

About the Center for Higher Education Studies



早稲田大学 大学総合研究センター
Center for Higher Education Studies, Waseda University

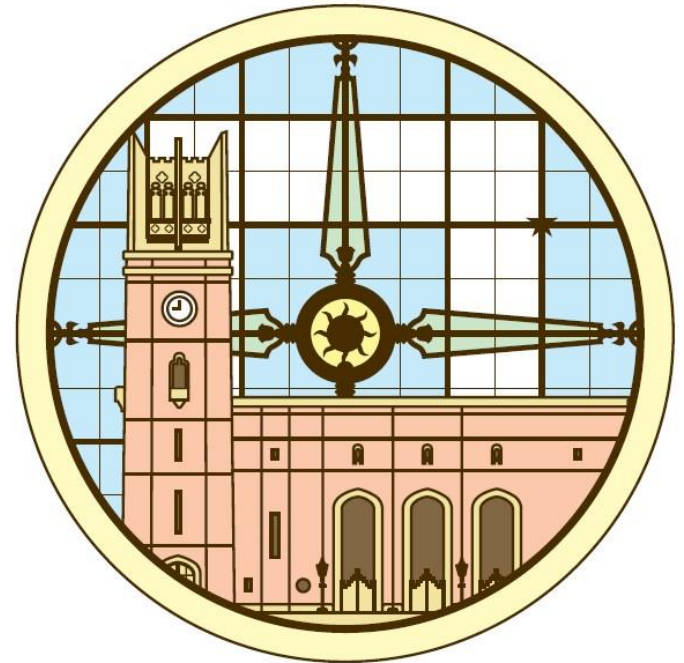
1.The Mission of the Center for Higher Education Studies

Education, research, management. We design the ideal future of universities.

The Center for Higher Education Studies (CHES), Waseda University, was established in February 2014. The purpose of CHES is to achieve autonomous and continuous innovation with the aim of improving the quality of Waseda's education, research, and management.

In accordance with Waseda's mission, we support research concerning higher education, together with the research, development, and promotion of IR and educational methods.

The Center for Higher Education and Institutional Research (CHEIR) and Center for Teaching, Learning and Technology (CTLT) were established within CHES.



2. Overview of CHES Activities



【Core Strategies of Waseda Vision 150】

- Core Strategy 2
Reconstruction of the Education System to Nurture Global Leaders
- Core Strategy 3
Educational Content Open to the Public
- Core Strategy 4
A Switch to a Style of Education that Emphasizes Interactive Problem Finding and Solving
- Core Strategy 5
Promotion of Proactive Student Planning in University Education and Research
- Core Strategy 12
Establishment of a Progressive University Structure

3. Management Structure

Senior Director: Junichi NAGASAKI

【 Professor, Faculty of Letters, Arts and Sciences】

Center for Higher Education and Institutional Research (CHEIR)

Director: Aya YOSHIDA

(Professor, Faculty of Education and Integrated Arts and Sciences)

Director: Junko HAMANAKA

(Professor, Faculty of Education and Integrated Arts and Sciences)

Assistant Professor: Takeshi ENDO

Assistant Professor: Masato SHINODA

Junior Researcher (Assistant Professor):
Hirokuni YAMADA

Center for Teaching, Learning and Technology (CTLT)

Director: Yusuke MORITA

(Professor, Faculty of Human Sciences)

Director: Kohei KAWASHIMA

(Professor, Faculty of Sport Sciences)

