

About the Center for Higher Education Studies



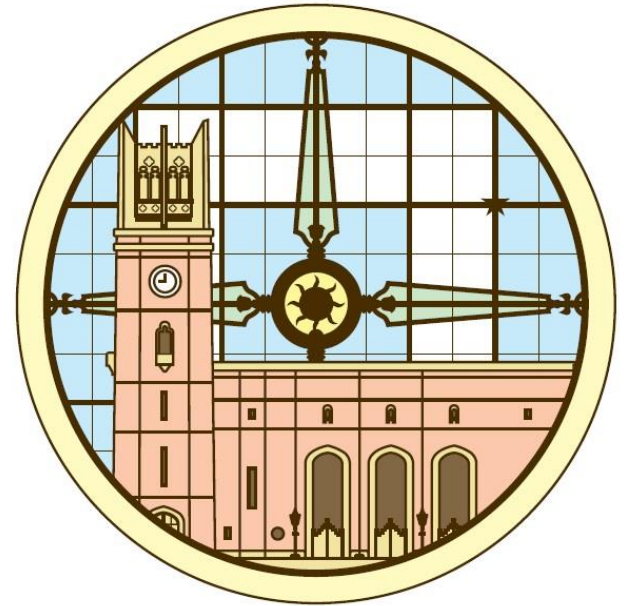
早稲田大学 大学総合研究センター
Center for Higher Education Studies, Waseda University

1. The Mission of the Center for Higher Education Studies

Education, research, management. We design the ideal future of universities.

The Center for Higher Education Studies (CHES), Waseda University, was established in February 2014. The mission of CHES is to achieve autonomous and continuous innovation to improve the quality of Waseda's education, research, and management.

By Waseda's mission, we support research concerning higher education and the research, development, and promotion of IR and educational methods. To achieve these objectives, we have established two divisions in CHES: the Center for Higher Education and Institutional Research (CHEIR) and the Center for Teaching, Learning and Technology (CTLT). In addition, we launched a new division, the Center for Collaborative Research and Education (CCRE), in February 2025 to promote the 150th Anniversary Commemorative Project at Waseda University.



2. Overview of CHES Activities



【Core Strategies of Waseda Vision 150】

- Core Strategy 2
Reconstruction of the Education System to Nurture Global Leaders
- Core Strategy 3
Educational Content Open to the Public
- Core Strategy 4
A Switch to a Style of Education that Emphasizes Interactive Problem Finding and Solving
- Core Strategy 5
Promotion of Proactive Student Planning in University Education and Research
- Core Strategy 12
Establishment of a Progressive University Structure

3. Organizational Chart

Jun-ichi Nagasaki, Senior Director
(Professor, Faculty of Letters, Arts and Sciences)

**Center for Higher Education and
Institutional Research (CHEIR)**

Aya Yoshida, Director
(Professor, EDU)

Tomoko Torii, Director
Professor

Hirokuni Yamada,
Assistant Professor

Hiroko Muto,
Junior Researcher (Assistant Professor)

**Center for Teaching, Learning
and Technology (CTLT)**

Hidetoshi Nakamura, Director
(Professor, PSE)

Fumiko Inoue, Director
Professor

Mayumi Abe,
Assistant Professor

Nozomi Fujikawa,
Research Associate

**Center for Collaborative
Research and Education (CCRE)**

Kohei Kawamura, Director
(Professor, PSE)

Ryuichiro Ishikawa, Director
(Professor, SILS)

Jun Fudano,
Professor

Administrative Office

Administrative Manager, Five full-time staffs including one holding concurrent position, and two part-time staffs

4. Adjunct Researchers, Concurrent Center Members

Research Project Name	Name (Job title, affiliation)
DCC	Hayato Yamana (Vice President of Waseda University, Professor, Faculty of Science and Engineering)
Academic/Research Integrity	Yoshiharu Amano (Professor, Faculty of Science and Engineering) Satomi Yamamoto (Professor, Faculty of Letters, Arts and Sciences) Hironori Ayabe (Professor, Faculty of Science and Engineering) Kenichi Akao (Professor, Faculty of Social Sciences) Megumu Yokono (Associate Professor, Faculty of Social Sciences)
VR Education Development Research	Yusuke Morita (Professor, Faculty of Human Sciences) Hayato Yamana (Vice President of Waseda University, Professor, Faculty of Science and Engineering) Tomonori Sano (Professor, Faculty of Human Sciences) Eriko Sugimori (Associate Professor, Faculty of Human Sciences) Masako Hayashi (Part-time lecturer, Associate Professor at Tohoku University)
Assigned	Tetsuo Harada (Professor, Faculty of Education and Integrated Arts and Sciences) Daniel P. Dolan (Professor, Faculty of Commerce)

5. Project 1: FD (Class Support)

CTLT (Center for Teaching, Learning and Technology) opened in April 2020 and offers one-stop services for educational/learning support and IT use support.

