The Student Survey is a newly designed and implemented survey beginning in 2020, succeeding the Student Life Survey that has been conducted 38 times through 2019. This third survey was created and conducted from June 24 to July 22, 2022 in both English and Japanese using an online survey tool (Qualtrics). The target population was all Waseda University students (45,587), and the total number of respondents was 14,535 (response rate: 31.9%).

This report first summarizes the changes in academic studies and student life since the COVID-19 pandemic through a comparison with the previous survey conducted since 2020 (Chapter 2). We also analyzed the relationship between pre-college experiences and experiences during college (Chapter 3). Furthermore, we focused on leadership experiences among the pre-university experiences, and examined the relationship with leadership experiences during university study (Chapter 4).

The results of the previous year's comparative analysis showed that respondents were more positive about their experiences in each of the categories of educational experience and academic behavior. In particular, in academic behavior (Figure-Overview), the positive rate for the item "I actively participate in class such as group work" increased significantly from 42.7% (in 2020) to 57.7% (in 2021) and then to 71.8% (in 2022). The percentage of "I asked friends about things I didn't understand" also increased from 55.0% (2020) to 72.1% (2022), and the percentage of "I created and presented materials" also increased from 62.6% (2020) to 79.5% (2022)

Regarding the relationship between pre-college and college experiences, the results indicated that learning experiences in high school and reasons for going to college were linked to proactive academic behavior while in college. The analysis of leadership experience showed that the correlation between high school and college leadership experience was small in both cases, but among them, the correlation between high school and college extracurricular activity leadership experience was relatively larger than that of other leadership experiences.