Waseda Customised Study Programme at

The University of Brighton

Location: Brighton & Eastbourne Campuses, University of Brighton, the United Kingdom

Language Requirements:
IELTS: 6.0 with a minimum score of 5.5 in any component.
Cambridge: Higher intermediate to lower advanced - CAE B2 score 52 (with a Borderline pass in each component).
Cambridge: Higher intermediate to lower advanced - FCE B (with a Good pass in each component).
Pearson: Higher intermediate to lower advanced - 56 (with no less than 51 in each component).
Trinity: Higher intermediate to lower advanced - ISE II with a Pass with Merit in each component.

Dates:
The date of international orientation (for the first term): 19th-22nd September 2017
The date of registration (for the first term): 27th September 2017
Autumn Term: 25th September 2017 – 15th December 2017
Spring Term: 8th January 2018 – 23rd March 2018
Summer Term: 16th April 2016 – 8th June 2018
Arrival day at the University of Brighton: 19th September 2017
This date of arrival is an indicative, rather than compulsory, date acknowledging the possibility of participating in a free international students’ induction programme. Well-established summer language courses are also available, based at the Brighton campus. Students wishing to enroll on the language courses would be separately invoiced, and would have to apply and make accommodation arrangements separate from the CS-R programme and procedures.

Available Students Number:
4 students
**Application Deadline:**
March 1st 2017.

**Nationality:** Is enrolment open to students of any nationality including your own country? If “no”, please specify all restrictions.
Enrolment is open to students of any nationality.

**GPA Requirements:**
2.5

**Summary:**
Waseda students are registered in the School of Humanities (SHUM), in the University's College of Arts and Humanities, but can select individualized programmes from a range of possibilities across the university. The School works with other Schools, such as the School of Arts, School of Design, School of Media, School of Applied Social Science (SASS), School of Sport and Service Management (SSaSM) and Brighton Business School (BBS) at Brighton, in the provision of multi- and interdisciplinary programmes of study in the humanities, critical social sciences, and cultural studies. The modules in these programmes are underpinned by outstanding research and scholarship (the 2008 Research Assessment Exercise confirmed the world-class level and international excellence of much of the work and output of these Schools). Modules in historical and philosophical studies and the history of (Western) ideas, and appropriate modules in business studies and cultural studies, are popular among Waseda students, and available at Brighton campuses.
The university provides undergraduate students with small-group seminar teaching as well as large-group lectures, and tutorial back-up for essay-writing and assessment support. Tutors are accessible on a regular basis for individual tutorials relating to their modules, and the IPA scheme co-ordinator and programme co-ordinator have regular tutorial contact with CS-R students.

**Academic Study:**
Individualized study programmes will be specifically designed to cater for the interests of the individual Waseda student. These are arranged in consultation with the student
before they arrive. Here are just some examples of how a year-long study programme might look, referring to areas and foci of study rather than named modules:

URL for lists of courses available at the University of Brighton:
https://www.brighton.ac.uk/courses/course-list.aspx

### EXAMPLES of YEAR-LONG STUDY PROGRAMME

**For a student interested in FASHION and BUSINESS**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Study/Graduate Skills</td>
<td>1. Marketing</td>
</tr>
<tr>
<td>2. British Culture</td>
<td>2. Study/Graduate skills</td>
</tr>
</tbody>
</table>

**For a student interested in POLITICS and SPORT**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport, Leisure and Social History</td>
<td>1. Politics and Sport</td>
</tr>
<tr>
<td>2. Political Philosophy</td>
<td>2. Study/Graduate skills</td>
</tr>
<tr>
<td>3. Study/Graduate Skills</td>
<td>3. British Experience</td>
</tr>
</tbody>
</table>

**For a student interested in MEDIA**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Media &amp; Society</td>
<td>1. Mobilities in the Digital World</td>
</tr>
<tr>
<td>2. British Culture</td>
<td>2. Study/Graduate Skills</td>
</tr>
<tr>
<td>3. Study/Graduate Skills</td>
<td>3. British Experience</td>
</tr>
</tbody>
</table>