Professor: Fumiko INOUE

Assistant Professor: Mayumi ABE

Assistant Professor: Yoshimi KOZAI

Education Ethics

Professor: Jun FUDANO

Secretariat

4. Adjunct Researchers, Concurrent Center Members

Research Project Name	Name (Job title, affiliation)
DCC	Hayato YAMANA (Vice President of Waseda University, Professor, Faculty of Science and Engineering)
Leadership Research and Development	Mikinari HIGANO (Professor (without tenure), Global Education Center) Toshiyuki TAKAHASHI (Assistant Professor (without tenure), Global Education Center) Yoku DATE Nobutaka ISHIYAMA Ikutaro ENATSU Yutaka ISHII
Academic/Research Integrity	Yoshiharu AMANO (Professor, Faculty of Science and Engineering) Kimiko KONO (Professor, Faculty of Letters, Arts and Sciences) Yoshikuni EDAGAWA (Professor (without tenure), Faculty of Science and Engineering) Hironori AYABE (Professor, Faculty of Science and Engineering) Kenichi AKAO (Professor, Faculty of Social Sciences) Megumu YOKONO (Associate Professor, Faculty of Social Sciences)
On-demand Content Development Research	Toshiyasu MATSUSHIMA (Professor, Faculty of Science and Engineering) Tatsunori MATSUI (Professor, Faculty of Human Sciences) Masayuki GOTO (Professor, Faculty of Science and Engineering) Tomoki OSHIKA (Professor, Faculty of Commerce) Noriaki KUSUMOTO (Professor, Faculty of Education and Integrated Arts and Sciences) Shunsuke HORII (Associate Professor, Global Education Center) Tota SUKO (Associate Professor, Faculty of Social Sciences) Manabu KOBAYASHI (Professor, Center for Data Science) Takuya TANIGUCHI (Associate Professor (without tenure), Center for Data Science) Fumie WATANABE (Assistant Professor (without tenure), Center for Data Science)
VR Education Development Research	Hayato YAMANA (Vice President of Waseda University, Professor, Faculty of Science and Engineering) Tomonori SANO (Professor, Faculty of Human Sciences) Eriko SUGIMORI (Associate Professor, Faculty of Human Sciences) Masako HAYASHI (Part-time lecturer, Associate Professor at Tohoku University)
Assigned	Tetsuo HARADA (Professor, Faculty of Education and Integrated Arts and Sciences) Daniel DOLAN (Professor, Faculty of Commerce) Michiko NAKANO (Professor Emeritus)

5. Project 1 — FD(Faculty Development) ~Class Support~

CTLT (Center for Teaching, Learning and Technology) opened in April 2020 and offers one-stop services such as educational/learning support and IT use support.

【Overview of Services】

- ① Consultation of using Waseda Moodle (LMS)
→ Support for using Waseda Moodle (an LMS) in class
- ② Consultation of managing classes using ICT tools
→ Support for using ICT tools during class, such as high-flex courses
- ③ FD (Faculty Development) Support
→ Learning programs and seminars for faculty
- ④ Fostering TAs (Teaching Assistants)
→ Streaming workshops and on-demand training subjects
- ⑤ Consultation of on-demand courses and MOOCS (Massive Open Online Courses)
- ⑥ Consultation of classroom facilities/auto-recording system/using remote connection
- ⑦ Consultation of IT utilization
etc.



5. Project 2 — FD ~Spreading and developing Good Practice~

As part of the endeavor to share, spread, and develop excellent educational practices within the campus, there are faculty award systems such as the “Waseda University Teaching Award” and the “WASEDA e-Teaching Award”. The outcomes of these initiatives are publicly released as “Good Practices”.

Waseda Moodle Good Practice Case1：インタラクティブなオンデマンド授業の実践



Waseda Moodle Good Practice Case2：学生のモチベーションを高める工夫



この授業は、2019年度までは中国の経済などを扱っていたが、中国の歴史や文化について理解を深めたいという声が多かった。しかし、2020年度はオンライン授業となったのを機に内容を刷新し、150のうちの半数は中国の歴史や文化について理解を深めたいという声が多かったというテーマを設定した。「コロナ禍でどこへも行けない状況でも、多文化共生という観点から自らの学びの場を自分たちで広げることができ、アジアを旅行するような気分が味わえればと考えるようになった」。

前半パートでは、中国の歴史に生みだされた思想が中国の歴史や文化について理解を深めたいという声が多かった。後半パートでは、中国の歴史や文化について理解を深めたいという声が多かった。後半パートでは、中国の歴史や文化について理解を深めたいという声が多かった。



5. Project 3 — FD

～Programs with Overseas Partner Universities/Seminars～

These overseas dispatch-type programs and visiting lecturer-type programs have been designed to integrate teaching methods that are based on a learner-centered approach into the university, and to help faculty members acquire internationally competitive class management methods. These programs incorporate seminars on teaching methods, classroom observations, and discussions with faculty members at the partner universities. Partner universities include [University of Washington](#) and liberal arts colleges of the [GLCA/ACM](#). We also participate in the EMI (teaching in English for students whose native language is not English) program at the University of Oxford (UK).

We also host events such as the CTLT Seminar, Faculty Café, and Edu Lunch. These are opportunities to share information and Good Practices among faculty members to further improve one's courses.

