



〈R04160062〉

## 注 意 事 項

1. 問題冊子および記述解答用紙は、試験開始の合図があるまで開かないこと。
2. 問題は 2～9 ページに記載されている。
3. 解答はすべて解答用紙の所定欄に HB の黒鉛筆または HB のシャープペンシルで記入すること。
4. 受験番号および氏名は解答用紙の所定欄に記入すること。  
記述解答用紙の所定欄（2 か所）に受験番号および氏名を、マーク解答用紙の所定欄には氏名のみを記入すること。  
受験番号は正確に正しいに記入すること。読みづらい数字は採点処理に支障をきたすことがあるので、注意すること。

数 字 見 本	0	1	2	3	4	5	6	7	8	9
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5. 所定欄以外に受験番号・氏名を記入した解答用紙は採点の対象外となる場合がある。
6. マーク欄ははっきり記入すること。また、訂正する場合は、消しゴムで正しいに、消し残しがないようによく消すこと（砂消しゴムは使用しないこと）。

マークする時	● 良い	○ 悪い	○ 悪い
マークを消す時	○ 良い	○ 悪い	○ 悪い

7. いかなる場合でも、解答用紙は提出すること。
8. 問題冊子は持ち帰ること。

I 次の [1] ～ [10] の ( ) に入る最も適切なものをそれぞれ選びなさい。

- [1] The car shop around the corner gave up ( ) cars last year. It only does repairs now.  
(a) for selling (b) sales (c) selling (d) sold (e) to sell
- [2] It is sad that the little boy was caught ( ) bread from the bakery.  
(a) stealing (b) stole (c) stolen (d) to be stolen (e) to steal
- [3] You may eat snacks if you ( ) your homework.  
(a) are finished (b) are finishing (c) finished  
(d) have finished (e) will have finished
- [4] Last winter I went to London, ( ) as cold as I had expected.  
(a) that it wasn't (b) what it wasn't (c) where it wasn't  
(d) where wasn't (e) which it wasn't
- [5] You'll see soon that the old man seldom speaks unless ( ) to.  
(a) speaking (b) speaks (c) spoke (d) spoken (e) to speak
- [6] I've heard so ( ) news about the singer's scandal that I'm sick and tired of it.  
(a) a few (b) few (c) little (d) many (e) much
- [7] ( ) all foreign people living in Japan for more than 10 years can read and write Japanese.  
(a) Any (b) Every (c) No (d) None (e) Not
- [8] Do you practice English every day, Toru? You're ( ) a lot of progress now.  
(a) developing (b) going (c) making (d) moving (e) needing
- [9] These two plants are different in almost every way. The only feature they have ( ) is their need for dry soil.  
(a) by chance (b) by nature (c) in common (d) in contrast (e) in turn
- [10] The three colors of the French national flag ( ) "liberty, equality and fraternity."  
(a) give off (b) look at (c) show off (d) stand for (e) take on

II

次の英文を読み、設問に答えなさい。

※この問題は、著作権の関係により掲載できません。

注) base-jumping : a dangerous sport in which people jump off buildings with a parachute

問1 文中の ( 1 ) ～ ( 4 ) に入る最も適切なものをそれぞれ選びなさい。

- (1) (a) as (b) if (c) so (d) though (e) yet
- (2) (a) anybody (b) everyone (c) nobody (d) people (e) someone
- (3) (a) both of (b) either (c) either of (d) neither (e) neither of
- (4) (a) in (b) off (c) on (d) out (e) to

問2 それぞれの問に対し、本文の内容に合う最も適切な答えを選びなさい。

[ 1 ] How did the writer feel after spending the day without the Internet connection?

- (a) The writer could not stay disconnected from the Internet for the whole day.
- (b) The writer felt comfortable with the Internet disconnected.
- (c) The writer felt unhappy.
- (d) The writer had no strong feelings.
- (e) The writer was eager to contact people.

[ 2 ] What do you find out about the writer?

- (a) The writer is a journalist and writing about his feelings.
- (b) The writer is a university student enjoying his summer vacation.
- (c) The writer is an office worker who needs help with his Internet addiction.
- (d) The writer is participating in an online community, and sharing his feelings with friends.
- (e) The writer is taking part in an experiment for 24 hours at his office.