**For a student interested in SOCIOLOGY**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction to Sociology and Social Theory</td>
<td>1. Study/Graduate Skills</td>
</tr>
<tr>
<td>2. Study/Graduate Skills</td>
<td>2. Youth Cultures</td>
</tr>
<tr>
<td>3. Identity Formation</td>
<td>3. Study/Graduate Skills</td>
</tr>
</tbody>
</table>

Waseda students take 20 credits of Study/Graduate Skills, from the overall 120 credits for the year-long study, and 20 credits combining the study of British Culture and British Experience (the latter based on field-visits as well as academic study); the other 80 credits may be taken at whichever School provides available modules of most interest to the individual student. Some specialize in literary studies, the social sciences, or sport studies; others mix business studies with fashion, broadcasting with political science, or history of design with art practice modules. The essence of the
Brighton-Waseda CS-R is personal choice and interest, and the bespoke curriculum experienced by the Waseda student creates a unique learning experience in a special and ideal study environment.

**Housing and Meal Plan:**
All students are provided with university accommodation should they choose this option. This might be at one of the halls at a Brighton site/campus, at Grand Parade (close to Brighton seafront), Moulsecoomb or Falmer; or at the Welkin Halls of Residence in Eastbourne, situated in a central position on the Hillbrow site, a mere 10 minutes’ walk from one of the most beautiful strips of the southern English coastline. Individual study-bedrooms are generously spacious and en suite, and link to kitchen/dining provision for wings or blocks of (usually) 6 students. The kitchen/dining provision comprises extensive storage space for catering, in cupboards, refrigerators and freezers. Halls at Falmer, Moulsecoomb and central Brighton (Phoenix Halls) are also situated in highly convenient locations; some of these may not include the catering service, and students live on a self-catering basis.

**Opportunities for Learning Through Experience:**
Undergraduate life in the University of Brighton is not about formal study alone; students gain much from the experiential, the everyday, and the extra-curricular activities available. They enjoy a lively interactive environment, with numerous sporting associations and clubs. Waseda students have played volleyball for the university, danced in the university’s dance society and performances, and worked in voluntary associations in the cultural industries. Some modules have actually introduced students into the community, in forms of volunteering and volunteer activity and community partnership. Waseda students have worked as volunteers at locations such as the Towner Art Gallery in Eastbourne, and in theatre groups in Brighton. The city of Brighton & Hove is a cultural centre of the region, fashionable and bohemian, with countless cultural and social outlets. At Eastbourne, there are activity gymnasias, a workout gymnasium, a sports hall, and a swimming pool at the heart of the Hillbrow site. On the Brighton (Falmer) site, a new sports hall opened in October 2010.

The University of Brighton has many decades of experience in hosting international students and all Waseda students are encouraged to join field-trips to venues such as
London, Oxford, and Stratford-upon-Avon as well as visits to selected cultural sites in Sussex and South-East England. These latter in particular comprise elements of the module that all Waseda students take on The British Experience.

**Facilitation Plan:**
Waseda students will meet regularly with one of the Waseda Co-ordinators, Professor Alan Tomlinson or Dr Jon Watson, on at least a fortnightly basis; students can also make individual tutorials with module tutors/co-ordinators, in relation to academic progress and assessment matters. All university tutors have regular office hours in which appointments can be made for one-to-one consultations.

**Credits (24-30 semester credit hours):**
This raises no difficulty in relation to transfer of credit from Brighton to Waseda. A full-time student workload in a single semester normally comprises 12 teaching hours weekly (amounting to 60 credits), and a typical individual study programme for one year of study would therefore comprise 120 credits, equating to Waseda’s 24-30 credit model.

