

英 語

(問 題)

2026年度

〈R08201161〉

注 意 事 項

1. 試験開始の指示があるまで、問題冊子および解答用紙には手を触れないこと。
2. 問題は2～7ページに記載されている。試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚損等に気付いた場合は、手を挙げて監督員に知らせること。
3. 解答はすべてHBの黒鉛筆またはHBのシャープペンシルで記入すること。
4. 解答用紙記入上の注意
 - (1) 解答用紙の所定欄（2箇所）に受験番号および氏名を正確に丁寧に記入すること。

数 字 見 本	0	1	2	3	4	5	6	7	8	9
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- (2) 所定の欄以外に受験番号や氏名を記入した解答用紙は採点の対象外となる場合がある。
 - (3) 受験番号は右詰めで記入し、余白が生じる場合でも受験番号の前に「0」を記入しないこと。
 - (4) 解答用紙は折り線のところで山折りにしてから解答すること。
5. 解答はすべて所定の解答欄に記入すること。
6. 問題冊子の余白等は適宜利用してよいが、どのページも切り離さないこと。
7. 試験終了の指示が出たら、すぐに解答をやめ、筆記用具を置き、解答用紙を裏返しにすること。
8. いかなる場合でも解答用紙は必ず提出すること。
9. この問題冊子は持ち帰ること。

Pat started school.

The uniform he had to wear should have made him look grown-up. The grey V-necked sweater, the white shirt and yellow tie should have made him look like a little man. But they didn't.

The formality of his school clothes only emphasized the shocking newness of him⁽¹⁾. Approaching his fifth birthday, he still seemed brand-new — even though his clothes were more grown-up than mine.

As I helped him get ready for his first day at school, I was amazed by how much I was in love with his face. When he was a baby, I couldn't tell if he really was beautiful, or if that was just my parental software kicking in⁽³⁾. But now I could see the truth⁽⁴⁾.

With those light blue eyes, his blond hair and the way his slow, shy smile could spread right across his impossibly smooth face, he really was a beautiful boy.

And now I had to let my beautiful boy go out into the world. At least until 3:30. For both of us, it felt like a lifetime⁽⁵⁾.

He wasn't smiling now. At breakfast he was pale and silent in his copy of adult clothing, trying to stop his chin from shaking. I didn't stop talking about "the best days of your life" while eating my cereal⁽⁶⁾.

Then it was time to go.

As we drove closer to the school I panicked. There were children everywhere, crowds of them, all in exactly the same clothes as Pat, all heading in the same direction as us. I could lose him in here. I could lose him forever. I took Pat's sweaty hand and we joined the crowds. I could see a large group of new kids and their nervous parents moving around in the playground. We were just going through the gates to join them when I noticed the shoelace on one of Pat's brand-new black leather shoes was undone.

⁽⁷⁾ "Let me get your lace for you, Pat," I said, kneeling down to tie it, realizing that this was the first day in his life he had ever been out of sneakers⁽⁸⁾.

Two bigger boys walked past, arm in arm. They laughed at us. Pat smiled at them shyly.

"He can't even do his shoes up," one of them joked unkindly.

"(ア), I (イ)." Pat said, "but I can tell the time."

⁽⁹⁾ They couldn't stop laughing, holding each other up for support, and walked away repeating what Pat had said with disbelief.

"But I can tell the time, can't I?" Pat said, thinking they didn't believe him, his eyes blinking nonstop as he tried not to burst into (10).

⁽¹¹⁾ "You can tell the time like a champion," I said, not wanting Pat to feel scared by the unkind and cruel things around him. We went into the playground.

A lot of the children starting school had both parents with them. But I wasn't the only single parent. I wasn't even the only single man.

There was another solo father, maybe ten years older than me, a tired businessman accompanying a relaxed little girl with a backpack. We exchanged a quick look and then he avoided my eyes, as if what I had might be catching⁽¹²⁾. I suppose his wife could have been at work. I suppose she could have been anywhere.

The kindly principal came and led us into the school hall. She gave us a short, light talk and then the children were all sent to their new class teachers.