【Overview of Services】

1. Consultation of using Waseda Moodle (LMS)
→ Support for using Waseda Moodle (an LMS) in class
2. Consultation of managing classes using ICT tools
→ Support for using ICT tools during class, such as high-flex courses
3. FD (Faculty Development) Support
→ Learning programs and seminars for faculty
4. Fostering TAs (Teaching Assistants)
→ Streaming workshops and on-demand training subjects
5. Consultation of on-demand courses and MOOCS (Massive Open Online Courses)
6. Consultation of classroom facilities/auto-recording system/using remote connection
7. IT use consultations
etc.



5. Project 2: FD (Promoting and developing Good Practice)

The “Waseda University Teaching Award”, a commendation system for faculty members, is one of the initiatives to share, promote, and develop excellent educational practices within the university. Interviews with the awardees are made publicly available to share their “Good Practices”.

Waseda Moodle Good Practice Case1 : インタラクティブなオンデマンド授業の実践



Waseda Moodle Good Practice Case2 : 学生のモチベーションを高める工夫



多様な視点から学ぶ「アジアの宗教と政治」

2023年度開講科目早稲田大学ティーチングアワード

総長賞受賞
対象科目: アジアの宗教と政治 (E) ♪

受賞者: 見市 建♪



「アジアの宗教と政治」は、東南アジアの宗教や政治を専門とする見市先生が担当する大学院生対象の授業である。修士課程の1年目の学生が多く受講し、研究の基礎を築く場ともなっている。授業では、東アジアから東南アジアの国や宗教の関係を多角的に分析し、それを理論的に整理することを目的としている。毎講異なるテーマを設定し、国家と宗教の問題を掘り下げる。ナショナリズム、ジェンダー、民主主義、暴力といったテーマごとに、事前にビデオ講義を視聴し、指定された論文を読みとらえて、対面授業に臨むという形式で進められる。

この授業の特徴の一つは、幅広い理論的枠組みを問いながら、具体的な国ごとの事例を分析する点にある。各国の状況を比較しながら講義することで、学生は宗教と政治の関係を普遍的な構造や、それぞれの地域特有の特徴をより深く理解することができる。

この授業は、宗教そのものを専門としない学生にも開かれていて、政治学を学ぶ学生にとっても、「宗教」という言葉を加えることで、より包括的な視点から国家や社会を分析できるようになるという意図がある。「国家と宗教の関係を特に事例の選別として見るのではなく、体系的な視点で理解することが重要だ」と見市先生は述べる。

5. Project 3: FD (Programs with Overseas Partner Universities/Seminars)

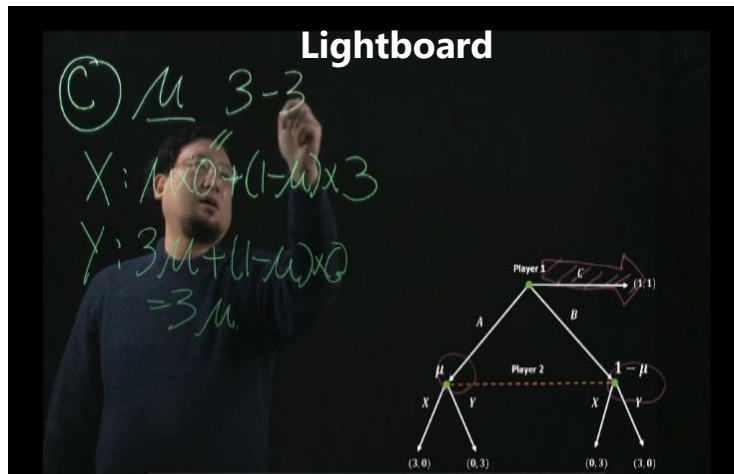
These overseas dispatch-type programs and visiting lecturer-type programs have been designed to integrate teaching methods based on a learner-centered approach into the university and to help faculty members acquire internationally competitive class management methods. These programs incorporate seminars on teaching methods, classroom observations, and discussions with faculty members at the partner universities. Partner universities include [University of Washington](#) and liberal arts colleges of the [GLCA](#) (U.S.). We also offer the EMI (teaching in English for students whose native language is not English) training program in partnership with [Oxford EMI](#), a company affiliated with the University of Oxford.

We also host events such as the CTLT Seminar, Faculty Café, and Edu Lunch. These are opportunities to share information and Good Practices among faculty members to further improve one's courses.



5. Project 4: FD (Teaching Methodology Research and Development)

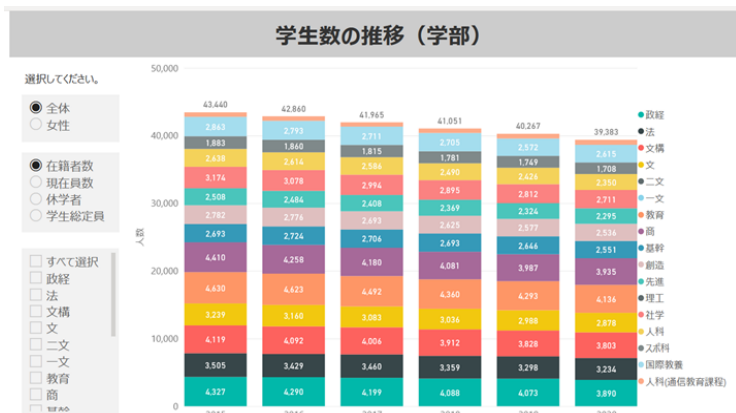
The Digital Campus Consortium (DCC) conducts experiments, research, and development in the use of ICT that will lead to new teaching methods.



