

D I S C O V E R P O T E N T I A L

DESIGN YOUR FUTURE GUIDEBOOK

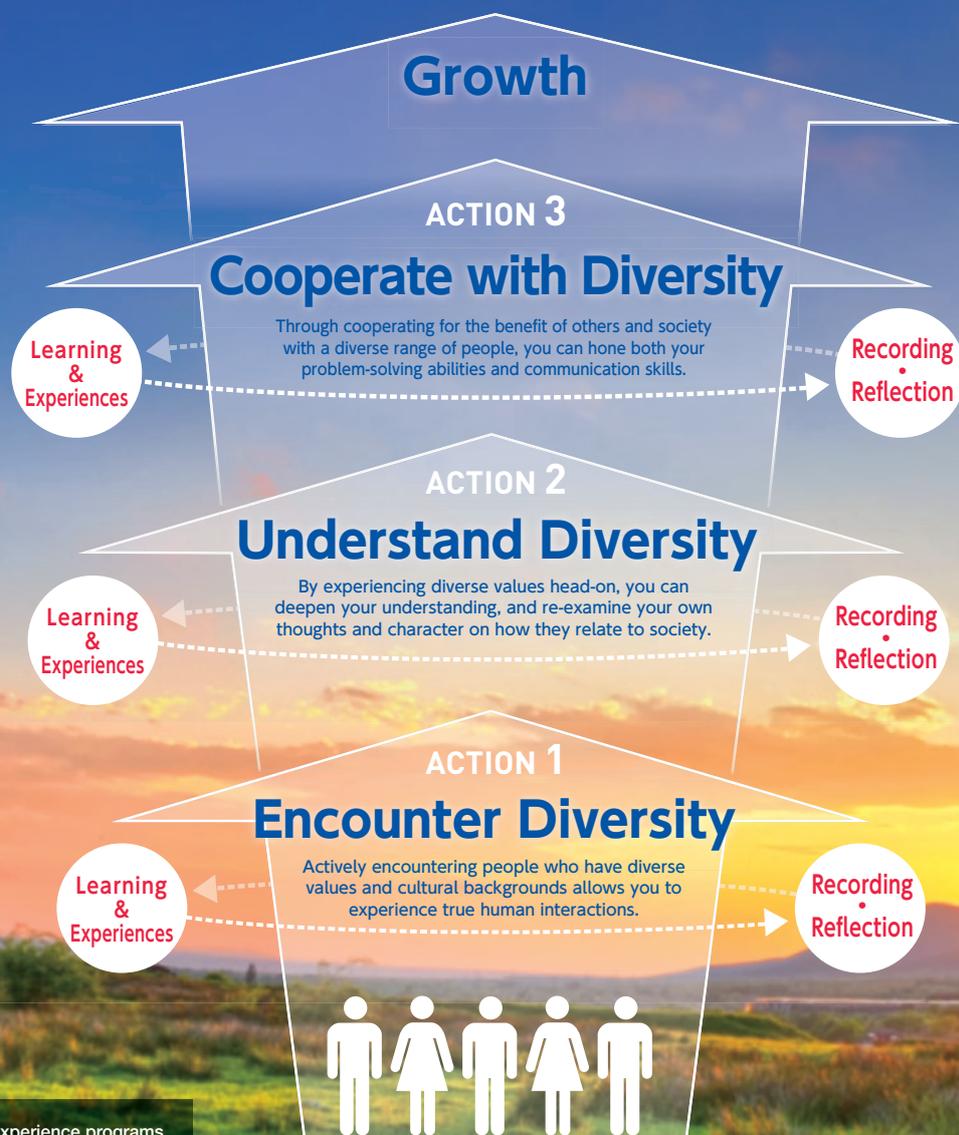
Encounters Leading to Personal Development at WASEDA University

2020



WASEDA University Career Center

Attain your true self as you learn and experience many things alongside your friends with diverse backgrounds!



Please see below for our learning and experience programs.

- Learning: Courses offered by the Global Education Center <https://www.Waseda.jp/inst/gec/gec/about/>
- Experiences: This Guidebook (P.4-P.5)

The human capabilities that we nurture at Waseda

Experience actively interacting with others, deepening mutual understanding, and working collaboratively on the Waseda campus, where friends holding diverse values and cultures gather from all over the world.

Such experiences will become the driving force for discovering yourself and helping you to grow as a person.

WASEDA Friendships

Building Friendships

The close and lasting friendships you form at WASEDA will not only enrich your university life but also become a source of strength and joy for the rest of your life. Taking the first steps towards meeting irreplaceable friends lies in your hands.

P.12

Society and Community

Contributing to Society

Programs are available on which you can contribute to resolving various issues both in Japan and overseas. Broaden your horizons by actively interacting with society and taking part in hands-on learning.

P.16

Corporations and Work

Understanding Work

Your university days are the best time to experience various jobs in accordance with your personal interests. Here, you can discover ways to utilize your talents for the benefit of society in the future.

P.14

World and Foreign Cultures

Knowing the World

WASEDA offers extensive opportunities to learn about the world, ranging from overseas study programs with destinations around the globe to various intercultural exchange programs on campus. Take full advantage of WASEDA's rich international environment!

P.18

Going in search of encounters
that will make you grow as a person!

WASEDA University campus has a wide range of places for encountering diverse people and realizing personal growth. Anywhere, at any time, you may meet someone to provide you with new opportunities for stimulation and learning. The possibilities are limitless. First, start by doing things you "want to try!"

First, start with things you "want to try!"

Building Friendships

Knowing "Diversity"

- ⑥ Fumidasu Workshop
- ⑧ Study-Abroad Student Advisers
- ⑨ Monozukuri (Making Things) Experience
- ⑪ Spring Volunteer Café

Understanding "Diversity"

- ② ICC Event Supporters
- ③ No Border Camp
- ⑤ Disabled Student Support Volunteers
- ⑩ Waseda Student Health Promotion and Support Association

Understanding Work

- ⑱ Talking with Seniors!
- ⑳ Events for Learning from Seniors

- ⑬ Business Plan Competition
- ⑲ Go and Meet Seniors!

Contributing to Society

- ⑳ WAVOC Study Tours

- ⑳ Volunteer Presentation Competition
- ㉑ Campus Tour Guides
- ㉒ Volunteers for Disaster and Reconstruction
- ㉓ Volunteer Clubs Supported by WAVOC
- ㉔ Asian Students Environment Platform (ASEP)
- ㉕ WASEDA Volunteer Projects

Knowing the World

- ㉖ Country Festa
- ㉗ Nihongo Pera Pera Club / English Chat Club
- ㉘ Study Abroad Programs (Short-Term)
- ㉙ ICC Talk Sessions
- ㉚ Field Trips
- ㉛ Language and Cultural Exchange Program

- ㉜ Study Abroad Programs (Long-Term)
- ㉝ ICC Visitor Sessions
- ㉞ Japan-China-Korea Speak-Your-Mind Camp

Joining Forces Within “Diversity”

① Kouhai N@vi

④ Circle Activities

④ Club Activities (Sports Clubs)

⑦ Library Volunteer Staff (LIVS)

⑫ Professionals Workshop

⑭ Student Job Center Staff

⑮ Supporting Future Design

⑯ Internship and Official WIN Programs

⑰ Internship Affiliated Programs

⑳ Teacher Education

㉒ WASEDA EDGE-NEXT

㉓ Local Liaison Workshops

㉕ Outreach Program

⑳ Culture Promotion Student Advisers

㉓ ICC Student Staff Leaders (SSL)

A Library B Center for International Education C Teacher Employment Guidance Office
 D Research Institute of Business Administration E WASEDA Portal Office
 F ICC (Intercultural Communication Center) G Office for Students with Disabilities
 H Campus Tours (Public Relations Section) I Cultural Affairs Division
 J Hirayama Ikuo Volunteer Center (WAVOC) K Academic Liaison Section
 L Education Planning Section M WASEDA Alumni N Athletic Center
 O Residence Life Center P WASEDA Monozukuri Workshop Q Career Center

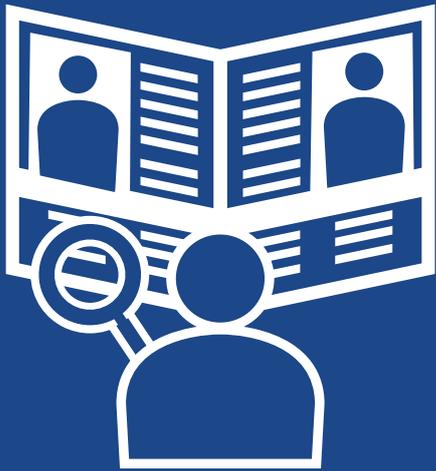
Name of program	Period	How to participate	Appendix map
① Kouhai N@vi	Long-term	Any time	B
② ICC Event Supporters	Short-term	Any time	F
③ No Border Camp	Short-term	Advance application	F
④ Circle Activities	Long-term	Others	O
④ Club Activities (Sports Clubs)	Long-term	Others	N
⑤ Disabled Student Support Volunteers	Long-term	Any time	G
⑥ Fumidasu Workshop	Short-term	Advance application	K
⑦ Library Volunteer Staff (LIVS)	Long-term	Any time	A
⑧ Study-Abroad Student Advisers	Long-term	Any time	B
⑨ Monozukuri (Making Things) Experience	Short-term/ Long-term	As required	P
⑩ Waseda Student Health Promotion and Support Association	Long-term	Any time	O
⑪ Spring Volunteer Café	Short-term	申込不要	J

Name of program	Period	How to participate	Appendix map
⑫ Professionals Workshop	Long-term	Any time	K
⑬ Business Plan Competition	Short-term	Any time	D
⑭ Student Job Center Staff	Long-term	Any time	O
⑮ Supporting Future Design	Single event/ Long-term	Any time/ As required	B
⑯ Internship and Official WIN Programs	Long-term	Any time	R
⑰ Internship Affiliated Programs	Short-term	Any time	R
⑱ Talking with Seniors!	Single event	Any time	M
⑲ Go and Meet Seniors!	Short-term	Any time	K
⑳ Teacher Education	Single event/ Long-term	As required	G
㉑ Events for Learning from Seniors	Single event	Any time/ As required	R
㉒ WASEDA EDGE-NEXT	Single event/ Short-term/ Long-term	Any time/ As required	L

Name of program	Period	How to participate	Appendix map
㉓ Local Liaison Workshops	Long-term	Any time	K
㉔ Volunteer Presentation Competition	Single event	Others	J
㉕ Outreach Program	Short-term	Advance application	F
㉖ Campus Tour Guides	Long-term	Any time	H
㉗ Volunteers for Disaster and Reconstruction	Short-term	Advance application	J
㉘ WAVOC Study Tours	Short-term	Any time	J
㉙ Volunteer Clubs Supported by WAVOC	Long-term	Others	J
㉚ Culture Promotion Student Advisers	Long-term	Any time	I
㉛ Asian Students Environment Platform (ASEP)	Short-term	Any time	B
㉜ WASEDA Volunteer Projects	Long-term	Any time	J

