**School of Social Sciences, Waseda University**

**LETTER OF RECOMMENDATION**

|  |  |
| --- | --- |
| Name of Applicant: |   |

**I. The School of Social Sciences, Waseda University, would appreciate a confidential statement from you concerning the above applicant. We are particularly interested in the applicant's ability to carry on academic work, his or her general character, and his or her capacity to pursue a successful university career. Please write your opinion below regarding the applicant's ability and promise, and your basis for such an opinion. It would be helpful for us to know how long and in what capacity you have known this applicant.**

**\*NOTE: We may contact recommenders to confirm this statement.**

**II. Please rank this applicant among your other students in recent years.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Top2% |   | Top5% |   | Top10% |   | FirstQuarter |   | SecondQuarter |   | LowerHalf |   |

**III. Please rate this applicant by checking the following items.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Superior | Above Average | Average | Below Average |
| Intellectual Ability |  |  |  |  |
| Breadth of General Knowledge |  |  |  |  |
| Independency |  |  |  |  |
| Responsibility |  |  |  |  |
| Perseverance |  |  |  |  |
| Imagination and Creativity |  |  |  |  |
| Emotional Maturity |  |  |  |  |
| Tolerance |  |  |  |  |
| Leadership Ability |  |  |  |  |
| Ability to Work with Others |  |  |  |  |
| Public Mindedness |  |  |  |  |

**IV. Please check the degree of your overall evaluation on this applicant.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Recommended |   |  | Recommended |   |
| Recommended with Reservation |   |  | Not Recommended |   |

**[Recommender’s Information]**

|  |  |
| --- | --- |
| Date (DD/MM/YYYY) | Signature |
|   |   |
| Institution Address | Name |
|   |   |
| Institution | Position |
|   |   |
| Contact (E-mail) | Contact (Phone) |
|   |   |