

## **Preface**

### **Towards Self-Discovery ~ Design Your Future ~**

Once you enter university, you will have four years (undergraduate) and two years (Master's/ MBA) ahead of you. It is up to you to decide how you would like to spend your time in university. These are important days. You are free to think about your life and future, and also shape your personal core values.

Following your personal interests, please do not hesitate to explore as much as you like. At WASEDA University, there are many places where you can learn and improve yourself. You have the freedom to decide the direction you wish to take. To think on your own and then to act upon your thoughts, this is the first step towards designing your future.

In the next four (or two) years, your horizons will be broadened and you will meet some great friends. Many exciting challenges await you. These experiences are necessary tools for you to design your very own future blueprint.

Towards Self-Discovery ~ Design Your Future with WASEDA University.

## **Deepening Your Learning**

### **WASEDA Academic Literacy – Global Education Center (GEC)**

#### **Strengthening Five Basic Skills**

WASEDA University offers a series of courses to strengthen skills that will be the base for learning at college. There are five separate levels.

1. S/he will acquire technical skills from “academic writing” through submission of thesis and report, and the ways to analyze and plan report-writing.
2. S/he will be trained in mathematical analytical skill.
3. Regardless of one’s field of research (social sciences or engineering), s/he will acquire the necessary skill in accounting.
4. S/he will also improve practical skill in computer and information technology.
5. S/he will acquire the ability to analyze and work in English through reading, writing, speaking and listening.

This program is not meant only for the four (or two) years in college. After graduation, these are skills useful to working professionals as well.

Examples: Tutorial English, Basic Mathematics Plus Series: Basic “ $\alpha$ ” (Interest Rate/Optimization), Academic Writing, Accounting Literacy, Basic Information Science

### **University-Wide Inter-Disciplinary Courses – GEC**

#### **Acquiring Your Second Major**

The inter-disciplinary courses are open to all students, and you will find many subjects and themes of great interest. WASEDA University provides students with 29 inter-disciplinary courses from various fields which are in accordance with today’s trends and change of society. In parallel with your daily studies at your school, you can reinforce your major or create your second strength through these courses by pursuing specific theme that interests you. The courses are sub-divided into core and elective subjects. You can apply to have the course names listed on your graduation record.

Examples: Gender Research, Global Studies, Film and Stage Art, Peace Studies, Media Design

## **University Partnership – GEC**

### Expanding your Learning Space by Attending Classes in Other Universities

WASEDA University cooperates with universities nationwide in course credit exchange. The program, known as “f-campus”, includes neighboring universities such as Gakushuin University, Gakushuin Women’s College, Japan Women’s University, and Rikkyo University. Students can attend lectures at WASEDA University as well as our partners on the same day. For far-away universities, intensive lectures are conducted over the summer vacation. WASEDA University also collaborates with Doshisha University in a one-year or six-month domestic exchange program. Every year, about ten WASEDA students will study and gain experience in Kyoto. Capitalizing on the unique characteristics of each university, student can gain specialized knowledge and further expand their learning horizons.

Some of our other partners are Tokyo Kasei University, Musashino Art University, Tokyo Women’s Medical University, Universities in Kyoto, and Kyushu University.

## **My Vision Program – GEC**

### Cultivating Professional Skills & Benefiting Society

This program serves to cultivate among students the necessary professional skills, such as “Logical Thinking”, “Problem Solving” and “Communication Skills”. It involves not only lectures, but also group work, discussion and presentation. A wide range of practical workshops, including those relevant even after graduation, have been organized. On top of problem solving and logical writing technique workshops, seminars for students who are interested in international civil service are also available.

## **One-on-One Instruction in Report Writing – Writing Center**

### Supporting Your Report Writing in Japanese and English

To learn more about thesis and report writing, staff with academic writing expertise will provide one-on-one instruction at the Writing Center. Each session lasts 45 minutes, and it is available in Japanese and English. The instruction will focus on the “thinking process during writing”. One’s skills will improve with advice during the creating process. You can visit at the beginning stage, and also after you have completed the writing. This one-on-one service will focus on the progress of the writer. Improve your academic writing skill by visiting the Writing Center.

## **Practical Skill Development Support – WASEDA Mono-Tsukuri Workshop**

“I Know” vs. “I Can”

In order to build up one’s imagination and pick up practical skills, it is important to acquire sufficient knowledge. It is also effective to conduct thorough trial and error exercises. From a rich selection of machinery, such as embroidery machines to leather processing machines, to experienced technical staff whom you can consult directly, and various student-based projects, the WASEDA “Mono-Tsukuri” Workshop attracts students from all faculties and schools. From knowledge to wisdom, you can learn in an environment with many perspectives. To strengthen your point-of-view and senses, why don’t you join this workshop and realize your personal ideas?

