><li>Transport</li></ul>	<ul style="list-style-type: none"><li>Lessons in life: how <b>not</b> to miss flights</li></ul>	<ul style="list-style-type: none"><li>Asking for directions</li><li>Travel news</li></ul>	<ul style="list-style-type: none"><li>Giving directions</li><li>Apologising for being late</li></ul>
4	 <div>EATPAGE 32</div>	<ul style="list-style-type: none"><li>describe restaurants and meals</li><li>discuss where and what to eat</li><li>talk about your experiences</li><li>understand menus and explain dishes</li><li>ask and answer questions in a restaurant</li><li>talk about typical foods and eating habits</li></ul>	<ul style="list-style-type: none"><li>Present perfect simple</li><li><i>too</i> and <i>not ... enough</i></li></ul>	<ul style="list-style-type: none"><li>Restaurants</li><li>Describing food</li></ul>	<ul style="list-style-type: none"><li>Breakfast around the world</li></ul>	<ul style="list-style-type: none"><li>Discussing where to eat</li><li>Choosing dishes from a menu</li></ul>	<ul style="list-style-type: none"><li>Making and responding to suggestions</li><li>Offers, requests, suggestions</li></ul>
VIDEO 2: Forbidden fruit page 40   REVIEW 2: page 41   WRITING 2: Anecdotes page 152							
5	 <div>RELAXPAGE 42</div>	<ul style="list-style-type: none"><li>talk about activities, places and equipment</li><li>introduce negative comments</li><li>make plans and arrange what to do</li><li>talk about watching and doing different sports</li><li>compare three or more things</li><li>discuss relaxing and stressful experiences</li></ul>	<ul style="list-style-type: none"><li>Plans and arrangements</li><li>Superlatives</li></ul>	<ul style="list-style-type: none"><li>Places and equipment</li><li>Sports and games</li><li><b>Understanding vocabulary:</b> Word families</li></ul>	<ul style="list-style-type: none"><li>There's more to sport than football</li></ul>	<ul style="list-style-type: none"><li>Plans for the weekend</li><li>Why is football popular?</li><li>Hobbies to help you relax</li></ul>	<ul style="list-style-type: none"><li>Introducing negative comments</li></ul>
6	 <div>FAMILY AND FRIENDSPAGE 50</div>	<ul style="list-style-type: none"><li>describe people you know</li><li>explain who people are – and which people you mean</li><li>ask and answer common questions</li><li>discuss similarities and differences</li><li>describe character and abilities</li><li>discuss uses of social media and online habits</li></ul>	<ul style="list-style-type: none"><li>Question formation</li><li>Similarities and contrasts</li></ul>	<ul style="list-style-type: none"><li>Family and friends</li><li>Character and habits</li><li><b>Understanding vocabulary:</b> Words with the same verb and noun forms</li></ul>	<ul style="list-style-type: none"><li>Online friends</li><li>What kind of an online friend are you?</li></ul>	<ul style="list-style-type: none"><li>Talking about people</li><li>The family business</li></ul>	<ul style="list-style-type: none"><li>Explaining who people are</li></ul>
VIDEO 3: WOMAD page 58   REVIEW 3: page 59   WRITING 3: A personal profile page 154							
7	 <div>YOUR PLACEPAGE 60</div>	<ul style="list-style-type: none"><li>explain where you are from</li><li>describe your town and area</li><li>ask useful questions when staying with people</li><li>ask for permission to do things</li><li>show guests round your house or apartment</li></ul>	<ul style="list-style-type: none"><li><i>have to</i>, <i>don't have to</i>, <i>can</i> and <i>can't</i></li><li><i>will</i> / <i>won't</i></li></ul>	<ul style="list-style-type: none"><li>Describing places</li><li>Where I live</li><li>Staying with people</li></ul>	<ul style="list-style-type: none"><li>My new home</li></ul>	<ul style="list-style-type: none"><li>Where are you from?</li><li>Staying in someone's home</li></ul>	<ul style="list-style-type: none"><li>Explaining where places are</li><li>Asking for permission</li></ul>
