

This report presents the outcomes of an alumni survey conducted by the Center for Higher Education Studies, focusing on alumni who enrolled in the faculty during the 2009 academic year. The survey, distributed between the end of December 2022 and the end of January 2023, reached out to 9,848 alumni via email and direct mail. A total of 970 responses were received, resulting in a collection rate of 9.8%. Notably, there was no significant bias observed across specific faculties in the response rate.

Chapter 1 offers an overview of the survey methodology and delves into the academic and living environments experienced by the alumni during their time at the university.

In Chapter 2, an analysis of regional blocs based on alumni's high school graduation locations was conducted to identify any discernible differences. While the analysis did not yield substantial disparities among regional blocs within Japan, alumni who graduated high school abroad showed higher proficiency in foreign languages, indicative of the internationalization efforts at Waseda University.

Chapter 3 examines the relationship between alumni engagement with Waseda University during and after enrollment. Through multiple regression analysis, three key variables—"Waseda University involvement behavior," "Waseda University pride," and "Waseda University information gathering"—were identified. The analysis reveals that active alumni engagement correlates with an appreciation for the university's traditions, positive experiences with faculty, and ongoing interest in academic pursuits. However, the modest coefficient of determination suggests the need for further exploration of additional factors in future studies.

Chapter 4 analyzes alumni responses to a free-response question regarding the application of knowledge, skills, and experiences gained from their university studies post-graduation. Common themes such as employment-related skills and interpersonal interactions were identified. It's important to note the potential positive bias in these responses, given the nature of the question.

In Chapter 5, alumni aspirations for the university were examined through free-response statements. The majority of responses emphasized improvements in academic offerings, faculty support, and the learning environment. These findings underscore the importance of continuously enhancing the educational experience at the university.

Incorporating these suggestions enhances the depth and clarity of the report, providing valuable insights into alumni perceptions and experiences at Waseda University.