

英 語  
(問 題)  
2021年度

〈R03150062〉

注 意 事 項

1. 問題冊子および記述解答用紙は、試験開始の合図があるまで開かないこと。
2. 問題は 2～7 ページに記載されている。
3. 解答はすべて解答用紙の所定欄に HB の黒鉛筆または HB のシャープペンシルで記入すること。
4. 受験番号および氏名は解答用紙の所定欄に記入すること。

記述解答用紙の所定欄（2 か所）に受験番号および氏名を、マーク解答用紙の所定欄には氏名のみを記入すること。

受験番号は正確に間違いに記入すること。読みづらい数字は採点処理に支障をきたすことがあるので、注意すること。

数 字 見 本	0	1	2	3	4	5	6	7	8	9
---------	---	---	---	---	---	---	---	---	---	---

5. 所定欄以外に受験番号・氏名を記入した解答用紙は採点の対象外となる場合がある。
6. マーク欄ははっきり記入すること。また、訂正する場合は、消しゴムで間違いに、消し残しがないようによく消すこと（砂消しゴムは使用しないこと）。

マークする時		良い		悪い		悪い
マークを消す時		良い		悪い		悪い

7. いかなる場合でも、解答用紙は提出すること。
8. 問題冊子は持ち帰ること。

I 次の [1] ~ [10] の ( ) に入る最も適切なものをそれぞれ選びなさい。

[1] The newest smart phones ( ) at the store are popular among high school students.  
(a) are sold (b) sell (c) selling (d) sells (e) sold

[2] I was late for the party, and when I got there, there was no food ( ).  
(a) ate (b) eating (c) leaving (d) left (e) serving

[3] I ( ) baseball when I was in junior high school.  
(a) used to be playing (b) used to play (c) used to playing  
(d) was used to play (e) would be playing

[4] I was so surprised because someone patted me ( ) from behind in the dark.  
(a) by my shoulder (b) his shoulder (c) my shoulder  
(d) on the shoulder (e) the shoulder

[5] I don't agree with them on the topic. My opinion is completely different from ( ).  
(a) their (b) theirs (c) them (d) themselves (e) they

[6] Can you tell me anyone ( ) has more knowledge of Shakespeare than Bob?  
(a) to whom you know (b) whose you know (c) who you know  
(d) you know whom (e) you know whose

[7] A: Can you tell me which attractions are best for ( ) kids?  
B: I think the waterslide would be perfect.  
(a) five-year-old (b) five-year-olds (c) five years old  
(d) five-years-old (e) five-years old

[8] Susan read the book ( ) to finish her homework.  
(a) as carefully as she can (b) as carefully as she could (c) as she can as carefully  
(d) as she could carefully (e) she could carefully

[9] I have two dogs; one is black and ( ) is white.  
(a) another (b) other (c) others (d) the one (e) the other

[10] This morning, my mother said to me, "Don't forget ( ) this letter on your way to school."  
(a) mailing (b) to be mailed (c) to be mailing (d) to mail (e) to mailing

II

次の英文を読み、設問に答えなさい。

※この問題は、著作権の関係により掲載できません。

問1 文中の（ 1 ）～（ 4 ）に入る最も適切なものをそれぞれ選びなさい。

- |                   |               |          |               |            |
|-------------------|---------------|----------|---------------|------------|
| (1) (a) education | (b) equipment | (c) fun  | (d) space     | (e) time   |
| (2) (a) Before    | (b) But       | (c) By   | (d) Since     | (e) Till   |
| (3) (a) at        | (b) by        | (c) for  | (d) onto      | (e) to     |
| (4) (a) has       | (b) has been  | (c) have | (d) have been | (e) having |