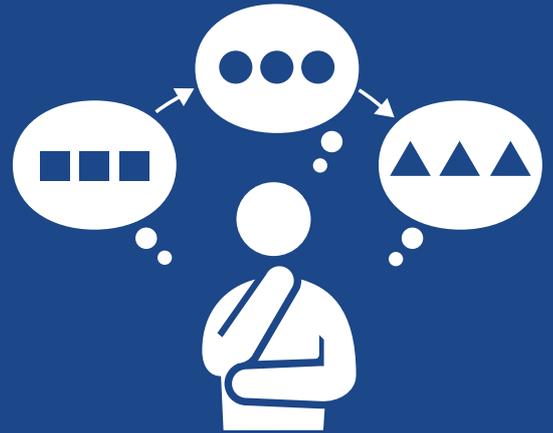
Name of program	Period	How to participate	Appendix map
㉓ ICC Student Staff Leaders (SSL)	Long-term	Any time	F
㉜ Country Festa	Single event	First arrivals on the day	F
㉝ Nihongo Pera Pera Club / English Chat Club	Short-term	First arrivals on the day	F
㉞ Study Abroad Programs (Long-Term)	Long-term	Any time	B
㉟ Study Abroad Programs (Short-Term)	Short-term/ Long-term	Any time	B
㊱ ICC Talk Sessions	Single event	First arrivals on the day	F
㊲ ICC Visitor Sessions	Single event	Advance application	F
㊳ Japan-China-Korea Speak-Your-Mind Camp	Short-term	Advance application	F
㊴ Field Trips	Single event	Advance application	F
㊵ Language and Cultural Exchange Program	Long-term	Advance application	F

Design Your Campus



Understanding overall programs

This guidebook introduces WASEDA's numerous programs in four categories. First, take a look at each of the headings while searching for categories and programs fit with your interests, and mark the content that particularly intrigues you. On the pages devoted to interviews with graduates, eight alumni talk about the challenges they tackled and the ways in which they searched for employment while at WASEDA. As you read about the experiences of these seniors who are now active in society, try to form an image for your own future.



Investigate details and compile a plan

Investigate details of the programs you are interested in by using the search words and QR codes shown in each section. Some of the programs have limited application periods, while others need to be advanced while coordinating with lesson schedules. Please feel free to visit the hosting center or office (see pp.4-5) if you are unclear on any points concerning the programs. You can obtain more detailed materials there as well as asking questions of staff members in charge.

Life and Future



Participate in the programs

It's up to you which programs you try, and when you try them. You can take a focused approach, trying multiple programs in the same category, or try a diverse range of programs across a range of different categories. The important thing is to actually try something, without any fear. Adopt an attitude of "if you're not sure, just do it" and try to actively participate in programs that interest you. Doing so will broaden both your horizons and your network of human connections.



Reflect on your experiences and link them to your next challenge

Through these programs, you will gain new experiences and encounter diverse values. You can deepen your understanding by recording and reviewing what you think and feel during those experiences. Try to specifically write down and organize the things that were fun, the things that were rewarding, and any problems you encountered. Doing this will enable you to better see your strengths and interests, and you can then take on your next program challenge based on them. Repeating a cycle of challenges and reflection will help you to grow significantly.

My Portfolio is a tool for recording and organizing experiences. > P.26

SIGN YOUR FUTURE

My creativity, nurtured through encounters and conversations with many people, became a major asset



Thinktank (Information and Telecommunications)

Mitsubishi Research Institute, Inc.

Kasumi Fujioka

Graduated the School of Advanced Science and Engineering in 2015

Graduated the Graduate School of Advanced Science and Engineering in 2017

I selected a path based on disaster prevention, germinating from my feelings toward continued activities in Tohoku

A major event in my school days, from the fall of my second year, and that is still relevant today was my participation in a WAVOC support project in a disaster-stricken area. This brought me ongoing, deep interactions with the residents of Hakosaki in Kamaishi City, Iwate Prefecture. As I visited the area during a long holiday to conduct home visits and help stage events, the local people remembered my name and I gradually established a feeling of affinity with them. On the other hand, the more we opened up each other, the more I was feeling conflicted since I made them remind of their disaster experience by having a deep conversation. I still remember talking long into the night with the other project members, struggling to find answers for how we should continue our activities while remaining attentive to the feelings of the local residents.

My experiences in WAVOC also had an impact on my subsequent selection of laboratory and job hunting activities. With the hope to understand accurately what was happening with the nuclear power plant disaster, I joined a laboratory in the nuclear power field, and also continued research in this field in graduate school. This all led me to develop the goal of finding work to resolve issues by acting as a bridge between technical capabilities and social problems, and I finally chose to find employment in a think tank. Here I can work on survey, research, and policy proposals across a wide range of fields, including disaster prevention.

Waseda offers a mesmerizing array of lessons and programs to choose from, but I recommend that you start by trying things that grab your attention or simply seem interesting to you. Then you can then utilize the things you feel or think as steppingstones to the next step. I'd suggest you to have the time of your liberal student life.

Encounters at WASEDA >>>

Gaining a deeper understanding of myself by reviewing and verbalizing my experiences

During both WAVOC projects and offered subjects, students are provided with numerous opportunities to review their experiences and thoughts, and also to share them with one another. Through repeatedly examining and verbalizing their feelings, students were able to discover the field they were interested in and moved, and this helped me decide more specifically what I wanted to do. Because WAVOC activities offer ample opportunities to conduct such review, and are programs based on the initiative of students, I think they provide opportunities for gaining broad-ranging experiences and learning that go beyond the concept of traditional volunteer work.

My participation in the activities in Hakosaki motivated me to help run the student shop after I entered graduate school. This job gave me opportunities to talk with numerous teaching staff involved in WAVOC activities, and in turn such encounters allowed me to greatly expand the scope of my activities, including participation in a study tour to Bhutan and participation in a project targeting a housing estate in Hachioji. I'm sure that all new admissions will also find themselves embarking on a student life they never imagined as a result of first tackling smaller challenges.

Disaster Reconstruction, etc. Support Volunteer Activities ▶ P.17

WAVOC Disaster Reconstruction

Search



Current Job >>>

I feel helping to put cutting-edge technologies into practical use is rewarding

Working in a department that specializes in such areas as disaster prevention, crisis management, and risk management, I am involved in conducting surveys and research for compiling policies and supporting risk countermeasures that target various disasters. As Japan has experienced repeated typhoons, earthquakes, and other large-scale disasters in recent years, it is important not only to encourage people to have a greater awareness of disaster prevention but also to promptly link cutting-edge technologies with practical applications. Moreover, occupying a position somewhere between technology and society, I play a role in deepening the understanding between both sides and building

systems for realizing collaboration between industry, government and academia, ensuring that new technologies and information systems can be utilized more effectively and appropriately.

In my everyday work, I have numerous opportunities to hear the opinions of experts and researchers from various standpoints and then compile them to examine what kind of systems might be effective. Looking back at my activities in WAVOC, talking to the people of Hakosaki, who had such diverse backgrounds and feelings, I acquired the habit of always empathizing with anyone I speak to. That has become a very important asset in the work I do today.

There is no time like now, so make a move



Aviation and Transport

AirX Inc.

Kiwamu Tezuka

Graduated the School of Creative Science and Engineering in 2011

Graduated the Graduate School of Accountancy in 2013

After using workshops to augment my lack of ability to involve others, I was able to start a business

Through AirX, the company I launched in 2015, I am engaged in the business of air mobility, which entails such areas as a helicopter charter service and rideshare service. I wanted to start my own business even back when I was a high school student, and my decision to enter the School of Creative Science and Engineering, and then the Graduate School of Accountancy, were motivated by a desire to acquire the financial and legal know-how needed for business management.

Separate from my aspirations to start my own business, while I was a student I also conducted a wide range of activities based in my own interests. Among those, in a Professionals Workshop that was conducted in collaboration with J-League, I helped conceive an education program for young football players. I have loved soccer since I was a child, and at one point even considered becoming a professional player, this was a heaven-sent opportunity for me. I worked hard with the other team members in formulating and presenting a plan, but at the same time I keenly realized I would need interpersonal skills and the ability to involve others when taking on future real-life challenges out in society. In order to hone such skills, after finishing graduate school I spent three years in an advertising-related software development company, acquiring experience in marketing and organization management, and then I launched the current company I have today.

I think that your time as a student is for tirelessly pursuing the things that stimulate your interest, regardless of whether or not they will prove useful in the future. Do not worry about the timing, or the reactions of others; precisely because your four years at university are so limited, I recommend starting things as soon as you think of doing them. The capacity you hone in this way will eventually become your advantage for living and working, as well as imparting a sense of meaning to your life.

Encounters at WASEDA >>>

All encounters and experiences have added to my own innate humanity

In the research lab at the School of Creative Science and Engineering, I was involved with research utilizing systems to achieve optimization for rail transportation. The basic principles of optimization that I learned there are today proving useful when I work on assigning aircraft equipment and matching equipment with users. Moreover, through the J-League workshop, it was a huge turning point for me that I realized what I lack. I proceeded to proactively contact entrepreneurs and ask them about what kind of future they envisaged for their work, and the choices that they made when they were students. This gave me a clearer idea about the path I wanted to take. I think that all the experiences I

had in my student life, including my studies, extracurricular activities, personal relations with friends, and even tough experiences such as suffering heartbreak, added to my own innate humanity.

Waseda offers a diverse choice of programs, but if you feel that there is nothing that exactly matches your wishes, I think you can even proactively create your own opportunities and chances, and go out to meet relevant people by yourself. You can even broaden the possibilities when you are aware that the immediate choices are not only options.

Professionals Workshop ▶ P.14

WASEDA ProPro

Search



Current Job >>>

Be aware of sharing an image of the future you aim for

In the first two years after establishing my company, I devoted time and energy to building the environment for getting helicopters in the air. This involved negotiating with aviation companies for making use of idle helicopters and developing sites for taking off and landing around the country. In getting people involved who were both inside and outside of the industry, I strived to specifically draw an image of what the world would look like after the start of this new service, which still didn't even exist, and to share this image while conveying the benefits to the industry and potential partners. Such efforts have been greatly boosted by the inclusion of air mobility among the government's growth strategies. We

have started collaborations with major airline companies and the railway industry, and I feel that the seeds I patiently planted in my first two years are now finally starting to flower. I also intend to advance plans geared to utilizing helicopters for access to stadiums, and thereby realize collaboration with the football industry, something I have long aspired to achieve. From the viewpoint of improving people's lives, I feel that I am making progress towards a better future while sharing ideas with people in various sectors, and I get a lot of enjoyment and reward from my everyday work.



Building Friendships

Student life is made richer by friends with whom you can share your true feelings.

