

英 語

(問 題)

2020年度

〈R02141161〉

注 意 事 項

1. 試験開始の指示があるまで、問題冊子および解答用紙には手を触れないこと。
2. 問題は2～7ページに記載されている。試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚損等に気付いた場合は、手を挙げて監督員に知らせること。
3. 解答はすべて、HBの黒鉛筆またはHBのシャープペンシルで記入すること。
4. 解答用紙記入上の注意
 - (1) 解答用紙の所定欄（2箇所）に氏名および受験番号を正確に丁寧に記入すること。
 - (2) 所定の欄以外に受験番号・氏名を記入した解答用紙は採点の対象外となる場合がある。
 - (3) 受験番号は右詰めで記入し、余白が生じる場合でも受験番号の前に「0」を記入しないこと。
 - (4) 解答用紙は折り線のところで山折りにしてから解答すること。
 - (5) 解答に同じ記号が不自然に続く場合は該当部分を無効とするので注意すること。
5. 解答はすべて所定の解答欄に記入すること。
6. 試験終了の指示が出たら、すぐに解答をやめ、筆記用具を置き解答用紙を裏返しにすること。
7. いかなる場合でも解答用紙は必ず提出すること。
8. この問題冊子は持ち帰ること。

A

次の英文を読んで、設問に答えなさい。

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I. 空所 (1), (4), (6), (7) に入る最も適切な語をア～エから1つ選び、その記号を書きなさい。

- (1) ア. other イ. others ウ. the other エ. another
(4) ア. late イ. later ウ. latter エ. latest
(6) ア. science イ. music ウ. history エ. mathematics
(7) ア. unless イ. since ウ. after エ. or

II. 下線部 (2), (3), (11) の語の最も強く読まれる部分を1つ選び、その記号を書きなさい。

- (2) e-con-o-my (3) en-ve-lope (11) con-fi-dent
ア イ ウ エ ア イ ウ ア イ ウ

III. 下線部 (5), (8), (22) から推測できることを表した英文になるように、空所にそれぞれ与えられた文字で始まる最も適切な語を書き入れなさい。

- (5) The child's eyes got even bigger.
⇒ The child's eyes got even bigger because she was (e) about finding someone to talk to.
(8) "Mummy...?" Suzy began and then looked carefully at the professor as if deciding whether to tell him her story.
⇒ Suzy was not yet (s) that the professor would believe her.
(22) I told you about my new movie, Uncle Lucifer.
⇒ The idea for Suzy's story might be (b) on her mother's new movie.

IV. 次の英文が下線部 (9), (14) について述べたものになるように、空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

- (9) When we read the underlined part (9) for the first time, it is not so clear what she was thinking when she looked directly at him. After we read the whole story, however, it is clear that she wanted to tell him ().
ア. the idea she had heard from her uncle イ. the story from her mother's script
ウ. the mystery she would like to write エ. the awful truth about her family
(14) When Professor Wilkes heard the cabin attendant say the underlined part (14), he thought Suzy was traveling alone. After reading the whole story, however, we can easily understand that he was wrong, and that Suzy was with her (), who had asked the cabin attendant to keep her amused.
ア. brother イ. uncle ウ. mother エ. father

V. 空所 (10), (13) に最も適切な語を書き入れなさい。

VI. 下線部 (12), (18), (19), (21) の内容を最も適切に表しているものをア～エから1つ選び, その記号を書きなさい。

(12) Oh, you poor thing!

ア. What a cheap thing you have!

イ. What a boring person you are!

ウ. What a foolish girl you are!

エ. What a sad life you have!

(18) His name isn't really Lucifer, is it?

ア. Is he really a devil, just like his name?

イ. Is he really an angel, just like his name?

ウ. Is he really a god, just like his name?

エ. Is he really a fool, just like his name?

(19) the tin isn't all candy

ア. the tin has nothing but candies

イ. the tin has something besides candies

ウ. the tin has no candies at all

エ. the tin has only a few candies

(21) Suzy suddenly broke away

ア. Suzy suddenly got mad

イ. Suzy suddenly shouted out at him

ウ. Suzy suddenly freed her hand

エ. Suzy suddenly jumped back to him

VII. 下線部 (15), (16) とほぼ同じ意味になるように, 空所に最も適切な語を書き入れなさい。

(15) The cabin attendant smiled, patted Suzy's head

=The cabin attendant smiled, patted Suzy () the head

(16) Who is going to meet you in Boston?