**Cost:**
Other mandatory fee: If you are applying for your visa after 6th April 2015 you will be required to pay the new immigration health surcharge of £150 per year to be eligible for NHS treatment.

**Web Page:**
Further detail is available about the university’s sites and schools, on the University of Brighton website: [https://www.brighton.ac.uk/why-choose-brighton/index.aspx](https://www.brighton.ac.uk/why-choose-brighton/index.aspx)

**CS-R Programme Coordinator:**
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E-mail: j.watson3@brighton.ac.uk
Telephone: +44 (0)1273 643014

**CS-R Academic Programme Administrator:**
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Telephone: +44 (0)1273 643086
The Waseda CS-R (Customised Study – Regular Academic) & Exchange Programmes at The University of Brighton
History & Innovation

The University of Brighton is a multi-campus university in the south-east of England. It dates from 1859, when art students were taught in an annex of Brighton’s Royal Pavilion, the purpose-built art college building opening in 1876. A Municipal School of Science and Technology was founded in 1897, whilst in London, the Chelsea College of Physical Education was founded in 1898, as part of the South Western Polytechnic.

Throughout the 20th century and beyond the university evolved via institutional mergers and the addition of professional subjects such as education and teaching, health professions, and, in 2002, the dynamic and innovative Brighton and Sussex Medical School. The *Brighton Herald* had written, in 1907, of plans for the growth of the city’s higher education institutions as ‘a glorious dream’.

By the end of the century, the University of Brighton was testimony to the realisation of this dream, with three campuses in and on the edge of Brighton, and the Eastbourne campus twenty miles along the coast.

Furthermore, at the start of the 21st century, the new Hastings campus expanded the university’s profile across the region.

All of these five sites are linked by a single mainline railway line, and more than 22,000 students study across five faculties and the Brighton and Sussex Medical School. This includes more than 4,000 postgraduate students. Our staff and graduates come from 150 different countries. The university was awarded the prestigious status of The Sunday Times University of the Year (UK) for 1999.
Brighton, Eastbourne & Hastings

The city of Brighton & Hove is long-established as a fashionable and popular location, tucked between the waters of the English Channel and the majestic South Downs National Park.

The English writer Daniel Defoe visited in 1724, and saw just ‘a poor fishing town’ in which ‘above 100 houses have been devoured by the water in a few years past’. But when the seaside was developed for health cures, holiday, and leisure, and British royalty patronized the town, Brighton boomed. It became known as ‘Dr Brighton’, selling itself as ‘the world-renowned specialist in preventative and curative medicine’.

S.E. Winbolt wrote that ‘the place leapt into fashionable fame’ from that point, and observed, writing in 1939, that ‘for a century and a half Brighton has enjoyed a vogue unparalleled in the world’. A mere 50 minutes by train from the centre of London, Brighton now goes by the nickname London-by-the-Sea; with its artistic and bohemian cultural undercurrents, it is a place on the edge, liberal and daring, perennially popular with generations of students.

With its beach life and cultural profile – in May every year Brighton hosts England’s largest cultural festival - plus its pier and its nightlife, some of the city’s long-time admirers call it the Santa Monica of Europe.

Eastbourne lies 20 miles to the east of Brighton, and, sheltered by the towering Beachy Head at the end of the South Downs hills, lays claim to the title of the sunshine capital of Britain. The railway arrived in 1849, and the town was laid out and developed under the patronage of the Duke of Devonshire, soon dubbed ‘the Empress of Watering Places’; a genteel counterpart to the bustling hustling neighbour 20 miles west. Winbolt took one look at Eastbourne and wrote that the ‘delectable seaside resort ... needs no recommendation’.

The Chelsea College relocated to Eastbourne in 1949, since when the presence of undergraduate students has been a vital part of the town’s economic and cultural life.

