

英 語

(問 題)

2017年度

〈 H29111161 〉

注 意 事 項

1. 試験開始の指示があるまで、問題冊子および解答用紙には手を触れないこと。
2. 問題は2～7ページに記載されている。試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚損等に気付いた場合は、手を挙げて監督員に知らせること。
3. 解答はすべて、HBの黒鉛筆またはHBのシャープペンシルで記入すること。
4. 解答用紙記入上の注意
 - (1) 解答用紙の所定欄（2箇所）に、氏名および受験番号を正確に丁寧に記入すること。
 - (2) 所定欄以外に受験番号・氏名を書いてはならない。
 - (3) 受験番号は右詰めで記入し、余白が生じる場合でも受験番号の前に「0」を記入しないこと。
 - (4) 解答用紙は折り線のところで山折りにしてから解答すること。
 - (5) 解答に同じ記号が不自然に続く場合は該当部分を無効とするので、注意すること。
5. 解答はすべて所定の解答欄に記入すること。
6. 試験終了の指示が出たら、すぐに解答をやめ、筆記用具を置き解答用紙を裏返しにすること。
7. いかなる場合でも、解答用紙は必ず提出すること。
8. この問題冊子は持ち帰ること。

A 次の英文を読んで、設問に答えなさい。

That spring Mrs. Duncan brought live chameleons into the classroom for a science project. Each team had a box with leaves and a chameleon that ate live crickets, and the children were excited to watch the chameleons quickly eat the insects whole. When the number of crickets ⁽¹⁾ began to decrease, Mrs. Duncan asked the children (2) more crickets could be found, and Aaron raised his hand. “My grandmother has crickets in the fields behind her house,” he said. “I’ll get some when we visit her this weekend.” On Monday morning Mrs. Duncan asked Aaron how the cricket ⁽³⁾ hunt had gone, and he said, “We caught one hundred crickets, but one died so now there are only ninety-nine.”

“That’ll be more than enough,” said Mrs. Duncan. “Make a memo to bring the crickets in tomorrow, because we’re almost out, and the chameleons are going to need more food.”

On Tuesday ⁽⁴⁾ Aaron came in empty-handed, and when Mrs. Duncan asked for an explanation, he said, “We all overslept and were rushing around like crazy and Mom forgot (6) me the crickets.”

“Your mother didn’t promise to bring in the crickets, you did,” said Mrs. Duncan. “This is your job, Aaron. The chameleons are hungry. They are counting on you, and the whole class is counting on you. Don’t forget again tomorrow.” ⁽⁷⁾

Mrs. Duncan wasn’t surprised when Aaron showed up cricketless on Wednesday, and when she said, “Aaron, these crickets are only in your mind, aren’t they?” Aaron didn’t answer. ⁽⁸⁾

⁽⁹⁾ Mrs. Duncan sighed, knowing she now had to talk to Aaron [well / about / as / as / leaving / lying] the chameleons without any food. I was free to be amused by his story. ⁽¹⁰⁾ The detail of the single dead cricket made me laugh, and I was amazed by Aaron’s confidence in his mind to remake the world. ⁽¹¹⁾

Sometimes children’s lies are planned, but sometimes they just pop out, and for no special reason. It’s as if their imaginations suddenly go against them and ⁽¹²⁾ get them into trouble. When I was nine and traveling with my family (13) train, I wanted to sit by myself several seats away from them. Then, a woman sat down next to me. I had been told never to talk to strangers, and having one so close was both ⁽¹⁵⁾ (excite) and a little scary. I watched her out of the corner of my eye. She took out a book and put on a pair (16) strange glasses. I had just started wearing glasses myself but had never seen such glasses. I forgot my manners and turned to look at her directly. (17) my gaze, the woman looked down at me from over the top of her glasses, and I froze.

“Hello,” she said. “Who are you?”

“I’m a prince of Czechoslovakia,” I announced, shocking both of us.

“That’s a long way from here,” she said. “What brought you to America?” ⁽¹⁸⁾

Greatly surprised that she believed me, my heart began to beat faster, excited by my power. I told her, “My whole family was killed. I had to escape for my life.”

