

Waseda University Alumni Survey 2024 Summary

This report presents a summary of the results from the 7th Waseda University Alumni Survey, conducted by the Center for Higher Education Studies. The 7th survey targeted two groups of graduates: those who enrolled in undergraduate programs at Waseda University in the 2011 academic year, and those who graduated from other universities and enrolled in master's programs at Waseda in the 2015 academic year. The survey was conducted between August and September 2024, targeting 11,023 individuals, and yielded 1,408 responses (response rate: 12.8%).

By extending the scope to include graduates who entered Waseda's master's programs after completing their undergraduate education at other universities, this survey made it possible to compare learning experiences between those who studied at Waseda from the undergraduate level and those who studied at other institutions during their undergraduate years. In this report, we classify alumni based on whether they attended Waseda or another university for their undergraduate and/or master's programs and compare the groups in order to clarify some of the distinctive features of learning at Waseda University. We believe that this new initiative has yielded insights that will contribute to further enhancing the quality of education at Waseda. The contents of each chapter are summarized below.

Chapter 1. Overview of the Survey and Respondents

This chapter provides an overview of the survey and examines the learning and living environments of the respondents during their time as students.

Chapter 2. Study Abroad and Learning Experiences: Analysis by Four Types

In this chapter, alumni were categorized into four types based on whether they attended Waseda University or other universities for their undergraduate and/or master's programs (Waseda undergraduate program only, Waseda undergraduate and master's programs, Waseda undergraduate program and master's program at another university, undergraduate program at another university and Waseda master's program). A comparison of study abroad experiences revealed that the proportion of those with such experiences was lowest among alumni who completed both programs at Waseda. The underlying factors behind this trend were also examined.

Chapter 3. Trends in Learning Experiences and Outcomes: Analysis of Students Admitted between 2007 and 2011

This chapter analyzed five-year trends in learning experiences and learning outcomes among students who entered undergraduate programs between 2007 and 2011. The results indicated an upward trend in active learning experiences beginning with the 2010 cohort. The findings also suggest that even alumni who graduated nearly a decade ago still recognized and remembered their experiences with active learning (see Figure S-1). Additionally, comparative analyses of changes in learning outcomes were conducted.

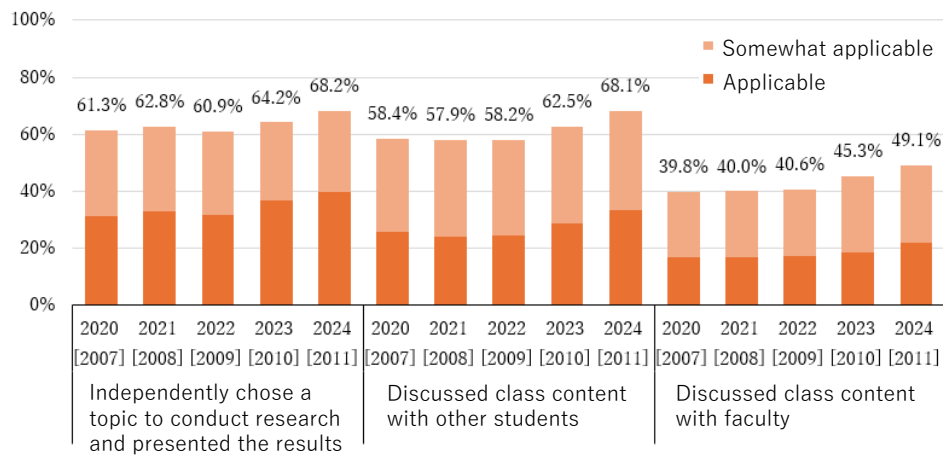


Figure S-1. Learning Experiences (Active Learning)

Chapter 4. Analysis of the Relevance of Undergraduate Learning Experiences to Current Work

This chapter uses hierarchical multiple regression analyses to examine how undergraduate learning experiences—specifically general education courses, specialized courses, and seminars/laboratories—have influenced alumni’s perceptions of how these experiences relate to their current work. The analysis incorporates variables from four time points: university entry, during enrollment, at graduation, and post-graduation (current).