## **Libraries & Academic Information Services – University Libraries**

Visit Us! Collecting Information and Learn

On top of the WASEDA University Central Library, there are four other campus libraries, namely the Takata Memorial Research Library, Toyama Library, School of Engineering Library and Tokorozawa Library. Several reading lounges are also available campus-wide. Besides reading and studying, these libraries are also fully equipped with study rooms for group work and AV rooms for audio and visual references. You can also access the following academic information site (WASEDA E-Resource Portal) for your research work.

<http://www.wul.waseda.ac.jp/imas/>

## **Exploring the World**

### **Study Abroad Programs – Center for International Education (CIE)**

Wide Variety of Programs – Spoilt of Choices!

WASEDA University Center for International Education (CIE) offers you a wide range of options for studying abroad. There are about 400 study abroad programs in 79 countries. Period of studying abroad also varies; 1-year long-term programs, one-semester programs (half year), and short-term programs offered during the spring and summer vacation. You will undergo the same curriculum with students at the host university under the long term exchange programs. CIE also offers Double Degree Program where you can earn degrees at the time of graduation from both WASEDA University and the host university, and this should be beneficial to you when you start your career after graduation. In addition, CIE offers TSA (Thematic Studies Abroad) programs that include support to improve students' language proficiency, as well as ISA (Individualized Studies Abroad) programs where students may enjoy some freedom to take regular courses of the host university. One-semester exchange programs on language strengthening are also available.

Examples: Regular Exchange Programs, TSA, ISA, Double Degree, Mid-Long-Term Exchange Programs, Short-Term Exchange Programs

### **Global Leadership Fellows Program (GLFP) - CIE**

4-Year Curriculum in Small Groups

It is a program over the whole four undergraduate years with the aim of nurturing future global leaders. 10 to 15 “Fellows” will be selected from the undergraduate student applicants. Under the foundation course, Fellows will study English, Asian and western history and culture for six months. In the autumn season of the 2nd year, Fellows will go to the United States to study at one of the prestigious partner universities. After returning from the United States, together with Fellows studying at WASEDA University coming from the U.S. partner universities, they will participate in the U.S.-Japan Seminar and the Global Leadership Fellows Forum. Finally, from the 4th year, Fellows will start a new challenge by writing their thesis in English.

## **Study Abroad Preparatory Workshops - CIE**

### **Thorough Preparation for Study Abroad**

CIE offers many preparatory workshops to help students who are planning to study overseas and students who will be studying abroad. Workshops include the TOEFL iBT Program (commute to classes and online course), where the main focus will be on speaking and writing, domestic “experiencing study abroad” programs, workshops on academic English in essay writing and debating, and one-day training programs for students who are going overseas for the first time.

## **Field Trip & Theme Camp – International Community Center (ICC)**

### **Cross-Cultural Exchange through Trips & Camps**

It is a program where Japanese students and students from different countries who are studying at WASEDA, take a trip together to places of cultural and historic interest around Japan, as well as some industrial sites. Some places include popular Japanese tourist spots and factories. Some unique “Theme Camp” programs include a “No Border Camp”, where students can discuss and interact under the so-called “No Border” rule. In the “Speak-Your-Mind” Camp, students can openly share their opinions and thoughts. You will be able to meet many people and learn about many other topics in such stay-in camps.

Examples: Tokyo Stock Exchange & Bank of Japan, Japan Airlines Facilities, Toyota Motor Corp., Visit to Asakusa, WASEDA-KEIO Games, Sumo Tournaments & World Heritages, among others.

## **Language and Cultural Exchange Program - ICC**

### **Teach and Learn Your Mother Language and Culture**

In this program, students of different nationalities make pair or group of three or more to share their languages and cultures. Based on language ability and age, ICC will help you identify an exchange partner. Time “to teach” and “to learn” will be adjusted accordingly. It is basic manner to respect each other’s opinions and values. You will find this program very attractive as you will learn not only about the language but also the “real voice” behind your partner’s background and culture.

### **Outreach Program – ICC**

#### Understanding Different Cultures through Support in Classes

A Japanese student and international student are paired up and they will visit elementary, junior high and senior high schools to conduct classes on cultural understanding. As the international student prepares a plan to introduce his/ her culture, students from different backgrounds will meet and exchange ideas. This process will lead to a stronger friendship. From this program, not only will s/he deepen his/ her understanding of a different culture, through interaction with young children and pupils, s/he will also be able to learn and discover many new things.

### **Bountiful Language Programs – Global Education Center (GEC)**

#### Interest-Based, Enriching Line-Up

Besides English, WASEDA University provides you with many opportunities to learn different languages. The GEC organizes many language classes that you may find few chances to study in Japan, and it matches the course line-up offered in foreign language universities. Most language classes start from the beginner level, followed by intermediate and advanced levels. “Tutorial Mandarin” classes are offered at different levels in small groups. You will learn not only about the language, but also the culture and history of the language region, which is a characteristic of this program. Challenge yourself to a new language and expand your horizons.

