

テーマ名称	担任者氏名	開講形態	使用言語
Gender, Sexuality and Society	釜野 さおり	①	英語

	ゼミナールⅠ	ゼミナールⅡ・Ⅲ
授業概要	<p>The academic field of gender and sexuality encompasses not only topics or issues to be explored but also perspectives to examine any social phenomena. This seminar aims to cultivate students' sociological imagination to enable them to think critically about issues related to gender and sexuality in today's society. The first few weeks will be devoted to understanding the sociological approach to gender and sexuality, and the subsequent weeks will be taken up by a range of issues organized into three analytical sections: "Self, Identity and Agency", "Inequality and Social Structure", and "Culture, Ideology and Discourse".</p> <p>Topics to be covered include, for example, sexual orientation and social construction, femininity and masculinity, paid work and gendered division of labor, intimacy, marriage, and family, and gender and sexual minorities in popular culture.</p> <p>In the seminar, students work individually and also with others in groups. Each week, one group is put in charge of presenting a summary and comments on the week's assigned readings and facilitating class discussion. Other students are expected to complete and write a memo on the same reading(s).</p> <p>There will be a review essay exam at the end of the semester.</p>	<p>The academic field of gender and sexuality encompasses not only topics or issues to be explored but also perspectives to examine any social phenomena. Based on knowledge and experiences acquired so far, students will continue to build up the ability to look at gender and sexuality issues critically and understand social processes through which taken-for-granted ideas and practices about gender and sexuality are (re-)created.</p> <p>Students work individually and also with others in groups. Each week, one group is put in charge of presenting a summary and comments on the week's assigned reading(s) and facilitating class discussion. Other students are expected to complete and write a memo on the same reading(s).</p> <p>In Seminar II, students write a research proposal and conduct the necessary preliminary research. In Seminar III, students work on their proposed research and complete the Thesis/Project or a research paper. During each semester, students report on their progress and obtain feedback from other students and the instructor.</p>

授業の到達目標	<p>By the end of the seminar, students will</p> <ul style="list-style-type: none"> <li>- have acquired a good understanding of the concepts and theories related to the sociological analysis of gender and sexuality;</li> <li>- be able to look at gender and sexuality issues critically and understand the social processes through which taken-for-granted ideas and practices about gender and sexuality are created;</li> <li>- be able to understand other social phenomena critically through the knowledge acquired and analytical skills developed</li> <li>- to acquire an orientation to reflect upon their own experiences</li> </ul>	<p>By the end of the seminar, students will</p> <ul style="list-style-type: none"> <li>- have broadened their knowledge using gender and sexuality perspectives</li> <li>- have deepened their understanding of the specific themes of their research interest for the Thesis/Project or a research paper</li> <li>- be able to critique other's work</li> <li>- have learned how to plan and conduct research, and in seminar III, complete the Thesis/Project or a research paper</li> </ul>
教科書・参考文献	<p>No textbook will be used.</p> <p>References:</p> <p>Rahman, M., &amp; Jackson, S. (2010). Gender &amp; sexuality: Sociological approaches. Cambridge &amp; Malden, MA: Polity Press.</p> <p>Jackson, S., &amp; Scott, S. (Eds.). (2002). Gender: A sociological reader. London &amp; New York: Routledge.</p>	<p>No textbook will be used.</p> <p>References:</p> <p>Rahman, M., &amp; Jackson, S. (2010). Gender &amp; sexuality: Sociological approaches. Cambridge &amp; Malden, MA: Polity Press.</p> <p>Jackson, S., &amp; Scott, S. (Eds.). (2002). Gender: A sociological reader. London &amp; New York: Routledge.</p>
成績評価方法 (評価基準・割合)	<p>(Almost weekly) reading memos 30%</p> <p>Group presentation on readings 35%</p> <p>Review essay exam 30%</p> <p>Participation 5%</p>	<p>Seminar II</p> <p>Research Proposal 40%; Group presentation on readings 20%; Progress presentation 15%; Reading memos 20%; Participation 5%</p> <p>Seminar III</p> <p>Thesis/Project or research paper 60%; Progress presentation 20%; Reading memos 15%; Participation 5%</p>

備考・関連 URL 等		<p>For the Thesis/Project or research paper, students are strongly encouraged to choose from the following research focus in this lab:</p> <ul style="list-style-type: none"> <li>- partnership/family formation and relationships, kinship, parenthood</li> <li>- attitudes, consciousness, and ideology regarding gender, sexuality and family</li> <li>- laws, policies, and regulations regarding gender, sexuality and family</li> <li>- gender and sexuality issues in school, workplace, and other social institutions</li> <li>- methodological issues in studying sexual and gender minorities</li> </ul>
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