

ANOVA

		ANOVA			TEST (5%)			
		F	p	significance	MLS-HLS	MLS-NS	HLS-NS	
Grammatical competence	Number of non-textbook words		22.039	9.60E-07	**		**	**
	Sentence structures	Reactive tokens	8.389	1.00E-03	**	*		**
		Nouns and adverbs	1.248	0.301				
		Phrases	0.524	0.597				
		Sentences	15.749	1.73E-05	**	**	**	*
		Compound sentences	2.020	0.149				
		Complex sentences	16.087	1.46E-05	**	*	**	**

SUMMARY

- Total number of words

MLS < HLS < NS

- Number of non-textbook words

MLS HLS < NS

- Sentence structure

HLS: shorter segments (reactive tokens)

NS: complex sentences

Index discriminating the students and the NS

CONCLUSION

- 1) HLSs use shorter segments excessively; although it can function as a step to improve their oral interaction skills, it impedes the negotiation of meanings.
- 2) For developing learners' communicative competence, teachers should give students more opportunities to structure their thoughts so that they can start using complex sentences and increase their size of vocabulary which are carriers of meanings.