Examples: German, French, Italian, Korean, Ainu, Bahasa Indonesia, Swahili, Euskara

## **Engaging Society**

### **Internship – Career Center Internship Desk**

Experience and Learn about Working

Students in the 1<sup>st</sup> and 2<sup>nd</sup> year, who are yet in the job-hunting stage, may have concerns and worries about the future. It may be helpful to take part in an internship to learn more about working. Internship can take place during school breaks, such as summer vacation. Private companies, government agencies and non-profit organizations, among others, host interns and one can experience working in various workplaces. Grasp a clearer image of working, and test your own skills in a real workplace. After the internship, you can set further goals for your college life.

Visit the Internship Desk at the Career Center to learn more about our internship programs. You can also pick up a copy of the internship guidebook, find out more about the application process, and how to earn and transfer academic credits. To learn more, please refer to the following link.

<http://www.waseda.jp/career/eng/intern/>

### **Volunteer Projects – The Hirayama Ikuo Volunteer Center (WAVOC)**

Contribute to Solving Global Issues

Volunteer projects are led by WASEDA University students. There are a whole array of volunteer projects - education, environment, human rights, agriculture, peace building, and many more. With a variety of issues facing the world today, many students get together and discuss current social problems. Leaving the comfort of campus, it will help students apply their knowledge acquired at their schools in the real society and further cultivate multilateral perspectives. In addition, students will meet many people from all walks of life through these projects. They will gain many skills to survive in the real society.

To learn more about the application and listen to the experiences of the project participants, please refer to the following link.

<http://www.waseda.jp/wavoc/>

Examples: Eco-community in Tanzania, Building Schools in Laos, NPO on Agriculture, Interaction Projects with Refugees, WASEDA Rescue, and many more.



## **Qualification Acquisition Support – Extension Center**

Aim to Pass through Effective Learning

WASEDA University offers a wide array of qualification acquisition and job-hunting support programs. As our life-long learning institution, the Extension Center offers many workshops to support WASEDA University students earn qualifications. Some workshops include TOEIC/ TOEFL, registered real-estate broker and certified public accountant, where you can start learning from basic. Others include foundation courses in legal profession and exam preparation for civil service. In small groups, the Extension Center also organizes employment training seminars to support job-hunting preparation.

Examples: Qualification & Language Proficiency Exam Preparation Seminar, Employment & Professional Foundation Training Seminar, Legal Profession Seminar, Civil Service Exam Preparation Seminar, and many more.

## **Professional Workshop – WASEDA Portal Office (WPO)**

Industry-Academia Collaborative Project based on Hands-on Experience

Professional Workshop (companies, autonomies, organizations) is an industry-academia collaborative project where students propose solutions for a series of real-life challenges. Through hands-on experience, students are expected to pick up communication skills and thinking ability required of a professional. Students are also encouraged to challenge the professional with their personal ideas. This is an opportunity not to be missed.

## **WASEDA University Business Plan Contest – Incubation Promotion Office**

Contest Involving Unique and Innovative Ideas

The contest, which is held every year, targets WASEDA University students and young researchers. Applicants who passed the first round will proceed to the final presentation stage. They can brush up their business plan under the instruction of mentors from the Incubation Promotion Office during the preparation period. Aiming for the top prize and to present one's ideas in front of a large audience, this will certainly be a very valuable experience for the future.

### **Business Start-Up Seminar – Incubation Promotion Office**

Necessary Knowledge for Starting a Business

Once a month, entrepreneurs, who are currently fore-runners in society and professors from WASEDA University, are invited to speak on the required spirit and practical know-how to become an entrepreneur. A variety of topics include “Entrepreneur Spirit”, “Business Plan and Logical Thinking”, and “Knowledge on Funding Necessary for Start-Up”. If you can participate in this seminar year-round, you will be able to gain the necessary knowledge on starting a business and deepen your understanding on management. After the seminar, you can interact up-close-and-personal with the entrepreneurs. It is a golden opportunity for you to listen to the “real voices” of various industries.

### **Office for Promotion of Gender Equality & Work-Life Balance Support Center**

Thinking about Your future

Events and seminars organized include: deepen your understanding on gender equality and work-life balance, your studies, managing both your work and life events (marriage, giving birth, childcare, and elderly health-care) now and for the future. There are many useful themes, such as work-life balance, to help you plan your future. Meeting and speaking directly with our guests in a relaxed atmosphere over lunch is very popular among our students. In addition, an inquiry counter is available for students to discuss about their career plans, and balancing studies and personal life.

### **Industrial-Academia Education “IPPO” Program**

**Development of University-Social Relations Liaison Office**

Accepting Diverse Values

This program allows every student to come in touch with many different values and recognize diversity, and understand themselves in greater depth. To further deepen one’s understanding of society, programs have been organized in stages. Students are encouraged to discuss openly among themselves. “Tsunagaru (Linking) Workshop” has been arranged to share the diversity on campus. Finally, in order to live a more rewarding life in the real world, students participate in the “Fumidasu program” (short-term).