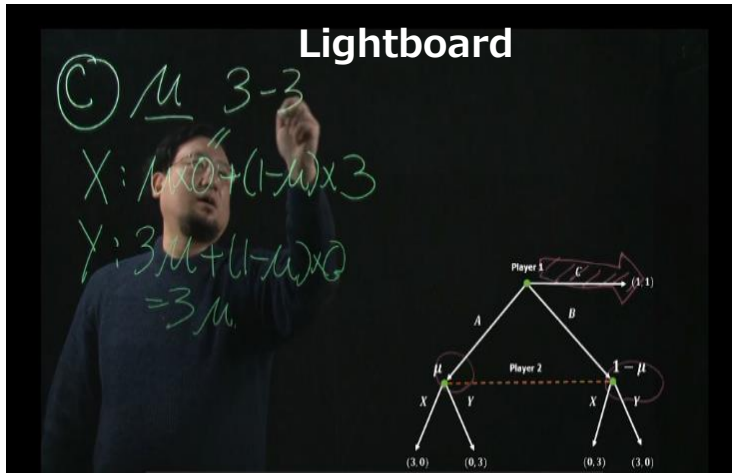


5. Project 4 — FD

~ Teaching Methodology Research and Development ~

The Digital Campus Consortium (DCC) conducts experiments, research, and development in the use of ICT that will lead to new teaching methods.

Lightboard



VR Okuma Auditorium



Next Generation
Classroom Study Project

Beamforming
microphone

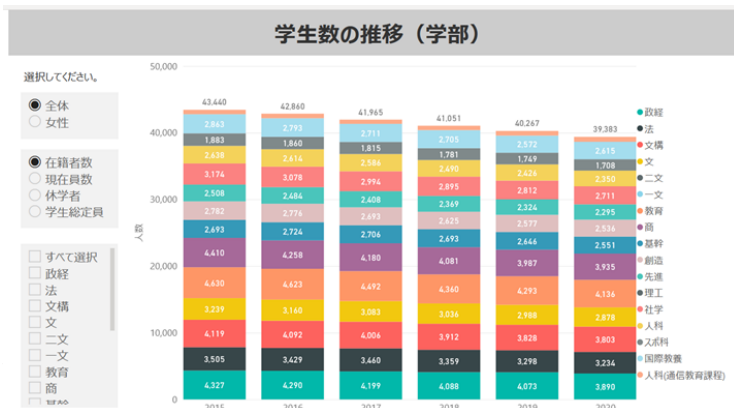


5. Project 5 — Research of Higher Education and IR

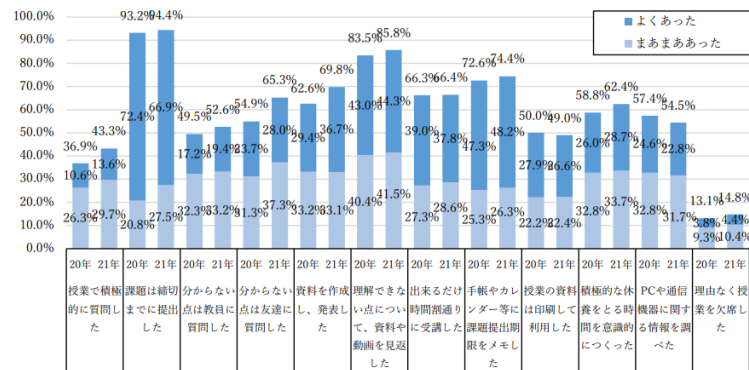
To improve the quality of education and contribute to internal quality assurance, we promote educational management support and educational IR.

【Examples of Information Visualization and Sharing Using BI Tools】

■ University Statistics (AY2021～)



■ Student Survey (AY2020～)



【Support for Self Analysis and Evaluation】

■ Survey for self analysis and evaluation (AY2022～)

自己点検・評価に関する質問フォーム

●各箇所からのお問い合わせをもとに、FAQの作成や学内展開する自己点検・評価に関するコンテンツ等の検討および作成を進める予定です。

●入力内容は教務部教育企画課および大学総合研究センターに送付されます。

●質問とその回答は、原則一覧として公開します。これまでの質問に対する回答は随時更新します。

●入力の前に、下記のガイドブック等もご一読ください。

・自己点検・評価ガイドライン：

・学修成果の可視化に関するガイドライン：

・カリキュラム・マップ作成ガイド：

・ルーブリック作成ガイド：

●基本的に匿名のフォームとなります。ただし、質問の意図等を把握したうえで回答することが望ましい場合もあると考えておりますので、教育企画課／大学総合研究センターより質問内容について確認をさせていただく場合がございます。差し支えなければ、お名前・連絡先をご入力ください。