[ 3 ] What is the main message of this passage?

- (a) Keeping away from the Internet is good for you.
- (b) Making a schedule is important for your life.
- (c) Recording a diary may be useful for a future decision.
- (d) Switching off all electric devices is a lot of fun.
- (e) Using the Internet keeps you happy forever.

問3 次の問に答えなさい。

[ 1 ] 文中の下線部アが指す内容として、最も適切なものを選びなさい。

- (a) connecting to the Internet
- (b) enjoying the summer
- (c) missing out on a party
- (d) playing video games
- (e) stopping the use of the Internet

[ 2 ] 文中の下線部イが指す内容として、最も適切なものを選びなさい。

- (a) the applications on the writer's tablet
- (b) the Internet-reliant applications
- (c) the pictures posted on SNS
- (d) the recent messages shown on the device
- (e) the writer's friends

[ 3 ] 文中の下線部ウを言い換えた場合、最も適切なものを選びなさい。

- (a) brand-new information broadcast directly from a media source
- (b) information received from others, rather than personally watched or heard
- (c) interesting information from other media sources
- (d) popular information shared by reporters
- (e) wrong information arranged by a media source

[ 4 ] 文中の下線部エはどのような意味か。最も近いものを選びなさい。

- (a) the writer is considering an article for the following issue
- (b) the writer is using a search engine for the next article
- (c) the writer is writing an article about brand-new appliances and cars
- (d) the writer plans to report some issues about using the Internet in his article
- (e) the writer plans to publish an article for the Internet issues

[ 5 ] 文中の下線部オを言い換えた場合、最も適切なものを選びなさい。

- (a) I have not become familiar with a new style yet.
- (b) I have not fixed my schedule yet.
- (c) I have not made myself perfectly cheerful yet.
- (d) I have not prepared for my Internet-based lifestyle yet.
- (e) I have not trained for base-jumping yet.

[ 6 ] 文中の { } 内の語句を並べかえて意味の通る文にしたい。最も適切なものを選びなさい。

I spent much of the day { 1 a friend / 2 catching / 3 from / 4 of / 5 out / 6 town / 7 up / 8 with }.

- (a) 2-7-8-1-3-5-4-6
- (b) 3-5-4-6-2-7-8-1
- (c) 5-4-6-8-1-3-2-7
- (d) 7-8-1-3-2-4-6-5
- (e) 8-1-3-5-7-2-4-6

[ 7 ] 以下の英文を文中の---[ i ]---から---[ v ]---までのどこか1か所に入れる場合、最も適切な場所を選びなさい。

**I'll miss you most of all.**

- (a) ---[ i ]---
- (b) ---[ ii ]---
- (c) ---[ iii ]---
- (d) ---[ iv ]---
- (e) ---[ v ]---

[ 8 ] 下線部の発音が全て異なる組を1つ選びなさい。

- |                      |               |                |
|----------------------|---------------|----------------|
| (a) <u>beat</u>      | <u>ease</u>   | <u>really</u>  |
| (b) <u>locked</u>    | <u>pulled</u> | <u>watched</u> |
| (c) <u>frustrate</u> | <u>jump</u>   | <u>study</u>   |
| (d) <u>anything</u>  | <u>demand</u> | <u>major</u>   |
| (e) <u>close</u>     | <u>office</u> | <u>spoken</u>  |

[ 9 ] 文中の日本語を英語に直しなさい。

[ 10 ] もしあなたが筆者の立場だったら、文中 X では何と言いますか。適切な英文を1つ書きなさい。

ただし、5語から8語で表現し、文末はピリオドで終えること。ピリオドは語数に含めない。

Ⅲ

次の会話文を読み、設問に答えなさい。

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問1 文中の ( 1 ) ～ ( 4 ) に入る最も適切なものをそれぞれ選びなさい。

- |                    |               |              |               |            |
|--------------------|---------------|--------------|---------------|------------|
| (1) (a) after      | (b) at        | (c) from     | (d) in        | (e) to     |
| (2) (a) besides    | (b) except    | (c) for      | (d) since     | (e) yet    |
| (3) (a) boring     | (b) difficult | (c) exciting | (d) simple    | (e) useful |
| (4) (a) experience | (b) help      | (c) ideas    | (d) questions | (e) time   |

問2 それぞれの問に対し、本文の内容に合う最も適切な答えを選びなさい。

[ 1 ] Why did Mr. Smith teach his students English and cooking at the same time?

