

Objections

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MLS: simple questions and answers

“Do you . . . ?” “No.” breakdowns

MLS & HLS: mitigation (HLS > MLS)

Try not to offend other speakers

NS: indirect

SUMMARY

- ◆Quantity: few
- ◆Apology
 - MLS: apologized for breakdowns using only “I m sorry.”
 - HLS: described the reason and responded to the apology
- ◆Compliment: HLS
- ◆Imperative + *please*: MLS & HLS

Some features of JE

◆Quantitative analysis

not sufficient but showed some implications for teachers

◆Some characteristics of JE at this level

Apologies: overuse of I m sorry.

They tend to compliment each other.

Their requests are too direct and strong.

Overuse of please + imperatives.