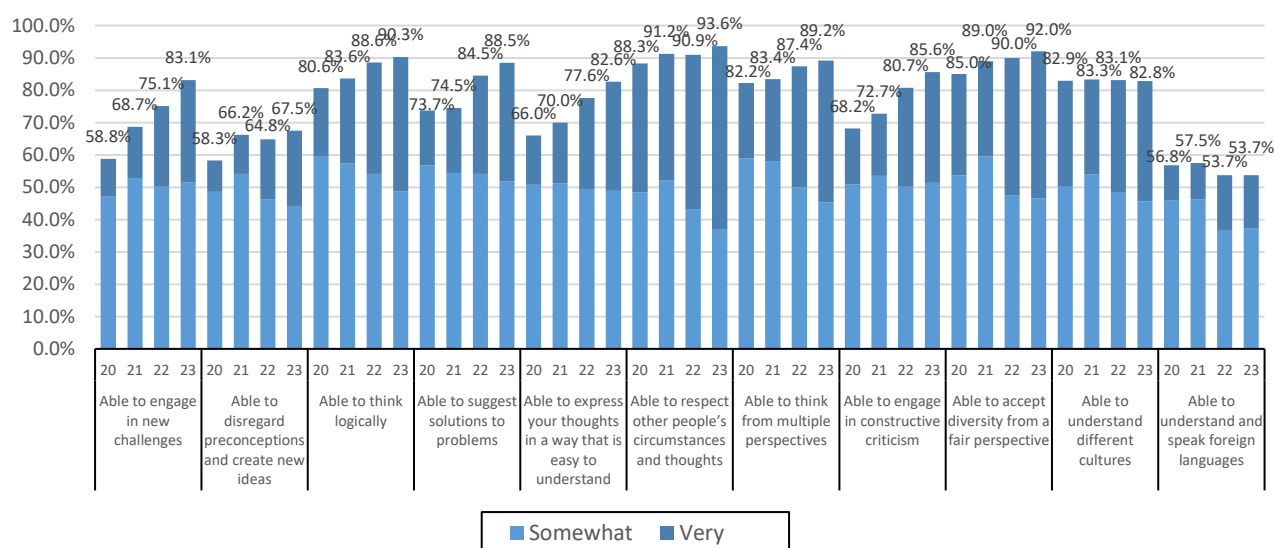


The Student Survey was newly designed and implemented starting in 2020, succeeding the Student Life Survey that has been conducted 38 times through 2019. The fourth survey, conducted from June 23 to July 21, 2023, was designed and conducted in both English and Japanese using an online survey tool (Qualtrics). The target population was all Waseda University students (46,112), and the total number of respondents was 13,175 (response rate: 28.6%).

In this report, we construct panel data mainly from students who have continuously responded to the previous four surveys, and analyze their characteristics, the trends and relationships among each question item. In Chapter 2, we organized the trends of survey respondents for the construction and analysis of the panel data. Chapter 3 uses the panel data to describe the relationship between future prospects and educational experiences while in university, and Chapter 4 describes the characteristics of students affected by the COVID-19 pandemic. In Chapter 5, we use only the 2023 survey to categorize the students using the learning outlook and mindset questions, and summarize the characteristics of each.

A panel data analysis of students who enrolled in the 2020 academic year and have continuously responded to the Student Life and Study Behavior Survey for four years reveals that the degree of mastery of the diploma policy defined by Waseda University increases with academic year in many items (Figure Summary).



While students faced unprecedented challenges from the beginning of their enrollment, such as various regulations due to the COVID-19 pandemic and the implementation of fully online classes, the image of students steadily growing throughout the four years emerge. On the other hand, “Able to disregard preconceptions and create new ideas” (conceptualization and construction skills) and “Able to understand and speak foreign languages” (internationality) did not rise as high as other items or changed little. In the future, it is necessary to clarify through the accumulation of data whether this result is the result of the accumulation of experience by grade level or the influence of social events (e.g., the regulation of the COVID-19 pandemic and online classes).