You will treasure the close friends you make at WASEDA for the rest of your life.

Dive into the diverse activities that we offer, ranging from club and circle activities to a wide variety of programs.



Freshman Support Project

① Kouhai N@vi

Led by senior students, this project aims to support freshmen in their student life and alleviate their concerns and worries. For example, the course registration consultation session involves project members becoming student advisors and giving advice on key points concerning course registration. The Theme Lunch is also a popular event that provides opportunities to make friendships soon after enrollment. Kouhai N@vi also relays useful student life information across Instagram and Twitter. These sources are packed with useful details for everyday life, ranging from news on upcoming events to recommended spots for lunch. Making contributions to various age range will make you grow and develop as a person.



Volunteers in Cross-Cultural Interaction

② ICC Event Supporters

ICC event supporters work as volunteers for cross-cultural and interactive events held by the ICC, including welcome receptions for international students and events introducing Japanese and foreign cultures. Together with the ICC staff leaders, event supporters play many roles in everything from advance planning through to presentations on event days. Even better, they have opportunities to propose events directly to the ICC and realize their own plans. Through organizing cross-cultural events that bring together students of diverse values and backgrounds, supporters are able to deepen their cross-cultural understanding from a variety of new perspectives.



ICC Cross-Cultural Understanding Borderless Camp

③ No Border Camp

This is a three-day-two-night ski and snowboard camp in which the participants conduct border-free activities geared to understanding different cultures. The camp's biggest feature is its "No Border Rules". Participants are prohibited from revealing their name, nationality, faculty, school year, and other personal details during the camp. They address each other in Japanese and English using their respective "camp names". This helps to remove stereotypes and promote deeper friendship. This is a regular ICC event through which participants are able to build stronger ties. (Held every February).



Making Friends through Extra-Curricular & Sport Activities

④ Circle Activities and Club Activities (Sports Clubs)

Waseda University has about 550 official student clubs. Once unofficial clubs are included, that number soars to over 1000, ranging widely across all aspects of culture, art, and sport. We dare say that "Waseda has a club for everything". A huge number of these clubs take part in Japan's largest student event, the Waseda Festival, where they showcase all of their achievements. Waseda also has 44 competitive sports clubs that have produced many outstanding athletes during their 110 years of history. Spending time with the friends met in these clubs helps polish your teamwork and communication skills, and also provides opportunities to nurture your personality.



Up Close & Personal – Aiming to Become User-Friendly

⑤ Disabled Student Support Volunteers

The Disabled Student Services Office offers a variety of support so that physically-challenged students can receive equal learning opportunities. Volunteers are recruited and trained for activities. They assist physically-challenged students in moving from classroom to classroom. For hearing-impaired students, the student volunteers write by hand or type on computer to convey the words spoken by professors and students in classes. The office also maintains a "Barrier-Free map", which shows the campus in terms of freedom from barriers, and also coordinates interactive programs with students from other universities.



**"Ippo Fumidasu (One Step Forward)"
– Through Discussion among Students**

6 Fumidasu Workshop

If you have concerns or questions about your student life, you can speak openly with other students (crossing borders of faculty or school year) during this workshop. By communicating face-to-face, you are likely to find students with similar concerns to your own. By building relationships with other individuals through exchange activities, you get to understand not only about others but also get a chance to reanalyze yourself. It would be the start of taking a step forward for your future.



WASEDA Academic Liaison

Search

**Up Close & Personal
– Aiming to Become User-Friendly**

7 Library Volunteer Staff (LIVS)

The library is indispensable to student life. LIVS are student volunteer staffs who work to introduce the library and enhance services from the student perspective so that they become more accessible and easier to use. In addition to staging exhibitions for introducing library materials, they have also conducted numerous creative events. These include issuing "LibMag!", a brochure about the library, and releasing survey reports about library resources online. Through these activities, students can gain a deeper understanding of the library and learn how to search for data, while experiencing the importance of acting on their own initiative. Join with your friends and peers and give these experiences a try!



WASEDA LIVS

Search

**Information Sharing from Students
Having Overseas Study Experience**

8 Study-Abroad Student Advisers

Affiliated to the Center for International Education (CIE), this is a volunteer group comprising students who have studied abroad under the CIE's mid-long-term exchange programs. Based on the vision of "Together Thinking about the Overseas Study of Waseda Students, Linking to the Future", study-abroad student advisers organize many support events and publish a newsletter known as the Ryugaku Times. Drawing on their personal experiences, they help students to alleviate concerns and worries over studying abroad, allowing them to depart with confidence on their studies overseas.



CIE Study-Abroad Student Advisers

Search

Converting Your Ideas into Real Items

9 Monozukuri (Making Things) Experience

In order to acquire genuine ideas and practical skills, it is important to experience monozukuri (making things) by giving shape to ideas based on repeated trial and error. Providing rich equipment and wide workspaces, and with permanent, friendly technical staff who offer direct consultation, "Monozukuri Workshop" is a challenging environment where you can make things with your own hands for projects ranging from small to large. The WASEDA "Monozukuri" Workshop attracts students from all departments, so you can truly learn in an environment surrounded by many perspectives. Join us at this workshop and experience the process of turning your ideas into reality.



WASEDA Monozukuri Workshop

Search

**Planning and Organizing Events and other Functions
for Maintaining and Improving Student Health**

**10 Waseda Student Health Promotion
and Support Association**

The Student Health Association (Soukenkai) at Waseda University is a mutual aid organization that serves to promote student health maintenance and enhancement through various activities, while also handling medical fee payments. Its membership comprises mainly full-time bachelor and graduate students. Volunteer students who form the Soukenkai committee autonomously implement various events, such as the Healthy Festa and 100-yen breakfasts on campus, reflecting requests received from Waseda students related to health. Committee members can expect to feel a sense of achievement as they work together to implement events and contribute to the all-round well-being of Waseda University students.



Waseda Student Health Promotion and Support Association

Search

**Discover Friends through Volunteer
Activities**

11 Spring Volunteer Café

The Volunteer Café is held every April as an on-campus event for casual exchange between those students who have an interest in volunteer activities and those students who are already engaged in such activities. In 2019, almost 500 new students joined various groups after visiting the café over the course of two days. If you want to undertake some volunteer work or are simply looking to make new friends, make the Volunteer Café your first stop.



WAVOC Volunteer Café Search

Search

**Program Experiences
Student's voice**



Tamami Okajima
First year, School of Advanced
Science and Engineering

Am I missing out if I don't go to Disabled Student Services Office?

I'm proud of the students with disabilities who have become my university friends. Engaging with disabled students through providing support benefits both the other person and me. This support can take various forms, such as PC translation or taking notes on behalf of disabled students. Supporting disabled students allows me to make new friends and deepen understanding of my own disability. The Disabled Student Services Office gives us these opportunities. Don't miss out on them!

Start

When I was looking for things to do after entering Waseda, a friend asked me to take part in a course for training supporters. That is where I first became interested in support and felt that opportunities for coming into contact with disabled students were to be valued.

Experience

It is interesting being able to sit lessons in departments other than my own. I also feel that my horizons have been broadened through having opportunities to talk with the various people I've encountered in the Support Office.

Reflection

Through coming into contact with disabled students, I have become able to offer my aid to other people having difficulties. I now sense the importance of actually becoming involved.



Understanding Work

Student life is a precious time, during which you get to freely experience a variety of jobs in accordance with your own interests.

Through taking part in workshops and internships based in partnerships between industry and academia, find your own answers to the all-important question of “what is work?”

Go forth and explore the limitless possibilities that lie before you!



Practical Industry-Academia Collaborative Projects

12 Professionals Workshop

This is an industry-academia collaborative project where teams of students extract and analyze issues and conduct group work in order to propose solutions for the real-life challenges that companies face. Through enabling students to come into contact with actual social settings, as opposed to surface-level employment experiences, the workshop aims to impart the communication skills expected of working members of society and the ability to work with others in seeing jobs through to the end. Students can also directly present professional, working members of society with their personal ideas. This is a golden opportunity! Not to be missed!



Entrepreneurs Uncovered by this Contest with 21 Years of Tradition

13 Business Plan Competition

A contest in which students exercise their imagination and compete by presenting their business blueprints. Individuals or teams who clear the first stage of evaluation with simple ideas outlined on a single sheet of A4 paper then receive mentoring from professional consultants and brush up their plans before the final presentation meeting. 2019 marks the 22nd anniversary of this long-running contest. From among the past winners and participants, there were many promising talents who are now successful entrepreneurs. Identify a problem, come up with a solution, and propose a feasible business plan. Through this experience, you will gain new opportunities for growth beyond the classroom.



Exercising Planning Power, Implementing Student-Led Projects

14 Student Job Center Staff

The Student Job Center (SJC) is an on-campus organization that actively encourages student participation in university education and research. It creates and provides information relating to Student Jobs, on-campus part-time jobs, which allow students to exercise what they learn at the university and demonstrate their special skills. Student staffs at the SJC not only conduct SJC duties, mainly comprising public relations activities, but are also members of the student project committee that is directly involved in event planning and running. Working together with other student staff and employees, you can expect to pick up skills in practical project implementation, information dissemination, and team management.



Thinking about Student Life & Future Plans

15 Supporting Future Design

The Career Center provides various kinds of support for our students to enhance their personality and build strengths in order to plan for their own future. Besides seminars on how to lead a fulfilling academic life and plan one's future career, we also provide consultation to students who still cannot identify "what they would like to do". Moreover, as a platform for self-improvement, we also have a student volunteer program, known as Student Career Volunteers (SCV). Regardless of the grade you are in, we allow you to plan, organize, and implement your personal ideas on career-related projects.



Thinking about Careers from Practical Work Experiences

16 Internship Official WIN Programs

Official WIN (WASEDA Internship) programs provide opportunities for an "internship as career design", offering students the chance to ask themselves about the meaning of work, why it is undertaken, and what meaning these things have in their own life design. This makes it possible to find employment in sectors that require recommendation from the university, as well as sectors that are difficult for individuals to apply for, and the program also counts as a credit. Choosing from four courses: "Governance", "International Cooperation", "Mass Media", and "Business," in accordance with their own interests, students can participate in ten or more days of practical training and take preliminary and ex-post lessons. How about taking a step towards a career that suits you through an official WIN program?



Actualizing Your Image of Work through Internship

17 Internship Affiliated Programs

Through placing you in an environment removed from student life, instead acting as a working member of society, an internship gives you the opportunity to test your own skills and form a more specific image of working and jobs. In our affiliated programs, the Career Center arranges excellent internship opportunities in government agencies, private companies, and international organizations. Since the Career Center will conduct any mediation, you can work with peace of mind; even better, depending on the number of days you work, the internship may also count towards your credits.