8	 <div>EDUCATIONPAGE 68</div>	<ul style="list-style-type: none"><li>describe your academic experiences</li><li>respond with surprise to negative sentences</li><li>talk about future situations</li><li>talk about the education system in your country</li><li>discuss cheating in education – and in other areas of life</li></ul>	<ul style="list-style-type: none"><li>First conditionals</li><li><i>had to</i> and <i>could</i></li></ul>	<ul style="list-style-type: none"><li>Stages of education</li><li>Education systems</li><li>Cheating</li></ul>	<ul style="list-style-type: none"><li>Cheating their way to the top</li></ul>	<ul style="list-style-type: none"><li>Comparing education systems</li></ul>	<ul style="list-style-type: none"><li>No?</li></ul>
VIDEO 4: Fainting goats! page 76   REVIEW 4: page 77   WRITING 4: Describing places page 156							



		IN THIS UNIT YOU LEARN HOW TO:	GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
9	 <div>MIND AND BODY</div> <div>page 78</div>	<ul style="list-style-type: none"><li>describe common illnesses and their symptoms</li><li>give advice and understand medical advice</li><li>ask and answer common questions about illness</li><li>give instructions</li><li>understand instructions on medicines</li></ul>	<ul style="list-style-type: none"><li>Giving advice</li><li>Imperatives</li></ul>	<ul style="list-style-type: none"><li>Illnesses and health problems</li><li><b>Understanding vocabulary:</b> Phrases with <i>mind</i> and <i>matter</i></li><li>Parts of the body</li></ul>	<ul style="list-style-type: none"><li>Mind over matter</li></ul>	<ul style="list-style-type: none"><li>How are you feeling?</li><li>Health advice</li></ul>	<ul style="list-style-type: none"><li>Common questions about illness</li></ul>
10	 <div>PLACES TO STAY</div> <div>page 86</div>	<ul style="list-style-type: none"><li>describe places you stayed in</li><li>book somewhere to stay</li><li>apologise for bad news</li><li>explain and deal with problems in hotels</li><li>talk about imagined situations</li><li>talk about past habits</li></ul>	<ul style="list-style-type: none"><li>Second conditionals</li><li><i>used to</i></li></ul>	<ul style="list-style-type: none"><li>Places to stay</li><li>Solving hotel problems</li></ul>	<ul style="list-style-type: none"><li>Memories of childhood holidays</li></ul>	<ul style="list-style-type: none"><li>Hotel information</li><li>Credit card details</li><li>A difficult hotel guest</li></ul>	<ul style="list-style-type: none"><li>Apologising</li></ul>
VIDEO 5: The future of a village page 94   REVIEW 5: page 95   WRITING 5: Postcards page 158							
11	 <div>SCIENCE AND NATURE</div> <div>page 96</div>	<ul style="list-style-type: none"><li>talk about the weather</li><li>discuss and respond to news stories</li><li>talk about animals</li><li>tell better stories</li><li>talk about scientists and research</li><li>understand newspaper headlines</li></ul>	<ul style="list-style-type: none"><li>Past perfect simple</li><li>Passives</li></ul>	<ul style="list-style-type: none"><li>Science and nature in the news</li><li>Animals</li></ul>	<ul style="list-style-type: none"><li>Man's best friends</li><li>An animal experiment</li></ul>	<ul style="list-style-type: none"><li>Discussing the news</li><li>Science phone-in</li></ul>	<ul style="list-style-type: none"><li>Responding to news and comments</li></ul>
12	 <div>ON THE PHONE</div> <div>page 104</div>	<ul style="list-style-type: none"><li>talk about different kinds of phones</li><li>give and take phone messages</li><li>ask for people and explain where people are</li><li>work out the meaning of new words</li><li>explain stories and report crimes</li><li>report what people said</li></ul>	<ul style="list-style-type: none"><li><i>yet, already, still</i> and <i>just</i></li><li>Reporting speech</li></ul>	<ul style="list-style-type: none"><li>Using phones</li><li><b>Understanding vocabulary:</b> Forming negatives</li><li>Reporting crimes</li></ul>	<ul style="list-style-type: none"><li>It's an emergency!</li></ul>	<ul style="list-style-type: none"><li>Telephone messages</li><li>Problems after a crime</li></ul>	<ul style="list-style-type: none"><li>Explaining where people are</li></ul>
