

Sample

**(Note) This Evaluation sheet must be written by applicants' secondary/high school teachers for each subject.**

• Please fill in the following three items in the yellow cells; ①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school), ②Whether applicants take each course contents, and ③Study hours per week.

• The table for course contents are created based on the AP Courses and Exams. Please fill in ○, △, or × in the column ②.

○ means "completed a course content" or "expected to complete a course content". △ means "completed a part of a course content". × means "not taken".

• If applicants are taking (or completed) course contents of their country's curriculum guidelines which are not listed in the below tables, you can add them to the tables or make change to the tables.

• The table does not imply that applicants must complete the subjects or course contents listed in it.

• You can use any format if it contains the same information as this Evaluation sheet.

Name of Student	Taro Waseda
◆Please check A, B, C, D, E, F, G, H, I that applies to applicants' situation.	
<input type="checkbox"/> A	The ACT is not administered in your country where you live and the Standardized Test in your country where you live was canceled.
<input type="checkbox"/> B	The ACT in your country where you live was canceled and the Standardized Test in your country where you live was canceled.
<input type="checkbox"/> C	There is (are) lack of required subject(s) in the result of the Standardized Test in your country where you live and the ACT is not administered in your country where you live or the ACT in your country where you live was canceled.
<input type="checkbox"/> D	The ACT and the Standardized Test in your country where you live have been postponed or implementation methods of these test have been changed, which prevent you from meeting our Standardized Test requirements.
<input type="checkbox"/> E	You are not allowed to take the Standardized Test due to the rules set by your country where you live or an organization administering the test. e.g.) Case when the test is not permitted due to measures to prevent the spread of infectious diseases.
【In case your education system is not listed in the List of Application Documents by Education System】	
<input type="checkbox"/> F	The ACT is not administered in your country where you live.
<input type="checkbox"/> G	The ACT in your country where you live was canceled.
<input type="checkbox"/> H	The ACT have been postponed or implementation methods of these test have been changed, which prevent you from meeting our Standardized Test requirements.
<input type="checkbox"/> I	You are not allowed to take ACT due to the rules set by your country where you live or an organization administering the test.

Please check A~I that applies to applicant's situation.

Mathematics	[Teacher's name:	Date(DD/MM/YYYY)	Signature :	]
①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)				
The courses that your student took	Course Contents	② Whether applicants take each course contents	③Study hours per week	Special note
Calculus	Unit 1: Limits and Continuity	○		
	Unit 2: Differentiation: Definition and Fundamental Properties	○		
	Unit 3: Differentiation: Composite, Implicit, and Inverse Functions	○		
	Unit 4: Contextual Applications of Differentiation	○		
	Unit 5: Analytical Applications of Differentiation	○		
	Unit 6: Integration and Accumulation of Change	○		
	Unit 7: Differential Equations	○		
	Unit 8: Applications of Integration	○		
	Unit 9: Parametric Equations, Polar Coordinates, and Vector-Valued Functions	△		
	Unit 10: Infinite Sequences and Series	×		
			total : 3hours/week 50hours/year	
Statistics	Unit 1: Exploring One-Variable Data	○		
	Unit 2: Exploring Two-Variable Data	○		
	Unit 3: Collecting Data	○		
	Unit 4: Probability, Random Variables, and Probability Distributions	○		
	Unit 5: Sampling Distributions	○		
	Unit 6: Inference for Categorical Data: Proportions	○		
	Unit 7: Inference for Quantitative Data: Means	○		
	Unit 8: Inference for Categorical Data: Chi-Square	×		
	Unit 9: Inference for Quantitative Data: Slopes	○		
			total: 2hours/week 30hours/year	

