

# PURPOSE of STUDY

- 1) How do beginners of English in Japan (JHS students) develop their socio-linguistic oral interaction skills?
- 2) Are there any significant differences between NSs and NNSs?
- 3) Can we find some features of Japanese English in this domain?

# Categories of Data Analysis

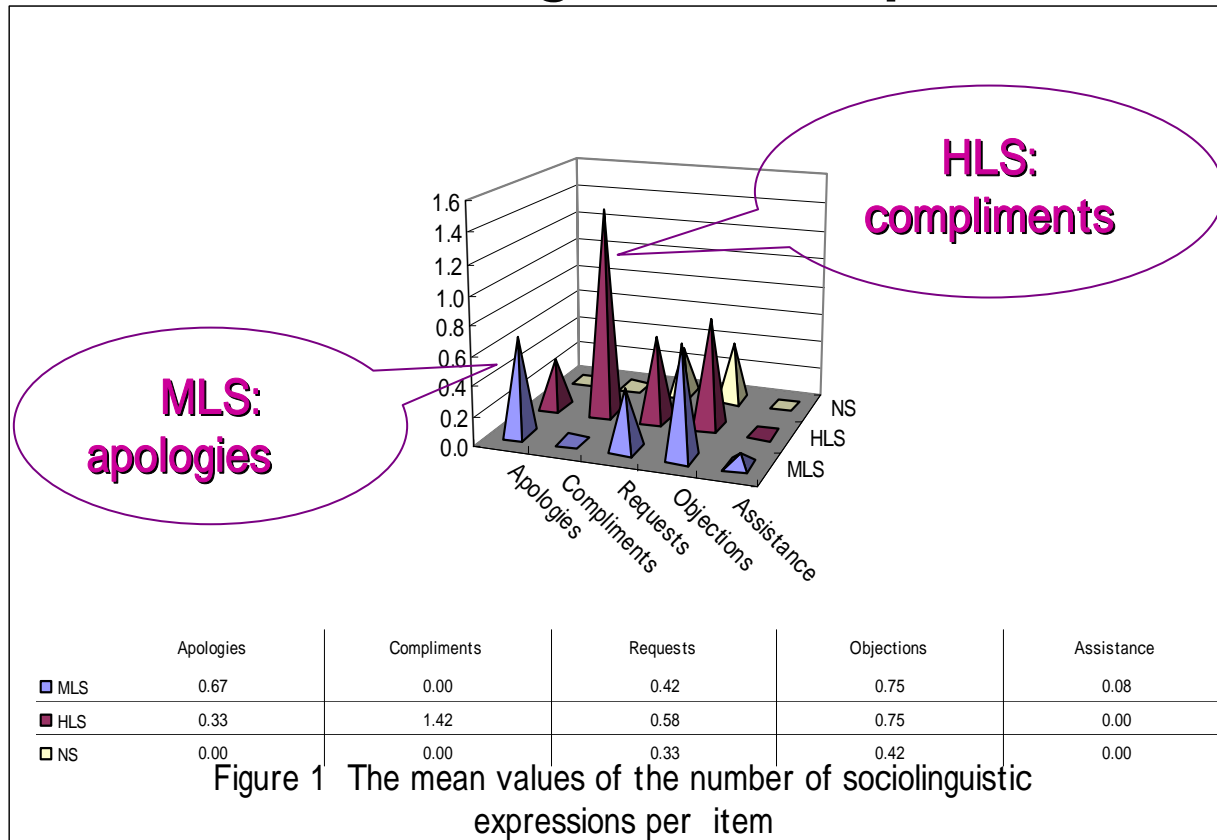
## Categories of Data Analysis

- ◆ Apologies
- ◆ Compliments
- ◆ Requests
- ◆ Objections/ Disagreements
- ◆ Assistance