## **Building Lifelong Friendship**

### **Kouhai N@vi – WASEDA Portal Office (WPO)**

Senior Student Network in Supporting Freshmen

This is an official WASEDA University project, led by senior students, to support freshmen. It aims to support our freshmen in their college life and help them alleviate their concerns and worries. One example is being a student advisor at course registration consultation session. It will take place on campus after the new semester begins. In addition, new students can learn more about student life from the official blog. From events to where to eat lunch, freshmen will find information useful to their daily life.

Some major activities are as follows: University Blog, On-Campus Guides, Introducing WASEDA University to Test-Takers, Freshmen Interaction Event and Course Registration Support.

### **Resident Assistant (RA) – Residence Life Center**

Support Students' Dormitory Life with Hospitality

It is a volunteer activity by student leaders to support the daily life of students who are living in a student dormitory, away from their parents. The responsibilities of a RA include serving as advisors to students on rules and regulations, bridge between the university and the dormitory, event coordination and management, and information exchange. There are many international students in the dormitory. Through activities with them, a RA will be able to gain a more global perspective and develop as a person.

### **Library Student Volunteer Staff (LIVS) – WASEDA University Libraries**

Supporting Students Together

This is an official student volunteer project of the WASEDA University libraries. In order to encourage more students to use the libraries, efforts have been made to improve library services from the users' perspective. In the official blog, students can learn more about the facilities and services offered, and the effective ways to search for references. In addition, there are tours of the reading lounges for new students, events where you will be joined by LIVS to learn about the search engines and recommended book exhibitions. Do visit the libraries for the many events organized just for you.

## **ICC Staff Leaders – International Community Center (ICC)**

### **ICC Leaders: Generating Cross-Cultural Interaction**

At the ICC's multi-cultural events, you will find many student staff leaders who play an important role in running our activities. From the current students' perspective, many cross-cultural and interaction events have been organized to meet the needs of WASEDA University students. Involving many people on and outside of campus, they engage in many activities in order to make things happen. Being responsible for ICC promotional activities and event operations, the staff leaders will gain many valuable experiences useful when they step into society.

## **Disabled Student Support – Disabled Student Services Office**

### **Things You Can Learn from Supporting Activities**

The Disabled Student Services Office implements a variety of supports so that physically-challenged students can have a learning opportunity equal to that given to all students. Volunteers are recruited and trained for activities. They will assist physically-challenged students in moving from classroom to classroom. For the hearing-impaired students, the student volunteers will write by hand or type on computer to convey the messages from professors and students in classes. There is a wide range of support activities. Learn the many methods of support through workshops organized by the office. Through the interaction with people in various circumstances, you will be able to learn a variety of ways of communication.

## **Study-Abroad Student Advisors – Center for International Education (CIE)**

### **Support from Past Study-Abroad Students**

This is a volunteer group comprising of students who have studied abroad under the CIE's programs. Events are held for students who are interested in studying overseas, and information is disseminated on a regular basis. Some of the major events include interaction sessions with students who have study-abroad experiences, how to positively apply one's study-abroad experience to job-hunting, and free newsletters which carry a rich collection of study-abroad episodes. This is a golden opportunity for you to alleviate your concerns and worries over study-abroad, and to be confident about yourself as you leave for your studies overseas.

## **Clubs & Circles – Student Center**

WASEDA University has EVERY kind of circles

WASEDA University has about 580 official circles. With unofficial ones combined, the number of circles is over 1000, ranging from culture, arts, music and sports. You can find all kinds of circles in WASEDA. Students coming from the same regions (prefectures, cities, etc.) have their very own “regional clubs”, and they conduct events which show their unique personality. Many of these clubs and circles take part in Japan’s largest student event, “WASEDA Festival”, to showcase their talents and research works. Spending time with your peers met in the clubs and circle is also an important way to enrich one’s student life.

## **Sport Clubs – Athletic Center**

Talented Professional Players into the World of Sports

Engaging in sports and competing with peers in a friendly manner means strengthening oneself both physically and mentally. WASEDA University has 44 sports clubs, and has produced many outstanding players in her 132-year history. Like the traditional WASEDA-KEIO sports matches, every match wins the heart of sports fans all over Japan. You will probably remember the many talented students from WASEDA University who had participated in the London and Sochi Olympics and Paralympics. Another attraction of sports clubs is that they have very strong ties with the alumni.

## Interview

## From Private to Government Sector Journey of our Graduate in Japan



**Mr. Halldor Elis Olafsson (Dori)**

## Iceland

September 2007 - September 2010

**Graduate School of Asia-Pacific Studies (GSAPS)**

### Previous Position (October 2010 – August 2013)

**Assistant Managing Director, Iceland Air, Tokyo**

### Current Positions (since September 2013)

**Trade Representative, Embassy of Iceland, Tokyo**

**Secretary-General, Icelandic Chamber of Commerce in Japan**

### Q. How was working in Iceland Air Japan like?

A. As the first Icelander working at Icelandair Japan for some time, the staff was initially not used to working with a foreigner. The staff members were relying on the previous Japanese manager, who had 20 years of experience. It eventually turned out pretty well, and we began to work closely as a team. The volcanic eruption which happened in 2010 helped to promote Iceland, and our sales increased for three consecutive years (30%~40%). Even bad publicity is good. The number of travellers to Iceland has risen. We must have done something right.