問2 それぞれの問に対し、本文の内容に合う最も適切な答えを選びなさい。

- [ 1 ] What is the key to becoming a successful dabbawalla?
- (a) Deciding things quickly
  - (b) Knowing the train schedule well
  - (c) Never being late
  - (d) Taking good care of the bicycle
  - (e) Writing addresses clearly
- [ 2 ] Why can't most Indians take their own lunch to work?
- (a) Because the food goes bad easily due to the heat inside the train.
  - (b) Because their lunch boxes are too large for them to carry.
  - (c) Because they have no time to prepare lunch before they leave for work.
  - (d) Because they have to bring heavy bags to work.
  - (e) Because they need a lot of time to get ready for work.
- [ 3 ] About how much is a dabbawalla paid each day?
- (a) 40 rupees
  - (b) 81 rupees
  - (c) 140 rupees
  - (d) 170 rupees
  - (e) 300 rupees
- [ 4 ] Each dabbawalla has a different role. Which one brings the lunch boxes to the customers' offices?
- (a) The first dabbawalla
  - (b) The second dabbawalla
  - (c) The third dabbawalla
  - (d) The fourth dabbawalla
  - (e) None of them
- [ 5 ] What is NOT true about the passage?
- (a) An address is written on each lunch box.
  - (b) Customers can use the service at a low cost.
  - (c) Some business schools have researched the unique system.
  - (d) The dabbawallas only exist in India.
  - (e) The lunch boxes are returned home later that day.

問3 次の問に答えなさい。

- [ 1 ] 文中の下線部アを言い換えた場合、最も適切なものを選びなさい。
- (a) A restaurant meal used to be better than a home-cooked meal for most Indians.
  - (b) A restaurant meal was as good as a home-cooked meal for most Indians.
  - (c) Most Indians chose a restaurant meal rather than a home-cooked meal.
  - (d) Most Indians liked both a restaurant meal and a home-cooked meal.
  - (e) Most Indians wanted to have a home-cooked meal instead of a restaurant meal.
- [ 2 ] 文中の下線部イが指す内容として最も適切なものを選びなさい。
- (a) A dabbawalla's home-cooked lunch
  - (b) A lunch box delivered by dabbawallas
  - (c) A lunch delivery service by dabbawallas
  - (d) A lunch prepared by a hotel or a restaurant
  - (e) An Indian system of cooking lunch

- [ 3 ] 文中の下線部ウはどのような意味か。最も近いものを選びなさい。
- (a) To get strong bicycles
  - (b) To have dabbawallas work hard
  - (c) To hang the lunch boxes on bicycles
  - (d) To store the lunch boxes in trains
  - (e) To receive the lunch boxes on time
- [ 4 ] 文中の下線部エを言い換えた場合、最も適切なものを選びなさい。
- (a) friendly passengers
  - (b) large bags
  - (c) office workers
  - (d) strong bicycles
  - (e) wooden boxes
- [ 5 ] 文中の下線部オはどのような意味か。最も近いものを選びなさい。
- (a) Each dabbawalla becomes an expert on his role.
  - (b) Each dabbawalla has to help the other dabbawallas.
  - (c) Each dabbawalla needs to practice his duties hard.
  - (d) Each dabbawalla needs to know the other areas too.
  - (e) Each dabbawalla should study hard to understand the system.
- [ 6 ] 文中の { } 内の語句を並び替えて意味の通る文にしたい。最も適切なものを選びなさい。
- { 1 in / 2 villages / 3 earn / 4 more / 5 they / 6 much / 7 could / 8 than / 9 their }.
- (a) 1-6-4-8-5-7-3-9-2
  - (b) 4-6-8-9-2-5-7-3-1
  - (c) 4-8-9-2-5-7-3-6-1
  - (d) 5-7-3-6-4-8-1-9-2
  - (e) 6-4-8-5-7-3-1-9-2
- [ 7 ] 以下の英文を文中の---[ i ]---から---[ v ]---までのどこか1か所に入れる場合、最も適切な場所を選びなさい。
- Each has a code with colored numbers painted on the top.**
- (a) ---[ i ]---
  - (b) ---[ ii ]---
  - (c) ---[ iii ]---
  - (d) ---[ iv ]---
  - (e) ---[ v ]---
- [ 8 ] 英文の題名として、最も適切なものを選びなさい。
- (a) Delivering Lunches in Mumbai
  - (b) Enjoying Lunchtime in Mumbai
  - (c) Establishing a New Social Business in Mumbai
  - (d) Making Easy Money in India
  - (e) Preparing Special Meals in India
- [ 9 ] 下線部の発音がすべて異なる組を1つ選びなさい。
- |                      |                |                    |
|----------------------|----------------|--------------------|
| (a) <u>b</u> ullet   | <u>w</u> ooden | <u>w</u> ool       |
| (b) <u>b</u> usy     | <u>p</u> refer | <u>v</u> illage    |
| (c) <u>c</u> alendar | <u>c</u> arry  | <u>m</u> echanical |
| (d) <u>e</u> arn     | <u>s</u> tart  | <u>w</u> ar        |
| (e) <u>e</u> vil     | <u>l</u> eave  | <u>r</u> egion     |
- [ 10 ] 文中の日本語を英語に直しなさい。
- [ 11 ] もしあなたが筆者の立場だったら、力では英語で何と言いますか。4語から6語で and を用いて表現しなさい。なお and も語数に含める。

