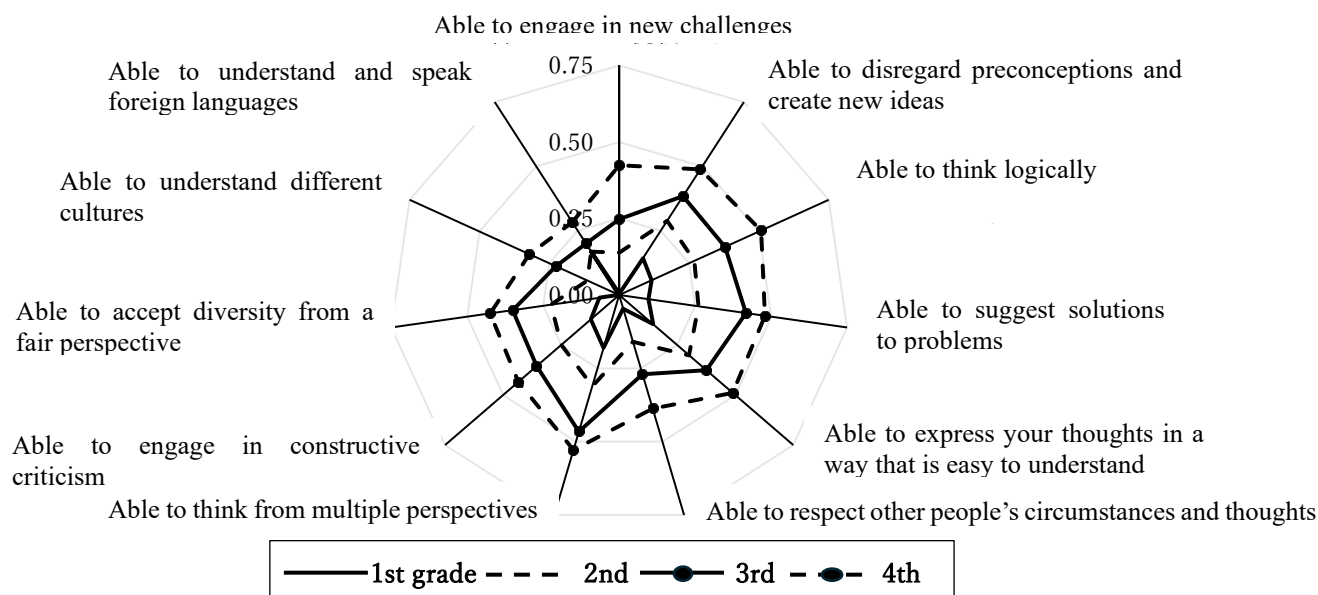


This report succeeds the “Student survey” in Waseda University which has been conducted 38 times. In this report, which was conducted for the first time from November to December 2020 as “Student Life and Academic Behavior Survey”, we present mainly the basic aggregate results and other information on the student's motivations and aspirations (Chapter 2), academic studies (Chapter 3), and the status of student life (Chapter 4). The number of surveys collected was 10,665 (collection rate: 23.0%). The questionnaire items consisted with the addition of items on academic achievement and academic behavior which have been the focus of attention in recent years, and with previous surveys on student life.

In summary, the results show a reasonably high level of satisfaction with regular education and a positive attitude toward study among students. However, in extracurricular activities, there were some items with a higher percentage of dissatisfaction than satisfaction. This may be due to the various restrictions imposed on student life as a result of COVID-19 pandemic.

In addition, the degree of mastery of the university-wide diploma policy ((1) Ability to conceive and build, (2) Problem finding and solving, (3) Communication skills, (4) Sound critical spirit, (5) Spirit of autonomy and tolerance, (6) Internationality) increased as the academic year progressed. This indicates that students are steadily growing through their education at Waseda University in COVID-19 pandemic (Figure Overview). However, the level of mastery of internationality in the Diploma Policy was relatively low both at the time of admission and at this point in time. There is room for improvement in the future.



Title: Summary - Learning Outcomes by Grade

The results of these analyses are only a university-wide trend. As mentioned throughout this report, the academic and living conditions of students differ depending on the curriculum structure and academic year of individual faculties and grade. Further analysis of the needs of each location with reference to university-wide situation will be necessary in the future.

In order to utilize the analysis results of this survey in Waseda University's planning and policy making, social evaluation, evaluation activities, understanding of the actual status of students, and various public relations, the University Research Center, which is the main body conducting the survey, will further examine survey items and build relationships that allow deeper analysis and contextual interpretation in cooperation and collaboration with related departments. This is an issue to be addressed in the future.