

# Japanese English at the Junior High School Level (1): Evaluation of Oral Interaction Skills

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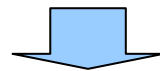
# In This Presentation

- A brief introduction to English Language Education in Japan
- An Illustration of Communicative Activity – Interactive English Forum
- Dysfluency: mistakes, speech rates, pauses, repetitions, fillers, evasions, etc
- Conversation Management Discourse Markers

# A Brief Introduction to English Language Education in Japan

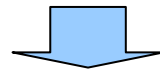
## Course of Study in Japan

**Grammar based**



**Canale & Swain(1980)**

**1988 Developing communicative competence**



**1998 Developing “practical” communicative competence**

**Junior High School: listening and speaking**

## ● **Action Plan to Cultivate “Japanese with English Abilities” (2003)**

- Junior high schools, senior high schools:  
graduate can communicate in English in their daily life
- Universities:  
graduate can use English in their work
- English teachers:  
acquire English skills  
TOEFL 550(PBT), TOEIC 730, STEP Pre-1st

- **Super English Language High School**

2002: 18 senior high schools

2003: 53 senior high schools

- **Listening Test in the Common University Entrance Examination** (600,000 students)

2006 ~

- **Vocabulary (Course of Study)**

JHS: 900 words

SHS: English :1300 words, Reading: 2200 words