**Q. You must have had conformed to many Japanese business practices, rules and regulations.**

A. Yes. It was quite “katai” (固い) at the beginning, and I had to work around rigidity. The Japanese staff wanted to take time to make decision so as to achieve greater consensus, while I relied on my instincts and wanted to move forward quickly. I have found the whole decision-making process educational. It is about team and not the individual. We need to be flexible in business and I have learnt to adapt quickly to the environment. I realized eventually that once a decision had been made, it would be strictly followed, and that is not a bad thing.

**Q. Have you, however, made any changes or adjusted yourself?**

A. Absolutely. I become more aware of the surrounding, and listen more carefully as there is endless subtlety in the workplace. It will be apt to say “Kuki wo Yomu” (空気を読む). The ability to read in-between the lines and understand the nuance will be extremely helpful in a Japanese workplace. Though I am not good at times, I continue to try. It is important to adapt. However, one must not lose his or her identity, and never to forget their personal traits.

**Q. Did your studies at WASEDA help you adapt quicker to the Japanese workplace?**

A. Yes, it did. It was a great and positive introduction to Japanese society and the academia. It was also my first experience of hierarchy, such as “senpai-kouhai” (先輩-後輩) and teacher-student (先生-学生) relationship. It had certainly helped me when I first joined Icelandair Japan, and also the Embassy of Iceland three years later, as a trade representative.

**Q. Very pleased to hear that! I am curious to find out more about the position here in Japan, as a trade representative with the Embassy of Iceland.**

A. In September 2013, I took up the offer as the trade representative. In the same month, we also welcomed our new ambassador, Mr. Hannes Heimisson. Unlike Icelandair, which is business and profit-oriented, the Embassy handles day-to-day activities of Icelanders and Icelandic businesses in Japan, which is the most important service we provide. We also offer advisory services to companies which are keen to do business in both countries, and work closely with the Embassy of Japan in Reykjavik. The Icelandic business community here is a small but closely-knit one. I am also a direct assistant to the ambassador, and have opportunities to meet politicians and liaise with Ministry of

Education and Foreign Affairs. On the cultural aspect, we work with publishers, software companies and record companies. As we are a small group, a working day in the embassy is always different.

**Q. Many interesting days I believe! In recent years, are there any changes to the Icelandic demographic composition in Japan?**

A. The number of exchange students from Iceland has increased. We receive 10 to 15 students every year. They attend classes in some ten different Japanese universities, mainly to WASEDA, on a year-long exchange. We provide them assistance in visa, accommodation and general living information. Do you know that Japanese is the second most popular language after English?

**Q. No. That came as a surprise!**

A. Yes! The number of exchange students to Japan is increasing, and with a fully-fledged and functional Embassy of Japan in Reykjavik, we have great hope that our bilateral relations will flourish. We are expecting more exciting times ahead.

**Q. Exciting times?**

A. Iceland is very active in establishing Free Trade Agreements (FTAs), and we hope to achieve an agreement with Japan. Both countries will have a lot to gain from cooperation, may it be business, air services and travel, and in energy, such as geothermal power. We strongly hope to enhance our exchange in terms of research, between the two countries' universities. We also have close ties with other Scandinavian countries, and meet regularly, and set agenda. We are in a very fast-moving environment, in a very dynamic time. We are very involved in Asia and Southeast Asia. The Embassy may be small, but we do punch above our weight, and try to influence policies made in Iceland. We can most certainly expect more exciting years ahead!

**Q: Away from work for now. How do you spend your time-off?**

A: I have always wanted to live in a big city, so Tokyo is very exciting, as it is an ever-changing society. My colleagues and I take turns to go on leave. My wife is Japanese, and we just moved into our new home, so there is work to be done. I have many great Japanese friends, who are working in local governments, business sector, and NPOs, and we do meet up. Networking is critical to better understand this country. All in all, life in Japan is fantastic!



**Graduated from a Japanese university, and now working and living in Japan, how important do you think is the Japanese language?**

**Q: As Japan continues to globalize and efforts have been further made to attract more foreign students, I would like to learn more how you feel about the education you received in WASEDA University and GSAPS.**

**Q: Thank you very much for your advice! WASEDA University will be celebrating our 150<sup>th</sup> year of founding in 2032. We have a Vision 150 Blueprint, and we hope to welcome 10.000 foreign students then.**

**Q: Dori, thank you very much for your time. (EST)**

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### **From Dori to You**

“WASEDA University is a great window to Japan. It is ideally situated for studies and work. Think strategically and take steps from Day One. Set high goals, be passionate, and understand clearly what you wish to achieve in Japan. Invest plenty of time on your studies, including studying Japanese, and your work. A degree should not be the ultimate goal. Do plan for your future personal life. Continue to put in effort, stick to your goals, and work hard. Be prepared for failures as well. Being a working professional and a student is different, so do view from a wider context, may it be Japan, Asia or your home country. You will reap what you sow, with many small successes leading to the final victory!”