“You poor dear.”

⁽¹⁹⁾ I nodded sadly and looked out the window.

“Tell me,” she said. “Where in Czechoslovakia are you from?”

“Düsseldorf.”

“Strange. I thought Düsseldorf was in Germany.”

“It used to be, but then they moved it.”

⁽²⁰⁾ “Ah, I see,” she said. She closed her book, took off her glasses, and asked me to tell her all about my life. As I told my story, I half-knew she understood I was making it up, but she was listening carefully, and having her mind in my pocket was thrilling enough for me.

When I told a friend ⁽²¹⁾ this story, she said, “You stole that from the book *Catcher in the Rye*. The boy in the story, Holden, lies to a woman on the train, telling her he’s got a serious disease.” I looked it up in the book, and sure enough, Holden lies wildly to a stranger on a train. I began to question my memory. Had I really met that woman on that train? Had I made it up after reading *Catcher in the Rye*? Was I in the author Salinger’s pocket and didn’t even know it? ⁽²²⁾ ⁽²³⁾

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I. 次の英文の問いに対する答えになるように、空所に入る最も適切な語を本文中より抜き出さない。

1. What did the writer think about Aaron's telling a lie?

— He thought Aaron told a lie without any ().

2. What kind of lie did the writer tell the woman on the train when he was nine?

— He said that he was a ().

II. 下線部 (1) の理由を以下のように説明したときに、空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

The children were excited because ().

ア. the class didn't know what was in the box

イ. each team was given crickets to give to their chameleon

ウ. the chameleons ate the crickets at once

エ. the class was going to look for crickets

III. 空所 (2) に入る最も適切な語をア～エから1つ選び、その記号を書きなさい。

ア. who イ. what ウ. where エ. that

IV. 下線部 (3), (14) が指し示す内容をア～エから1つ選び、その記号を書きなさい。

(3) ア. chameleons イ. crickets ウ. leaves エ. houses

(14) ア. an adult イ. a woman ウ. a strange lady エ. an unknown person

V. 下線部 (4), (5), (9), (18), (21), (23) を次のように書き換えたとき、空所に最も適切な語を書き入れなさい。なお、() 内に示された文字がある場合は、その文字で始まる語を書くこと。

(4) we're almost out

=almost () the crickets have been eaten

(5) Mrs. Duncan asked for an explanation

=Mrs. Duncan asked Aaron why he came to school () any crickets

(9) Aaron, these crickets are only in your mind, aren't they?

=You are not telling the (t).

(18) What brought you to America?

= () did you come to America?

(21) having her mind in my pocket was thrilling enough for me

=I was excited that the woman was paying (a) to what I said

(23) I began to question my memory.

=I wasn't () if it actually happened.

VI. 空所 (6), (17) に入る最も適切な語句をア～エから1つ選び、その記号を書きなさい。

(6) ア. to give イ. giving ウ. being given エ. to be given

(17) ア. Feel イ. To feel ウ. Felt エ. Feeling

VII. 下線部 (7), (8), (12), (19), (20), (22) の内容を最も適切に表しているものをア～エから1つ選び, その記号を書きなさい。

(7) They are counting on you

- ア. Aaron is counting the number of crickets
- イ. The crickets want to be brought by Aaron
- ウ. The chameleons need the crickets from Aaron
- エ. The students want more chameleons

(8) Aaron showed up cricketless

- ア. Aaron let the class see the crickets
- イ. Aaron came to school empty-handed
- ウ. Aaron arrived with only fifty crickets
- エ. Aaron showed the class a picture of the crickets

(12) they just pop out

- ア. Children plan lies carefully
- イ. Crickets suddenly go crazy
- ウ. Crickets like to jump out of a box
- エ. Children tell lies without thinking

(19) You poor dear.

- ア. I'm sorry to hear that.
- イ. You are so cute.
- ウ. I will give you money.
- エ. You are a bad boy.

(20) It used to be, but then they moved it.

- ア. Düsseldorf is not in Czechoslovakia now.
- イ. Düsseldorf is not in Germany any more.
- ウ. The people of Czechoslovakia moved to Germany.
- エ. Czechoslovakia was pushed into another place.

