About the Center for Higher Education Studies

早稲田大学　大学総合研究センター
Center for Higher Education Studies, Waseda University

1. The Mission of the Center for Higher Education Studies

Education, research, management. We design the ideal future of universities.

The Center for Higher Education Studies (CHES), Waseda University, was established in February 2014. The mission of CHES is to achieve autonomous and continuous innovation to improve the quality of Waseda's education, research, and management.

By Waseda's mission, we support research concerning higher education and the research, development, and promotion of IR and educational methods. To achieve these objectives, we have established two divisions in CHES: the Center for Higher Education and Institutional Research (CHEIR) and the Center for Teaching, Learning and Technology (CTLT). In addition, we launched a new division, the Center for Collaborative Research and Education (CCRE), in February 2025 to promote the 150th Anniversary Commemorative Project at Waseda University.
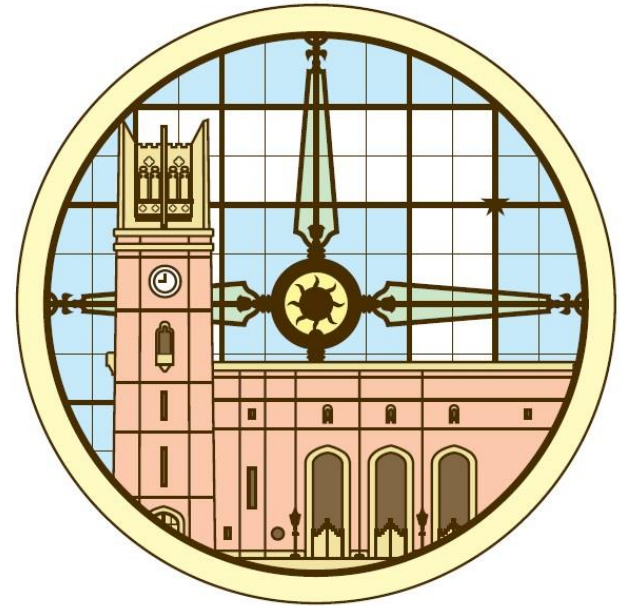
2. Overview of CHES Activities

【Core Strategies of Waseda Vision 150】

■ Core Strategy 2
Reconstruction of the Education System to Nurture Global Leaders

■ Core Strategy 3
Educational Content Open to the Public

■ Core Strategy 4
A Switch to a Style of Education that Emphasizes Interactive Problem Finding and Solving

■ Core Strategy 5
Promotion of Proactive Student Planning in University Education and Research

■ Core Strategy 12
Establishment of a Progressive University Structure

3. Organizational Chart

Jun-ichi Nagasaki, Senior Director
(Professor, Faculty of Letters, Arts and Sciences)

Center for Higher Education and Institutional Research (CHEIR)	**Center for Teaching, Learning and Technology (CTLT)**	**Center for Collaborative Research and Education (CCRE)**
Aya Yoshida, Director (Professor, EDU)	Hidetoshi Nakamura, Director (Professor, PSE)	Kohei Kawamura, Director (Professor, PSE)
Tomoko Torii, Director Professor	Fumiko Inoue, Director Professor	Ryuichiro Ishikawa, Director (Professor, SILS)
Hirokuni Yamada, Assistant Professor	Mayumi Abe, Assistant Professor	Jun Fudano, Professor
Hiroko Muto, Junior Researcher (Assistant Professor)	Nozomi Fujikawa, Research Associate	

Administrative Office
Administrative Manager, Five full-time staffs including one holding concurrent position, and two part-time staffs