5. Project 5: Higher Education Research

To improve the quality of education and contribute to internal quality assurance and external accreditation, we promote education management support and IR (Institutional Research).

✓ University Statistics (AY2021-)



✓ Questionnaire form for Self-Assessment (AY2022-)

自己点検・評価に関する質問フォーム

●各箇所からのお問い合わせをもとに、FAQの作成や学内展開する自己点検・評価に関するコンテンツ等の検討および作成を進める予定です。

●入力内容は教務部教育企画課および大学総合研究センターに送付されます。

●質問とその回答は、原則一覧として公開します。これまでの質問に対する回答は随時更新します。

●入力の前に、下記のガイドブック等もご一読ください。

・自己点検・評価ガイドライン:

・学修成果の可視化に関するガイドライン:

・カリキュラム・マップ作成ガイド:

・ループブック作成ガイド:

●基本的に匿名のフォームとなります。ただし、質問の意図等を把握したうえで回答することが望ましい場合もあると考えておりますので、教育企画課/大学総合研究センターより質問内容について確認をさせていただく場合がございます。差し支えなければ、お名前・連絡先をご入力ください。

●本フォームに関するお問い合わせ、または教育企画課/大学総合研究センターに個別にご相談いただく場合は、
にご連絡をお願いします。

* 必須

1. 質問の種類 *

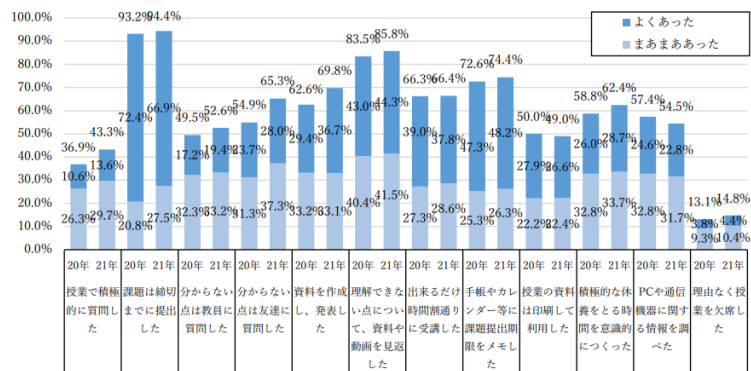
☐ 3つのポリシー（アドミッション・ポリシー、カリキュラム・ポリシー、ディプロマ・ポリシー）

☐ 学修成果の設定

☐ 学修成果の可視化（アセスメントポリシー）

☐ 学修成果可視化後の取り組み

✓ Student Survey (AY2020-)



5. Project 6: MOOCs

As one of our initiatives to publicly share education and learning contents, courses based on Waseda University's cutting-edge research are made available domestically and internationally on edX, one of the MOOC (Massive Open Online Course) platforms.

(**WasedaX** : <https://www.edx.org/school/wasedax>)

[List of recent WasedaX courses]



Sports Safety: A Guide to Preventing Sudden Death in Sports

by Prof. Yuri Hosokawa, School of Sport Sciences



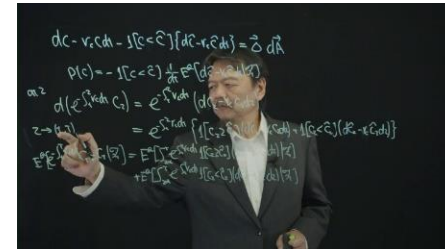
Uncovering the Voices of Japanese Literature

by Prof. Robert Campbell, The Waseda International House of Literature, etc.



Anthropology of Fairtrade: A Case of Coffee-Growing Area in Lao PDR

by Prof. Arihiro Minoo, School of Culture, Media and Society



Black-Scholes Model: For Proprietary Trading

by Prof. Daisuke Nakazato, Waseda Business School

6. Publications and reports

[Publications]

- ✓ Good Practice
- ✓ The Handbook of Interactive Problem Finding and Solving Style of Education: An Introductory Implementation Guide for Your Classroom
- ✓ CTLT Guidebook
- ✓ Guideline for 100-minute classes

[Reports]

- ✓ First-Year Student Survey
 - ✓ Student Survey/Graduation Survey
 - ✓ Alumni Survey
 - ✓ Study into the Visualization of the Assessment Policy and Learning Outcomes
 - ✓ Study into the Qualities and Abilities that Waseda University Graduates are to Acquire
- etc.

