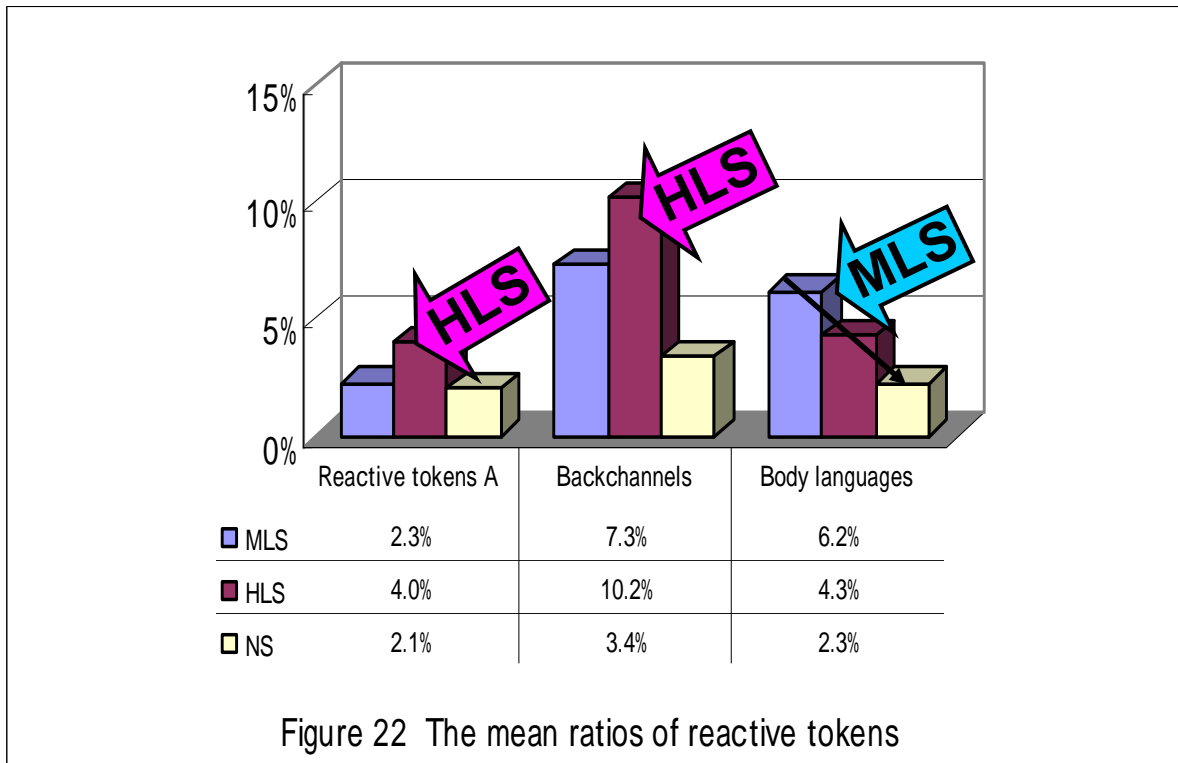


Mean ratios of reactive tokens



Example (21) (HLS: Group A, lines 142-153)

- 142 C: Our social studies teacher is very interesting. [Uh, he has big voice.
143 A: [Yeah.
144 B: Hahaha.
145 A: Big voice?
146 C: And he looks like octopus.
147 B: Oh. Hh...
148 A: Octopus? [Octopus?=
149 C: [Yeah! = Yeah. He has no hair.
150 B: Wahaha.... ((nod))
151 A: No hair.... So... and our school nurse ((B:nod)) is very pretty, too.
152 C: Oh!
153 B: Oh, I know. ((nod))



SUMMARY

- Coherency of topics
 - a prominent difference among groups
- Turn-takings
 - less proficient speakers take more turns and have an increased number of unnatural turn-takings
- Reactive tokens
 - HLS: many backchannels and reactive tokens