4. Adjunct Researchers, Concurrent Center Members

Research Project Name	Name (Job title, affiliation)
DCC	Hayato Yamana (Vice President of Waseda University, Professor, Faculty of Science and Engineering)
Academic/Research Integrity	Yoshiharu Amano (Professor, Faculty of Science and Engineering) Satomi Yamamoto (Professor, Faculty of Letters, Arts and Sciences) Hironori Ayabe (Professor, Faculty of Science and Engineering) Kenichi Akao (Professor, Faculty of Social Sciences) Megumu Yokono (Associate Professor, Faculty of Social Sciences)
VR Education Development Research	Hayato Yamana (Vice President of Waseda University, Professor, Faculty of Science and Engineering) Tomonori Sano (Professor, Faculty of Human Sciences) Eriko Sugimori (Associate Professor, Faculty of Human Sciences) Masako Hayashi (Part-time lecturer, Associate Professor at Tohoku University)
Research on Student Learning and Growth Focusing on Transitions	Junko Hamanaka（Professor, Faculty of Education and Integrated Arts and Sciences）
Assigned	Tetsuo Harada (Professor, Faculty of Education and Integrated Arts and Sciences) Daniel P. Dolan (Professor, Faculty of Commerce)

5. Project 1: FD (Class Support)

CTLT (Center for Teaching, Learning and Technology) opened in April 2020 and offers one-stop services for educational/learning support and IT use support.

【Overview of Services】

1. Consultation of using Waseda Moodle (LMS)
   → Support for using Waseda Moodle (an LMS) in class

2. Consultation of managing classes using ICT tools
   → Support for using ICT tools during class, such as high-flex courses

3. FD (Faculty Development) Support
   → Learning programs and seminars for faculty

4. Fostering TAs (Teaching Assistants)
   → Streaming workshops and on-demand training subjects

5. Consultation of on-demand courses and MOOCS (Massive Open Online Courses)

6. Consultation of classroom facilities/auto-recording system/using remote connection

7. IT use consultations

   etc.

5. Project 2: FD (Promoting and developing Good Practice)

The "Waseda University Teaching Award", a commendation system for faculty members, is one of the initiatives to share, promote, and develop excellent educational practices within the university. Interviews with the awardees are made publicly available to share their "Good Practices".

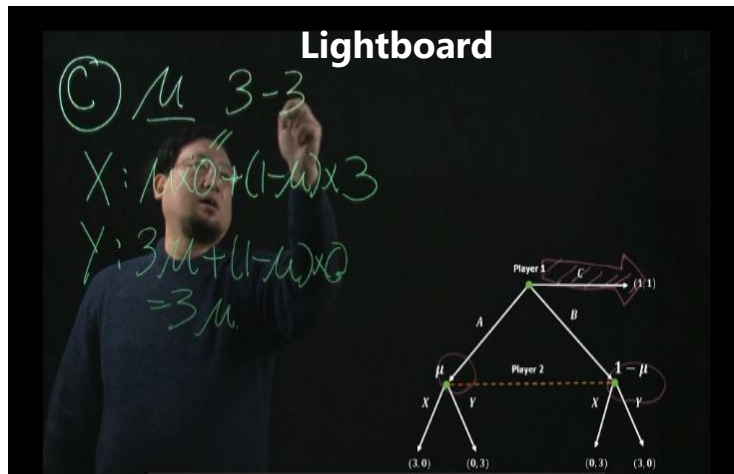# 5. Project 3: FD (Programs with Overseas Partner Universities/Seminars)

These overseas dispatch-type programs and visiting lecturer-type programs have been designed to integrate teaching methods based on a learner-centered approach into the university and to help faculty members acquire internationally competitive class management methods. These programs incorporate seminars on teaching methods, classroom observations, and discussions with faculty members at the partner universities. Partner universities include University of Washington and liberal arts colleges of the GLCA (U.S.). We also offer the EMI (teaching in English for students whose native language is not English) training program in partnership with Oxford EMI, a company affiliated with the University of Oxford.

   We also host events such as the CTLT Seminar, Faculty Café, and Edu Lunch. These are opportunities to share information and Good Practices among faculty members to further improve one's courses.