VIDEO 6: Memory man page 112   REVIEW 6: page 113   WRITING 6: Plans and schedules page 160							
13	 <div>CULTURE</div> <div>page 114</div>	<ul style="list-style-type: none"><li>describe different kinds of films</li><li>say what you have heard about things</li><li>talk about how things make you feel</li><li>talk about the film industry and culture</li><li>discuss your favourite music, books or films</li><li>ask how long people have been doing things</li></ul>	<ul style="list-style-type: none"><li>Noun phrases</li><li>Present perfect continuous</li></ul>	<ul style="list-style-type: none"><li>Films</li><li><b>Understanding vocabulary:</b> <i>-ed / -ing</i> adjectives</li><li>Music, art and books</li></ul>	<ul style="list-style-type: none"><li>Nollywood dreams</li></ul>	<ul style="list-style-type: none"><li>Discussing what film to see</li><li>Talking about music, art and books</li></ul>	<ul style="list-style-type: none"><li><i>supposed to</i></li></ul>
14	 <div>STUFF</div> <div>page 122</div>	<ul style="list-style-type: none"><li>talk about common household objects</li><li>explain where things are in a house</li><li>describe things, people and places that you don't know the names of</li><li>talk about food shopping</li><li>discuss some environmental issues</li><li>talk about suitable gifts</li></ul>	<ul style="list-style-type: none"><li>Relative clauses</li><li><i>must / mustn't</i></li></ul>	<ul style="list-style-type: none"><li>Things in the house</li><li>Containers</li><li><b>Understanding vocabulary:</b> Verbs with two objects</li></ul>	<ul style="list-style-type: none"><li>Rubbish food</li><li>Fact file: rubbish</li></ul>	<ul style="list-style-type: none"><li>New flatmates</li><li>Memorable presents</li></ul>	<ul style="list-style-type: none"><li>Explaining where things are</li></ul>
VIDEO 7: Oxford page 130   REVIEW 7: page 131   WRITING 7: Complaints page 162							
15	 <div>MONEY</div> <div>page 132</div>	<ul style="list-style-type: none"><li>talk about the economy</li><li>use time phrases to say when things happen</li><li>compare prices</li><li>talk about money issues and problems</li><li>say different kinds of numbers</li></ul>	<ul style="list-style-type: none"><li>Time phrases and tense</li><li>Time clauses</li></ul>	<ul style="list-style-type: none"><li>The economy and quality of life</li><li>Money verbs</li><li>Dealing with banks</li></ul>	<ul style="list-style-type: none"><li>Will power</li></ul>	<ul style="list-style-type: none"><li>Quality of life</li><li>The reading of the will</li><li>Money problems</li></ul>	<ul style="list-style-type: none"><li>Comparing prices</li></ul>
16	 <div>EVENTS</div> <div>page 140</div>	<ul style="list-style-type: none"><li>describe different kinds of parties and events</li><li>ask and answer linked questions</li><li>explain major historical events in a country's history</li><li>say different dates</li><li>talk about special days in your life</li></ul>	<ul style="list-style-type: none"><li>Articles</li><li>Verb patterns (<i>-ing</i> or infinitive with <i>to</i>)</li></ul>	<ul style="list-style-type: none"><li>Describing parties and events</li><li>Historical events</li></ul>	<ul style="list-style-type: none"><li>Fact file: Britain</li><li>Around the world in 300 words ... Kazakhstan</li></ul>	<ul style="list-style-type: none"><li>Talking about parties</li><li>Talking about a special day</li></ul>	<ul style="list-style-type: none"><li>Linked questions</li></ul>
VIDEO 8: Columbus and the New World page 148   REVIEW 8: page 149   WRITING 8: Invitations page 164							