The Hastings campus opened in the heart of the historic seaside town in 2003, helping to develop education and industry in the surrounding area.
How the CS-R & Exchange Programmes work:

All Waseda students can choose any of the university sites for their residential base, and move between faculties and schools/departments to create, with the CS-R Academic/Exchange Co-ordinator, customised personal study plans amounting to 120 credits for the year or 60 credits for one semester.

From business to education, fashion to food, sport to social science, art to architecture, Waseda CS-R/Exchange students can select topics and levels suited to his/her individual profile and interests. All Waseda students are anchored in the School of Humanities, where 20-credit modules on British culture and study skills are taken, but for the rest of the CS-R/Exchange programme, modules can be chosen from across this exciting range of courses at the University of Brighton.

Minimum academic requirements:
We expect all CS-R students to have a GPA of at least 2.5, for exchange students we ask for a GPA of 3.0-4.0. To meet UKVI requirements, you must have an IELTS academic/IELTS for UKVI average score of 6 with no component at less than 5.5.
Pick courses from the subjects that interest you from one or more of these subject areas:

Accounting, business, economics, finance and law

Architecture, arts and design

Computing and mathematics

Geography, geology and environment

Humanities, literature and language

Media & Film

Sport and exercise

Social sciences and psychology
Academic Study

Customized Study – Regular Academic (CS-R) programmes will be specifically designed to cater for the interests of the individual Waseda student. Here are just some examples of how a year-long study programme might look. This student wanted a combination of Business and Design courses.

<table>
<thead>
<tr>
<th>WASEDA CS-R at HKU</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Location/Preference</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>EX513</td>
<td>Chairness</td>
<td>Room 201 Centre St.</td>
<td>2pm-</td>
<td>20 credits (1 semester)</td>
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<td></td>
<td>(need to 5th 5-8pm)</td>
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<tr>
<td>Wednesday</td>
<td>MK201</td>
<td>Marketing Asia cultures</td>
<td>Seminar 11</td>
<td>10am-12pm</td>
<td>16 credits (2 semesters)</td>
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<td>Room 123 Milton House</td>
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<td></td>
<td>Moulsecoomb Rm 1.17</td>
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<td></td>
<td></td>
<td></td>
<td>1st session 10am</td>
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<td></td>
<td>HC200401</td>
<td>Core Courses: British Culture &amp; Study Skills</td>
<td>University 11</td>
<td>10am-12pm</td>
<td>20 credits (4 semesters)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Room 123 Milton House</td>
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<td>Moulsecoomb Rm 1.17</td>
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<td></td>
<td>1st session 10am</td>
<td></td>
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<tr>
<td></td>
<td>CA300</td>
<td>Entrepreneurship &amp; New Business Planning</td>
<td>University 11</td>
<td>10am-12pm</td>
<td>10 credits (1 semester)</td>
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<td></td>
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<td></td>
<td>Room 123 Milton House</td>
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<td></td>
<td>Moulsecoomb Rm 1.17</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>1st session 10am</td>
<td></td>
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</tbody>
</table>

* Course runs across 2 semesters

Waseda students take a common core modules which combine Study skills with an exploration of British culture and society. As part of that programme we have supported students on trips across Sussex and the UK.
In this example, the student took a range of courses from social sciences, economics & humanities.