=Who is going to () you up in Boston?

VIII. 空所 [17] に入る最も適切なものをア～エから1つ選び, その記号を書きなさい。

ア. Yes, he would.

イ. Yes, he wouldn't.

ウ. No, he would.

エ. No, he wouldn't.

IX. 下線部 (20) の【 】内の語句を文意が通るように並べかえて書きなさい。

X. 本文の内容から判断して正しいと思われるものをア～カから2つ選び, その記号を書きなさい。

ア. After take-off, Professor Wilkes finds a small girl standing next to his seat.

イ. The little girl who talks to the professor is so loud that the other passengers complain.

ウ. The professor is not interested in Suzy's story and wants to continue reading as soon as possible.

エ. Suzy believes that her uncle put a box of chocolates in her suitcase.

オ. Suzy asks the cabin attendant to put her heavy suitcase safely above her seat.

カ. Suzy's seat is not in the economy class section but in the first-class section of the plane.

XI. 次の英文はこの話の続きを想像したものである。所定の欄におさまるように英文を完成しなさい。

When Professor Wilkes saw the actress, he understood why he had believed Suzy's story. Though he thought it better to leave them alone, he was so impressed with the child's performance that he said just this to her mother, "Your daughter _____ because _____."

B

次の英文を読んで、設問に答えなさい。

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I. 次の英文の中で、本文の内容に一致しないものをア～エから1つ選び、その記号を書きなさい。

- ア. I asked for a model T-Rex as my Christmas present because I liked the TV program named *The Land of the Lost*.
イ. I got so many Christmas presents that the T-Rex was not very special.
ウ. Though my dad and I enjoyed putting the model T-Rex together, it was difficult to complete.
エ. My T-Rex does not look good but now I understand what my father was thinking.

II. 空所 (1), (3), (7) の語を適切な形にしなさい。

III. 下線部 (2), (8), (10) の内容を最も適切に表しているものをア～エから1つ選び、その記号を書きなさい。

(2) I was really into the dinosaurs on the show

- ア. I was a big fan of the dinosaur show on TV
イ. I was very happy to visit the TV studio to see the show
ウ. I was pretty nervous to apply for an audition for the dinosaur show
エ. I was extremely surprised by the dinosaurs on the TV show

(8) he was sweating in frustration

- ア. he was trying his best to understand the directions in Chinese
イ. he was putting the model together so quickly that he was very tired
ウ. he was troubled by his daughter because she wouldn't help him
エ. he was working hard to put the model together correctly but it was stressful

(10) I do!

- ア. I do play with my model! イ. I watch the dinosaurs on TV!
ウ. I like my dinosaur as it is! エ. I love the real dinosaur!

IV. 下線部 (4) の【 】内の語句を文意が通るように並べかえて書きなさい。

V. 下線部 (5), (14) とほぼ同じ意味になるように、空所に最も適切な語を書き入れなさい。なお、()内に示された文字がある場合は、その文字で始まる語を書くこと。

(5) He asked, "Where are the instructions?"

= He asked () () () ().

(14) a new version of a T-Rex

= a T-Rex which looked (d) from other ones

VI. 空所 (6), (11), (13) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

(6) ア. from イ. to ウ. on エ. out

- (11) ア. I had put the dinosaur together completely wrong
イ. how much I loved my bright green dinosaur model
ウ. the reason I had lost my interest in the plastic T-Rex
エ. I should have listened to Dad's instructions carefully

(13) ア. ahead of イ. because of ウ. in place of エ. instead of

VII. 下線部 (9) で私の父が笑った理由として最も適切なものをア～エから1つ選び、その記号を書きなさい。

- ア. He thought the model I was making looked strange.
- イ. He disliked the way I was putting the model together.
- ウ. He wanted to have a break from making the model.
- エ. He was happy to see me making the model properly.

VIII. 次の英文は、下線部 (12) の発言について、父がその真意をまとめたものである。英文を読んで、設問に答えなさい。

This model dinosaur my daughter and I built together is far from perfect. Not only is the dinosaur really ugly but it is also, more importantly, unrealistic. Somehow we put the arms, legs, claws and teeth in the (1) places. Nobody would understand (2) it should stay as it is now, although by following the English instructions on the box, it could easily be remade (3) a proper looking dinosaur. But by doing so, something really precious and special would be lost forever. It is the memory of the time I shared with my daughter that Christmas.

