

2025年度 早稲田大学大学院教育学研究科  
博士後期課程 一般・外国学生・専門職業人  
入学試験問題 専門英語  
【教科教育学専攻（英語科教育学・英語科内容学）】

解答上の注意

1. 教科教育学専攻（英語科教育学・英語科内容学）の入学試験問題は、出願時に届け出た指導教員の欄に従い、下記の表の解答すべき問題を解答しなさい。

志願票に記入した研究指導名	志願票に記入した指導教員名	解答すべき問題・ページ
英語科教育学研究指導	折井 麻美子	選択問題 1 (P. 2)
英語科教育学研究指導	澤木 泰代	選択問題 2 (P. 3)
英語科教育学研究指導	オオガ・ボールドウィン ウィリアム	選択問題 3 (P. 4)
英語科教育学研究指導	佐々木 みゆき	選択問題 4 (P. 5)
英語科教育学研究指導	マキュワン 麻哉	選択問題 5 (P. 6)
英語科内容学研究指導	木村 大輔	選択問題 6 (P. 7)
英語科内容学研究指導	新川 清治	選択問題 7 (P. 8)
英語科内容学研究指導	松永 典子	選択問題 8 (P. 9)
英語科内容学研究指導	佐久間 由梨	選択問題 9 (P. 10)

2. 解答の際には、問題番号、設問番号を記入してから解答すること。（例「問題 1 問 1」）

3. 解答すべき問題以外を解答した場合、当該解答は「0 点」となります。

4. 解答用紙の所定欄に研究指導名・指導教員名・受験番号・氏名を必ず記入すること。

5. 問題用紙は「10 枚」（本ページ含む）、解答用紙は「1 枚」です。必ず枚数を確認すること。

以 上

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[選択問題 1] 折井麻美子教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

1. Clearly describe your research project in English. The proposal must include the following information:
  - The rationale behind the chosen topic
  - An explanation of how your research contributes to existing literature in the field
  - A reflection on the originality of your research
  - A literature review, analyzing existing published works related to the topic
  - An outline of your intended approach or methodology, taking into account the approaches used in existing publications
2. Write well-developed essays, each within 250 words, on the following two topics.
  - (A) Propose a teaching procedure that integrates multiple language skills (at least two). Discuss the advantages of incorporating various skills in the classroom.
  - (B) Propose a teaching procedure that integrates active learning and cooperative (or collaborative) learning into junior or senior high school English classes. Additionally, discuss the validity of the procedure.

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[選択問題2] 澤木泰代教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

1. Choose **ONE** topic concerning second language learning and assessment from the list below and write a well-organized essay on the chosen topic **in English**. In your essay, define key related concepts and discuss recent developments of research in the field by citing relevant sources and providing concrete examples. (Suggested length: 200 words)  
  
A. Self-assessment  
B. Corrective feedback  
C. Interactional competence
2. Research in the field of language assessment over the last few decades has identified washback, or the effect of assessment on teaching and learning, as an important topic of investigation. It has been pointed out that previous studies in the field have shed light on washback of language assessment to the teacher, while washback to the learner has relatively been underexplored. Citing relevant sources, discuss **in English** (1) how washback is conceptualized in current language assessment validation frameworks and (2) how an empirical study for examining washback of a language assessment to the learner can be designed. Ensure that you base your discussion on a concrete assessment situation. (Suggested length: 250-300 words)

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[選択問題3] オオガ・ボールドウィン ウィリアム教授  
研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

Choose 1 (ONE) of the following essay topics. Include up-to-date citations and references. Your essay should be clear and concise.

1. Much attention has been given to the use of ICT in language classrooms, often treated as a panacea for engagement and learning problems. Drawing on both motivational theory and empirical evidence from classroom implementation studies, critically evaluate how educational apps might effectively support or potentially hinder motivation in foreign language classrooms. Include specific discussion of how apps might be evaluated for their theoretical and practical merit."
2. While many theories explain language learning motivation, research has not adequately informed classroom practice. Considering the need to bridge the gap between theory and practice, analyze how self-determination theory and social cognitive theory could be systematically applied to create empirically-supported instructional principles for foreign language teaching. Include discussion of how these principles might be validated through mixed-methods approaches.
3. Current political directions indicate a strong push toward concrete gains in students' foreign language abilities. Given this context and the need for contextualized approaches to understand motivation, propose a theoretical framework that integrates reading acquisition models with motivational theories to explain how teachers can support both decoding skills and engagement in foreign language reading. Your answer should address how this framework could be empirically tested in elementary or secondary school settings.
4. Research has demonstrated that classroom engagement is observable through multiple lenses and perspectives. Drawing on both quantitative and qualitative methodological approaches, design a comprehensive classroom observation protocol that addresses how teachers create supportive structure and autonomy in foreign language classrooms. Your answer should:
  - a) Outline specific observable indicators of student engagement and teacher practices
  - b) Address how to train observers to recognize these features without prior theoretical bias
  - c) Explain how to integrate multiple data sources including teacher surveys, external observation, and student perspectives
  - d) Consider how the protocol might capture differences in communicative teaching approaches between different types of teachers

Support your answer with reference to existing theoretical frameworks and empirical evidence for capturing classroom dynamics in foreign language teaching contexts.