Exchange Events with Students and Alumni

18 Talking with Seniors!

This event gives students the opportunity to talk with young alumni not just about the regular student life but also regarding overseas study, advancement to graduate school, job hunting and their future in a relaxed atmosphere. Since the start of event in 2015, many students and alumni have participated in exchanges that cross over age boundaries. Through holding dialogue with alumni who are active on the frontline of society, students can acquire hints for determining their future path and form a more concrete picture of themselves as full-fledged "members of society".



Learning from Alumni Active in the Community

19 Go and Meet Seniors!

This program gives students the opportunity to utilize their summer and spring holidays to go out and visit working senior, Waseda alumni, all over Japan. Participants can pick up life hints by spending time and conversing with seniors and coming into contact with local people for a few days. Through observing the kind of lives our students lead after graduation, the things they place importance on and the dreams they are working towards, and listening to the voices of seniors who are working hard as business owners or key figures in their communities, students will acquire fresh insights. This program is recommended for those who wish to "gain firsthand experiences in local society", or "to work in the community following graduation".



Support Center for Finding Employment as a Teacher

20 Teacher Education

Teacher Education Center is a hub for supporting students who aspire to become teachers. In addition to providing information on teacher recruitment examinations at public and private schools, it offers guidance on writing exam dissertations and helps students prepare for mock lessons and interviews. The office is permanently staffed by Teacher Employment Advisors, past graduates of Waseda and former school principals. They offer reassuring support for aspiring teachers and are willing to discuss any issues that they may have. The office also conducts teacher employment guidance sessions, during which currently active principals and teachers are invited to share the latest information on teacher recruitment examinations and implement some foundational guidance.



Thinking about One's Own "Way of Life", Regarding Seniors as Role Models

21 Events for Learning from Seniors

The Career Center provides opportunities to learn from seniors active in various fields and industries. One example is the "Think About One's Future with Seniors" series. Each session features seniors who are active in society talking about different themes, including things they were glad they did as a student and things they wish they had done, with an opportunity to frankly ask them questions. On the other hand, Alumni consultation meetings allow you to casually talk about various things, including student life, career choices, employment, current work, and life as a member of society. These are opportunities to enhance your student life and grow further.



Acquiring Practical Know-how on Entrepreneurship

22 WASEDA EDGE-NEXT

Based on partnership between WASEDA University and 35 other universities, enterprises and local governments in Japan and overseas, WASEDA EDGE-NEXT is a program for broadly developing entrepreneurs who may go on to become "global leaders" or "contribute to local areas". (This program has been adopted under the Ministry of Education, Culture, Sports, Science and Technology's "Next Generation Entrepreneur Development Program"). Linked to this, WASEDA University newly established the "Business Creation Course" as a program of practical education in 2017. This course is open to students irrespective of whether they belong to a science or humanities major, allowing participants to acquire not only practical entrepreneurship skills but also useful information for launching new ventures within enterprises following recruitment.



Program Experiences

Student's voice



Kotaro Furukawa
Second year,
School of Political Science and Economics

Practical Programs for Making "Experiences" Worth More than "Experience"

The official WIN program offers training courses on business manners and document writing skills prior to experiencing employment, allowing one to have a sense of purpose when subsequently participating for real. Moreover, in the follow-up seminars and group discussions that were held after the employment experiences, I was able to conduct effective self-analysis via my actual experiences. At my place of internship, I was able to directly sense how private sector companies work with the government to promote reform of working and learning styles.

Start

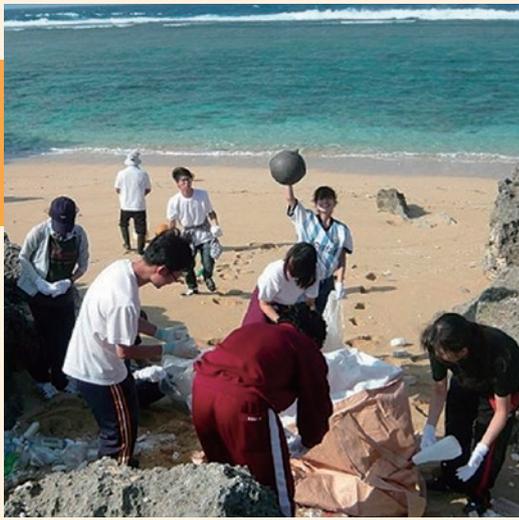
Since this was the first internship of my life, I wanted to utilize the official program for its trustworthiness, full range of preliminary activities, and the fact that I could make the experience count towards my "career design course".

Experience

At my place of internship, through such duties as making visits to the Ministry of Education, Culture, Sports, Science and Technology, presenting achievements, and participating in exchange gatherings, I learned how the current reform of working and learning styles is implemented based on "data utilization".

Reflection

I felt that there is no such thing as "failure" in internship. However, this can be ensured by making "experiences" worth more than "experience", and this I believe is where the strength of WIN lies.



Contributing to Society

Interacting with society will broaden your horizons and provide excellent opportunities to realize new possibilities.

There are a wide range of programs in which you can learn about different circumstances and work on solutions to issues that range from the local to the global.

Head proactively out into society!

New Encounters Await!

Tackling Local Issues from the Student Perspective

23 Local Liaison Workshops

In these workshops, teams of students propose solutions to the community issues those local governments are confronting. Students visit areas and deepen their understanding of local communities by conducting fieldwork and taking part in local activities. Through a process of trial and error, solutions are developed by utilizing the unique perspectives and ideas of the students. A major feature of these activities is that students can play a part in resolving actual issues in the context of local communities.

WASEDA Local Liaison Workshops

Search



Confronting Social Issues

24 Volunteer Presentation Competition

The Volunteer Presentation Contest, an open contest organized by WAVOC, gives Waseda student volunteer groups that conduct various activities inside Japan and overseas the chance to gather and give presentations based on the theme of "social challenges as seen through activities". Every year, around 20 groups (official student clubs and registered clubs) participate and give sometimes humorous presentations relating to the ideas they have formed and challenges they have noticed through their activities. If you are interested in volunteer activities or even have some resistance to doing volunteer work, please come along and see for yourself.

WAVOC Presentation Contest

Search



Cross-Cultural Classes with International Students

25 Outreach Program

In this program, Japanese students and international students form pairs and visit elementary, junior high, and senior high schools to conduct classes on cross-cultural understanding. In compiling lesson plans that mainly comprise introductions to the native cultures of the international students, students from different backgrounds exchange ideas and work towards achieving a common goal in a process that helps build meaningful friendships. This program not only allows students to deepen their understanding of different cultures through teaching, but also helps them learn a great deal and gain new insights through interacting with young children and pupils.

WASEDA ICC

Search



Acting as Faces of WASEDA

26 Campus Tour Guides

Campus tours at WASEDA University were started in 1989 as a means of familiarizing the general public with WASEDA. Up to 15,000 people participate in the tours every year, making them the oldest and largest tours of this type in Japan. The tour guides are WASEDA University students who have gained knowledge about WASEDA and acquired outstanding communication skills through strict training. As the "the representative of WASEDA", each guide strives to conduct unique and attractive tours which have been well-received both by Japanese and foreign visitors. Many guides utilize the skills and rich experience gained from this role to proceed into television, work for airlines, or perform similar work after graduation.

WASEDA Student participation Campus tours

Search



Learning from Disasters

27 Volunteers for Disaster and Reconstruction

Natural disasters have occurred with growing frequency all over Japan in recent years. WAVOC recruits student volunteers and dispatches them to disaster sites in order to support reconstruction efforts. Cooperating with local universities and residents, the volunteers see the conditions caused by natural disasters firsthand and lend support to local people by confronting such problems head-on, in a personal way. Such experiences can become the driving force for future activities and learning.



Visiting Volunteer Sites

28 WAVOC Study Tours

WAVOC organizes "Study tours" to students who want to get volunteer experiences in Japan and overseas. By visiting actual sites, students can deepen their understanding of international cooperation, environmental and social problems, and learn ways to effectively view a situation from different angles. In addition, by communicating with the local people, participants can acquire an intercultural understanding capability that allows them to learn about many other values, as well as learning how to work in a team. Take the leap and widen your horizons!



36 Active & Multi-Themed Groups

29 Volunteer Clubs Supported by WAVOC

Club activities at Waseda are so lively that people say Waseda has a club for everything. These include numerous club and student groups which are involved in volunteer activities. These volunteer clubs, conducting activities in Japan and overseas, focus on such fields as environment, education, regional interaction, and support for special needs. Such clubs give students the opportunity to take the initiative in thinking about and tackling various social issues.



Students Creating & Disseminating WASEDA Culture

30 Culture Promotion Student Advisers

WASEDA University students in this volunteer group display initiative in creating and promoting Waseda Culture, with a view to contributing to society. Last year, advisers planned, promoted and implemented "Museum Week" and the "Waseda Cultural Art Week". Please join in brainstorming from the student's perspective on how to involve more students in university events. Advisers can hope to acquire diverse perspectives and cultivate fundamental social skills through actively proposing and executing cultural events.



Learn Together with Students from Asia

31 Asian Students Environment Platform (ASEP)

A program sponsored by the AEON Environmental Foundation. Students from Asia gather, conduct fieldwork in Asian countries to deepen their personal knowledge, and discuss and give presentations in English on issues such as environmental sustainability and co-existence with nature. This program started with three universities from Japan, China, and South Korea. Every year, one prestigious university from Asia is added. In the 8th year of the program (AY2019), students from 10 universities (Waseda University, Tsinghua University, Korea University, Vietnam National University Hanoi, University of Malaya, Royal University of Phnom Penh, University of Indonesia, Chulalongkorn University, Yangon University of Economics, and University of the Philippines) gathered in Cambodia. All expenses are sponsored by the Foundation, allowing students to participate for free. It is a golden opportunity for highly-motivated students from Asian countries to compete, and at the same time, learn so much from one another.



Themes that Utilize Specialized Skills

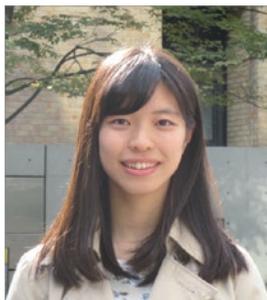
32 WASEDA Volunteer Projects (Popular name: WAVOPRO)

WASEDA University students belonging to this volunteer group display initiative in creating and promoting WASEDA Culture, with an overall view to contributing to society. Last year, advisers planned, promoted, and implemented "Museum Week" and "WASEDA Cultural Art Week," and devised a plan for offering original gifts. Please join us in brainstorming from the student's perspective on how to involve more students in events. Culture promotion student advisers can be expected to acquire diverse perspectives and cultivate fundamental social skills by actively proposing and executing cultural events during these activities.



Program Experiences

Student's voice



Akane Fujita

Third year, School of Culture, Media and Society

I Want to Transmit the Abundant Appeal of Waseda to as Many People as Possible!

Campus tours involve student guides showing high school students, guardians, friends of the university, and other visitors around the Waseda campus. Since the words we speak are directly linked to the image that the participants form of Waseda, it is rewarding and enjoyable to carefully consider the best way to convey things. I hope to continue transmitting the appeal of Waseda, in my own words and based on my own experience of university life.