(22) You stole that from the book *Catcher in the Rye*.

- ア. You didn't create the story by yourself.
- イ. You were caught stealing a book.
- ウ. You took the book without paying.
- エ. You didn't read the book *Catcher in the Rye*.

VIII. 下線部 (10) の【 】内の語を文意が通るように並べかえたとき, 4番目と6番目にくる語を書きなさい。

IX. 下線部 (11) の理由を以下のように説明したとき, 空所に最も適切な語を書き入れなさい。なお, () 内に示された文字で始まる語を書くこと。

I thought it was funny because although Aaron did not have any crickets, he used his (i) to tell a story about a dead cricket, and said he had ninety-nine left.

X. 空所 (13), (16) に最も適切な前置詞を書き入れなさい。

XI. 下線部 (15) の語を適切な形にしなさい。

B

動物のクローンについて2015年に書かれた次の英文を読んで、設問に答えなさい。

※この問題は、著作権の関係により掲載ができません。

I. 次の英文の問いに対する答えになるように、空所にそれぞれ与えられた文字で始まる最も適切な語を書き入れなさい。

1. How did things turn out for Dolly, the first cloned sheep?
— She didn't prove to be a good (e) of a cloned animal.
2. What was the result of Cambiaso's cloning his favorite horses?
— He (s) in cloning them.
3. What is the relationship between Tamarillo and Tomatillo?
— Tomatillo was born as a (c) of Tamarillo.

II. 下線部 (1), (2), (7), (9), (11), (14) の内容を最も適切に表しているものをア～エから1つ選び, その記号を書きなさい。

(1) where it would lead us

- ア. what cloning technology would be able to do in the future
- イ. whether we can travel using cloning technology
- ウ. how many years the cloned sheep Dolly lived
- エ. who would be the leader of cloning technology

(2) steep

- ア. cheap
- イ. fair
- ウ. expensive
- エ. reasonable

(7) in hot demand

- ア. very difficult to make
- イ. not so useful in sports
- ウ. popular news on TV
- エ. wanted by many people

(9) he would be more than ready by 2020

- ア. he would still need much training in 2020
- イ. he would be perfectly prepared for races by 2020
- ウ. he would be too old for races by 2020
- エ. he would retire from the racing world by 2020

(11) breeding is where the money is

- ア. to breed horses costs so much money
- イ. with more money, you can breed better horses
- ウ. people can make money by breeding
- エ. horse owners like money better than horses

(14) the question of sportsmanship remains

- ア. it may be unfair to use cloned animals which have great abilities
- イ. sportsmen mustn't take part in gambling for whatever reason
- ウ. gentlemen should do sports without the help of horses in order to be fair to other players
- エ. sportsmen should know that cloned animals may have more health problems

III. 下線部 (3), (12) の単語において最も強く読まれる部分を1つ選び, その記号を書きなさい。

(3) con-tin-ue (12) o-rig-i-nal
ア イ ウ アイウエ

IV. 空所 (4), (6), (8), (13) に入る最も適切なものをア～エから1つ選び, その記号を書きなさい。

- (4) ア. past イ. present ウ. future エ. history
(6) ア. if イ. but ウ. or エ. that
(8) ア. for イ. by ウ. in エ. with
(13) ア. forbidden イ. kept ウ. allowed エ. used

V. 下線部 (5) の語の最も強く読まれる部分の発音と, 最も強く読まれる部分の発音が同じ語をア～エから1つ選び, その記号を書きなさい。

(5) allowed: ア. away イ. August ウ. about エ. alone

Ⅵ. 下線部 (10) の理由を以下のように説明したときに、空所に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

The reason why Tomatillo may never get the chance to race is that ().

- ア. Tomatillo's owner is not rich enough to have Tomatillo compete in races
- イ. Tomatillo, like Tamarillo, is too good-natured to win races
- ウ. Tomatillo is expected to have children instead of taking part in races
- エ. Tomatillo has to have an operation in order to be a good father

Ⅶ. 下線部 (15) の理由を以下のように説明したときに、空所に入る2語の英語を本文中よりそのまま抜き出して書き入れなさい。

Rebecca Smith doesn't agree because she knows that sometimes a cloned animal can be () () its original in its character.