- (a) Because a lot of tourists need to remember the names of dishes in English.
- (b) Because chefs need to explain about their dishes in English to suppliers.
- (c) Because he has a degree in English and culinary arts.
- (d) Because his students come to enjoy the local food.
- (e) Because his students need both skills to manage a restaurant.

[ 2 ] Which fact about the restaurant 'Flying Sushi' is NOT true?

- (a) It is difficult to book a table at the restaurant.
- (b) Mr. Smith used to work at the restaurant two nights a week.
- (c) The manager of the restaurant used to learn English with Mr. Smith.
- (d) The quality of the food at the restaurant is very good.
- (e) The restaurant is often full of customers.

[ 3 ] What is a CV?

- (a) A job where you combine multiple skills together.
- (b) A written record of a person's life history.
- (c) A qualification in teaching foreign languages.
- (d) A skill which you use during a job interview.
- (e) An experience that is necessary to succeed in a job interview.

[ 4 ] To be successful in getting the job, how many more interviews must Mr. Smith pass?

- (a) One.                      (b) Two.                      (c) Three.                      (d) Four.                      (e) None.

問3 次の問に答えなさい。

[ 1 ] 文中の ( A ) ～ ( D ) に以下の 1 ～ 4 を入れる場合、最も適切な組み合わせを選びなさい。

ただし、文頭にくる語も小文字にしてある。

- 1   that's pretty impressive.      2   you've done a lot.      3   both?      4   what brought you back?
- (a) A : 1      B : 2      C : 3      D : 4
  - (b) A : 1      B : 3      C : 4      D : 2
  - (c) A : 3      B : 1      C : 2      D : 4
  - (d) A : 3      B : 4      C : 1      D : 2
  - (e) A : 4      B : 3      C : 2      D : 1

[ 2 ] 文中の下線部アが指すものはどれか。最も適切なものを選びなさい。

- (a) learning English and psychology
- (b) taking a course in culinary arts at a community college
- (c) teaching at a private language school and a community college
- (d) teaching English and cooking skills
- (e) working and studying full-time

[ 3 ] 文中の ( イ ) に共通して入る語を 1 つ選びなさい。

- (a) by                      (b) for                      (c) in                      (d) to                      (e) with

[ 4 ] 文中の下線部ウが指すものはどれか。最も適切なものを選びなさい。

- (a) having a wide range of enjoyment
- (b) having counselling and advising skills
- (c) teaching using different language styles
- (d) using tablets during lessons
- (e) working with students from overseas

[ 5 ] 本文の内容に合うように以下の文を完成させたい。最も適切な組み合わせを選びなさい。

**Mr. Smith can speak ( A ) better than ( B ).**

- (a) A : Arabic                      B : English
- (b) A : English                      B : Japanese
- (c) A : Portuguese                      B : Spanish
- (d) A : Spanish                      B : Arabic
- (e) A : Spanish                      B : Japanese



問4 もしあなたが Ms. Jones だったら、文中 Y では何と言いますか。適切な英文を1つ書きなさい。  
文の語数は4語から6語とし、必要に応じて句読点等（. , ? ! など）をつけること。ただし、句読点等は語数に含めない。

問5 文中の日本語を英語に直しなさい。ただし、please で文を始め、person を使うこと。

[以 下 余 白]

英 語  
記述解答用紙

解答は鉛筆書きのこと

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受験 番号	万	千	百	十	一
氏  名					

(注意) 所定欄以外に受験番号・氏名を記入してはならない。記入した解答用紙は採点の対象外となる場合がある。

〈2022 R04160062〉

受験 番号	万	千	百	十	一
氏  名					

(注意) 所定欄以外に受験番号・氏名を記入してはならない。記入した解答用紙は採点の対象外となる場合がある。

Ⅱ

問 3

[ 9 ]

採点欄

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採点欄

--

[10]

Ⅲ

問 4

採点欄

--

問 5    please

採点欄

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Ⅱ

問 3

[ 9 ]

採点欄

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[10]

採点欄

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Ⅲ

問 4

採点欄

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問 5

採点欄

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