

講演者：Dr. Dina Tsagari

日時：2025 年 11 月 21 日（金）17：00 ～ 18：40

開催場所：早稲田大学 早稲田キャンパス 14 号館 515 教室

対象：学生、教職員、一般

参加方法：対面（入場無料・申込不要）

お問い合わせ：澤木泰代（教育・総合科学学術院 教授）ysawaki@waseda.jp

講演題目：Empowering Classrooms through Language Assessment Literacy:
Evidence, Models, and Practical Tools

講演要旨：Assessment sits at the heart of teachers' daily work, yet many educators report feeling underprepared to design, select, and interpret high-quality assessments for language learning. Language assessment now spans far beyond traditional tests to include classroom-based tasks, rubric design, formative feedback, self- and peer-assessment, and engagement with external examinations—demands that call for robust language assessment literacy (LAL). This presentation synthesizes international research on teachers' LAL and maps key models and competencies that enable effective practice. Adopting an empirical lens, I examine common challenges faced by language teachers across educational levels—e.g., balancing validity with practicality, aligning assessment with curricular outcomes, ensuring fairness and transparency, and using results to inform instruction. I then translate these findings into actionable implications for classroom practice and teacher education. Participants will leave with insights into frameworks for LAL development; examples of assessment tasks and rubrics that support learning rather than test-prep; strategies for integrating formative assessment, self- and peer-assessment, and feedback cycles; and a set of resources for sustainable professional growth. These are resources that instructors and administrators can adapt to ensure that assessment activities consistently reinforce positive impact on their teaching and professional development, not just test preparation. Throughout, I invite participants to connect these ideas to their own contexts, including ongoing longitudinal washback studies.



講演者略歴：

Dina Tsagari, PhD, is Professor, Department of Primary and Secondary Teacher Education, Oslo Metropolitan University, Norway. She has also worked for the University of Cyprus, Greek Open University and Polytechnic University of Hong Kong. Her research interests include language testing and assessment, materials design and evaluation, differentiated instruction, multilingualism, distance education, learning difficulties and inclusive education. She is the editor and author of numerous books, journal papers, book chapters, project reports etc. She coordinates research groups, e.g., CBLA SIG – EALTA, EnA OsloMet and is involved in numerous EU-funded and other research projects.