# RESULT 1

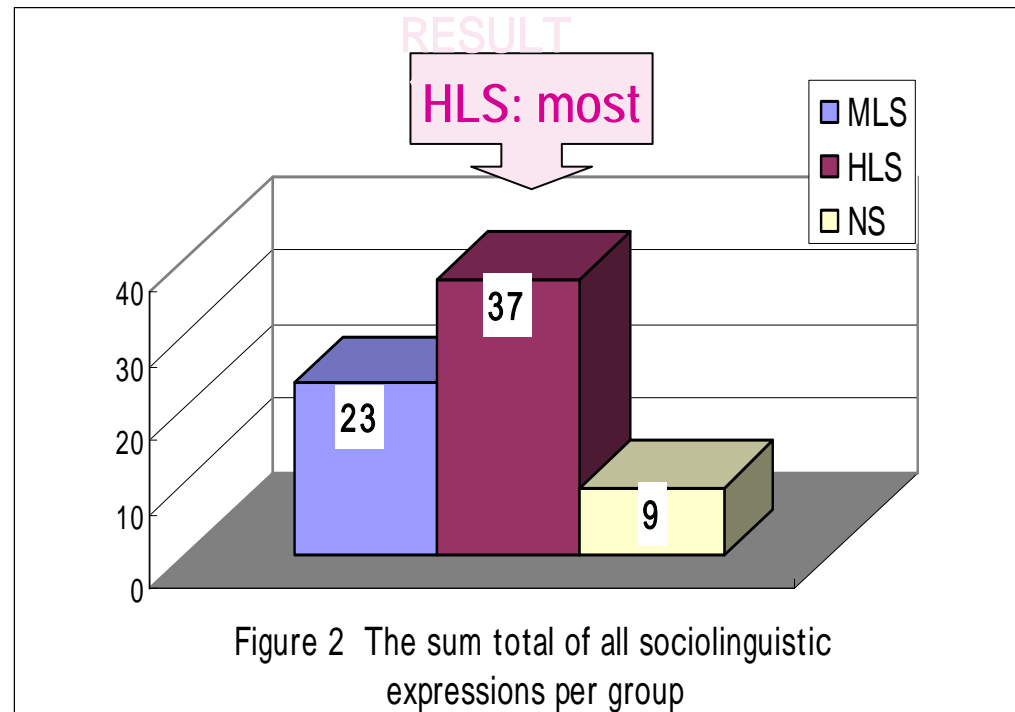
## Quantitative Analysis

Numbers of sociolinguistic expressions : few



# RESULT 2

## Sum total of sociolinguistic expressions per group



# RESULT 3

Proportion of expressions showing sociolinguistic competence

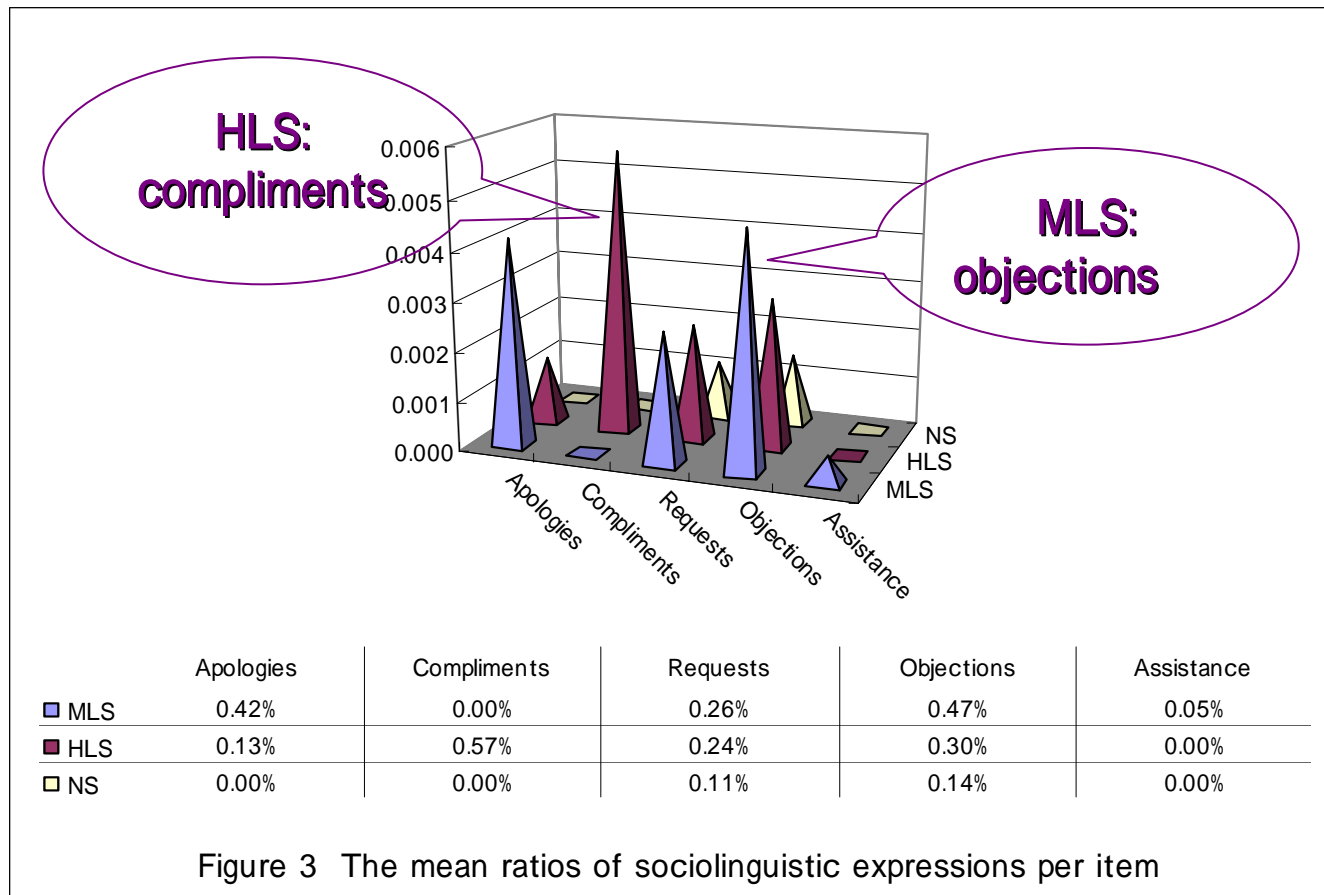


Figure 3 The mean ratios of sociolinguistic expressions per item

# RESULT 4

Mean ratios of the total number of sociolinguistic expressions per group

MLS

HLS

NS