### **Future Plans**

- My heart is now in Asia

“The next couple of years will be very exciting for Japan politically and also for business. It will be terribly interesting to stay in Asia! Maybe someday, I will return to Europe, but my heart is now in Japan.”

~\*~

## **Our Alumni**

### **Ms. Qiuchen, CHENG**

Graduated from the School of International Liberal Studies (SILS) in 2011  
KDDI Corporation

#### ***Values and Importance to Know Oneself Learnt through Studying Abroad***

Cheng Qiuchen engages in product development at a planning section, and she has been with the company for only one year. She said with a smile, “I am happy to work in an environment I like.”

With the aim of studying something that could be helpful to life, Ms. Cheng left her home country China for WASEDA University. Although she acquired English in her high school days, she could not speak a word of Japanese at that time. At WASEDA, she started learning Japanese from scratch by taking courses offered by the Center for Japanese Language and participating in Language & Culture Exchange Program of the International Community Center.

“The good thing about coming to Japan is that I could interact with students from various countries.” She was introduced to many cultures and values at the multinational campus, which made her perspectives broader than ever. She launched an international exchange circle with her WASEDA friends.

What changed her mind further was the one-year study abroad program to the U.S. when she was a junior. At first, she wanted to do a job related to finance, and she took many courses in the field of economics at her 1st and 2nd year. She chose the University of Pennsylvania, one of the most prestigious universities in the world. She knew the university was famous for their courses in business. Before she headed to the U.S., she was struggling whether to land a job in Japan or advance to an American graduate university after studying at the University of Pennsylvania. However, she soon found an answer. “Going to the University, it turned out that finance was not my cup of tea. I also realized that living in Japan actually suited me better.”

Through studying abroad, she learned the importance of “knowing herself”. She started to think about working in Japan as a Chinese woman. She became interested in working at a company involving business development in China where she can take advantage of three languages. Soon, she came across the corporation that met her goal.

“In my university days, I was always open-minded and never deny people around me. At the same time, I make sure never to lose myself. If you keep these things in mind and try anything you want, you can be successful!”

### **Recommendation from Ms. Cheng**

- WASEDA Projects, Programs & Services
- Language & Culture Exchange Program
- International Community Center (ICC)

When Ms. Cheng joined WASEDA University, she could not speak Japanese at all. So, she participated in the program offered by ICC where foreign and Japanese language learners teach and learn each other's languages and cultures one-on-one or in small groups of three or more. By understanding not only Japanese language but also Japanese culture, customs, and way of thinking, she was able to pick up the language quickly, and now speaks Japanese fluently.

### **Future Direction of Ms. Cheng**

Doing a Job Beneficial to both Japan and China

A year or two later, I want to create some new services on my own. Then, I want to disseminate the services in China. At the same time, I also would like to introduce things of quality from China to Japan. My goal is to do a job that will result in a win-win situation for both countries.

~\*~

*Translated and revised from  
「みらい設計2013 ハンドブック」  
(Japanese Version)*

## **Our Alumni**

**Ms. Bomee, KIM**

Graduated from School of International Liberal Studies (SILS), 2011

Louis Vuitton Japan K.K.

### ***Chances Widen Through Clearly Expressing Oneself***

“I had chosen WASEDA University because I wanted to learn in Japan, a country rich in ancient cultures, and together with friends from many countries.”

Born in South Korea, Ms. Kim spent her junior and high school days in New Zealand. With hopes and expectations, she entered WASEDA University and took up many challenges demonstrating her inborn pro-activeness.

“SILS has a very wide scope of learning. As for me, I took many classes, such as film, arts and history offered by the Open Education Center (now Global Education Center).”

In her first year, she attended a class on journalism; a class that had given her the opportunity to further enrich her student life. After speaking with a journalist, who was the guest lecturer of the day, she was invited to join the editing team of a tourist information tabloid for foreigners. Taking advantage of her overseas experience, with her language skills and unique perspectives, she shared the many charms of Japan and trends with others. While having a fulfilling student life, she also worked on expanding network and building up social experiences. She contributed as a reporter for a television station in Japan and before long, left for Australian National University (ANU) on an exchange program in the spring of her third year. At ANU, she also took classes in film and further developed what she had studied in Japan.

“You can learn many things from every encounter. Tell people about your thoughts and visions, because new opportunities can be given to you by anyone at any time.

During her days at WASEDA University, Ms. Kim has cultivated “input” and “output” skills. Currently working for Louis Vuitton, which leads the world’s fashion scene, she puts these skills into use.

“In the retail business, communication skills are especially important. Thanks to the many challenges I had faced when I was student, I have become a better and stronger person. Now, I can speak more openly with my clients and colleagues, and it has helped to deepen mutual understanding,

### **From Ms. Kim to You**

“It is not just about the number of experiences you can possibly have. International students tend to refrain and draw a line between them and Japanese students. Regardless, you should try to actively seize the many unique opportunities you can earn from studying in Japan. I wish you all to think and act enthusiastically, always.”