Start

Just as I was thinking that I wanted to experience working with many other university students, I found a recruitment ad for guides. Since I also wanted to learn about the history of Waseda in greater detail, I decided to apply.

Experience

The responsibility of standing in front of many people as a representative of Waseda is often nerve-wracking, but I now feel a great sense of pride and enjoyment in being able to convey the attraction of Waseda in my own words to large groups.

Reflection

Deepening my understanding of Waseda has enhanced my love for the university. Moreover, I have gained many precious experiences, such as giving advice to high school students who are unsure about their future direction, and having cross-departmental encounters with new friends.



Knowing the World

Globalization at WASEDA broadens your chances of knowing the world.

As well as study-abroad programs placed all over the world, students can easily experience intercultural exchange even on campus.

Discover a whole new world through coming into contact with diverse values and cultures!



Driving Exchange Activities of Different Cultures

33 ICC Student Staff Leaders (SSL)

Student staff leaders, including international students, play a very important role in the ICC's various cultural exchange activities. Utilizing unique student perspectives and ideas, they organize many popular events that meet the needs of WASEDA university students. As leaders that bring together numerous people, they conduct various activities. Also, they conduct public relations and administrative duties for ICC and provide opportunities to enhance cross-cultural knowledge through sharing opinions and information with overseas universities. These experiences can prove very useful when students go out into society.



Experiencing the World on Campus

34 Country Festa

ICC "Country Festa" is an event that showcases the cultures of specific countries or regions from a variety of viewpoints. You can find a rich variety of activities, including talk sessions and performances by special guests, presentations by overseas students, and sampling traditional food and drinks. "Country Festa" organizes many fun-filled programs, not only for students who are interested in the countries or regions concerned but also for those who have no prior knowledge. Not only can you learn and experience diverse cultures on campus, you can deepen your interaction with overseas students and other participants.



Cross-Cultural Interaction in Casual Japanese and English

35 Nihongo Pera Pera Club / English Chat Club

The Clubs organize events for international students who are studying Japanese and/or English and wish to improve their speaking proficiency. The club is held on a set time and day for a month. Native Japanese-speaking and English-speaking supporters plan and lead many fun activities and games for the foreign students, encouraging them to use those languages while having fun. On top of language ability, communication skills are also crucial in cross-cultural exchange. Participants can learn the essence of cross-cultural exchange through conversation.



Opportunities to Encounter a Wide Range of Different Values

36 Study Abroad Programs (Long-Term)

Students can study abroad from six months to a year at any of more than 500 universities that have concluded agreements with Waseda University. Students select their intended destination on campus one year in advance, and then prepare for their trip. Numerous courses are available: students can study on conventional courses as exchange students, they can begin from language programs and gradually shift to conventional curriculums, or they can even earn degrees from the host university. Through experiencing long-term overseas study, students can get a true feel for foreign cultures and nurture steadfast abilities for thriving in a global society.



Experiencing Language Training and Foreign Cultures

37 Study Abroad Programs (Short-Term)

Short-term overseas study programs are offered over the spring and summer vacations or Golden Week holidays for periods lasting from ten days to seven weeks. The short-term programs mainly comprise: (1) language study for students of all grades, (2) overseas internship programs for third-year undergraduates, and (3) overseas fieldwork programs for first-year and second-year undergraduates. Submission of a language certificate is not required to participate (with certain exceptions); moreover, because the university helps arrange plane tickets, accommodation, and overseas insurance, even students traveling abroad for the first time can participate with complete peace of mind.

WASEDA Short-term study abroad

Search



Learning from Pioneers of the Age

38 ICC Talk Sessions

In current increasingly globalized society, it is very important to have both a global and a local point of view. ICC hold Talk Sessions with many renowned people regularly. A wide range of people, including NGO activists, CEOs of global enterprises, social entrepreneurs, and ministers, are invited to give talks to our students. You can learn how to think globally and locally by listening and interacting with these speakers.

WASEDA ICC

Search



Interacting with Foreign Students Visiting WASEDA

39 ICC Visitor Sessions

These are ICC events where WASEDA students interact and take part in discussions with students from foreign universities who are here on study tours or other short-term visits. Among the visitors are many students who are studying Japanese back in their home countries, and those who have a strong interest in Japanese culture. Students can thus enjoy cross-cultural communication without worrying about the language barrier. Many students who met at the Visitor Sessions have continued to keep in touch using social media. There are even some students who go overseas during long-term breaks to continue their interactions and friendship. This is the perfect opportunity to build a worldwide network of friends.

WASEDA ICC

Search



Mutual Understanding through Frank & Honest Exchange

40 Japan-China-Korea Speak-Your-Mind Camp

China, Korea and Japan are close neighbors in cultural and geographical terms, and they have long conducted interchanges and built close relations. On the other hand, being confronted with numerous delicate issues of territory and history, friendship and friction have often been opposite sides of the same coin. In this camp which brings together Japanese students and students from China and Korea for two nights and three days, students can openly share their opinions and thoughts about each other's countries and cultures through activities and discussion. This is a fabulous opportunity to frankly share ideas on the collective future of East Asia. (Held every August)

WASEDA ICC

Search



Off-Campus Day Trips for Learning about Japanese Culture & Technology

41 Field Trips

The ICC conducts field trips to learn about Japanese culture, history and technology, and also to enjoy nature and the great outdoors. The field trips cover a variety of themes: from experiencing a flavor of Japanese culture, to factory tours for learning about Japan's advanced technology and manufacturing, tours of religious facilities, and participation in events. Conducting interactions allows students who take part to deepen friendships with other participants and overseas students, regardless of faculties and grades. Many field trips are conducted in Japanese, enabling students to expand their learning according to their respective interests.

WASEDA ICC

Search



Mutual Teaching of Mother Languages and Cultures

42 Language and Cultural Exchange Program

In this mutual learning program, students of different nationalities make pairs or groups of three to share their home languages and cultures. Based on language ability and age, ICC helps students identify exchange partners. After that, the partners arrange their schedules and deepen their exchange. Times "to teach" and "to learn" are coordinated equally. It is basic manners for students to respect each other's opinions and values. The appeal of this program lies in the fact that students can learn not only about the languages but also the "real voices" behind their partners' backgrounds and cultures.

WASEDA ICC

Search



Program Experiences

Student's voice



Souki Ayabe

Fourth year,
School of International Liberal Studies

Peking University Double-Degree Program

Acquiring the Ability to View Future International Relations in a Fantastic School

This overall degree program, which entails exchange study for one year, was established in 2005 based on a tie-up between Waseda University and the Peking University of International Relations. About 20 students are admitted to the program every year to learn about international relations with local students, and they are conferred a law diploma (dual bachelor major in "International Politics" from the Office of International Relations) if they meet the requirement prescribed by Peking University. Since all lessons are conducted in Chinese, participants are required a high-level of Chinese language ability.

Start

I was interested in this program even before I entered Waseda University. The trigger for me was gaining a stronger desire to study at a top Chinese university while learning Chinese at Waseda.

Experience

Holding discussions in Chinese on numerous topics in the field of international relations with professors, local Chinese students, and international students was highly stimulating. Combined with my extracurricular activities, I spent fulfilling days as an international student.

Reflection

The presence of fellow international students from Waseda University was very important. Since there was a large group of 20 students on the program, it was an enjoyable year of mutual aid and stimulation in both our studies and life in general.

My experience as the leader of an international exchange club cultivated my skills to bring people together



Foreign affiliate marketing services

Catalina Marketing Japan K.K.

Tinnawat Nuangjumnong

Graduated from the School of International Liberal Studies, September 2010
Completed master's degree at the Graduate School of Asia-Pacific Studies, September 2012, and PhD degree at the same school, July 2016

Aiming to grow international cultures further, I became part of the club's administration

As a freshman, I joined the Waseda International Festival (WIF)—an international exchange club run by students with strong enthusiasm in global culture. WIF conducts activities focusing on exchanging international cultures such as food, folk dance, and music. We also hold two stage performances a year to display these cultures. Later, I decided to step up and take the administrative role because I wanted to get student's attention to international culture. I became the club's representative in my senior year.

Running the club was challenging because it requires so much commitment from each member. The club was fundamentally driven by the members' passion. At the same time, gathering sponsorship and audiences require strong sense of responsibility. I had to be very careful balancing out the obligations and the fun. My role as a leader broadened my perspective and changed the way I interact with people. It cultivated my skills to bring people together and get them motivated.

Making self-reflection a habit leads to personal growth

In university, I mainly studied business and the Internet industry. In graduate school, I conducted research on user behavior in virtual environments and earned my doctoral degree. I focused my job search within the tech sector, where my expertise lies. I got my first tech job at an IT healthcare startup. I continued to build up my experience in different industries, with the focus on building my product management career.

Every day after work, I reflect upon how I behave, what thoughts enter my mind, and what decision did I make in response to events in the world around me. This helps me appreciate the contributions I've made at work and understand what I need to work on. I think this self-reflecting habit is the key to skyrocketing my career.

In school, you should use every opportunity to explore your strengths and your passion. Make self-reflection a daily habit. Review what happened in your day and how you react to it. This will help you discover your strength and passion and reveal the areas that you can improve. This habit will significantly accelerate your personal growth.



Encounters at WASEDA >>>

The key element in bringing people together is to build and share the same goal

As a representative of WIF, the job of leading over a hundred members of diverse nationalities and values was tough. The differences in culture and nuances in communication sometimes led to conflicts. In such cases, I often mediate by advising the parties to revisit the goals and encourage them to reconcile for a better solution. WIF's goal was not to put together good performances but to engage its members and audiences to deepen their interest and empathy for other cultures. I learned that building the goal together and collectively aiming for the same goal is essential in bringing people together.

Researched eSports because of my love in IT

I conducted research on the "Development of Leadership through eSports" during my master's and PhD years. I also presented at international conferences in Spain and Bangkok. My research is the utmost important foundation for my product manager career.

Supported administration of the Summer Session

Waseda Summer Session attracts international students from overseas to experience university life in Japan. I contributed as a student administrative staff and guided the international students around Tokyo.

Invaluable opportunities to guide government officials from Thailand

Thanks to my academic supervisor at graduate school, I had multiple opportunities to escort government officials from Thailand who came to Japan to evaluate Japanese ICT policies. This experience deepens my interest in the IT industry.

Current Job >>>

Identifying customers' problems and developing solutions make my job meaningful

I have worked on many well-known consumer apps such as FiNC, Pairs, and Amazon Shopping. I moved on from Amazon Japan and currently working as a Director of Product Management at Catalina Marketing Japan. The foreign company provides affiliate marketing services powered by its' largest shopper history database in the world. My work is very challenging and rewarding because I get the chance to identify customers' problems, develop solutions, and measure the effectiveness of my solutions. I think that seeing the impact of the solutions that I provide is the most appealing part of the product manager role.