# FSE 2026 AO Admission

**Physics** [Teacher's name: \_\_\_\_\_ Date(DD/MM/YYYY) \_\_\_\_\_ Signature : \_\_\_\_\_]

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)		55 out of 300/ Top 18 % of a school		
The courses that your student took	Course Contents	② Whether applicants take each course contents	③Study hours per week	Special note
Physics (Algebra-Based)	Unit 1: Kinematics	○		
	Unit 2: Force and Translational Dynamics	○		
	Unit 3: Work, Energy,and Power	○		
	Unit 4: Linear Momentum	○		
	Unit 5: Torque and Rotational Dynamics	○		
	Unit 6: Energy and Momentum of Rotating Systems	△		
	Unit 7: Oscillations	△		
	Unit 8: Fluids	○		
	Unit 9: Thermodynamics	○		
	Unit 10: Electric Force, Field, and Potential	○		
	Unit 11: Electric Circuits	○		
	Unit 12: Magnetism and Electromagnetism	○		
	Unit 13: Geometric Optics	○		
	Unit 14: Waves,Sound,and Physical Optics	○		
	Unit 15: Modern Physics	○		
			total : 2hours/week	
Physics (Electricity and Magnetism)	Unit 1: Electric Charges,Fields, and Gauss's Law	○		
	Unit 2: Electric Potential	○		
	Unit 3: Conductors and Capacitors	○		
	Unit 4: Electric Circuits	○		
	Unit 5: Magnetic Fields and Electromagnetism	○		
	Unit 6: Electromagnetic Induction	○		
			total : 2hours/week	
Physics (Mechanics)	Unit 1: Kinematics	○		
	Unit 2: Force and Translational Dynamics	○		
	Unit 3: Work, Energy, and Power	○		
	Unit 4: Linear Momentum	○		
	Unit 5: Torque and Rotational Dynamics	○		
	Unit 6: Energy and Momentum of Rotating Systems	○		
	Unit 7: Oscillations	○		
			total : 2hours/week	

**Chemistry** [Teacher's name: \_\_\_\_\_ Date(DD/MM/YYYY) \_\_\_\_\_ Signature : \_\_\_\_\_]

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)		62 out of 300/ Top 20 % of a school		
The courses that your student took	Course Contents	② Whether applicants take each course contents	③Study hours per week	Special note
Chemistry	Unit 1: Atomic Structure and Properties	○		
	Unit 2: Compound Structure and Properties	○		
	Unit 3: Properties of Substances and Mixtures	○		
	Unit 4: Chemical Reactions	○		
	Unit 5: Kinetics	○		
	Unit 6: Thermodynamics	○		
	Unit 7: Equilibrium	△		
	Unit 8: Acids and Bases	×		
	Unit 9: Thermodynamics and Electrochemistry	○		
			total : 3hours/week	
	Environmental Science	Unit 1: The Living World: Ecosystems	△	
	Unit 2: The Living World: Biodiversity	△		
	Unit 3: Populations	△		
	Unit 4: Earth Systems and Resources	△		
	Unit 5: Land and Water Use	×		
	Unit 6: Energy Resources and Consumption	×		
	Unit 7: Atmospheric Pollution	×		
	Unit 8: Aquatic and Terrestrial Pollution	×		
	Unit 9: Global Change	△		
			total : 1hour/week	

Faculty of Science and Engineering, Waseda University  
Evaluation sheet

Biology [Teacher's name: Date(DD/MM/YYYY) Signature : ]

※If you entered the below information, we will review it for reference.

①Applicant's class rank in the latest exam at school as a number (such as 6th out of 150) or/and as a percentile (such as top 25% of a school)		70 out of 300/ Top 23 % of a school		
The courses that your student took	Course Contents	② Whether applicants take each course contents	③Study hours per week	Special note
Biology	Unit 1: Chemistry of Life	○		
	Unit 2: Cell Structure and Function	○		
	Unit 3: Cellular Energetics	○		
	Unit 4: Cell Communication and Cell Cycle	○		
	Unit 5: Heredity	○		
	Unit 6: Gene Expression and Regulation	○		
	Unit 7: Natural Selection	△		
	Unit 8: Ecology	×		
			total:	