

Faculty of Science and Engineering, Waseda University

Evaluation sheet

FSE 2027 AO Admission

[Note] This Evaluation sheet must be written by applicants' secondary/high school teachers for each subject.

- Please fill in the following three items in the yellow cells; ①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school), ②Whether applicants take each course contents, and ③Study hours per week.
- The table for course contents are created based on the AP Courses and Exams. Please fill in ○, △, or × in the column ②.
- means "completed a course content" or "expected to complete a course content". △ means "completed a part of a course content". × means "not taken".
- If applicants are taking (or completed) course contents of their country's curriculum guidelines which are not listed in the below tables, you can add them to the tables or make change to the tables.
- The table does not imply that applicants must complete the subjects or course contents listed in it.
- You can use any format if it contains the same information as this Evaluation sheet.

Name of Student	
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◆Please check A, B, C, D, E, F, G, H, I that applies to applicants' situation.

☐ A	The ACT is not administered in your country where you live and the Standardized Test in your country where you live was canceled.
☐ B	The ACT in your country where you live was canceled and the Standardized Test in your country where you live was canceled.
☐ C	There is (are) lack of required subject(s) in the result of the Standardized Test in your country where you live and the ACT is not administered in your country where you live or the ACT in your country where you live was canceled.
☐ D	The ACT and the Standardized Test in your country where you live have been postponed or implementation methods of these test have been changed, which prevent you from meeting our Standardized Test requirements.
☐ E	You are not allowed to take the Standardized Test due to the rules set by your country where you live or an organization administering the test. e.g.) Case when the test is not permitted due to measures to prevent the spread of infectious diseases.
【In case your education system is not listed in the List of Application Documents by Education System】	
☐ F	The ACT is not administered in your country where you live.
☐ G	The ACT in your country where you live was canceled.
☒ H	The ACT have been postponed or implementation methods of these test have been changed, which prevent you from meeting our Standardized Test requirements.
☐ I	You are not allowed to take ACT due to the rules set by your country where you live or an organization administering the test.

Mathematics [Teacher's name: Date(DD/MM/YYYY) Signature :]

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)				
The courses that your student took	Course Contents	②Whether applicants take each course contents	③Study hours per week	Special note
Calculus	Unit 1: Limits and Continuity			
	Unit 2: Differentiation: Definition and Fundamental Properties			
	Unit 3: Differentiation: Composite, Implicit, and Inverse Functions			
	Unit 4: Contextual Applications of Differentiation			
	Unit 5: Analytical Applications of Differentiation			
	Unit 6: Integration and Accumulation of Change			
	Unit 7: Differential Equations			
	Unit 8: Applications of Integration			
	Unit 9: Parametric Equations, Polar Coordinates, and Vector-Valued Functions			
	Unit 10: Infinite Sequences and Series			
			total :	
Statistics	Unit 1: Exploring One-Variable Data			
	Unit 2: Exploring Two-Variable Data			
	Unit 3: Collecting Data			
	Unit 4: Probability, Random Variables, and Probability Distributions			
	Unit 5: Sampling Distributions			
	Unit 6: Inference for Categorical Data: Proportions			
	Unit 7: Inference for Quantitative Data: Means			
	Unit 8: Inference for Categorical Data: Chi-Square			
	Unit 9: Inference for Quantitative Data: Slopes			
			total :	

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Physics [Teacher's name: Date(DD/MM/YYYY) Signature :]

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)				
The courses that your student took	Course Contents	②Whether applicants take each course contents	③Study hours per week	Special note
Physics (Algebra-Based)	Unit 1: Kinematics			
	Unit 2: Force and Translational Dynamics			
	Unit 3: Work, Energy,and Power			
	Unit 4: Linear Momentum			
	Unit 5: Torque and Rotational Dynamics			
	Unit 6: Energy and Momentum of Rotating Systems			
	Unit 7: Oscillations			
	Unit 8: Fluids			
	Unit 9: Thermodynamics			
	Unit 10: Electric Force, Field, and Potential			
	Unit 11: Electric Circuits			
	Unit 12: Magnetism and Electromagnetism			
	Unit 13: Geometric Optics			
	Unit 14: Waves,Sound,and Physical Optics			
	Unit 15: Modern Physics			
			total :	
Physics (Electricity and Magnetism)	Unit 1: Electric Charges,Fields, and Gauss's Law			
	Unit 2: Electric Potential			
	Unit 3: Conductors and Capacitors			
	Unit 4: Electric Circuits			
	Unit 5: Magnetic Fields and Electromagnetism			
	Unit 6: Electromagnetic Induction			
			total :	
Physics (Mechanics)	Unit 1: Kinematics			
	Unit 2: Force and Translational Dynamics			
	Unit 3: Work, Energy, and Power			
	Unit 4: Linear Momentum			
	Unit 5: Torque and Rotational Dynamics			
	Unit 6: Energy and Momentum of Rotating Systems			
	Unit 7: Oscillations			
			total :	

Chemistry [Teacher's name: Date(DD/MM/YYYY) Signature :]

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)				
The courses that your student took	Course Contents	②Whether applicants take each course contents	③Study hours per week	Special note
Chemistry	Unit 1: Atomic Structure and Properties			
	Unit 2: Compound Structure and Properties			
	Unit 3: Properties of Substances and Mixtures			
	Unit 4: Chemical Reactions			
	Unit 5: Kinetics			
	Unit 6: Thermodynamics			
	Unit 7: Equilibrium			
	Unit 8: Acids and Bases			
	Unit 9: Thermodynamics and Electrochemistry			
			total :	
Environmental Science	Unit 1: The Living World: Ecosystems			
	Unit 2: The Living World: Biodiversity			
	Unit 3: Populations			
	Unit 4: Earth Systems and Resources			
	Unit 5: Land and Water Use			
	Unit 6: Energy Resources and Consumption			
	Unit 7: Atmospheric Pollution			
	Unit 8: Aquatic and Terrestrial Pollution			
	Unit 9: Global Change			
			total :	

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Biology [Teacher's name: Date(DD/MM/YYYY) Signature :]

※If you entered the below information, we will review it for reference.

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)				
The courses that your student took	Course Contents	②Whether applicants take each course contents	③Study hours per week	Special note
Biology	Unit 1: Chemistry of Life			
	Unit 2: Cell Structure and Function			
	Unit 3: Cellular Energetics			
	Unit 4: Cell Communication and Cell Cycle			
	Unit 5: Heredity			
	Unit 6: Gene Expression and Regulation			
	Unit 7: Natural Selection			
	Unit 8: Ecology			
			total :	