Throughout my professional experience, I have been working with multinational team members. As a trilingual speaker, I am the bridge between Japanese and foreign talents who don't understand the languages and, most importantly, the cultures. My club experiences have equipped me with the skills to cope with this multicultural environment.

You are hired for who you are, blend in culturally, but stand out individually



Different from others? Great!

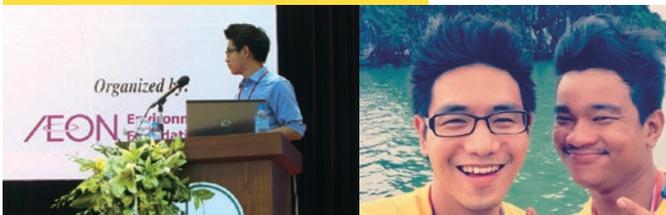
I was born and raised in Taipei Taiwan, then moved to Bangkok Thailand to attend an international school for high school. I chose to study at Waseda University because I was strongly interested in learning about the Japanese culture, while also wanted to master another language to gain a competitive edge in the business environment linguistically. At the School of International Liberal Studies, I primarily focused on communications, where my interests lay.

One of the questions I get asked most by international students is "How can I blend in with the Japanese corporate culture? I don't speak perfect Japanese, do I still have a chance to be hired?" My take on this is that as long as you can communicate clearly and effectively, you do not need perfect Japanese to receive a job offer and be successful, you do not need to perfectly blend in and be exactly like all your coworkers at your company to be liked, instead, you should voice out your opinions, bring in different and fresh perspectives given your difference in background on the basis of mutual respect, so you can truly offer the positives diversity brings to the table.

The importance of internships

I cannot stress enough how important internships are for university students. Not only will it help when it comes to job-hunting as recruiters do recognize your past internship experiences, you'd also get to see what it is that you really want to do as your first job in your career. I did multiple internships myself from when I was a sophomore, from half year marketing internship at Ferrari Japan, to a marketing related internship at an insurance company in Hong Kong, ultimately landed myself a HR internship at UBS Japan where I currently work at.

Going to different companies' booths at recruiting events are helpful, but you will only truly understand the company's culture, people, and values if you actually work there for at least a few months, and the best way to do that is through internships. For me, I was able to decide UBS as my first career choice as I know what kind of work I will be doing if I join full-time, what environment I will be in, and most importantly, who I will be working with and for. The open, non-hierarchical culture we have here are among the top reasons that led to me joining the bank, which I would not have known had I not done this internship.



Encounters at WASEDA >>>

Current Job >>>

Communicate, interact, and learn

I represented Waseda University to attend Asian Students Environment Platform (ASEP) twice during my four years of university life. At ASEP, which is an international conference where representing students from top universities across APAC gather in one location to discuss about the existing environmental issues, I exchanged ideas with participants and came up with proposals to address ongoing environmental issues in that country. I was elected as the leader of my group, also as the entertainment leader at the conference.

For me, always having the mindset that there is something to learn from everybody, while keeping a very open attitude to embrace yourself with different values and opinions were key factors that led to the smooth and successful communication I had with participants.

Try out all kinds of Internships!

Try out as many internships as you can, across industries if possible, as you can only do this when you are still a student when not officially contracted to a company. I'm sure many of you are still not sure what you want to do yet, and that's ok! How can you truly know if you have not tried it out, right?

Volunteer activities are important!

Volunteering is not only meaningful, it also enables you to reflect upon yourself and your life. I volunteered at a few local elementary schools in Japan to promote cross-cultural understandings. Just seeing the kids gaining interests towards other countries and cultures was rewarding enough, what made it extra special were the friendships and bonds built from my volunteer activities.

Work hard, travel harder!

I love travelling around the world, learning about different cultures, and meeting people with diverse background. Use your summer and winter breaks wisely! I'd suggest to work hard when you have school (I was working full-time 3 days a week, while squeezing all my classes to just 2 days), and travel as much as you can when school is off. Trust me, you won't regret it!

From recruiter in HR to electronic trading sales trader in equities

I joined UBS as a Graduate in HR Department. After multiple rotations and projects, such as looking after an APAC offshoring project that led to me spending 1+ month in India, I became the Junior Talent Recruiter looking after graduates hiring of UBS Japan. While I was the recruiter, I combined my passion for video making/editing, creativity and interpersonal skills to produce corporate marketing videos that document what a day in the life of our employees is like (literally followed our employees for a day from them putting up make-up in their homes at 5:30 AM in the morning, to them picking up their kids at day-care after work) to transform the recruiting practices that has been in place for decades. One day (out of nowhere), I was approached for a role in Front Office as an Electronic Trading Sales Trader from a key stakeholder of mine. Given these kinds of career move opportunities are extremely rare (i.e. from HR to a front office role), I decided to take on the challenge, step out from the comfort zone I had in HR, and embrace internal mobility. Starting a new job from scratch is never easy, however I can confidently say what I have gained from taking up this challenge has been very rewarding.

Working on product development and industry-academia collaboration projects based on experiences spent pursuing soccer



Manufacturer
ASICS Japan Inc.
Misaki Onodera
Graduated the School of Sport Sciences in 2013

I made my official match debut in my final year, after undergoing rehabilitation

I started playing soccer when I was in fourth grade of elementary school, and I left home to live in a dormitory and focus on the sport when I was at high school. Even after spending so long devoted to soccer, I was amazed at the high level of players when I first joined the soccer club at Waseda. Everybody seemed to have great skills and a high level of awareness, and I remember struggling to keep up in practice. In the spring of my second year, just when I had become accustomed to my new surroundings, I got a serious injury and spent almost an entire year away from the field. Thanks to the support of my teammates, however, I was able to come through the rehabilitation. It wasn't until my fourth year that I made my official debut. I subsequently had more opportunities to play and I truly felt glad that I had kept going without giving up. Unlike my life up to high school, at university it was necessary for me to have a sense of purpose and manage myself in all areas, including my studies and daily lifestyle, and I feel that this experience helped me to grow not only as a player but also as a person.

I explored work related to sport from a broad viewpoint

Concerning my future career, I was also interested in coaching and club team administration, but I found that such positions only offer limited opportunities and are restricted to people with real experience. Upon accepting these practical aspects of the work that I aspired to, I adopted a broader viewpoint in my job hunting and eventually decided to join the sports supplies manufacturer ASICS.

In six years since joining the company, I have mainly worked on planning and developing soccer shoes in the development division, and my playing experience including my injury has proven very useful. I currently belong to the sports marketing department, where I am in charge of initiatives for collaboration with university sports. In that connection, I am also involved with the Waseda Professionals Workshop, through which I have once more realized just how many encounters and opportunities for growth are available on the Waseda campus. My advice, based in part on reflection of my own experience, is to actively gather information to fully utilize them.



Encounters at WASEDA >>>

I utilized my coaching learning to promote communication within the club

In the soccer club, the players proactively compile their daily schedule of practice activities. In my fourth year, I took on the role of ground manager, whose job it is to lead the practices. I compiled schedules based upon holding discussions with the other team members, while referring to videos and magazines so that we could provide content that would keep the players motivated and feel of use to them. I tried to clearly explain to each player the significance and objectives of each practice, while sometimes adding like game elements and trying to make it more enjoyable. The things I learned about sports coaching in the undergraduate school were also of use. Even when I couldn't play, I actively reached out to members in lower grades to avoid feeling distant, and I felt that the relations of trust I built in those days contributed directly to results on the field.

I majored in coaching due to my interest in being a teacher

In the undergraduate school, I learned about cutting-edge sport sciences, focusing on the sport business and education, and I selected sports coaching for my seminar.

Part-time work

I applied student jobs and worked as a TA, and also did part-time work in a restaurant chain that offered flexible shift times.

Interactions with children via football

Another good memory is participating in a sports NPO and having interactions with local children through soccer schools.

Current Job >>>

I strive to involve students while taking the viewpoint of a senior

In my current work, in charge of industry-academia collaboration, I have numerous opportunities to interact with students and players from Waseda through workshops and events. At such times, rather than as a company employee, I strive to build communication and involve students by adopting the same viewpoint as a senior who has gone through the same experiences. I think my strength lies in my ability to recall what kind of support I required and how I could have more proactively engaged in my immediate activities in my student days, and to devise ways for utilizing such experiences in my current work. Through our collaboration with Waseda University, which is a leader of collegiate sports in Japan, I hope to realize projects that enhance both of our brands from now on.

Upon closely observing the work of community-based reporters, a vague aspiration was transformed into my ultimate goal



Mass Media - Human Resources
Personal Career Co., Ltd.
Takashi Uematsu
Graduated School of Political Science and Economics in 2013

I selected to work at a regional paper to gain experience in the field

Ever since I was a junior high school student, I had a vaguely defined aspiration to work in the media industry. In my second year, I took a journalism course, through which I talked to working reporters and journalists, and this deepened my interest in the field. Encouraged by the course teacher, I participated in the official WIN program to experience the internship at Shinano Mainichi Shimbun in the summer of my third year. I selected a regional newspaper rather than the headquarters of a national newspaper because I thought getting closer to coverage in the field would help me learn about the true conditions of a reporter's job. During the internship, I accompanied reporters on coverage and got to see their work of each department very close up. Through coming into contact with the everyday work of people engaged in making a community-based newspaper, I developed a more concrete image of the kind of work they do. In my job hunting activities, I considered various industries, but I finally decided that what I really wanted to do was to highlight the unheard voices of the people and stimulate awareness as a reporter. I eventually found employment at Shinano Mainichi Shimbun, the same place I had spent my internship.

I find colleagues by following my interests

After joining the company, by covering such topics as the government, economy, and judicial affairs, I keenly realized the sense of reward and responsibility in a reporter's work when conveying the news large and small. Thanks to working at a regional paper, I also reaffirmed the role that the media can play in patiently following a single case. This year, due to my home situation, I have changed jobs in order to move my living base to the metropolitan area. I hope that I can channel my experiences in my current job of collecting data and writing pieces for the advertising field into the work of news coverage in the future.

There may be some of you who are bewildered and unsure about what to do at university. That was certainly my case, but I found a turning point when I took an open course simply based on a still-formative interest in the media. By taking that one step toward something you are interested in, you can encounter colleagues who share the same interests. I believe that this is the attraction of Waseda, in all its scale and human diversity.



Encounters at WASEDA >>>

Time spent nurturing the ability to discern things from different angles has become a foundation of my work today

Through the journalism course, seminar learning, and an internship, I acquired the perspective for viewing things from a different angle. In particular, the words "there are as many truths as there are people," as frequently repeated by Mr. Akihiro Nonaka during the journalism seminar, remain deeply embedded in my mind today. For any single event, each person has a different way of looking and regarding it. I learned that it is important not only as a journalist but in any work to take this viewpoint and hone the ability to view things from various angles. I feel that the experience I gained through conducting debate with other students and learning that there are many ways of thinking as there are people constitutes my working foundation today.