Pat got Miss Waterhouse, and with a handful of⁽¹³⁾ other parents and new kids, we were led to her class by one of the trusted older children who were acting as guides. Our guide was a boy who was around eight years old. Pat stared up at him, full of respect.

In Miss Waterhouse's class, a group of five-year-olds were sitting cross-legged on the floor, patiently waiting for a story from their teacher, a young woman with the hysterical good humour of a game-show host.

"Welcome, everyone!" Miss Waterhouse said. "You're just in time for our morning story. But first it's time for everyone to say goodbye to their mummy." She smiled broadly at me. "And daddy."

It was time to leave him. Although there had been a few emotional goodbyes at his nursery school, this time felt different. This time it felt as though I were being left.

He was starting school, and by the time he left school he would be a man and I would be middle-aged. Those long days of watching *Star Wars* videos at home while life went on somewhere else (14) over. Those days had seemed empty and frustrating at the time, but I missed them already.⁽¹⁵⁾ My baby was joining the world.

Miss Waterhouse asked for volunteers to look after the new boys and girls. A forest of⁽¹⁶⁾ hands went up, and the teacher chose the senior children. Suddenly a serious, very pretty little girl was standing next to us.

"I'm Peggy," she told Pat. "And I'm going to take care of you."

The little girl took his hand and led him into the classroom.

He didn't even notice me leaving.⁽¹⁷⁾

1. 下線部 (1) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. Pat looked like his father in the uniform.
- イ. Pat did not look more adult in the uniform.
- ウ. Pat looked bigger in the uniform.
- エ. Pat did not look good in the uniform.

2. 下線部 (2) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. I was shocked by how young he looked.
- イ. I was shocked by how new the uniform looked.
- ウ. I was shocked by the way he looked at me.
- エ. I was shocked by his new look.

3. 下線部 (3) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. that was just because parents spend too much time in front of their computers
- イ. that was just because all parents think their own children are wonderful
- ウ. that was just because parents contact their children using apps
- エ. that was just because all parents treat their own children more severely

4. 下線部 (4) の内容を具体的に表した6語を文中より抜き出して書きなさい。

5. 下線部 (5) で私たち二人はなぜそのように感じたと考えられるか。その理由を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. Because both of us had been looking forward to the day when Pat would start school.
- イ. Because both of us had not noticed how soon the first day of Pat's school would come.
- ウ. Because both of us were excited about the wonderful things which would happen to Pat at school.
- エ. Because both of us were very worried about what might happen to Pat during the school day.

6. 下線部 (6) の記述から判断して、私はPatにどのような言葉を伝えたと考えられるか。最も適切なものをア～エから1つ選び、その記号を書きなさい。

- ア. Don't worry! We can eat out every day this week.
- イ. Don't worry! You will love your time at school.
- ウ. Don't worry! Your school days will be over soon.
- エ. Don't worry! We can enjoy great days together again.

7. 下線部 (7) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. not suitable イ. not fit ウ. not tied エ. not cleaned

8. 下線部(8)で私が考えたと思われることは何か。最も適切なものをア～エから1つ選び、その記号を書きなさい。

- ア. Pat was happy to climb the steps at school.
イ. Pat was stepping on his shoelace.
ウ. Pat's first steps in sneakers were not easy.
エ. Pat was stepping into a new world.

9. 下線部(9)の空所(ア)にYesかNoを、空所(イ)に最も適切な語を書きなさい。

10. 空所(10)に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

- ア. tears イ. laughter ウ. anger エ. cheers

11. 下線部(11)が次の英語とほぼ同じ意味になるように、空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

“You can tell the time (),”

- ア. hardly イ. honestly ウ. probably エ. perfectly

12. 下線部(12)が次の英語とほぼ同じ意味になるように、空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

as if being a single parent were a ()

- ア. fashion イ. disease ウ. sport エ. treasure

13. 下線部(13)の意味を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. no イ. a few ウ. many エ. dozens of

14. 空所(14)に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

- ア. is イ. was ウ. were エ. have been

15. 下線部(15)は私の心境である。私の心の内を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. Those happy days shared with Pat are in the past. I wish I could spend more time with him like before.
イ. I was ready to start a new life where I could spend time doing what I want.
ウ. I wonder when Pat and I can watch the next *Star Wars* movie. We should have watched it earlier.
エ. I should not have spent such empty and frustrating days at home before.

