About the Center for Higher Education Studies

1.The Mission of the Center for Higher Education Studies

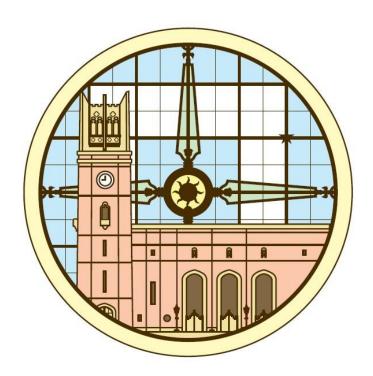
Education, research, management. We design the ideal future of universities.

The Center for Higher Education Studies (CHES), Waseda University, was established in February 2014. The purpose of CHES is to achieve autonomous and continuous innovation with the aim of improving the quality of Waseda's education, research, and management.

In accordance with Waseda's mission, we support research concerning higher education, together

In accordance with Waseda's mission, we support research concerning higher education, together with the research, development, and promotion of IR and educational methods.

The Center for Higher Education and Institutional Research (CHEIR) and Center for Teaching, Learning and Technology (CTLT) were established within CHES.



2. Overview of CHES Activities



(Core Strategies of Waseda Vision 150)

- Core Strategy 2 Reconstruction of the Education System to Nurture Global Leaders
- Core Strategy 3 Educational Content Open to the Public
- Core Strategy 4
 A Switch to a Style of Education that
 Emphasizes Interactive Problem Finding and
 Solving
- Core Strategy 5 Promotion of Proactive Student Planning in University Education and Research
- Core Strategy 12 Establishment of a Progressive University Structure

3. Management Structure

Senior Director: Junichi NAGASAKI

[Professor, Faculty of Letters, Arts and Sciences]

Center for Higher Education and Institutional Research (CHEIR)

Center for Teaching, Learning and Technology (CTLT)

Director: Aya YOSHIDA

(Professor, Faculty of Education and Integrated Arts and Sciences)

Director: Yusuke MORITA

(Professor, Faculty of Human Sciences)

Director: Junko HAMANAKA

(Professor, Faculty of Education and Integrated Arts and Sciences)

Director: Kohei KAWASHIMA

(Professor, Faculty of Sport Sciences)

Assistant Professor: Takeshi ENDO

Professor: Fumiko INOUE

Junior Researcher (Assistant Professor):

Hirokuni YAMADA

Assistant Professor: Mayumi ABE

Education Ethics

Professor: Jun FUDANO

Secretariat

4. Adjunct Researchers, Concurrent Center Members

Research Project Name	Name (Job title, affiliation)
DCC	Hayato YAMANA (Vice President of Waseda University, Professor, Faculty of Science and Engineering)
Academic/Research Integrity	Yoshiharu AMANO (Professor, Faculty of Science and Engineering) Kimiko KONO (Professor, Faculty of Letters, Arts and Sciences) Hironori AYABE (Professor, Faculty of Science and Engineering) Kenichi AKAO (Professor, Faculty of Social Sciences) Megumu YOKONO (Associate Professor, Faculty of Social Sciences)
VR Education Development Research	Hayato YAMANA (Vice President of Waseda University, Professor, Faculty of Science and Engineering) Tomonori SANO (Professor, Faculty of Human Sciences) Eriko SUGIMORI (Associate Professor, Faculty of Human Sciences) Masako HAYASHI (Part-time lecturer, Associate Professor at Tohoku University)
Assigned	Tetsuo HARADA (Professor, Faculty of Education and Integrated Arts and Sciences) Daniel DOLAN (Professor, Faculty of Commerce)

5. Project 1 — FD(Faculty Development) ∼Class Support∼

CTLT (Center for Teaching, Learning and Technology) opened in April 2020 and offers one-stop services for educational/learning support and IT use support.

[Overview of Services]

- Consultation of using Waseda Moodle (LMS)
 → Support for using Waseda Moodle (an LMS) in class
- ② Consultation of managing classes using ICT tools
 → Support for using ICT tools during class, such as
 high-flex courses
- ③ FD (Faculty Development) Support→ Learning programs and seminars for faculty
- ④ Fostering TAs (Teaching Assistants)
 → Streaming workshops and on-demand training subjects
- (5) Consultation of on-demand courses and MOOCS (Massive Open Online Courses)
- 6 Consultation of classroom facilities/auto-recording system/using remote connection
- ⑦ IT use consultations



etc.

5. Project 2 — FD ~Promoting and developing Good Practice~

The "Waseda University Teaching Award", a commendation system for faculty members, is one of the initiatives to share, promote, and develop excellent educational practices within the university. Interviews with the awardees are made publicly available to share their "Good Practices".