When I look at the imperfect dinosaur, what I see is us (4) it together. This very strange looking dinosaur will always remind me of the time. This ugly T-Rex is the only one like it in the world and will always be our treasure. Those memories I share with my daughter of struggling to build this model dinosaur will stay in my mind forever. I would never want to change them, and would never want to change the dinosaur, either. Hopefully, my daughter feels the (5) ^(A) way as I do.

1. 空所 (1) ~ (5) に入る最も適切なものをア～クから選び、その記号を書きなさい。なお、同じ記号を2度以上用いてはならない。

- | | | | |
|---------|------------|------------|----------|
| ア. into | イ. making | ウ. why | エ. what |
| オ. same | カ. looking | キ. perfect | ク. wrong |

2. 下線部 (A) が指し示すものをア～エから1つ選び、その記号を書きなさい。

- | | |
|---------------------------------|--------------------|
| (A) ア. the English instructions | イ. this ugly T-Rex |
| ウ. those memories | エ. our minds |

IX. 次の英文は、下線部 (15) の内容を父の視点から具体的に説明したものである。英文を読んで、設問に答えなさい。

When my daughter chose the T-Rex for her Christmas present, I was surprised but I was also really happy. It was because she would need my help putting the model together and I was really looking forward to (1) some hours with her on Christmas morning. During an average day, I saw her for no more than two hours, very briefly in the morning over breakfast, and again in the evening while we ate dinner. Afterwards I would help her with her homework but that was (3).

⁽²⁾
Our Christmas present that year was ().

1. 空所 (1), (3) に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

- | | | | |
|--------------|-------------|---------------|-----------------|
| (1) ア. spend | イ. spending | ウ. have spent | エ. having spent |
| (3) ア. it | イ. this | ウ. anything | エ. another |

2. 下線部 (2) とほぼ同じ意味になるように、空所に最も適切な語を書き入れなさい。

(2) no more than two hours = () two hours

3. 下線部 (4) の空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

- | |
|--|
| (4) ア. to have my daughter make her model by herself |
| イ. to let my daughter have what she wanted for Christmas |
| ウ. to share more time during meals |
| エ. to have some precious time together |

[以 下 余 白]

英 語

(解 答 用 紙)

(R02141161)

受験 番号	千	百	十	一
氏 名				

(注意) 所定の欄以外に受験番号・氏名を記入した解答用紙は採点の対象外となる場合がある。

(R02141161)

受験 番号	千	百	十	一
氏 名				

(注意) 所定の欄以外に受験番号・氏名を記入した解答用紙は採点の対象外となる場合がある。

A

- I. (1) _____ (4) _____ (6) _____ (7) _____
- II. (2) _____ (3) _____ (11) _____
- III. (5) _____ (8) _____ (22) _____
- IV. (9) _____ (14) _____
- V. (10) _____ (13) _____
- VI. (12) _____ (18) _____ (19) _____ (21) _____
- VII. (15) _____ (16) _____
- VIII. [17] _____
- IX. (20) [_____]
- X. _____, _____

A

採点欄

- I.
- II.
- III.
- IV.
- V.
- VI.
- VII.
- VIII.
- IX.
- X.

----- 折 り 線 -----

- XI. Your daughter _____
because _____

- XI.

B

- I. _____
- II. (1) _____ (3) _____ (7) _____
- III. (2) _____ (8) _____ (10) _____
- IV. (4) [_____]
- V. (5) _____
(14) _____
- VI. (6) _____ (11) _____ (13) _____ VII. (9) _____
- VIII. (12) 1. (1) _____ (2) _____ (3) _____
(4) _____ (5) _____
2. (A) _____
- IX. (15) 1. (1) _____ (3) _____
2. (2) _____ 3. (4) _____

B

- I.
- II.
- III.
- IV.
- V. (5)
- V. (14)
- VI. VII.
- VIII. (12) 1. (1),(2),(3)
- VIII. (12) 1. (4),(5)
- VIII. (12) 2.
- IX. (15) 1.
- IX. (15) 2. 3.