16. 下線部(16)の意味を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

- ア. few イ. some ウ. several エ. many

17. 次の英文は下線部(17)の状況に際し、私が考えたことを簡潔にまとめたものである。空所(1)～(6)に入る最も適切なものをア～クから選び、その記号を書きなさい。なお、同じ記号を二度以上用いてはならない。

Both Pat and I felt really anxious about the first day of school. I thought that he really needed my support in a world full of unkindness and cruelty. However, the (1) he stepped into the world, he tried to stand on his own. He was no longer my little kid who constantly needed my (2). Day by day, he would become stronger and more able to overcome (3) by himself.

Now I am not sure which of us was more in need of support. By telling myself that Pat needed my help, I was able to believe that I was a good father. Somehow this helped me forget my own weaknesses. To be (4), I had been anxious about him leaving me.

The day my son started school was the day he took his first steps towards (5) from me, and the day I had to go on by myself. Now I am wondering if it was actually (6) who needed support from Pat.

- ア. independence イ. challenges ウ. his mother エ. honest
オ. protection カ. me キ. moment ク. true

18. 本文の内容から判断して正しいと思われるものをア～キから2つ選び、その記号を書きなさい。

- ア. When he was nearly five, Pat looked more grown up than before, especially in his new school uniform.
- イ. Pat seemed very worried on the first day of school, so I tried to talk to him positively at breakfast.
- ウ. When Pat and I arrived at the school, there were already many children and their parents in the playground.
- エ. When Pat was made fun of by two older boys, he immediately tried to make them laugh.
- オ. The other single father introduced his daughter to Pat and talked to me briefly.
- カ. Pat's new homeroom teacher read a morning story to her new students together with their parents.
- キ. When one of the older children took Pat into the classroom, Pat seemed nervous and looked back towards me.

19. 次の各語の最も強く読まれる部分を1つずつ選び、その記号を書きなさい。

- (1) em-pha-size (2) u-ni-form

ア イ ウ

ア イ ウ

20. 次の指示に英語で答えなさい。解答は所定の欄におさまるように書きなさい。

Write about something that surprised you when you started junior high school. Then, explain why.

B 次の英文を読んで、設問に答えなさい。

Stella was looking at Instagram. There were lots of nice *#SundayBreakfast photos. She saw pictures of fresh bread, bowls of fruit, and coffee with hearts in the milk. She arranged her own breakfast to look good and (1) some flowers beside it. Then she took a photo. "Nice," she thought. The plate was from an expensive art market. She had "borrowed" the flowers from the garden of her 80-year-old neighbor, Mrs. Robinson. "Flowers are ⁽²⁾ (3) everyone to enjoy, aren't they?" she thought.

Stella was looking for a good filter to make the photo look nicer when she noticed "TrueBeauty." She had downloaded it the day before. She decided to try it, and it was amazing. The orange juice looked more orange. The pink roses were brighter and fresher looking. Everything looked perfect. She posted the photo for her 15,000 followers. ⁽⁴⁾ She hoped some of them would feel jealous of her life. Then she put the food in the garbage. She didn't want to eat it now that it was all cold.

Later that day, Stella was surprised to get (5) *likes, and she wasn't prepared for all the negative comments she received.

susieH: *I'm never going to have breakfast at your place!*

coffeeQueen: *Oh, that looks terrible!*

The rest of the comments were even ⁽⁶⁾ (bad).

Stella looked at the picture she had posted again. Now it showed horrible green eggs (7) with insects. The flowers were brown and dead. The coffee looked grey and the cup and the plate were dirty. She tried (8) the photo, but she couldn't. The negative comments kept coming. ⁽⁹⁾ In a way, it was Stella's most popular post. Thousands of people had already shared it.