オリジナルテキストの活用と、Moodleでの課題提出により、学生が各自のペースで学習することが可能に

2022年度秋学期早稲田ティーチングアワード 総長賞受賞 対象科目:代数学序論。

受賞者:永井 保成。

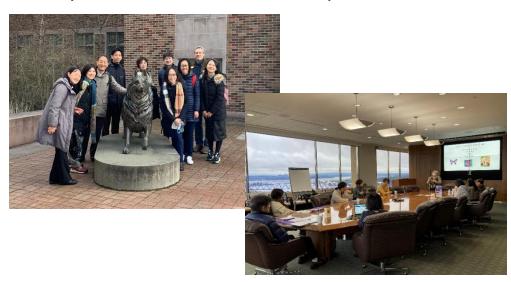


数学のなかでも抽象度が高い「代数学写論」。よくある物図の影料書を指定しても、そのように始発し で扱いかベースをつかめない学生が多いと点井鉄度は感じていた。そこで以前からオリジナルテキスト を活用、講像ではチネストに沿って構設をする防にした。また、オンライン機能になったのを様に、課 懸をMoode上で提出するようにした。このことにより、学生たちが崇後まで課題に取り組んで提出す さようになり、学習製の向したに話じていた。

5. Project 3 — FD~Programs with Overseas Partner Universities/Seminars~

These overseas dispatch-type programs and visiting lecturer-type programs have been designed to integrate teaching methods that are based on a learner-centered approach into the university, and to help faculty members acquire internationally competitive class management methods. These programs incorporate seminars on teaching methods, classroom observations, and discussions with faculty members at the partner universities. Partner universities include <u>University of Washington</u> and liberal arts colleges of the <u>GLCA/ACM</u>. We also offer the EMI (teaching in English for students whose native language is not English) program at the University of Oxford (UK).

We also host events such as the CTLT Seminar, Faculty Café, and Edu Lunch. These are opportunities to share information and Good Practices among faculty members to further improve one's courses.

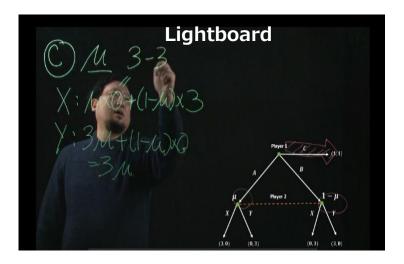




5. Project 4 — FD

∼ Teaching Methodology Research and Development ∼

The Digital Campus Consortium (DCC) conducts experiments, research, and development in the use of ICT that will lead to new teaching methods.







5. Project 5 — Higher Education Research (Education Management Support, Education IR)

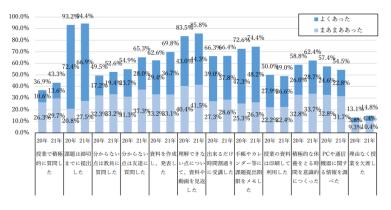
To improve the quality of education and contribute to internal quality assurance, we promote education management support and education IR.

(Examples of Information Visualization and Sharing Using BI Tools)

■ University Statistics (AY2021~)

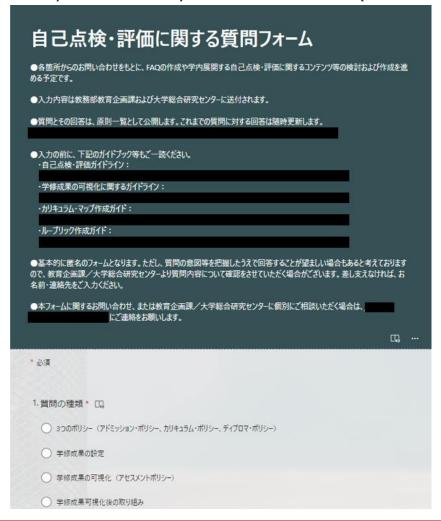


■ Student Survey (AY2020~)



(Support for Self Analysis and Evaluation)

■ Survey for self analysis and evaluation (AY2022~)



5. Project 6 — MOOCs

As one of our initiatives to publicly share education and learning contents, courses based on Waseda University's cutting-edge research are made available domestically and internationally on edX, one of the MOOC (Massive Open Online Course) platforms.

(WasedaX: https://www.edx.org/school/wasedax)

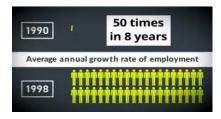
[List of recent WasedaX courses]



Sports Safety: A Guide to Preventing Sudden Death in Sports (Professor Hosokawa, School of Sport Sciences)



Uncovering the Voices of Japanese Literature (Supervised by Professor Robert Campbell, The Waseda International House of Literature



The Growth of Firms and Industry Dynamics (Professor Alex Coad, Graduate School of Business and Finance)



Black-Scholes Model: For Proprietary Trading

(Professor Daisuke Nakazato, Faculty of Commerce, Graduate School of Business and Finance)

6. Publications and reports

(Publications)

- Good Practice
- The Handbook of Interactive Problem
 Finding and Solving Style of Education: An
 Introductory Implementation Guide for
 Your Classroom
- ·CTLT Guidebook
- ·Guideline for 100-minute classes

[Reports]

- Student Survey
- ·Alumni Survey
- Study into the Visualization of the
 Assessment Policy and Learning Outcomes
- •Study into the Qualities and Abilities that Waseda University Graduates are to Acquire









etc. **11**