Interactions and exchanges of opinions with students from Shanghai

The journalism seminar included a study trip to Shanghai, China, and I remember the discussions we had with the local students there.

Research with a focus on politics and media

In the undergraduate school, I belonged to the political communication seminar, where I learned how politicians and academics communicate.

Extending my scope of activities beyond the campus

At an NPO, together with students from other universities, we conducted local revitalization activities and produced a free paper in Aizu Wakamatsu.

Current Job >>>

Sincerely confronting others without prejudices or preconceptions

As was also the case in my previous job as a reporter, when I cover companies for producing help-wanted advertisements, I always strive to avoid making judgments about other people. As one gains more experience with coverage, one tends to make assumptions along the lines of "this person is this type" or "this company's sales point is this", but I feel that such stereotyping also makes one overlook things. By conducting coverage without having any unnecessary preconceptions, it becomes possible to discover attractions or features of a company that even the people being interviewed don't realize, and I can then incorporate such discoveries into my articles. I aim to utilize the experiences I have so far acquired in the fields of news coverage and advertising to further pursue the work of transmitting information to people in the future.

I made my career decision in light of my experiences as a tour guide, during which I learned the joy of devoting myself to problem solving



Telecommunications

NTT Data Co., Ltd.

Ayako Tamaki

Graduated the School of Social Sciences in 2017

Exhibiting my individuality as a “singing guide”

There are four activities that I continued throughout my four years at Waseda: the Chamber Choir, the Politics Circle, a National Diet member internship, and working as a campus tour guide. I decided to become a tour guide after a senior told me I could do a good job because my voice carries so well. After completing training and making my debut as a tour guide, it was all I could do to provide a simple commentary about the campus, and I was worried about the unenthusiastic reaction from tour participants. As I tried various different approaches, I realized that what the participants really wanted to see was some true facet of Waseda students, and so I decided to perform various songs during each tour to impress with my membership of the Chamber Choir. This approach was very received, and I went on to develop my own style as a “singing guide”. I think that we guides, each displaying our own individuality, have been able to convey the diversity of Waseda.

Cherish the human encounters that will help you grow

During the tours, guardians or students preparing for examinations would often ask about such topics as study methods, and I responded by giving the best possible advice based on my own experiences of first failing but then waiting for another chance to take examinations. Sometimes people would return at a later date to tell me they had passed. Through this, I keenly felt the joy of helping people resolve problems, and this established my desire to find a job that would allow me to offer the solutions to problems. In my job seeking activities I also emphasized the potential to come into contact with a wide range of industries and the honing of expertise. I eventually selected the IT industry as I felt it could satisfy all three of these conditions.

I encourage you to make use of the flourishing environment at Waseda to actively expand your range of activities, and in doing so find the kind of person who makes you think that you want to be like them. Having a role model is one signpost for developing your future life. Precisely because Waseda is a place where many diverse people learn together, you are sure to encounter many people who will help you grow.



Encounters at WASEDA >>>

The ability to communicate and the creative abilities I honed as a guide have now become the skills I use in my work

A cast-iron rule I was taught as a tour guide was to explain things in a numbered and systematic manner, moving from large items to small, from visible things to those that can't be seen. That principle has become a part of my own process, and people tell me that the way I explain things in presentations or at other times is very easy to understand. Other abilities that I acquired through guide work were powers of observation and imagination in discerning from people's expressions their level of understanding of what is being said. Also, I always strived to achieve interaction based on two-way interchanges, not only talking myself but also learning things from the other party. These skills still prove very useful today in my sales work.

Research on the themes of automobiles and environment

Out of my interest in economics, I selected environmental and economic studies for my seminar topic. I proceeded to conduct research on automated driving and car sharing from the perspective of reducing the load on the environment.

Interchanges with students from other schools in open courses

Within the open courses, I was especially stimulated by colleagues with whom I studied in a course involving managing your own project.

Intern experience also influenced my job choice

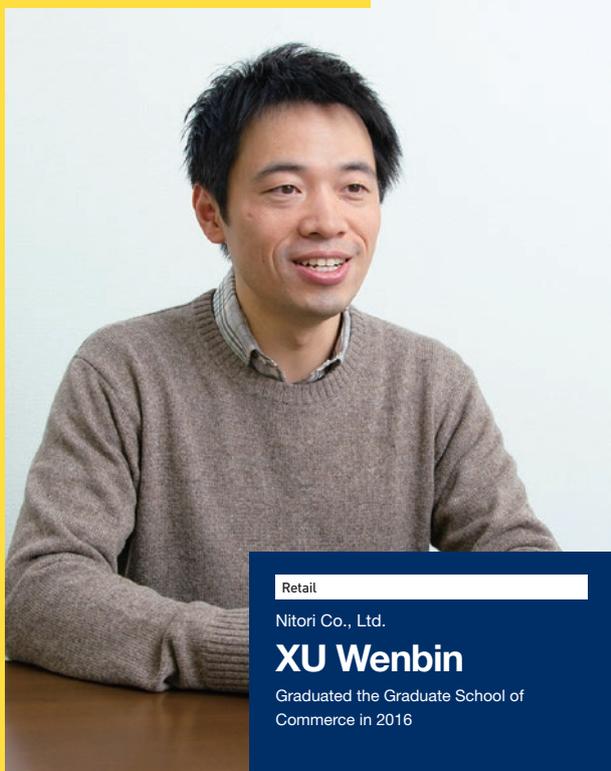
Through my National Diet member internship, I encountered adults whom I could respect, and this helped me decide that I wanted to do work that would benefit other people.

Current Job >>>

I'm committed to my job of advancing projects while patiently negotiating with others

I am involved in the sale of air traffic control systems. My proposals must take into account 10 or 20 years into the future, while also considering current international trends in the aviation industry, which means I always need to keep studying and gathering information. The process of developing policy while coordinating with numerous relevant parties is not easy, but there is a great sense of achievement when I become the fulcrum for the advancement of projects. As I look back, my numerous experiences of exchanging opinions and reaching mutually acceptable conclusions in my circle and seminar activities have become real assets today. Although I cater to corporate clients in my work, I too am sometimes an air passenger, and I get a thrill when I think that the safety of my journey is enabled by the very systems that I am involved with.

On moving to the side actually organizing international exchange events, I realized how difficult and interesting planning can be



Retail

Nitori Co., Ltd.

XU Wenbin

Graduated the Graduate School of Commerce in 2016

Working behind the scenes to support participants

After graduating from university in China, I decided to study overseas at Waseda because I wanted to obtain a deeper understanding of business. Soon after arriving in Japan, I found out about the ICC (Intercultural Communication Center) during the orientation for new admissions and, seeking opportunities for exchange with Japanese students, I started participating in various events. I particularly remember the China-Japan-Korea Speak Your Mind Camp, at which we discussed a varied range of current issues and other topics. I gradually developed a desire to become a staff member myself and provide exchange opportunities to international students, and I eventually did become an ICC student staff leader one year after coming to Japan.

Prior to that, as a participant, I had thought that student staff leaders had a pretty glitzy job, but in reality I was surprised to find that the work largely consisted of mundane tasks behind the scenes. When I helped organize the China-Japan-Korea Speak Your Mind Camp, I tried to encourage the participants to strengthen their relationships during break times. As a result, many of the participants continued their exchanges in workshops after the camp, and I remember feeling a sense of reward from this development. Rather than taking a self-centered attitude, I learned that our role was to understand what the participants desired from events and provide support so that they could obtain it.

An attitude of being willing to try anything is important as a student

I decided to seek employment in Japan because I wanted to make use of my business major and study experience in the country, and because I wanted to try working at various companies. I only found out about Nitori by chance; a reminder of how life can be significantly influenced by the most unexpected connections. This is why it is important as a student to put aside your preconceptions and be prepared to give anything a try. As opportunities for widening your perspective and exploring future possibilities, I also recommend trying various events, such as ICC talk sessions. Please make use of the valuable opportunities that only Waseda can offer to directly listen to people who are active in various fields.



Encounters at WASEDA >>>

Learning the importance of planning while considering the potential for attracting participants and overall feasibility

The area in which I particularly struggled as an ICC student staff leader was in making plans. I learned the importance of compiling plans when thinking about whether the content of events fitted with the goals of ICC activities and the needs of students, and in giving ample consideration to overall feasibility and the potential for attracting participants. One of the events I organized was a lecture on the theme of youth consumer behavior in China. Through experiencing the various processes, including sending requests to lecturers, advertising the event, setting up the venue, working as MC, collating the findings of the post-event questionnaire, and staging a review meeting, I was able to acquire business etiquette, teamwork, and the capacity to get things done by steadily advancing through tasks according to plan. I remember that more than 80 students gathered for the event, even though it was raining on the day.

Honing my Japanese and taking a master's course

For one year before I entered the Graduate School of Commerce, I learned Japanese at Waseda's Japanese Education Research Center. There, I also enjoyed many exchanges with international students from various countries.

Enjoying conversations with students at ICC events

ICC's Japanese Chat Club was also a good opportunity to widen my circle of friends. I first joined as a participant, but later was became involved on the organization side.

Analyzing consumer behavior based on a questionnaire

I majored in marketing at the Graduate School of Commerce. I compiled my thesis based on a questionnaire survey of consumer behavior among students.

Current Job >>>

In a diverse working environment, I try to seek careful mutual understanding

Since joining the company, I have gained experience while moving between numerous stores and departments. Each store has a different scale, character, and duties, and being able to experience a new environment each time I move suits my personality, which prefers change. Since sales can be transformed simply by changing the way products are displayed, I get a thrill from seeing how my ideas can be directly translated into results only a few days later.

The work environment, which includes student jobs, part-timers, and employees of various ages and ways of thinking, is very much like a place for cross-cultural communication, and I strive to achieve mutual understanding through conversation. My ICC experiences with cooperating toward the same goals alongside team members from diverse backgrounds continue to prove useful today.

Study Portfolio System

“MyPortfolio”

Use MyPortfolio to record, review and share your student life.



“Visualize” yourself with MyPortfolio

During your student life, how has your thinking changed, what kind of goals have you set, and how have you achieved them? MyPortfolio is a system that helps you record, store, review and share the myriad things that you will learn, realize and achieve during your student life. In fact, it is nothing less than a powerful tool for visualizing the personal growth of both yourself and others, and both inside and outside the university. This system will surely enhance your student life, even as you continue to overcome challenges and issues.



“Record and store” a database of your student life

Linked to multiple electronic systems on the campus, MyPortfolio automatically records your courses of study, along with your participation in other university programs, including official overseas study and volunteer activities. You can also add for yourself the content of your lessons, the product of your studies such as reports, and the things you have learned or discovered during circle activities, part-time work, internships and other extracurricular activities. Compiling a database that covers your entire student life enables you to efficiently review it at any time.