### **Where Ms. Kim Experienced Growth in WASEDA University**

#### **- Student Dormitory (Residence Life Centre)**

Ms. Kim lived in a student dormitory during her days at WASEDA University. Soon after arriving in Japan, she started to have daily conversation with Japanese students who also lived in the same dormitory. As a result, her Japanese skills improved rapidly. WASEDA University has tie-ups and also directly manages many types of student dormitories. Among them, the International Student Dormitory is an excellent place for cross-cultural communications.

~\*~

*Translated and revised from  
「みらい設計2014 ガイドブック」  
(Japanese Version)*

## **Using the Career Center**

### **Career Design and Support – The WASEDA Method**

At the Career Center, in addition to our regular job-hunting support programs, we have also in place a “Design Your Future” career support program. The fundamental objective of “Design Your Future” is to actively direct our freshman and sophomore (1<sup>st</sup> and 2<sup>nd</sup> year students) to the many places of growth within WASEDA University, to polish oneself and lead a more fruitful and rewarding student life.

At the Career Center, we will provide the necessary support to assist you in finding the place(s) for growth that will suit your needs and to cultivate skills that will be helpful to your future. Do come and join us at our events, and speak directly with our staff. Design your future together with the Career Center!

### **Join Our Events – The First Step**

The Career Center organizes many events for our students - from career-design seminars to interactive talk sessions with graduates who are now fore-runners in society.

Feel something is missing in school? Are you worried about your future?

You are strongly encouraged to take part in our “Future Design” seminars. Learn how your seniors spent their college days, and what exactly work is to them now. Should you not be able to join us on the spot, you can view the recordings on CourseN@vi.

#### ***\*Seminar on Identifying Your Interests\****

Senior students, who have decided what they will do upon graduation, will speak about what they did during their freshman and sophomore years, their concerns and ways they overcame those worries. This seminar will show you some ways on how to spend your first two years in college, as you plan for the future.

#### ***\*Seminar on Future Plans and Work\****

Young working WASEDA University graduates will speak about the various industries and their future career plans. Based on their personal experiences, you can also pick up some advice on how they spent their college days.

## **In Doubts, Come & Speak with Us**

### **Supporting You Up, Close & Personal**

Visit us and speak directly with our staff about your personal future goals and employment in our designated consultation booths. On top of job-hunting, you can discuss about your current school work, further studies and study abroad, among other concerns that you may have about college life and future career plan. You may just find the solutions by thinking out aloud.

#### ***\*Student Perspective – Student Career Advisers (SCA)\****

Student volunteers who have received official job offers are stationed at the Career Center (December to March) to speak with you one-on-one. Learn about how they spent their college days and the ways they succeeded in job-hunting. They also organize many events for job-hunting students. Please don't hesitate to approach the SCA.

### **Useful Information**

At the Career Center, not only can you find job-hunting-related books, you can also pick up reference books and journals which can help you organize your college life and future career plan. You can borrow up to three books each time. Weekly and monthly publications are also available. You are also encouraged to subscribe to our e-newsletter, issued twice a month, which carries information on events and career development support programs. To register, please refer to our homepage for more details.

Some of our journals are: The Nikkei, Nikkei Business Daily, Nikkei Woman, President, Toyo Keizai Weekly, Keidanren Times, Ryugakusei News, Diamond Weekly, and many more.

To learn more about the Career Center, please refer to our website.

<http://www.waseda.jp/career/eng/index.html>



## **Supporting Centers & Offices**

### **Global Education Center (GEC)**

<http://www.waseda.jp/gec/>

Okuma Building, 3F, WASEDA Campus

Expand your horizons! The Center offers some 3000 interdisciplinary courses, open to students from all schools and years of studies. You can select based on your personal interests and future career plans.

### **WASEDA Libraries**

<http://www.wul.waseda.ac.jp/index-j.html>

Building No. 18, Central Library, WASEDA Campus & More

Besides the Central Library, there are four other libraries on our various campuses. Student reading lounges are also available campus-wide. In terms of quality and quantity, WASEDA University libraries are top-notch. Each campus carries some special collections to characterize its uniqueness. Please do not hesitate to approach the librarians for more information.

### **Center for International Education (CIE)**

<http://www.cie-waseda.jp/jp/>

Building No. 22, 1F/ 4F, WASEDA Campus

The Center offers study abroad programs to about 400 partner universities and institutions in 79 countries. Every year, about 3000 students from WASEDA University learn worldwide. The Center will support you before departure and after your return to Japan by holding study abroad fairs and preparatory programs.

### **Writing Center**

<http://www.cie-waseda.jp/awp/jp/wc/>

1. Building No. 3, 2F, WASEDA Campus
2. Building No. 60, 2F, Nishi-WASEDA Campus
3. Building No. 100, 4F Library, TOKOROZAWA Campus
4. Building No. 50, TWIns Campus

Tutors with writing expertise and specialized knowledge will provide one-on-one instruction on academic writing, which includes thesis and reports. Supporting you in both Japanese and English, you can find branches on the Nishi-WASEDA and TOKOROZAWA campuses.