●本フォームに関するお問い合わせ、または教育企画課／大学総合研究センターに個別にご相談いただく場合は、
にご連絡をお願いします。

* 必須

1. 質問の種類 *

☐ 3つのポリシー（アドミッション・ポリシー、カリキュラム・ポリシー、ディプロマ・ポリシー）

☐ 学修成果の設定

☐ 学修成果の可視化（アセスメントポリシー）

☐ 学修成果可視化後の取り組み

5. Project 6 — MOOCs

As one of the endeavors to “release education and learning contents publicly”, we support the management of MOOCs (Massive Open Online Course). We are sequentially uploading courses based on Waseda University’s front line research results, for people both in Japan and abroad.
(WasedaX : <https://www.edx.org/school/wasedax>)

【List of recent WasedaX courses】



Sports Injury Prevention
(Professor Sugimoto, School
of Sport Sciences)

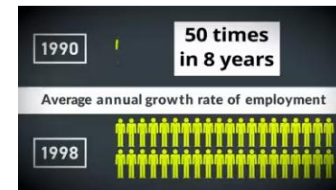


**Sports Safety: A Guide to Preventing
Sudden Death in Sports**
(Professor Hosokawa, School of Sport
Sciences)

**Uncovering the Voices of Japanese
Literature** (Supervised by Professor
Robert Campbell, The Waseda
International House of Literature)



**Property Law in a Globalizing Economy:
Diversity or Integration?**
(Professor Aoki, School of Law)



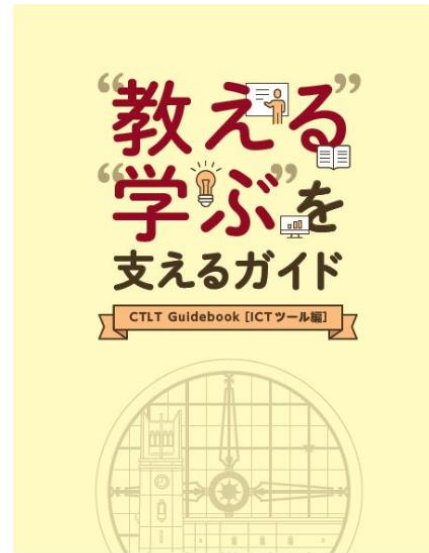
The Growth of Firms and Industry Dynamics
(Professor Alex Coad, Graduate School of
Business and Finance)



6. Publications and reports

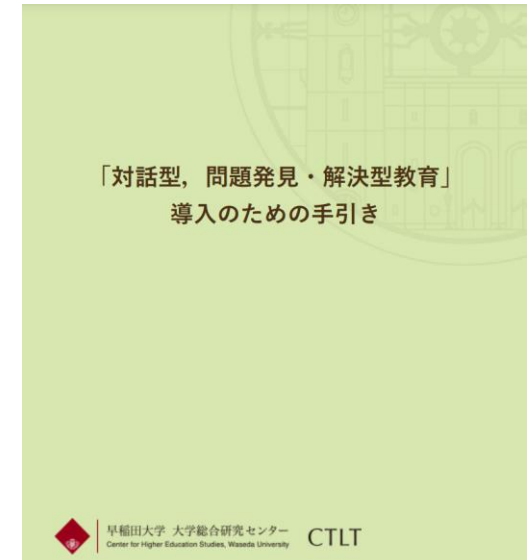
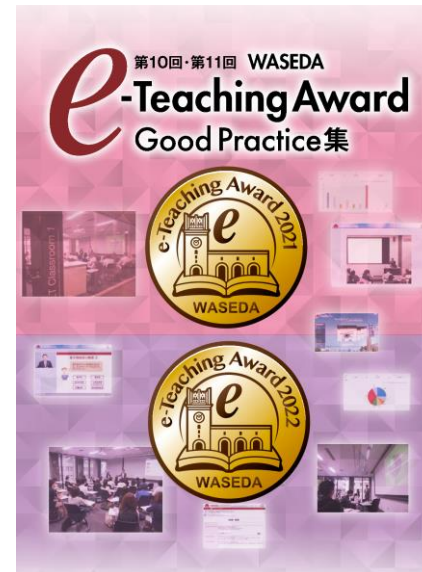
【Publications】

- Good Practice
- The Handbook of Interactive Problem Finding and Solving Style of Education: An Introductory Implementation Guide for Your Classroom
- CTLT Guidebook
- Guideline for 100-minute classes



【Reports】

- Student Survey
- Alumni Survey
- Study into the Visualization of the Assessment Policy and Learning Outcomes
 - Study into the Qualities and Abilities that Waseda University Graduates are to Acquire



etc.