All around the internet, other TrueBeauty users were having (10) experiences. They were shocked to find that their beautiful Instagram posts had changed. Now their faces looked sick, and everything in their photos seemed old and ugly.

Everyone who had installed the TrueBeauty filter got a message from the person who had created it:

Dear User,

Thank you for making TrueBeauty such an amazing success; fifteen million downloads in the first 24 hours! Wow, it's more than I ever hoped for.

⁽¹¹⁾ *I know that each of you really, really cares about showing yourself to others. Are you as beautiful on the inside as you are on the outside? It's time to be as amazing in real life as what you show on social media.*

Have a truly beautiful day, beautiful people!

By the way, you can't remove the filter or delete the photos you posted using it.

Also, after you use TrueBeauty once, it will change all your new photos!

From TrueBeauty

Stella found that the message was true; she couldn't remove the filter and she couldn't delete the affected photos. All ⁽¹²⁾ [could / account / she / was / her / make / do] private. Now nobody could look at her posts. She felt so unhappy. She didn't feel like doing anything if she couldn't post some photos and get likes.

She went outside and walked past Mrs. Robinson's garden. The flowers were more beautiful than ever. She noticed the smell for the first time. Lovely! She stopped to smell a large, purple rose.

"Hello," said Mrs. Robinson. Stella (13); she hadn't realized Mrs. Robinson was there. "Oh, sorry to scare you. I was just putting some water on the plants. There are so many things to do at this time of year. It's very (14)."

Stella looked around the garden. ⁽¹⁵⁾ She hadn't realized that it [make / look / a lot of work / a garden / took / nice / to]. In fact, she had never spoken to Mrs. Robinson, even though they had been neighbors for years.

Stella had a new thought. "Would you like some help?" she asked.

"Oh, that would be lovely. Thank you, dear!" Mrs. Robinson looked so happy.

A couple of hours later, Mrs. Robinson said that Stella had been a great help. ⁽¹⁶⁾ This made her feel good. And she had enjoyed working in the garden and listening to Mrs. Robinson's stories.

"Take a picture of us, dear," said Mrs. Robinson as Stella was leaving. "One of those selfies that all the young people like."

Stella almost said no. ⁽¹⁷⁾ What was the use of taking photos now? But Mrs. Robinson looked at her with hopeful eyes. "Please, just one before you leave."

Later that evening, Stella put her Instagram account back online. There was a new photo posted. It showed a pretty young woman. An older lady with pink cheeks was standing next to her and had an arm around her. They were both smiling. There were amazing flowers of every color behind them.

There was some text under the photo:

Me and my lovely neighbor in her incredible garden. #BeautyIsOnTheInside

It was a truly beautiful photo.

※ページ下部に出典を追記しております。

(注) *# ハッシュタグ。ハッシュタグとは、SNS 上においてキーワードやトピックを分類する記号のこと。

*likes SNS 上における「いいね」。

- 空所 (1) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
ア. put イ. puts ウ. putting エ. was put
- 下線部 (2) の "borrowed" の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。
ア. She actually wanted to buy the flowers.
イ. She was planning to return the flowers later.
ウ. She had requested some flowers from Mrs. Robinson.
エ. She had taken the flowers without asking.
- 空所 (3) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
ア. among イ. of ウ. for エ. with
- 下線部 (4) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。
ア. She hoped some of them would want to change Stella's life.
イ. She hoped some of them would want a life like Stella's.
ウ. She hoped some of them would want to see more photos by Stella.
エ. She hoped some of them would want to take a photo with Stella.
- 空所 (5) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
ア. so much イ. so many ウ. so little エ. so few
- 下線部 (6) の () 内の語を適切な形に変えて書きなさい。
- 空所 (7) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
ア. cover イ. covering ウ. covered エ. to cover