<table>
<thead>
<tr>
<th>WASFDA</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Location/room</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS-R at</td>
<td>HC275</td>
<td>War Terror &amp; Democracy</td>
<td>Pavilion Parade G7</td>
<td>9:30-11am</td>
<td>10</td>
</tr>
<tr>
<td>BRIGHTON:</td>
<td></td>
<td></td>
<td>First lecture: 30/9</td>
<td>Lecture:</td>
<td></td>
</tr>
<tr>
<td>Semester 1</td>
<td></td>
<td></td>
<td>Falmer Checkland</td>
<td>1-3 pm</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>SS516</td>
<td>Comparative Politics (Study Abroad Programme)</td>
<td></td>
<td>Seminar group</td>
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<td></td>
<td></td>
<td>Either 3-4pm OR</td>
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<td></td>
<td></td>
<td>4-5pm</td>
<td></td>
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<tr>
<td></td>
<td>ECM02</td>
<td>Economics &amp; Business Finance in Context</td>
<td>Moulsecoomb Mintras House 226</td>
<td>9am-6pm</td>
<td>10</td>
</tr>
<tr>
<td>Tuesday</td>
<td>ECM02</td>
<td>Economics &amp; Business Finance in Context</td>
<td>Moulsecoomb Mintras House G31</td>
<td>9am-12pm</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>ECM02</td>
<td>Economic &amp; Business Finance in Context</td>
<td>Watts 505 Moulsecoomb, Brighton campus)</td>
<td>3pm-5pm start</td>
<td>20</td>
</tr>
<tr>
<td>Core Courses: British Culture &amp; Study Skills</td>
<td>First seminar 14/10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>SS529</td>
<td>Researching Social &amp; Cultural Life</td>
<td>Falmer: Checkland C218 Seminar Group either Start 10/11 OR 11-12</td>
<td>Lecture 9.00am 10-11 OR 11-12</td>
<td>10</td>
</tr>
</tbody>
</table>
The Student Experience

Saeko Kashima

Saeko lived in Phoenix Halls in Brighton, she studied mainly courses in the Business School. She particularly enjoyed meeting different people at Brighton: “The best aspect about my time studying in Brighton has been meeting people that have different interests and aspirations that I would normally not have met in Tokyo. There are so many different individuals coming from different backgrounds and it has been fun getting to know them.”

Saeko also found the academic approach valuable: “The most use i’ll have in my future career that I have learnt from staying in Brighton will probably be having an open mind and being able to communicate as well as understand other people better. . . .studying in Brighton is different to studying in Waseda as there are assignments to do every week that build up to the final assignment rather than individually preparing for the final assignment. In Brighton the tutors are really attentive and they focus on your individual progress.

Saeko made great use of vacations to travel extensively across Europe. With its proximity to London Gatwick, Brighton is ideally placed for students wishing to use their year of study to get a taste of the rest of Europe, not just the UK.

Hitomi Inoue

Hitomi lived on the Falmer campus and is pictured in Westminster, London. She specialised in modules on English literature and language, and particularly enjoyed the way in which at Brighton she could pursue specialist topics at a depth and with a chosen focus, that made her studies more personalised than in the general Waseda curriculum. 'Seminars were very tough', she commented, but also invaluable in improving her spoken English.

A highlight of her time at Brighton was also the collective living in the residence, getting to know international students from several other countries as well as the UK. Hitomi also found time, in the undergraduate vacations, to visit Helsinki, St. Petersburg, Paris, Berlin, and Vienna.

In summary, Hitomi commented: 'I have really enjoyed the CS-R experience at Brighton, especially the chance to study English Language and Literature in a deep and focused way. The closeness to London has been great too. And the impressive beauty of Kew Gardens will live with me all my life. Thorpe Park, on the outskirts of London, was also great fun'.

Hayato Fukuchi

Hayato lived on the Eastbourne campus, in the Welkin Halls, and took specialised modules on the socio-cultural study of sport. He found the sociability of the halls particularly valuable, and based himself primarily in Eastbourne. He found the campus and the town to be very welcoming and friendly, and easy access to London allowed him to study the architectural landscape of the city for one of his assignments.

At the end of the study year Hayato cycled from the Alps to the Pyrenees, taking in the spectacle of the Tour de France along the way. Working very successfully at his academic studies, and developing strong English-writing skills, Hayato also warmed to the outside environment, commenting: 'I have enjoyed greatly the tranquility and quiet of Eastbourne, both the town and the university campus. The West Lawns and the coast towards Beachy Head are particularly beautiful, and my memories of the sea and the cliffs will stay with me forever'.
The Waseda CS-R & Exchange Programmes at The University of Brighton

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