Ⅲ

次の会話文を読み、設問に答えなさい。

※この問題は、著作権の関係により掲載できません。

問1 文中の ( 1 ) ~ ( 6 ) に入る最も適切なものをそれぞれ選りなさい。

- (1) (a) aside (b) down (c) off (d) on (e) up  
(2) (a) Luckily (b) Occasionally (c) Otherwise  
(d) Unfortunately (e) Usually  
(3) (a) By when (b) For what (c) How come (d) How much (e) What's up  
(4) (a) speak (b) speak about (c) talk (d) talk to (e) tell  
(5) (a) Don't be afraid (b) How awful (c) That's amazing  
(d) You're right (e) What a pity  
(6) (a) of (b) on (c) out (d) to (e) with

問2 本文の内容に合うように、それぞれの ( ) に入る最も適切なものを選びなさい。

- (1) James and Tony had an accident when they ( ).  
(a) had little money  
(b) visited someone who lived in the middle of nowhere  
(c) were driving a gorgeous car  
(d) were heading for Greece  
(e) were on a main road in Holland
- (2) James ( ).  
(a) never wants to go hitch-hiking again  
(b) thought the driver knew he was scared  
(c) tried to find the driver after the accident  
(d) was scared soon after getting in the gorgeous car  
(e) was tired of talking with Tony
- (3) In James's story, ( ).  
(a) James and Tony couldn't reach Holland because of the accident  
(b) James and Tony got a lift all the way from Germany to the middle of France  
(c) the French driver played a joke on James and Tony  
(d) the French driver was very talkative and cheerful in his car  
(e) Tony was badly hurt in the accident

問3 次の問に答えなさい。

[ 1 ] 文中の [ i ] ~ [ iii ] に以下の1~3を入れる場合、最も適切な組み合わせを選びなさい。

1 I'm not surprised.      2 That was a bit of luck.      3 What, on your own?

- (a)  $\begin{bmatrix} \text{i} : 1 \\ \text{ii} : 2 \\ \text{iii} : 3 \end{bmatrix}$       (b)  $\begin{bmatrix} \text{i} : 2 \\ \text{ii} : 1 \\ \text{iii} : 3 \end{bmatrix}$       (c)  $\begin{bmatrix} \text{i} : 2 \\ \text{ii} : 3 \\ \text{iii} : 1 \end{bmatrix}$       (d)  $\begin{bmatrix} \text{i} : 3 \\ \text{ii} : 1 \\ \text{iii} : 2 \end{bmatrix}$       (e)  $\begin{bmatrix} \text{i} : 3 \\ \text{ii} : 2 \\ \text{iii} : 1 \end{bmatrix}$

[ 2 ] 文中の Y に当てはまらないものを1つ選りなさい。

- (a) closed his eyes      (b) fell asleep      (c) fell silent  
(d) kept time      (e) looked away

[ 3 ] 文中の日本語を英語に直しなさい。ただし keep を用いること。

[ 4 ] 文中の X に当てはまる適当な質問文を英語で書きなさい。3語から5語で表現しなさい。

[以 下 余 白]

英 語  
記述解答用紙

解答は鉛筆書きのこと

〈2021 R03150062〉

受験 番号	万	千	百	十	一
氏  名					

(注意) 所定欄以外に受験番号・氏名を記入してはならない。記入した解答用紙は採点の対象外となる場合がある。

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Ⅱ

問 3

[10] According to these studies, \_\_\_\_\_ .

採点欄

--

[11] ... such as \_\_\_\_\_ .

採点欄

--

Ⅲ

問 3

[3] But by the evening \_\_\_\_\_ .

採点欄

--

[4] So \_\_\_\_\_ ?

採点欄

--

Ⅱ

問 3

[10] \_\_\_\_\_ .

採点欄

--

[11] \_\_\_\_\_ .

採点欄

--

Ⅲ

問 3

[3] \_\_\_\_\_ .

採点欄

--

[4] \_\_\_\_\_ .

採点欄

--