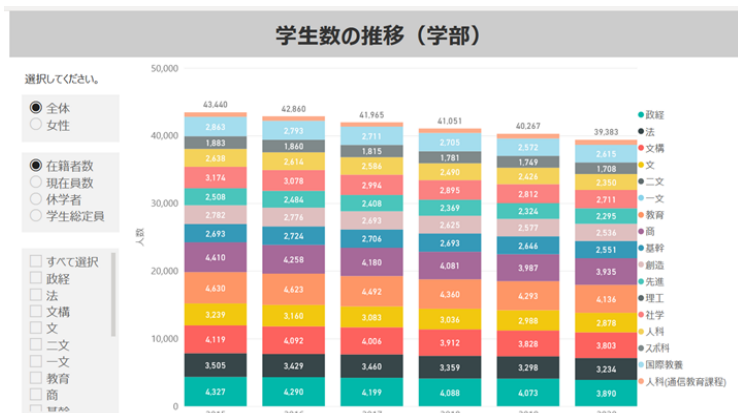# 5. Project 4: FD (Teaching Methodology Research and Development)

The Digital Campus Consortium (DCC) conducts experiments, research, and development in the use of ICT that will lead to new teaching methods.

Lightboard

VR Okuma Auditorium

Next Generation Classroom Study Project

Beamforming microphone

5. Project 5: Higher Education Research

To improve the quality of education and contribute to internal quality assurance and external accreditation, we promote education management support and IR (Institutional Research).

✓ University Statistics（AY2021-）

✓ Student Survey (AY2020-)

✓ Questionnaire form for Self-Assessment (AY2022-)
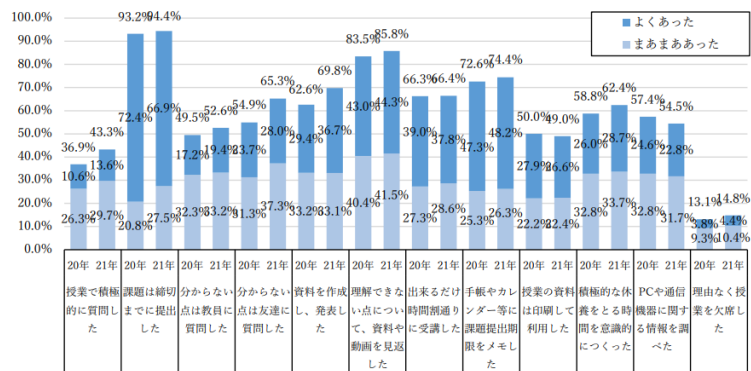
5. Project 6: MOOCs

As one of our initiatives to publicly share education and learning contents, courses based on Waseda University's cutting-edge research are made available domestically and internationally on edX, one of the MOOC (Massive Open Online Course) platforms.
(**WasedaX :** https://www.edx.org/school/wasedax)

[List of recent WasedaX courses]

Sports Safety: A Guide to Preventing Sudden Death in Sports
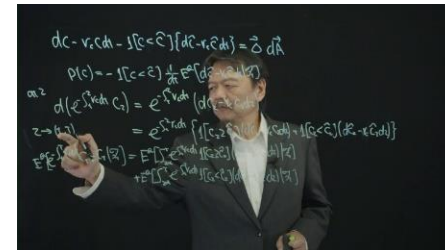by Prof. Yuri Hosokawa, School of Sport Sciences

Anthropology of Fairtrade: A Case of Coffee-Growing Area in Lao PDR
by Prof. Arihiro Minoo, School of Culture, Media and Society

Uncovering the Voices of Japanese Literature
by Prof. Robert Campbell, The Waseda International House of Literature, etc.

Black-Scholes Model: For Proprietary Trading
by Prof. Daisuke Nakazato, Waseda Business School

6. Publications and reports

[Publications]

- ✓ Good Practice
- ✓ The Handbook of Interactive Problem Finding and Solving Style of Education: An Introductory Implementation Guide for Your Classroom
- ✓ CTLT Guidebook
- ✓ Guideline for 100-minute classes

[Reports]

- ✓ First-Year Student Survey
- ✓ Student Survey/Graduation Survey
- ✓ Alumni Survey
- ✓ Study into the Visualization of the Assessment Policy and Learning Outcomes
- ✓ Study into the Qualities and Abilities that Waseda University Graduates are to Acquire

etc.