### **WASEDA University Student Center**

<http://www.waseda.jp/student/>

Building No. 30, 1F, Student Union Building, TOYAMA Campus

The Student Center issues the WASEDA Weekly newsletter, and the University journal, Shinsho. You can also learn more about the official student clubs, scholarship and part-time jobs. To learn more about the other services, please refer to the center's homepage.

### **International Community Center (ICC)**

<http://www.waseda-icc.jp/>

Building No. 3, 1F, WASEDA Campus

To promote better understanding of different cultures, the ICC organizes many events and programs for students from different countries and backgrounds to interact. Be sure to check the web e-newsletter on "Global Talents". <http://global.waseda-icc.jp/>

### **Extension Center**

<http://www.ex-waseda.jp/>

Building No. 23, WASEDA Campus

As a lifelong learning institution of WASEDA University, it provides many open seminars to the general public. Seminars are also being organized for WASEDA University students who are preparing for qualification tests, and who wish to upgrade their skills. Even after graduation, many graduates return to take part in these self-help and improvement courses.

### **WASEDA Portal Office (WPO)**

<http://www.waseda.jp/wpo/>

Building No.7, 1F, WASEDA Campus

This is the University's general enquiry center, where you can enquire about issues from academic matters to college life, and even seek advice on choice of coursework and IT services. It also serves as the "Lost and Found" storage. In addition, it is also the administrative office for professional workshop and Kouhai-N@vi.

### **The Hirayama Ikuo Volunteer Center (WAVOC)**

<http://www.waseda.jp/wavoc/>

Building No. 99 "STEP21", WASEDA Campus

Focusing on "social contribution" and "experience-based learning", WAVOC is developing some 30 volunteer projects inside and outside of Japan, mainly run by our students. Plans are also being made for volunteer fairs, open seminars and study tours

### **Residence Life Center**

<http://www.waseda.jp/rlc/>

1. Building No. 30, 1F, Student Union Building, TOYAMA Campus
2. Nakano International Community Plaza, 2F

In addition to the student dormitories directly run by WASEDA University, the Center introduces various types of student dormitories such as dormitories providing meals, and those run by WASEDA partner corporations. After you enter the student dormitory, the Center will support in ways to ensure quality dormitory life.

### **Office for Promotion of Gender Equality - Work-Life Balance Support Center**

<http://www.waseda.jp/sankaku/>

1. Office for Promotion of Gender Equality:  
Building No. 10, 2F, WASEDA Campus
2. Work-Life Balance Support Center:  
Building No. 60, 2F, Nishi-WASEDA Campus

The Office offers you individual advice by expert consultants. You will be introduced to the various information, services, and programs available on career planning, studies, work, and on balancing work with life events. The Office has nursing rooms, and a baby-sitting room ("Kid Space").

### **Incubation Promotion Office**

<http://www.waseda.jp/rps/incubation/>

Building No. 19-3, Incubation Center, 1F, WASEDA Campus

If you are students with entrepreneurship spirit, and plan to do research in the future, the Incubation Promotion Office is your hub! The Office organizes start-up events and seminars, and also consultation sessions with business advisers and legal experts at no charge. Space rental, among other services, is also available.

### **Athletic Center**

<http://waseda-sports.jp/>

Building No. 33, 1F, TOYAMA Campus

The Athletic Center manages many sports clubs with history and tradition. To learn more about WASEDA Sports, do visit the Center. Together with the sports players, a WASEDA Sports Festival is organized on campus every year.

### **Disabled Student Services Office**

<http://www.waseda.jp/student/shienschitsu/>

1. Building No. 3, 1F, WASEDA Campus (Physically-disabled)
2. Building No. 25, 1F, Okuma Garden House, WASEDA Campus (Developmental)

Expert coordinators of the Office provide a learning environment for the visually/acoustically-disabled students and the orthopedically-impaired students. The Office also solicits and nurtures student volunteers who support disabled students, and plans events to understand disability better as well as social exchange between disabled students and student volunteers.

### **WASEDA Mono-Tsukuri Workshop**

<http://www.koubou.sci.waseda.ac.jp>

Building No. 61, 1F, Nishi-WASEDA Campus

From “Starting Small” to “Making it Happen”, this workshop allows you to turn your ideas into reality through trial and error. From high quality speakers to bag maintenance, and making your own birthday rings, there is something for everyone in this workshop.

### **Development of University-Social Relations Liaison Office**

<http://waseda-sr.jp/>

Okuma Building, 3F, WASEDA Campus

Focusing on “Education”, many social projects have been organized between WASEDA University, corporate world, government agencies and regional communities, which are rich in various types of resources. The “IPPO” program has been set up to allow more students be exposed to a variety of values outside of WASEDA University.

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