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[選択問題4] 佐々木みゆき教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

1. Provide brief definitions of all four items below in English (30–50 words each) in the context of writing research, using concrete examples as appropriate.
  - (a) Automated writing evaluation
  - (b) Meta-knowledge
  - (c) Agency
  - (d) Social constructivism
  
2. Choose one of the eight topics below related to second language (L2) writing and describe one study focusing on your selected topic in two paragraphs (250–300 words per paragraph) in English. In the first paragraph, briefly explain the study's purpose, method, results, and implications. In the second paragraph, discuss how and why this particular study contributes to knowledge building in the field of L2 writing. The study can be an existing or imagined one.
  - (a) Task-based language learning
  - (b) Written corrective feedback
  - (c) Task modality
  - (d) Depth of processing
  - (e) Individual differences
  - (f) Use of L1 in L2 writing
  - (g) Collaborative writing
  - (h) Multilingualism

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[選択問題5] マキュワン麻哉准教授 研究指導志願者対象  
注意：解答はすべて解答用紙に記入すること。（両面使用可）

1. Describe an empirical study in L2 context research that examines “intrinsic motivation” or “autonomy” (around 200 words).
2. Describe two factors that affect L2 willingness to communicate, and provide a definition and an example of a questionnaire item for each factor.

【Factor 1】

Definition

Questionnaire item

【Factor 2】

Definition

Questionnaire item

3. If you are looking at the differences between the contexts of LOTE (Languages other than English) and EFL (English as a foreign language) from the perspective of L2 motivation, which motivation framework/factors would you examine? Explain the framework/factors and the reasons for your choice of the framework/factors in English (around 200 words).

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[選択問題6] 木村大輔准教授 研究指導志願者対象  
注意：解答はすべて解答用紙に記入すること。（両面使用可）

Answer the following two questions in English.

1. Respond to ONE of the following four essay prompts in two to three paragraphs. In developing your response, refer to relevant scholarly works and their specific contributions as appropriate.
  - a) How does the notion of translingualism challenge conventional views on language use and learning?
  - b) What are some recent developments in English as a lingua franca (ELF) research that merit further investigation in the context with which you are familiar?
  - c) Discuss the shortcomings of ELF scholarship from a critical perspective.
  - d) How has the notion of intersectionality been taken up in applied linguistics?
2. Write a well-developed outline of your proposed Ph.D. research making sure to explain ALL of the following: (a) research questions, (b) relevant scholarly works and theories, (c) expected findings, and (d) academic, social, and personal significance of the proposed research.

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[選択問題 7] 新川清治教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

1. 博士後期課程での研究計画について具体的に説明してください。
2. 以下の(a)～(c)の語群の中から一つ選び、英語史の視点から連想することをまとめてください。
  - (a) ask-question-interrogate
  - (b) Lancaster-Manchester-Worcester
  - (c) sing-sang-sung-song



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[選択問題8] 松永典子教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

以下の問題すべてに答えなさい。

1. Write a short summary of your research project, including specific details such as author(s), work(s) and your critical perspective. Your answer should be in English (suggested length: 250-300 words).
2. ご自分の研究にとって、もっとも重要な先行研究の位置づけを、英語あるいは日本語で、説明してください。

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[選択問題 9] 佐久間由梨教授 研究指導志願者対象

注意：解答はすべて解答用紙に記入すること。（両面使用可）

【設問 1】

以下から **1 問** を選び、英語か日本語 で答えてください。

Choose **ONE** of the following questions. Answer either in English or Japanese.

1. アメリカの作家やアーティストを一人以上選び、その作家の作品がどのように人種、民族、ジェンダー、セクシュアリティ、階級、国籍等のテーマを描いているかについて論じてください。アーティストには音楽や映画の創作者も含まれます。

Write an essay in which you analyze the works of at least one American writer or artist, exploring how they engage with themes such as race, gender, sexuality, class, nationality, ethnicity, and other related topics. An artist may include creators of music, films, and other forms of artistic expression.

2. 19 世紀から現代（2020 年代）までのアメリカ文学作品から 2 つ選び、それらの主題あるいは文学創作技法（比喩的言語表現、プロット、形式、スタイル、ジャンル等）を比較考察してください。両者を比較する意義についても記してください。

Select two works of American literature from the 19<sup>th</sup> century to the contemporary era (2020s) and conduct a comparative analysis of their themes or literary techniques, such as figurative language, plot structure, form, style, or genre. Explain the significance of this comparison.

【設問 2】

博士後期課程入学後の研究計画について英語で記してください。以下の点について触れるようにしてください。

Explain your projected doctoral research in English. Make sure that your essay addresses the following issues.

- ♦ What scholarly questions will your research pursue?
- ♦ How could your research contribute to the major areas of scholarship in which your project will be engaged?