※WEB掲載に際し、以下のとおり出典を追記しております。

8. 空所 (8) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. delete イ. deleted ウ. being deleted エ. to delete
9. 下線部 (9) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。
 ア. Many people were looking at it, but not for positive reasons.
 イ. Many people were sharing it because they found it beautiful.
 ウ. Many people were leaving likes because they wanted to see more.
 エ. Many people were checking out Stella's other posts.
10. 空所 (10) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. fun イ. favorite ウ. similar エ. satisfying
11. 下線部 (11) を次の英文に書き換えるとき、空所①と②に入る語の組み合わせとして最も適切なものをア～エから1つ選び、その記号を書きなさい。
 Each of you cares a lot about (①) others think and (②) you look.
 ア. ① why ② how イ. ① what ② how
 ウ. ① how ② what エ. ① what ② what
12. 下線部 (12) の【 】内の語を文意が通るように並べかえて書きなさい。
13. 空所 (13) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. jumped イ. smiled ウ. escaped エ. answered
14. 空所 (14) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. tired イ. tiring ウ. tire エ. tiredness
15. 下線部 (15) の【 】内の語句を文意が通るように並べかえて書きなさい。
16. 下線部 (16) の This が指し示す内容として最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. that Mrs. Robinson told many interesting stories
 イ. that Mrs. Robinson appreciated Stella's work
 ウ. that Mrs. Robinson let Stella work in the garden
 エ. that Mrs. Robinson needed to be helped
17. 下線部 (17) が表す内容として最も適切なものをア～エから1つ選び、その記号を書きなさい。
 ア. She was tired of taking photos because she had already taken so many.
 イ. She didn't think Mrs. Robinson could use one of her photos.
 ウ. She only wanted to take photos if she could put them on Instagram.
 エ. She wasn't sure if Mrs. Robinson really wanted to take a photo together.
18. 本文の内容を踏まえて、次の空所①と②に入る語をそれぞれ答えなさい。なお () 内に示された文字で始まる語を書くこと。
 Question: What did Stella learn through this experience?
 Answer: A small act of ①(k) enabled her to find true beauty on the ②(i).
19. 本文の内容から判断して正しいと思われるものをア～キから2つ選び、その記号を書きなさい。
 ア. After posting a photo of her breakfast on Instagram, Stella decided to throw the food away.
 イ. Stella had been impressed by the smell of the flowers in Mrs. Robinson's garden many times before.
 ウ. Stella had already learned how to deal with the negative comments she received on her photos.
 エ. The creator of the filter expects that someone will be able to delete the photos posted by users.
 オ. Stella had often talked to Mrs. Robinson and enjoyed gardening with her and listening to her stories.
 カ. Stella has never worried about the opinions and judgements of others and can live her own life.
 キ. Helping Mrs. Robinson with her garden allowed Stella to post a beautiful photo once again.

[以 下 余 白]

英語

(解答用紙)

〈R08201161〉

受験番号	万	千	百	十	一
氏名					

(注意) 所定の欄以外に受験番号や氏名を書いてはならない。

〈R08201161〉

受験番号	万	千	百	十	一
氏名					

(注意) 所定の欄以外に受験番号や氏名を書いてはならない。

A

1. _____ 2. _____ 3. _____

4. _____

5. _____ 6. _____ 7. _____ 8. _____

9. (ア) _____ (イ) _____

10. _____ 11. _____ 12. _____ 13. _____

14. _____ 15. _____ 16. _____

17. (1) _____ (2) _____ (3) _____

(4) _____ (5) _____ (6) _____

18. _____

19. (1) _____ (2) _____

20. _____

-----折 り 線-----

B

1. _____ 2. _____ 3. _____

4. _____ 5. _____

6. _____

7. _____ 8. _____ 9. _____

10. _____ 11. _____

12. 【 _____ 】

13. _____ 14. _____

15. 【 _____ 】

16. _____ 17. _____

18. ① _____ ② _____

19. _____

A

採点欄

1. 2. 3.

4.

5. 6. 7. 8.

9.

10. 11. 12. 13.

14. 15. 16.

17. (1), (2), (3)

17. (4), (5), (6)

18.

19.

20.

B

1. 2. 3.

4. 5.

6.

7. 8. 9.

10. 11.

12.

13. 14.

15.

16. 17.

18.

19.