



15 WASEDA
SILS
15 YEARS OF BORDERLESS JOURNEYS



APM

Area studies and Plurilingual-Multicultural
education program

School of International Liberal Studies, Waseda University
Area studies and Plurilingual-Multicultural education program (APM)

International symposium 2019

Methods and roles of plurilingual and multicultural education

Date:

November 25th 2019, 10:00am-4:40pm

Venue:

**Building 11, Main conference room (4th floor)
Waseda University**

Language:

English (no translation)

Admission:

Free and open to everyone

Hosting:

**School of International Liberal Studies (SILS)
Waseda University**

Contact:

sils@list.waseda.jp (SILS office)



Organizing committee

Shigeko Mato, Xavier Mellet, Ignacio José Miñambres García, Cairen Zhuoma, Hyung Jin Lee.

With the logistical and financial support of SILS Office and Waseda University

Funded by Waseda University, Top Global University Project



Overview

The second APM international symposium will focus on two topics: 1) Theory and practice of CLIL (Content and Language Integrated Learning) and 2) Roles of plurilingual and multicultural education toward democratization and equal societies. In the first session, we will articulate specific challenges for using the CLIL approach in upper-level courses and aim to find innovative strategies and methodologies for teaching a specific content in higher education, while being conscious of contributing to the process of language teaching. In the second session, we will explore ways of making a plurilingual and multicultural education program, such as APM, sustainable by discussing possibilities and limits of such education in our fast-moving world. By connecting the theme of sustainable education to the sustainability of societies, we will discuss how a plurilingual and multicultural program can serve to continue to internationalize societies, while at the same time developing and/or sustaining social equity.

Program

10:00–10:10	Welcoming Remarks by Taisaku Ikeshima, Dean School of International Liberal Studies (SILS), Waseda University
10:10–11:10	Opening Speech “CLIL: from LSP methodology to variationist perspectives on plurilingualism in higher education” by Sylvain Detey, Professor, Graduate School of International Culture and Communication/SILS, Waseda University
11:20–12:35	PANEL I: Theory and practice of Content and Language Integrated Learning Moderator: Ignacio J. Miñambres, Waseda University
11:20–11:40	“Comparative analysis of CLIL courses in a plurilingual and multicultural environment: lessons from the APM program” Xavier Mellet, Waseda University
11:40–12:00	“Inclusive excellence in foreign language education: integration of content and language in upper-level Spanish courses” Koichi Hagimoto, Wellesley College
12:00–12:20	“(Im)Possibility of teaching content and language: the case of Korean literature” Kyong-Mi D. Kwon, Ewha Womans University
12:20–12:35	Q&A
12:35–13:50	Lunch Reception
14:00–15:00	Keynote Speech “Reimagining Global Citizenship Education” by Susan Wiksten Desjardins, Lecturer, University of California, Los Angeles
15:10–16:30	PANEL II: Roles of plurilingual and multicultural education: sustainability of an international program and democratization through an international program Moderator: Cairen Zhuoma, Waseda University
15:10–15:30	“International education and democracy in Pakistan” Farhat Haq, Monmouth College
15:30–15:50	“Promoting international understanding through an educational program: the case of Yenching Academy of Peking University” Shiming Fan, Peking University
15:50–16:10	“A sociological perspective on higher education, culture and language” Stephanie Beyer, Leibniz Universität Hannover/Leibniz Center for Science and Society
16:10–16:30	Q&A
16:30–16:40	Closing Remarks by Shigeko Mato, Waseda University