Ⅷ. 本文の内容から判断して正しいと思われるものを、ア～カから2つ選び、その記号を書きなさい。

- ア. Though many people wish they could have another pet which is just the same as the original, it is impossible since cloning technology hasn't fully advanced yet.
- イ. A lot of polo players are interested in cloning technology, but players of other horse riding sports are not.
- ウ. Some are afraid that animals may be cloned for people to show how rich they are.
- エ. Even with many problems, the world will continue to be interested in cloning technology as a promising industry.
- オ. Adolfo Cambiaso has already cloned many horses and played in a game in which only cloned horses took part.
- カ. Since cloning technology has greatly advanced, there are few failures in cloning animals now.

Ⅸ. 次の文は、本文を読んだ2人の高校生の会話である。空所(1)～(5)に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。

George: What do you think about the cloning of animals? I think it is wonderful! By cloning animals, you can keep your pet practically forever!

Masaru: (1) that I don't agree with you. You should not clone animals for that reason.

George: Why?

Masaru: What will become of (2)? We have been taught that life is special and that every one of us is unique and cannot be replaced with another. How could you believe you are special when you know that you could be cloned at any time? It's the (3) with animals and that's why I disagree with cloning.

George: I simply think it will be amazing if we don't have to be afraid of losing our precious pet anymore.

Masaru: I can understand your (4), too. I have a cat myself and can't imagine life without her.

George: If you lost your cat in an accident, what would you do? Wouldn't you wish you had cloned your cat? Would you still be (5) cloning?

Masaru: To be honest, I'm not so sure in that case.

- | | | | |
|-------------------------------|-----------------------------|-----------------------|------------|
| (1) ア. I'm careful | イ. I'm afraid | ウ. I don't know | エ. I hear |
| (2) ア. the history of science | | イ. the cost of living | |
| | ウ. the dozens of racehorses | エ. the value of life | |
| (3) ア. use | イ. same | ウ. kind | エ. reason |
| (4) ア. side | イ. loss | ウ. top | エ. cloning |
| (5) ア. by | イ. for | ウ. against | エ. under |

[以下余白]

英 語

(解 答 用 紙)

(H29111161)

受験 番号	千	百	十	一
氏 名				

(注意) 所定の欄以外に番号・氏名を書いてはならない。

(H29111161)

受験 番号	千	百	十	一
氏 名				

(注意) 所定の欄以外に番号・氏名を書いてはならない。

A

- I. 1. _____ 2. _____
- II. (1) _____ III. (2) _____
- IV. (3) _____ (14) _____
- V. (4) _____ (5) _____ (9) _____
- (18) _____ (21) _____ (23) _____
- VI. (6) _____ (17) _____
- VII. (7) _____ (8) _____ (12) _____
- (19) _____ (20) _____ (22) _____
- VIII. (10) 4 番目 _____ 6 番目 _____
- IX. (11) _____
- X. (13) _____ (16) _____ XI. (15) _____

----- 折 り 線 -----

B

- I. 1. _____ 2. _____ 3. _____
- II. (1) _____ (2) _____ (7) _____
- (9) _____ (11) _____ (14) _____
- III. (3) _____ (12) _____
- IV. (4) _____ (6) _____ (8) _____ (13) _____
- V. (5) _____ VI. (10) _____
- VII. (15) _____
- VIII. _____ , _____
- IX. (1) _____ (2) _____ (3) _____
- (4) _____ (5) _____

A

採点欄

I.	
II. III.	
IV.	
V. (4),(5),(9)	
V.(18),(21),(23)	
VI.	
VII. (7),(8),(12)	
VII.(19),(20),(22)	
VIII.	
IX.	
X. XI.	

B

I.	
II. (1),(2),(7)	
II.(9),(11),(14)	
III.	
IV.	
V. VI.	
VII.	
VIII.	
IX. (1),(2),(3)	
IX. (4),(5)	