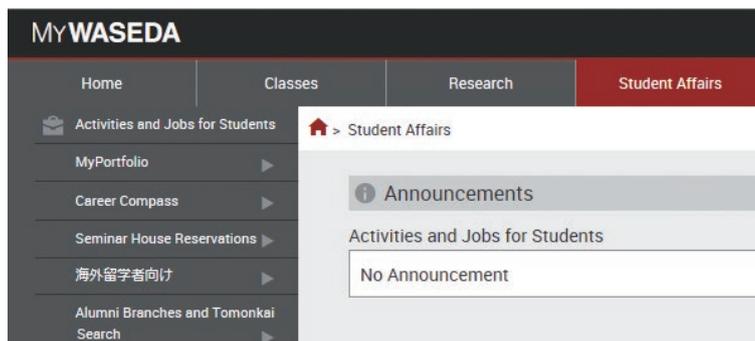


“Reviewing” helps to shape your future

Your student life database is an objective factual record of what you have learned and felt during your student life. Once you have built a MyPortfolio record of your everyday activities, you can review it and reflect on your learning achievements, personal changes and other information at your leisure. Doing this may help you to find new learning goals, discover personal strengths and interests you never knew or bring issues that need to be tackled into view. You can also freely edit and share* the learning achievements and growth path that are revealed by your records and reflections.

*When sharing information, in the same way as when using social media, please proceed responsibly and with commonsense, based in a full understanding of the risks of disclosing private information, the handling of copyrights, portrait rights, and any similar issues.

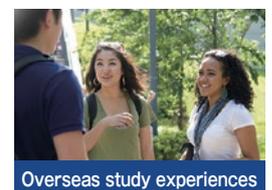
■ First, login from MyWaseda.



Login method

Login to MyWaseda (<https://my.waseda.jp>).
Student life > Service menu > Study portfolio > MyPortfolio

■ Examples of using the portfolio



To seek your ideal self, and to find the things you want to do

Use the “Career Center”



Don't you think that the Career Center is only concerned with assisting job hunting activities? Actually it works to help you actively utilize extensive growth opportunities and lead satisfying student lives at Waseda. Gaining diverse experiences in university life helps to broaden your perspective, realize how one is connected to society, and find your true self. For this purpose, the Career Center holds various events and provides various services. Please make the full use of them from your first year!

Discovering Hints for Your Future Career Center Events



If you feel like something is missing in your student life, or cannot decide on what your future path should take, try attending events held by the Career Center. Through listening to seniors share their experiences about how they decided their careers, finding out about the activities of alumni in society, and listening to various career paths, you may gain the hints for designing your own future.

Seminars with seniors for thinking about your own future

Alumni and other seniors who are active in various industries and fields are invited to talk about their own student lives, career choices, work, and sense of worth. Through listening to them, you can think about your own future.

OB/OG Consultation Meetings

In basic one-on-one situations, freely discuss about anything with seniors who are now working in society



And we have much more events!

- Internship guidance
- Understanding multi-national companies
- Career events for international students
- Advice on working in international agencies
- U-/I-/J-turn career events
- Events for people aspiring to be civil servants or teachers

You can watch past events at Course N@vi “Career and employment support courses”.

*Events may differ by year. Please refer to the Career Center website for details.

Discuss anything concerning careers Internship



Internships enable students to experience work in enterprises, government agencies, nonprofit organizations and other workplaces during their holidays. Through testing your abilities in a real workplace, you can obtain an image of working and clarify your goals for your subsequent student life. The Career Center has an internship desk and implements official WIN programs and tie-up programs, as well as handling the recognition of employment experiences as credits in open courses across all departments.

Official WIN Programs

These programs allow students to experience working in business and organizations that require the university's recommendation, or occupations that are difficult for individuals to apply for. These programs enable deeper learning and discoveries to be obtained in combination with lectures before and after employment. Four courses have been established: administration, international cooperation, mass media, and business. The business course has programs that students can participate in from their first year.

Get information on internships from here!

Internship desk

The website provides many notices about internship program recruitment, guidance, and other information. You can also refer to the shared experiences of seniors.

<https://www.waseda.jp/inst/career/internship/>

Internship guidebook

This guidebook contains information on the participation procedure, how to obtain credits, and more. It is available in the Career Center and department offices.



Feel Free to Use and Discuss Things at Your Leisure Individual Consultation



Staffs offer one-to-one career consultation in a dedicated booth in the Career Center. The Career Center not only offers fundamental consultation on careers and job seeking, but also field discussions on student life issues as simple as “I don't know what I want to do”. Just talk to another person can relieve stress, so please utilize this service. All staff members at the Career Center help you with all their resources.

※You can consult in English and in Japanese.

How to book

For Japanese: Login to MyWASEDA (<https://my.WASEDA.jp/>)

See: Student Affairs > (Right Menu) Career Resources > Consultation booking manual

For English: Refer to <https://www.waseda.jp/inst/career/en/students/consultation/>

Useful for Creating Opportunities to Broaden Perspective Information Provision



The Career Center has a lot of useful books and materials for thinking about your student life and future career. You are free to use these resources during the center's opening hours, and you can also borrow up to three items. There is also a full lineup of brochures and fliers of on-campus programs. Find something that suits you while reading and comparing the features of each program.

Information about the Career Center

Student Union Building, 3F,
TOYAMA Campus

<https://www.waseda.jp/inst/career/en/>

Official Website

With our official website you are able to know about the career latest information.

E-Newsletter

Receive the latest information, sent directly from the Career Center. You can register using the MyWaseda form. Please refer to the following URL for more details.

For all: <https://www.waseda.jp/inst/career/about/publication/>

For international students: <https://www.waseda.jp/inst/career/en/students/start/>

Twitter

Tweeting by Student Career Staff (SCS) and career members about career information.

For all: https://twitter.com/waseda_univ_cc



MyWaseda Notifications

Most up-to-date events organized by the Career Center.

Course N@vi

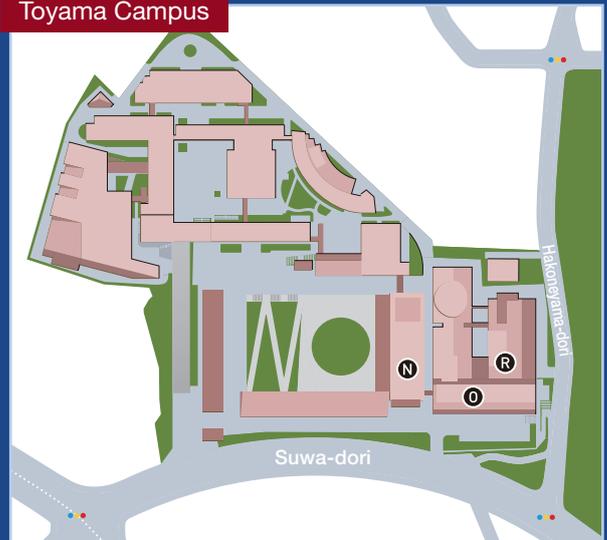
Watch videos of past events held by the Career Center.

ACCESS MAP

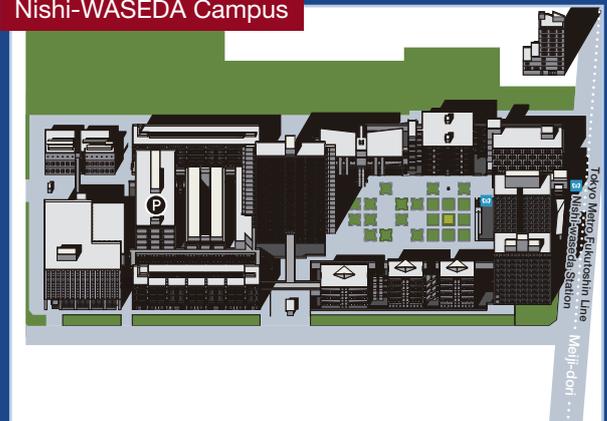
WASEDA Campus



Toyama Campus



Nishi-WASEDA Campus



CONTACT

- A Library**
<https://www.waseda.jp/library/>
 Building No.18 (Central Library Building) and others,
 WASEDA Campus
- B Center for International Education**
<https://www.waseda.jp/inst/cie/>
 Building No.22, 1F and 4F, WASEDA Campus
- C Teacher Employment Guidance Office**
<https://www.waseda.jp/fedu/tep/students/career>
 Building No.14, 2F, WASEDA Campus
- D Research Institute of the Faculty of Commerce (Research Institute of Business Administration)**
<http://www.waseda.jp/sanken/index.html>
 Building No.11, 3F, WASEDA Campus
- E WASEDA Portal Office**
<http://www.waseda.jp/wpo/>
 Building No.7, 1F, WASEDA Campus
- F ICC (Intercultural Communication Center)**
<https://www.waseda.jp/inst/icc/>
 Building No.3, 1F, WASEDA Campus
- G Office for Students with Disabilities**
<https://www.waseda.jp/inst/dsso/>
 Building No.3, 1F/Building No. 25, 1F (branch office),
 WASEDA Campus
- H Campus Tours Desk (Public Relations Section)**
<https://www.waseda.jp/top/about/work/campus-tours/>
 Building No.1, 3F, WASEDA Campus
- I Cultural Affairs Division**
<https://www.waseda.jp/culture/>
 Building No.99 STEP21, 5F, WASEDA Campus
- J Hirayama Ikou Volunteer Center (WAVOC)**
<https://www.waseda.jp/inst/wavoc/>
 Building No.99 STEP21, 2F, WASEDA Campus
- K Academic Liaison Section**
<https://www.waseda.jp/inst/sr/>
 Okuma Kaikan, 3F, WASEDA Campus
- L Education Planning Section**
 Okuma Kaikan, 3F, WASEDA Campus
- M WASEDA Alumni**
<http://www.wasedaalumni.jp/>
 Okuma Kaikan, 1F, WASEDA Campus
- N Athletic Center**
<https://www.waseda.jp/inst/athletic/>
 WASEDA Arena, Building No.37, 3F,
 TOYAMA Campus
- O Residence Life Center**
<http://www.waseda.jp/student/>
 Student Union Building, 1F,
 TOYAMA Campus
- P WASEDA Monozukuri Workshop**
<http://www.koubou.sci.waseda.ac.jp/>
 Building No.61, 1F,
 Nishi-WASEDA Campus
- Q C Space in waseda (Career Center Annex)**
 Building No.6, 1F, WASEDA Campus
*As this is a private study and event space, no permanent employees are stationed.

R Career Center

<https://www.waseda.jp/inst/career/en/>
 Student Union Building, 3F, TOYAMA Campus

Tel: 81-(0)3-3203-4332 e-mail: career@list.waseda.jp

Opening Hours: Weekdays 9:00~18:00

Saturdays 9:00~17:00

*Please refer to the Career Center website for the opening hours during recess periods.